

NAME: _____



Learning from Home

Unit: 3

Stage 3

Year 5 and Year 6



Term 3 Week 3 2021

Websites for Learning

- TNPS school website: <https://turramurrn-p.schools.nsw.gov.au> where our learning From Home Packages are located.
- Department of Education *Learning from Home*:
<https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home>

Should you need to contact your child's teacher please use the following emails:

5T Oliver Tilling
6B Justine Beavis

oliver.tilling1@det.nsw.edu.au
justine.beavis@det.nsw.edu.au

OLYMPICS

- <https://jpf.org.au/classroom-resources/resources/tokyo-2020-olympics-activity-booklet/> Tokyo Olympics activities
- <https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home> Education Live videos

ENGLISH

- <https://education.abc.net.au/home#!/home> - 4000+ videos, games and resources mapped to the curriculum.
- [ABC Education https://education.abc.net.au/home#!/games](https://education.abc.net.au/home#!/games) - interactive activities and games.
- Behind The News <https://www.abc.net.au/btn/> - Explores news using the current language, music and popular culture of youths. The programme explains the basic concepts that underpin the issues and events, while also providing background information.
- The School Magazine <https://theschoolmagazine.com.au/explore> - A collection of plays, poems, stories and comics.
- Storyline Online <https://www.storylineonline.net/> - videos featuring celebrated actors reading children's books alongside illustrations.
- <https://www.literacyshed.com> - offers a range of free reading materials.

MATHEMATICS

- Mathletics <https://www.mathletics.com/au/>
- Maths daily starter of the day problem solving question www.transum.org/Software/SW/Starter_of_the_day/
- Mathematics activities for K-10 <https://nrich.maths.org/> with a focus on developing mathematical thinking and problem solving skills
- Red Dragonfly Mathematics Challenge
<https://schoolsequella.det.nsw.edu.au/file/20a29ac1-c6f3-4ca3-84b1-2d8488a4cbcd/1/reddragonfly.zip/index.html> for Years 5 and 6. Provides a range of challenges to be solved in five to ten minutes that develop mathematical reasoning.
- Prodigy Maths online game tailored to student's ability <https://www.prodigygame.com/main-en/>

SCIENCE AND TECHNOLOGY

- Coding Activities for Kids <https://scratch.mit.edu/>
- Follow on from ScopeIT coding lessons <https://studio.code.org/courses>
- ABC Splash Science <https://education.abc.net.au/home#!/resources/-/science> Features short videos that provide information with question prompts to guide discussion or lead to further research topics.
- NASA Kids Club <https://www.nasa.gov/kidsclub/index.html>
- Space Facts for Kids <https://www.planetsforkids.org/other/cool-space-facts.html>
- <https://www.digitalcitizenship.nsw.edu.au/>

HSIE – HISTORY AND GEOGRAPHY

- National Geographic Kids <https://www.natgeokids.com/au/category/kids-club/>
- Wonderopolis - Answers your questions <https://wonderopolis.org/>
- Learn about the world <https://www.3dgeography.co.uk/>
- Travel without leaving your house <https://www.kids-world-travel-guide.com/>

CREATIVE ARTS

- Dance exploration <https://www.gonoodle.com/>
- Drama Activities for K-3 www.teachstarter.com/au/blog/drama-games-lesson-ideas-activities-for-kids-k-3/ and Grades 4-7 <https://www.teachstarter.com/au/blog/drama-games-for-kids-years-4-7/>
- Online Art lessons www.artforkidshub.com/ Online activities and games www.artsology.com/games.php

PERSONAL DEVELOPMENT / HEALTH / PHYSICAL EDUCATION

- Road Safety Education <https://www.safetytown.com.au/> - interactive activities to teach road safety
- Health Activities and articles <https://kidshealth.org/en/kids/>
- PE workouts to do at home <https://darebee.com/workouts.html>
- Yoga for Kids <https://cosmickids.com/>



Turramurra North Public School

Experience today, Inspire tomorrow
237 Bobbin Head Road, North Turramurra 2074
Tel: 9144 4107

6B Class Catch Up and Check In Meetings ZOOM INFORMATION FOR TERM 3 2021 – WEEK 3

Dear Parents and Carers,

Classroom teachers will offer students catch up and check in meetings via video conferencing using Zoom. The class catch up and check in will provide a teacher-directed opportunity for students to see their teacher and chat informally with one another. They will discuss, review and participate in activities and receive feedback as they learn from home. Students may use a computer, laptop or iPad to join the meetings.

The video conference room is like a classroom, and the same school behaviour and discipline policies apply to this environment. Students need to access Zoom via <https://nsweducation.zoom.us/> and are required to use their **DoE student portal login** to gain access. **The DoE user ID and DoE password will be the same as last week.**

The Zoom meeting ID and passwords for this week are:

Class	Zoom Meeting ID		Zoom Meeting Password	
6B	Morning am	Afternoon pm	Morning am	Afternoon pm
	640 6498 7864	635 0744 5533	6B930AM	6B1215PM

While access to the Zoom class will be for students, parents and carers are encouraged to be in physical proximity.

Each class will have a Zoom meeting in the morning and another, with different content, in the afternoon. Each session will be approximately 30-45 minutes as indicated. Students are expected to attend both the morning and afternoon session each day.

Monday 26 July, Tuesday 27 July, Wednesday 28 July, Thursday 29 July and Friday 30 July

Time	Class
9.30am	KK & KW & 5T & 6B
10.30am	1F & 1W & 2M & 2R
11.30am	3R & 3H & 4H
12.15pm	KK & KW & 5T & 6B
1.30pm	1F & 1W & 2M & 2R
2.15pm	3R & 3H & 4H

Our protocols for using Zoom have been written in the interest of privacy, safety and well-structured online learning environments. The protocols, explained below, outline the responsibilities for parents and carers, our students and our teachers when using Zoom. The protocols align with our current technology agreement.

By having your child log into a Zoom class, you and your child acknowledge these protocols and agree to participate in video conferencing adhering to these guidelines.

Protocols for using Zoom

Zoom sessions delivered by teachers cannot be recorded or reproduced in any way.

Parents and Carers:

- Support student access to a Zoom class and be in physical proximity while the meeting occurs.
- Support student participation in a quiet space and have a distraction free background behind them or blurred Zoom background.
- Assist with the checking of a student's computer camera and speakers in advance of the meeting.
- Understand the student protocols below and support your child/ren with these.

Students:

- Ensure you speak and participate in a positive, respectful way, by turn taking and listening to others
- Do not enter the online room without a teacher present.
- Be ready to access the Zoom class on time.
- Check your computer camera and speakers in advance of the meeting.
- Make sure you have a distraction free background or blur your Zoom background.

- When you're using your name in Zoom, only use your correct first name and the initial of your surname.
- Don't invite anyone else into your Zoom class meeting.
- Ensure you are wearing appropriate clothing when participating in a Zoom class meeting.

Teachers / Turramurra North Public School:

- Provide students with a Zoom meeting time, meeting ID and password in advance.
- Only conduct whole class or small group meetings. One-on-one catch up meetings will not be held with students or parents/carers.
- Remove and/or mute participants as deemed necessary.
- Never allow students into or be left in a Zoom room without supervision.

Please read the instructions below and download Zoom in preparation for your child's class meetings.

Please contact the school on 9144 4107 if you need to arrange the loan of additional devices.

Kind regards,

K-6 Teachers
Turramurra North Public School

Michelle Verhagen
Principal

NSW Department of Education

How students can access Zoom meetings in NSW public schools

Sign into Zoom with a desktop browser

Chrome Edge Firefox Safari

1. Use a **modern browser** in Windows, MacOS or Linux.
2. Browse to the NSW DoE Zoom console at: <https://nsweducation.zoom.us>

3. Select **Sign in** at the bottom.
4. Login with your **department credentials**.

5. For first time users, **download and install** the Zoom desktop client when prompted.
6. Once signed in, **Zoom** will be ready for use!

Accessing Zoom using mobile apps

1. Download the **Zoom** app for your specific mobile device.

[Download](#)
[Download](#)

2. Once installed, open **Zoom**, tap **Sign In** then tap **SSO**.
3. Type **nsweducation** and tap **Continue**

4. The **DoE log on screen** will appear. Sign in with your normal department credentials.

5. Once signed in, **Zoom** will be ready for use!

Please note: If you are downloading the mobile app, you need to install **Zoom Cloud Meetings**.

Week 3 Term 3 – Learning from Home

Stage 3 Year 5 and 6

You may need help from a parent/carer and possibly resources from your teacher.

One literacy and one numeracy activity has been selected for targeted feedback. This is in yellow on the timetable. To receive feedback on this activity please upload it to Google Classroom by the end of the day. Informal feedback will be given via Google Classroom and during Zoom Lessons.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	English	English	English	English	English
	Morning Routine	Morning Routine	Morning Routine	Spelling	Morning Routine
	Spelling	Spelling		Typing	Spelling
	9.30am ZOOM	9.30am ZOOM	9.30am ZOOM	9.30am ZOOM	9.30am ZOOM
	Reading/Writing	Reading/Writing	Reading/Writing	Reading/Writing	Reading/Writing
Break	Break	Break	Break	Break	Break
Middle	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
	Minute Maths	Minute Maths	Minute Maths	Minute Maths	Problem Solving
	12.15pm ZOOM	12.15pm ZOOM	12.15pm ZOOM	12.15pm ZOOM	12.15pm ZOOM
	Number	Number	Number	Number	Number
	Geometry	Geometry	Geometry	Geometry	Geometry
Break	Break	Break	Break	Break	Break
Afternoon	Geography	Art	Library	PDHPE	Music

Zoom meeting times for Stage 3 are 9.30am and 12.15pm each day. Log in details are as follows:

Class	Zoom Meeting ID		Zoom Meeting Password	
5T	Morning am	Afternoon pm	Morning am	Afternoon pm
	633 7571 8076	685 2467 3111	5T930AM	5T1215PM

Class	Zoom Meeting ID		Zoom Meeting Password	
6B	Morning am	Afternoon pm	Morning am	Afternoon pm
	640 6498 7864	635 0744 5533	6B930AM	6B1215PM

MONDAY - English

Morning Routine

- Today's Morning Routine will be done together on Zoom! Have a whiteboard or some paper ready at 9.30am.

Spelling

- A copy of your spelling words is located at the end of this package.
- **Choose up to 15** spelling words to create your personal list from either the core words or the extension list and write them on paper or in an exercise book.
- **This week's phoneme is OU** as in cow. The graphemes we are studying are **ow** as in browse, **ou** as in lounge and **ough** as in plough
- **Using your personal list** words highlight or circle the letters that make the /ow/ phoneme
e.g. **know**
- **Research and record** the definition of any words that you are unfamiliar with.

Reading

- **Read** at least one chapter of a book that you have at home. This activity can be completed at any time of the day.
- **Log in to your Google Classroom** to see today's online reading activity.
- **Revising Bias and Subjective Language**

Bias is when a writer can't hide their feelings, and lets them show in their writing. It can be on purpose or accidental. Bias is having a prejudice or one specific point of view, which can affect readers' opinions when something is meant to be objective and factual. **Bias can be shown in many ways:**

1. WORD CHOICE

Which words in the 3 Olympic headlines sound negative and worrisome?

2. IMAGES AND VIDEO

Both pictures about the Olympics have people in masks. Why do you think they choose these photos?

3. PLACEMENT AND SIZE

Highlight all the headlines in the newspaper. How do they make them stand out?

4. SELECTION AND OMISSION

These headlines and articles have selected only one fact about the Olympics. They have omitted (left out) everything else so we just

Is it last call for pandemic era's virtual happy hours?

With restrictions lifting and "Zoom fatigue," some are ready for real mingling. **In Money**

Cecily Strong on her new comedy 'Schmigadoon!'

The streaming show pokes fun at "problematic" classic musicals, with modern twists. **In Life**



THE NATION'S NEWS | \$2 | TUESDAY, JULY 20, 2021



Kyle Pitts, NFL rookies 'soak up' knowledge

The Falcons rookie tight end and other prospects share what they've learned with one another at "Pitts Week" in Austin. **In Sports**

US SUPREME COURT

Case puts right to abortion at stake

How 6 conservatives on court may weigh issue

John Fritze
USA TODAY

WASHINGTON - When the Supreme Court agreed in May to hear a challenge to Mississippi's ban on most abortions after 15 weeks of pregnancy, many saw it as a decisive move in the decades-long effort to overturn Roe v. Wade.

Though that remains one possible outcome, the high court's six-justice conservative majority does not always operate in lockstep. A look at some of their past opinions and statements on abortion offers a more nuanced view.



Associate Justice Brett Kavanaugh greets President Donald Trump in 2019. **JASPER COLE/USA TODAY**

The court could hear the Mississippi case as early as November, before the 2022 midterm election. "I don't know if there's a path to uphold the Mississippi law without reconfiguring abortion rights at least a little bit," said Neal Devins, a law professor at William & Mary Law School. But "I see no prospect for Roe being overturned."

Mississippi approved its prohibition on most abortions after 15 weeks in 2018 and is one of 16 states with pre-visibility bans that have been blocked by federal courts, according to the Guttmacher Institute, a research group that supports abortion rights. The law has no exception for rape or incest but allows abortions in cases

See ABORTION, Page 2A

TOKYO OLYMPICS

Infections in Olympic Village raise alarms



Members of the U.S. swimming team arrive for the Olympic Games in Japan last week. COVID-19 has become a constant concern for athletes and staff, with more than 22,000 Olympic visitors now in Tokyo. **KAZUHIRO NISHIMOTO VIA GETTY IMAGES**

Days before Games open, officials scramble to contain spread of virus

Tom Schadt
USA TODAY

TOKYO - For more than a year, Olympic organizers have worked with a group of experts to design the COVID-19 countermeasures for the Summer Games in Tokyo.

Now, just a few days before the opening ceremony, those protocols are being tested for the first time. Four people in the Olympic Village, including three athletes, tested positive for COVID-19 over the weekend, according to news releases from their respective Olympic committees. The group includes two men's soccer players from South Africa, a video analyst on the team and a Czech beach volleyball player.

See OLYMPICS, Page 5A



Members of the Netherlands delegation wait for screening and coronavirus testing upon arrival in Japan on Sunday. **DAVID GANNON/AP VIA GETTY IMAGES**

IN SPORTS
Softball in Tokyo: Everything to know as sport returns to Games. **1C**

Summer Olympics nightmare scenario becomes a reality

Christine Brennan
USA TODAY

TOKYO - As predictable as the news is, it's still stunning. An American female gymnast who is an alternate on the wildly popular U.S. Olympic gymnastics team has tested positive for the coronavirus. Four days before the opening ceremony of the postponed Tokyo 2020 Olympics, the Games' nightmare scenario has become a reality.

Last year, COVID-19 altered the course of these Games, forcing their postponement for a year. Now it has

See BRENNAN, Page 5A

focus on the negative aspect of Covid affecting the Olympic Games. Circle what information below about the Olympics the newspaper has chosen to OMIT (leave out):

athletes arriving	details about opening ceremony	the spread of the virus	infections in the olympic village
what events are on the first day	how the Japanese public are feeling	which countries have already arrived	Netherlands athletes having screening tests

Writing

- **Writing Task - A tale of two articles.** Here is an article with no bias. Below, is the same article. Your job is to add some subjective language (adjectives, evaluative and emotive language) to the second article to show that you think these people are *amazing* and *it is a great decision*.

Patty Mills and Cate Campbell share flag honour at Olympics opening ceremony

Basketballer Patty Mills and swimmer Cate Campbell will make history as Australia's flag bearers for the opening ceremony of the Tokyo Olympic Games. Campbell, 29, will be the first female swimmer to carry the flag at the opening ceremony, while NBA star Mills, 32, will be the first Indigenous Australian flag bearer. All nations competing will create a historic first at the Olympics, as it will be the first time every country at both the opening and closing ceremonies will have a male and female flag bearer.



YOUR TURN!

Title: _____

_____ Basketballer Patty Mills and _____ swimmer Cate Campbell will make _____ history as Australia's flag bearers for the opening ceremony of the Tokyo Olympic Games. Campbell, 29, will be the first female swimmer to carry the flag at the opening ceremony.

_____. NBA star Mills, 32, will be the first Indigenous Australian flag bearer _____. _____, All nations competing will create a historic first at the Olympics, as it will be the first time every country at both the opening and closing ceremonies will have a male and female flag bearer. _____

MONDAY - Mathematics

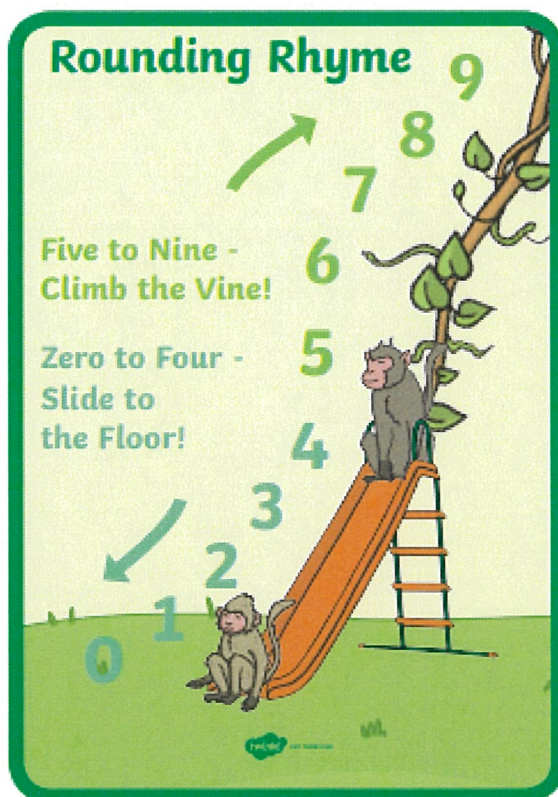
Minute Maths

- Complete at least one column. Optional: Time yourself. Complete other columns if desired.

LEVEL 1	LEVEL 2	LEVEL 3
1. $43 + 77 =$ _____	1. $157 + 356 =$ _____	1. $363 + 189 =$ _____
2. $91 + 36 =$ _____	2. $93 + 65 =$ _____	2. $458 + 752 =$ _____
3. $88 + 92 =$ _____	3. $257 + 754 =$ _____	3. $7901 + 2412 =$ _____
4. $187 - 43 =$ _____	4. $899 + 228 =$ _____	4. $4490 + 1829 =$ _____
5. $123 - 29 =$ _____	5. $346 - 251 =$ _____	5. $696 - 479 =$ _____
6. $783 - 55 =$ _____	6. $678 - 95 =$ _____	6. $4902 - 3339 =$ _____
7. $30 \times 60 =$ _____	7. $239 - 189 =$ _____	7. $6801 - 4991 =$ _____
8. $90 \times 90 =$ _____	8. $18 \times 32 =$ _____	8. $99 \times 99 =$ _____
9. $33 \times 9 =$ _____	9. $35 \times 42 =$ _____	9. $88 \times 87 =$ _____
10. $66 \times 15 =$ _____	10. $227 \times 9 =$ _____	10. $650 \times 68 =$ _____

Number and Algebra

Revise the rules for rounding numbers and decimals below and then answer the questions:



Rounding Decimals Poster

Round to the nearest tenths

$$56.\underline{6}8 = 56.\underline{7}0$$

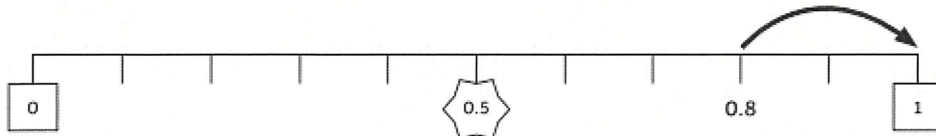
Steps:

1. Underline the numeral in the place value that you are rounding to.
2. Look at the numeral to the right of the underlined numeral. If it is a 5 or larger, round the underlined numeral up. If it is a 4 or lower, leave the underlined numeral as is.
3. Change every numeral to the right of the underlined numeral to a 0.

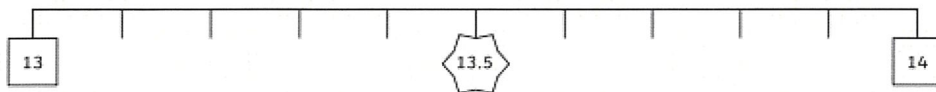
Level 1**Rounding Decimals**

Complete the rounding number lines to help you to round the numbers to the nearest whole number.

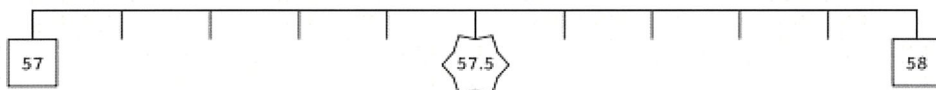
1. 0.8 rounded to the nearest whole number is



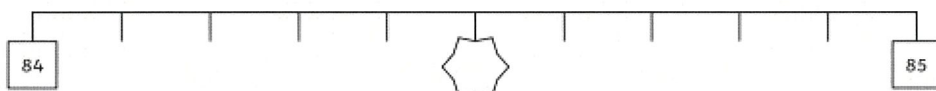
2. 13.6 rounded to the nearest whole number is



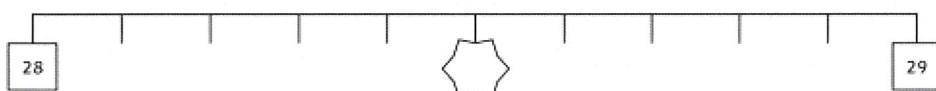
3. 57.2 rounded to the nearest whole number is



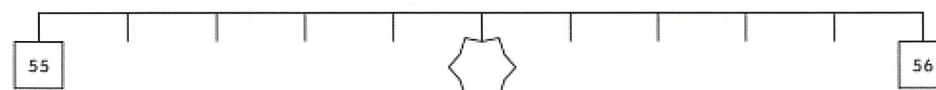
4. 84.4 rounded to the nearest whole number is



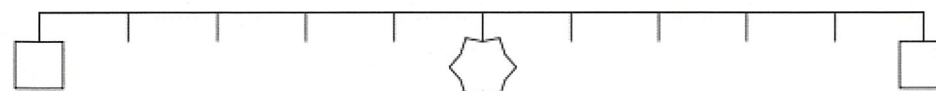
5. 28.1 rounded to the nearest whole number is



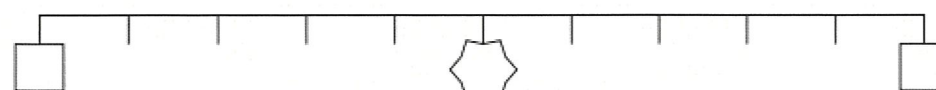
6. 55.5 rounded to the nearest whole number is



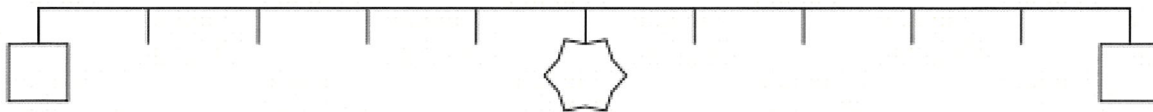
7. 16.3 rounded to the nearest whole number is



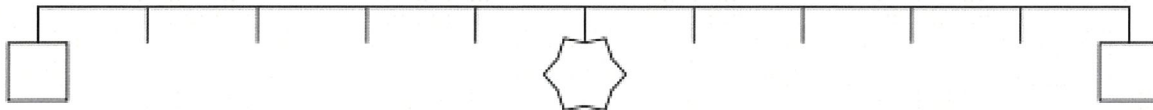
8. 99.7 rounded to the nearest whole number is



9. 50.9 rounded to the nearest whole number is



10. 132.5 rounded to the nearest whole number is



Level 2 - Using Rounding to check answers

Round these numbers to the nearest 100 and perform a mental calculation. Decide if your answer is close.

	Calculation	Rounded Approximation	Does the original answer look correct based on rounded estimation?	Corrected Answer if necessary (You may need to recalculate)
e.g.	$325.7 + 485.4 = 911.1$	$300 + 500 = 800$	No	811.1
1.	$615 + 391 = 1006$			
2.	$872 + 211 = 1083$			
3.	$235.3 + 258.9 = 494.2$			
4.	$475.23 + 596.98 = 1172.21$			
5.	$4567 + 3219 = 7786$			
6.	$5387.3 + 2418.8 = 7806.1$			
7.	$4879.54 + 2712.89 = 7592.43$			
8.	$97433 + 87679 = 185112$			

Round these numbers to the nearest ten and perform a mental calculation. Decide if your answer is close.

	Calculation	Rounded Approximation	Does the original answer look correct based on rounded estimation?	Corrected Answer if necessary (You may need to recalculate)
e.g.	$456 + 242 = 698$	$460 + 240 = 700$	Yes!	
1.	$371 + 287 = 658$			
2.	$548 + 342 = 890$			
3.	$784 + 329 = 1113$			
4.	$234.8 + 172.9 = 407.7$			
5.	$896.6 + 402.7 = 1299.3$			

6.	$345.45 + 378.31 = 623.76$			
7.	$1762.99 + 37.22 = 2100.11$			
8.	$4873.23 + 151.82 = 5025.05$			

Level 3 - Using Rounding in real-life situations

Sometimes in real-life situations, getting a quick answer is more important than achieving complete accuracy. Additionally, in some cases the nature of a problem will require some rounding to achieve a correct answer.

Use your rounding skills in the questions below. (Please note: the answers are based on rounding and estimates.)

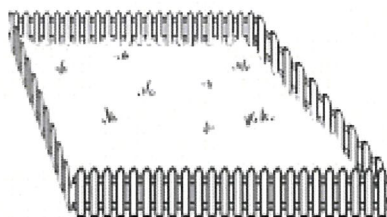
1. A shop sells material in 1 metre lengths. A dress maker needs 3 lengths of material which are the following lengths – 88cm, 189 cm and 80 cm. How many metres of material should she buy?



Length of material =

2. Imagine you have to make a quick estimate of the length of a fence that will be required to surround a field. The owner wants an idea of a price straight away. How close can you get in 10 seconds? Rounding will help.

Side 1 = 1,756cm **Side 2** = 1,678 cm **Side 3** = 1,419cm **Side 4** = 1,949cm



Length of fence =

3. Votes are being counted in the election and the Red Party candidate wants to have an idea of whether he has won or lost. Can you round the numbers and add them quickly to give him the likely news?

	Area 1	Area 2	Area 3	Area 4	Area
Red Party	12,345	9,876	15,499	6,701	11,282
Blue Party	8,781	14,456	16,221	5,207	8,871

Winning Party =

By approximately votes.

4. Karim decides to organise a pizza party for his friends. He decides that everyone will eat a whole pizza and he wants to invite 63 friends. If the pizzas cost \$2.50 per person but the bank only allows withdrawals in multiples of \$10, how much should he withdraw from the bank?



Withdraw =

5. David wants a quick estimate of the amount he has earned in the last year to start calculating his tax. Working as quickly as you can, can you give him a rough estimate of David's earnings on David's behalf?

Job	Post Office	Office	Cleaning
Income	\$12,756	\$9,452	\$2,754

Earnings =

6. Beneath is a list of Gregor's monthly outgoings together with the wage he would be paid for a new job. Can he afford to take the new job? Work it out as quickly as you can because they are waiting for his answer.

Rent	\$529	Gas and Electric	\$107	New Wage
Petrol	\$77	Telephone and Broadband	\$38	\$1,458
Food	\$371	Clothes	\$67	
Council Tax	\$115	Leisure expenses	\$82	







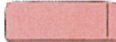
















Rounded cost of living per month =

Can Gregor afford to take the new job?







Measurement and Geometry

- AFTER THE ZOOM ON MONDAY, look at the poster below and complete the table on the properties of 3D shapes.

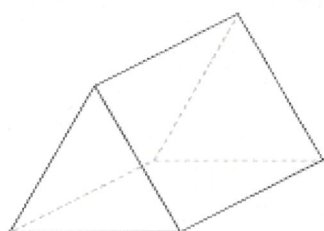
3D Shapes Around You

Name		We see...	What it looks like...
cube		<ul style="list-style-type: none"> • 6 flat surfaces • 12 edges • 8 vertices • all edges are the same 	 ice cubes  cardboard box  blocks
cuboid		<ul style="list-style-type: none"> • 6 flat surfaces • 12 edges • 8 vertices • not all edges are the same 	 suitcase  rubber  book
square-based pyramid		<ul style="list-style-type: none"> • 5 flat surfaces • 4 triangular faces • a sharp point • a square base 	 pyramid candle  Egyptian pyramids
sphere		<ul style="list-style-type: none"> • perfectly round • no edges • no vertices 	 football  earth  marbles
cylinder		<ul style="list-style-type: none"> • 2 flat surfaces • 1 curved surface • 2 curved edges 	 candle  marker pen  mug
cone		<ul style="list-style-type: none"> • 1 flat surfaces • 1 curved surface • a point 	 ice cream cone  traffic cone  party hat

Look carefully at the properties of these 3D shapes. Write your results in the table.

3D Object	Number of Straight Edges	Number of Curved Edges	Number of Vertices	Does it roll?	Does it Stack?
 Cube					
 Cylinder					
 Sphere					
 Rectangular Prism					
 Cone					
 Triangular Pyramid					

Optional - Complete the following questions.

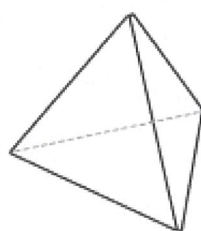


Triangular Prism

edges _____

faces/surfaces _____

vertices _____

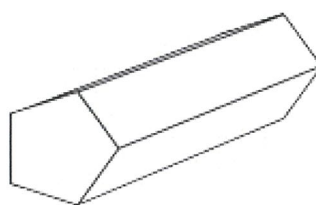


Tetrahedron

edges _____

faces/surfaces _____

vertices _____

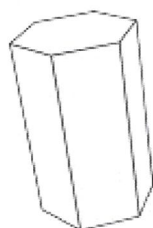


Pentagonal Prism

edges _____

faces/surfaces _____

vertices _____



Hexagonal Prism

edges _____

faces/surfaces _____

vertices _____

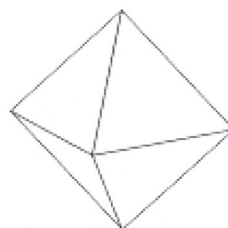


Octagonal Prism

edges _____

faces/surfaces _____

vertices _____

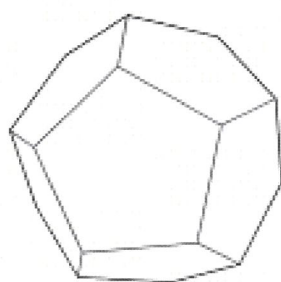


Octahedron

edges _____

faces/surfaces _____

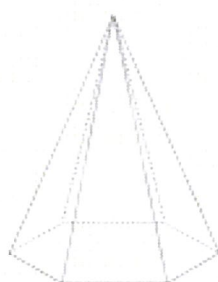
vertices _____

**Dodecahedron**

edges _____

faces/surfaces _____

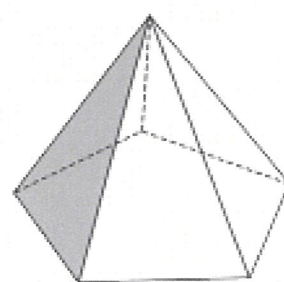
vertices _____

**Hexagonal Pyramid**

edges _____

faces/surfaces _____

vertices _____

**Pentagonal Pyramid**

edges _____

faces/surfaces _____

vertices _____

MONDAY - Afternoon

Geography

TERM 3 TOPIC: "A Diverse and Connected World"

Learning Intention: We are learning to describe the diverse features and characteristics of places and environments

Success Criteria: I can -

- research, locate and describe places in Asia
- investigate the diversity in geographical characteristics within the Asia region
- use a variety of geographical tools including maps, keys and visual representations

• Task 1

GEOGRAPHICAL FEATURES OF ASIA

Use the internet, atlases, encyclopaedia or ask someone to help answer these

Asia, being such a large continent, has a diverse range of geographical features. Some of the countries of Asia are stand-alone islands or made up of a group of islands, known as archipelagos. Three of the world's oceans flow in and around the region. Other bodies of water include seas, lakes and rivers, some of which flow from melted glaciers in the highlands. Large mountain ranges, low lying plateaus and expansive deserts are characteristic of many Asian countries.

Name these geographical features of Asia and their country.

The highest mountain in the world. _____

The third longest river in the world. _____

The world's deepest freshwater lake. _____

The lowest point in the world. _____

The tallest volcano in Asia. _____

The largest bay in the world (by area). _____

- **Task 2** - Using an atlas, or Google Earth, find each of the geographical features above and label them on the map of Asia below



- **Task 3** Using Google Maps or Google earth, find each of the following places in Asia. Explore this place and the area around it by using the zoom tool, photos, satellite view and street view. Write down two or three geographical facts for each, using geographical terms (east, west, north, south, near, kilometres from, equator, tropic of... etc)

Taroko National Park, Taiwan

Victoria Peak, Hong Kong

Agonda Beach, Goa, India

Mt Fuji, Japan

Halong Bay, Vietnam

Flaming Cliffs, Mongolia

The Persian Gulf, Middle East

Yangshuo Region, China

- **OPTIONAL TASK**

Use the internet and Google maps to find information about these

What is:

- Australasia?

- Oceania?

- Micronesia?

- Polynesia?

Create your own naming convention for a group of countries and/or continents in the Southern hemisphere and creatively justify why they should be grouped together. Include your own map of this area.

TUESDAY - English

Morning Routine

- Today's Morning Routine is loaded onto the Google Classroom for students to go through on their own. For the Talk for Learning task, ask an adult or sibling in your house to join you! Have some paper or a whiteboard ready for note taking.
- **OPTIONAL TASK** - Upload a photo of your morning routine notes to share with your teacher using Google Classroom. Alternatively, use a note taking App on your ipad and screenshot your notes.

Spelling

- **Choose 5 of your chosen words** and write each one in a sentence to show their meaning - this week make them questions
- **Choose any two activities** to complete on your chosen words from the grid at the end of this package
- **Optional:** Log in to the Soundwaves students page and complete an online activity. This week we are doing Unit 31
www.soundwaveskids.com.au Year 5 password: slip892 Year 6 password: today027

Reading

- **Read** at least one chapter of a book that you have at home. This activity can be completed at any time of the day.
- **AFTER THE ZOOM LESSON ON TUESDAY Complete the task below**
- **Fake News! Clickbait! Misleading Information! Can you spot them?**

These are real headlines from news sites around the world. Answer these questions about them.

"Relief Comes in Bag of Skittles"

1. What do you predict this article to be about?

-
2. What do you think the word relief means in this headline? _____

3. Based on the headline do you expect this article to be bias and subjective? YES / NO

"Smiley face artist may face charges"

4. What do you predict this article to be about?

-
5. What charges do you think he is facing? _____

6. Based on the headline, do you feel happy or sad that the smiley face artist is facing charges? YES / NO

"Sitting in a parked car gets 4 men into trouble"

7. What do you predict this article to be about?

-
8. What about these men could make people think they are guilty, even if they are not?

Read the rest of the articles to see if you were right at <http://umich.edu/~newsbias/headlines.html#syringe>

Writing

- Rhetorical Questions in Factual Texts**

Journalists often use rhetorical questions to get people to read their stories. Here are some examples



Here are some rules for writing headlines as questions!

DON'T ASK OBVIOUS QUESTIONS Is exercising good for your health?

DON'T USE A QUESTION TO OBSCURE FACTS Will giant ants take over the world?

DON'T USE QUESTIONS AS A FEAR TACTIC Are your children in danger?

DON'T ASK QUESTIONS THAT CAN BE ANSWERED WITH NO Does bad grammar stand in the way of true love?

DO USE "WHY" QUESTIONS Why is cancelling the Olympics a bad idea? Read on to find out.

DO ASK QUESTIONS THAT HAVE NO ANSWER Microsoft Wants Autistic Coders. Can It Find Them?

DO ASK QUESTIONS THAT INSPIRE CURIOSITY Do you want to explore your city more?

- Choose one of the images below and think of 5 questions that could be the headline.**



Optional Task: Type up an article to match the image and one of your headlines

TUESDAY - Mathematics

Minute Maths

- Complete at least one column. Optional: Time yourself. Complete other columns if desired.

LEVEL 1

1. $38 + 83 =$ _____
2. $99 + 76 =$ _____
3. $33 + 164 =$ _____
4. $178 - 39 =$ _____
5. $92 - 58 =$ _____
6. $702 - 89 =$ _____
7. $90 \times 12 =$ _____
8. $70 \times 80 =$ _____
9. $14 \times 14 =$ _____
10. $33 \times 11 =$ _____

LEVEL 2

1. $179 + 342 =$ _____
2. $97 + 59 =$ _____
3. $247 + 888 =$ _____
4. $777 + 178 =$ _____
5. $346 - 69 =$ _____
6. $470 - 199 =$ _____
7. $336 - 159 =$ _____
8. $14 \times 60 =$ _____
9. $33 \times 33 =$ _____
10. $369 \times 8 =$ _____

LEVEL 3

1. $881 + 369 =$ _____
2. $497 + 653 =$ _____
3. $6645 + 4812 =$ _____
4. $4603 + 4890 =$ _____
5. $777 - 359 =$ _____
6. $8140 - 6689 =$ _____
7. $8903 - 5211 =$ _____
8. $66 \times 88 =$ _____
9. $689 \times 40 =$ _____
10. $570 \times 88 =$ _____

Number and Algebra

AFTER THE ZOOM ON TUESDAY, go to your level (below the posters) and complete the questions (There is also an optional task at the end).

+ - + - + Decimal Point - + - +

The matching place values and decimal point are lined up.

$$\begin{array}{r} 345.6 \\ + 49.24 \\ \hline \end{array}$$

✓

The matching place values and decimal point are **not** lined up.

$$\begin{array}{r} 345.6 \\ + 49.24 \\ \hline \end{array}$$

✗

+ - + - + Using 0's - + - +

Sometimes it is helpful to place a 0 where a digit is not given.

$$\begin{array}{r} 345.6 \\ + 49.24 \\ \hline \end{array}$$

$$\begin{array}{r} 345.60 \\ + 49.24 \\ \hline \end{array}$$

It is more useful with subtraction

$$\begin{array}{r} 345.6 \\ - 49.24 \\ \hline \end{array}$$

$$\begin{array}{r} 345.60 \\ - 49.24 \\ \hline \end{array}$$

Addition with money

Level 1

Use the grocery store price list to find the total costs of the item below. Use the space to show your working.

Grocery Store Price List:

Apple 50c	Box of Peaches \$2	Eggs \$2.50
Banana 40c	Pack of Tomatoes 90c	Spaghetti \$2.30
Carrot 50c	Milk \$2.80	Capsicum 60c
Pineapple \$1.50	Cheese \$2.90	Rice \$3.60
Pack of Strawberries 80c	Chocolate \$3.10	



Total price = _____



Total price = _____



Total price = _____



Total price = _____



Total price = _____



Total price = _____



Total price = _____



Total price = _____



Total price = _____



Total price = _____



Total price = _____



Total price = _____

Level 2

Use the grocery store price list to find the total costs of the item below. Use the space to show your working.

Grocery Store Price List:

Apple 53c	Pack of Tomatoes 78c	Capsicum 60c
Banana 41c	Milk \$2.81	Rice \$3.65
Carrot 59c	Cheese \$2.92	Tuna \$5.65
Pineapple \$1.52	Chocolate \$3.10	Bacon \$1.82
Pack of Strawberries 84c	Eggs \$1.24	
Box of Peaches \$1.32	Spaghetti \$2.38	



Total price = _____



Total price = _____



Total price = _____



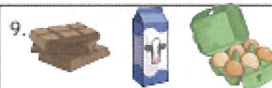
Total price = _____



Total price = _____



Total price = _____



Total price = _____



Total price = _____



Total price = _____



Total price = _____



Total price = _____



Total price = _____

Level 3

Find the cost of each recipe, using the grocery store price list. Use the space to show your working.

Grocery Store Price List:

Apple 53c

Pack of Tomatoes 78c

Capsicum 60c

Banana 41c

Milk \$2.81

Rice \$3.65

Carrot 59c

Cheese \$2.92

Tuna \$5.65

Pineapple \$1.52

Chocolate \$3.10

Bacon \$1.82

Pack of Strawberries 84c

Eggs \$1.24

Box of Peaches \$1.32

Spaghetti \$2.38

Recipe 1: Fruit Salad

Ingredients:



Total price = _____

Recipe 2: Creamy vegetable pasta

Ingredients:



Total price = _____

Recipe 3: Omelette

Ingredients:



Total price = _____

• **OPTIONAL TASK:**

Takeaway Time!



Menu			
Hamburger	\$5.00	Slice of cake	\$2.80
Hot Dog	\$4.50	Potato chips	\$1.60
Hot Chips	\$3.00	Bag of lollies	\$2.50
Crumbed fish	\$4.00	Milkshake	\$3.90
Pineapple fritter	\$1.20	Soft Drink	\$1.00
Pizza	\$6.00	Coffee	\$2.00

1. Frank ordered 2 hot dogs and a pizza. How much change did he get from \$20.00?

2. Sarah bought a pineapple fritter, a soft drink and slice of cake. How much did it cost?

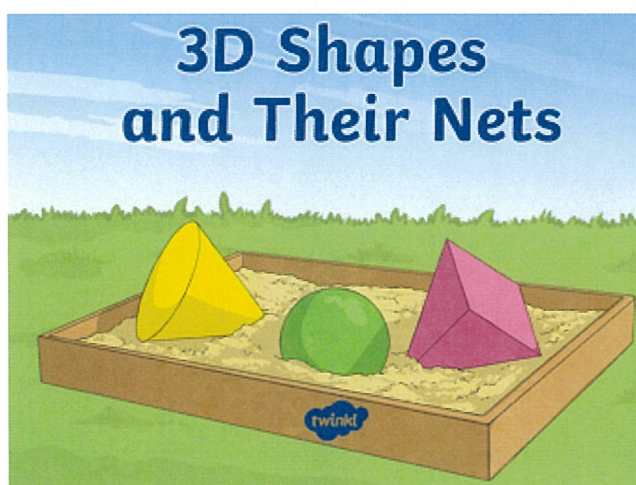
3. Timothy bought a hamburger, hot chips and a milkshake. How much did it cost?

4. Genevieve ordered a coffee, 2 slices of cake and some crumbed fish.
How much change did she get from \$30.00?

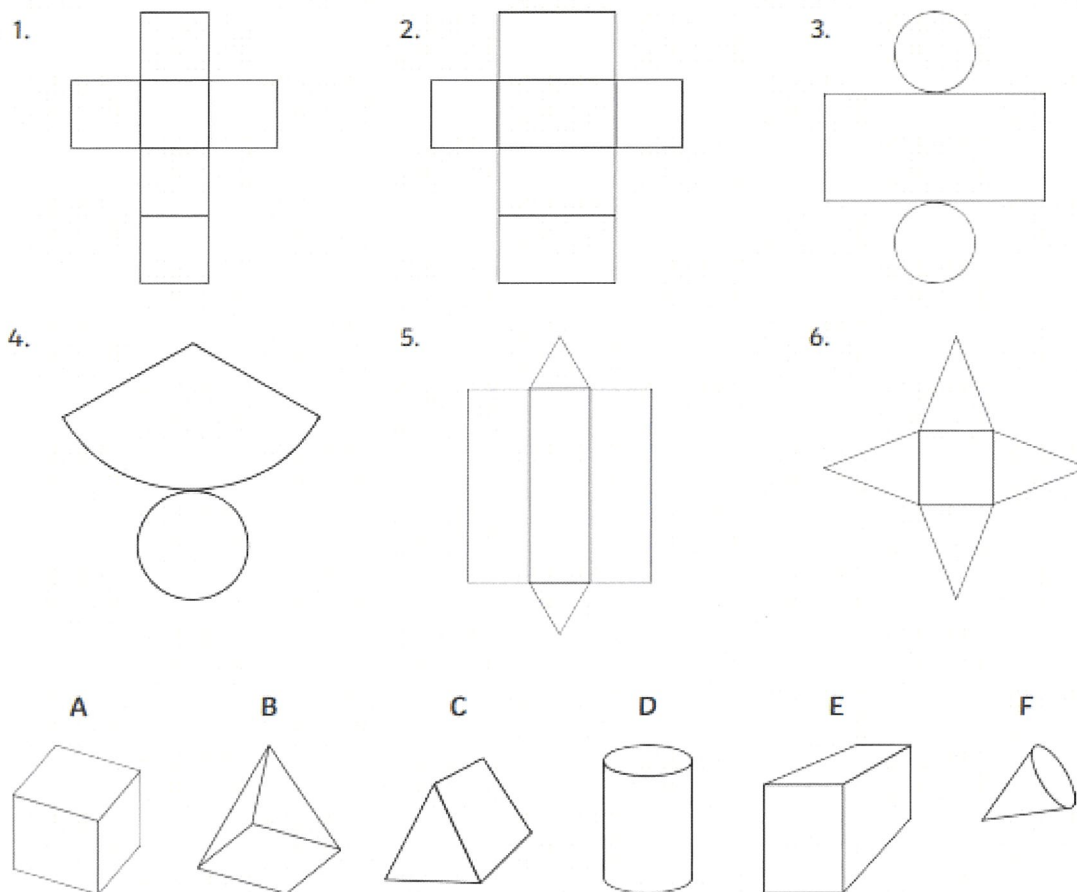
5. Aaron bought one of everything on the menu! How much did it cost him?

Measurement and Geometry

Revision of 3D shapes and nets:



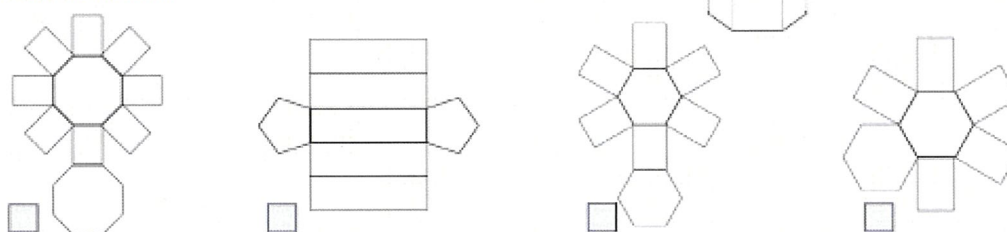
Can you match the nets to the shapes?



Answer the following questions.

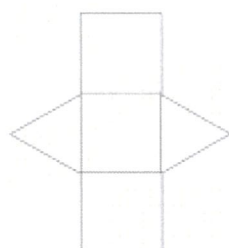
1. Which of the following nets would fold to make this 3D shape?

Tick the correct answer



2. Hamad made this net.

What 3D shape will it make?



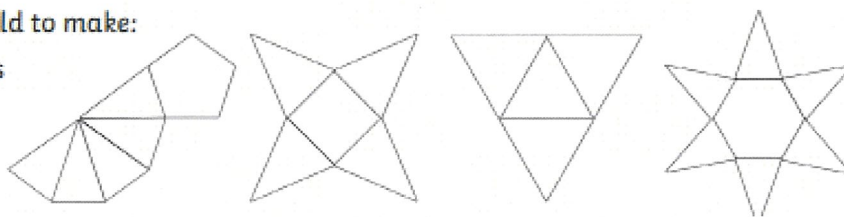
- ☐ A rectangular prism
- ☐ A square based prism
- ☐ A triangular prism
- ☐ A triangular-based pyramid

3. The net of an octagonal prism will be made of:

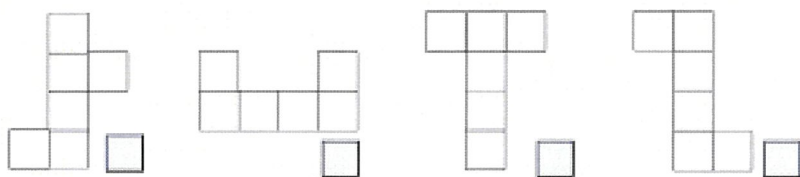
- ☐ 6 octagons and 6 rectangles.
- ☐ 8 octagons and 2 rectangles.
- ☐ 2 octagons and 6 rectangles.
- ☐ 2 octagons and 8 rectangles.

4. These nets will all fold to make:

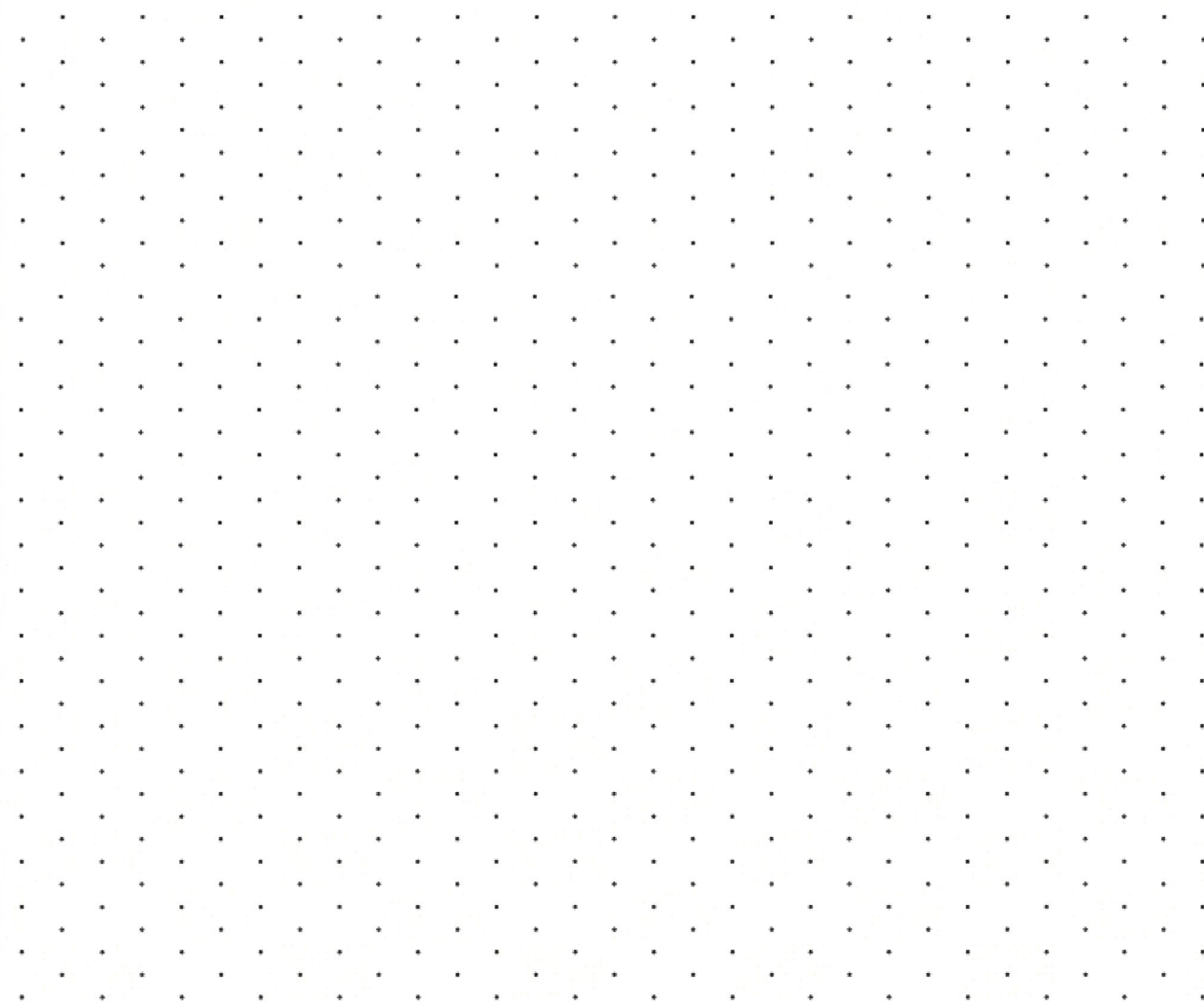
- ☐ rectangular prisms
☐ triangular prisms
☐ pyramids
☐ cubes

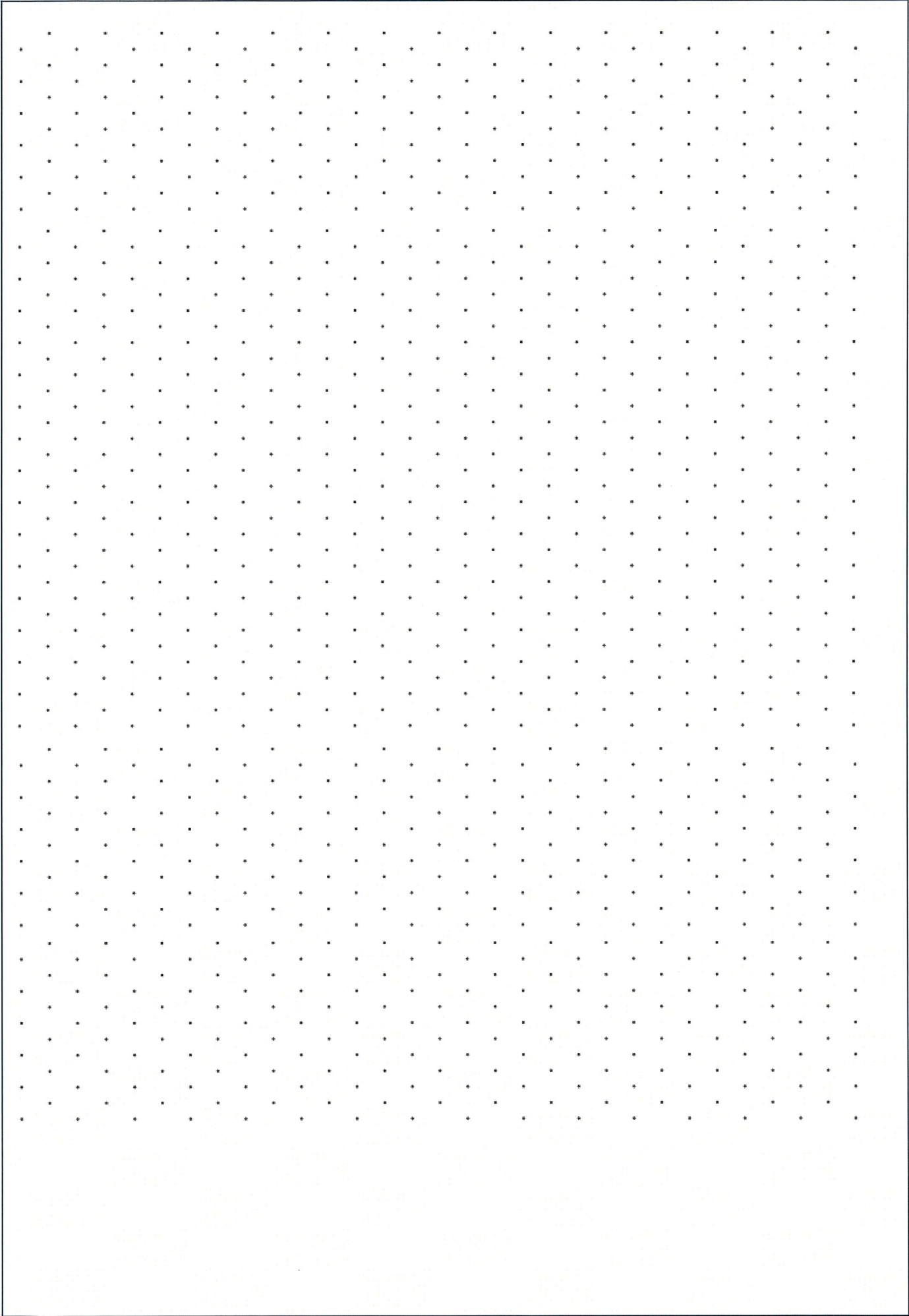


5. Which net does not make a cube? Tick the answer.



Now have a go at drawing nets for the following shapes: triangular based pyramid, hexagonal based pyramid, triangular prism, hexagonal prism. You can draw on the next page too.





TUESDAY - Afternoon

Visual Arts

Week 2 and 3

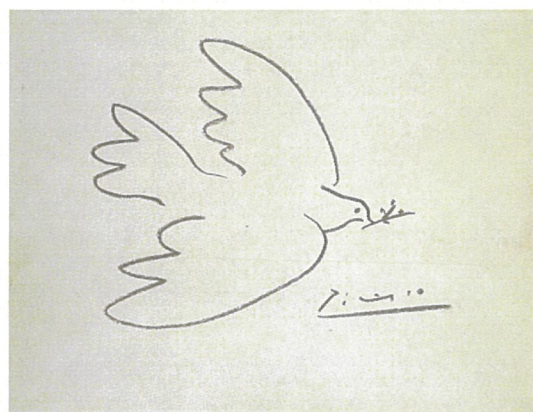
TASK 1:

- Please continue with your Picasso inspired portraits from last week. Using thick black pen, if you have it at home outline your shapes and then colour them in using whatever materials you have. You might like to refine your drawing or change it before you colour it in.
- One of Picasso's most famous quotes is*it took me all my life to paint like a child*. This is great because you are children so your work will be brilliant!

Picasso created a simple drawing of a Dove.

Notice how Picasso has used only a few lines to create a dove. This may look easy but he really thought about where to make a mark to convey a strong message.

Answer this question: What does a dove symbolize?



TASK 2

- Choose an animal to create a Picasso inspired pen/pencil drawing **using only a few lines** and we may be able to paint it on the art room windows as well.
- Remember this is not a detailed drawing, it is to be as simple as Picasso's. Sometimes the most powerful parts of a simple drawing are the things you leave out or the spaces in between lines. This engages your brain to imagine what might be there. Choose a simple animal and have fun!
- To find out more information about Picasso click on this website and in the bar at the top click explore, scroll down, it's quite a long way and you will find "who is Pablo Picasso"

<https://www.tate.org.uk/kids/explore/whos-who>

Optional tasks:

- *If you have finished your two Picasso artworks, you can make an olympic torch! See the template on the next page.*

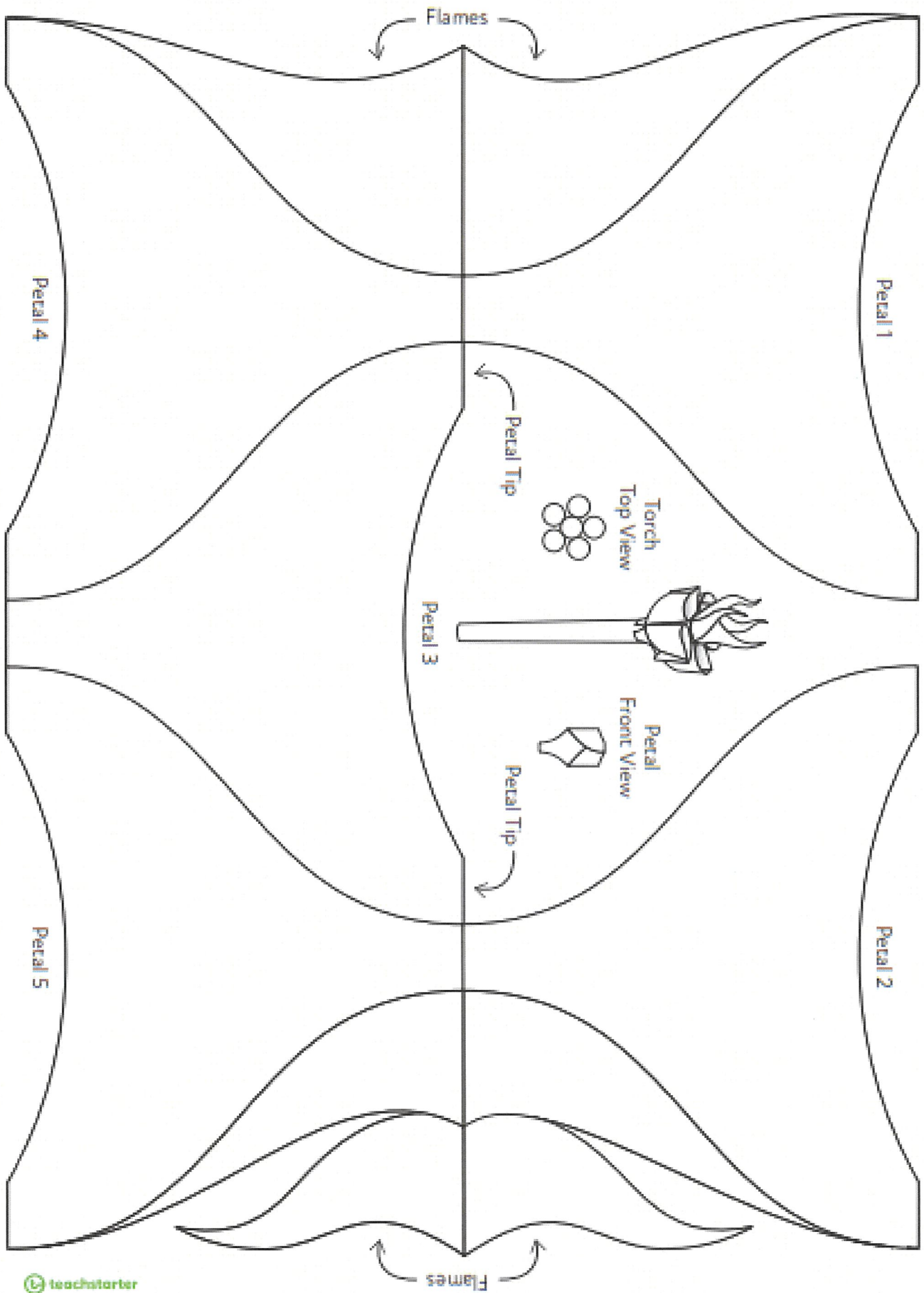
Olympic Torch

Craft Activity



Instructions

1. Cut out each piece. Some pieces share a cutting line, so take care when cutting.
2. Colour both sides of each piece of the torch.
3. Roll up a separate piece of A4 paper to form a long tube about 3 cm wide. Staple or tape it in place. This will be the centre tube.
4. Create the five petals by bringing the two tips of each piece together at the front and connecting them with tape.
5. Attach the petals around the top part of the centre tube as indicated in the diagram.
6. Combine the flames and stick them to the inside of the centre tube.



WEDNESDAY - English

Morning Routine

- Today's Morning Routine is loaded onto the Google Classroom for students to go through on their own. For the Talk for Learning task, ask an adult or sibling in your house to join you!
- **OPTIONAL TASK** - Upload a photo of your morning routine notes to share with your teacher using Google Classroom. Alternatively, use a note taking App on your ipad and screenshot your notes.

Reading

- **Read** at least one chapter of a book that you have at home. This activity can be completed at any time of the day.
- **Log in to your Google Classroom** to see today's online reading activity.
- **Engaging us with Facts and Opinion - Newspaper Report**

China's Wandering Wild Elephant Herd Captivates The World

JUNE 23, 2021

A group of wandering wild elephants, nicknamed "The Wild Elephant Eating and Walking Tour," have become an overnight Internet sensation in China and globally. The pack first captured the attention of the locals in March 2020, after they suddenly left their home in a Nature Reserve.



While the original group had 16 mammals, 2 decided to return home after a week. The rest have continued their journey northward, stopping only for a short break to allow a newly-born calf and its mother to recuperate.

Since leaving the reserve, the elephants have walked 500 km. Along the way, they have raided farms for food and water, **walked through urban streets, and even visited a car dealership and a retirement home.** Thanks to the vigilant eye of the government, no animals or people have been hurt. However, the pachyderms have destroyed more than \$1 million worth of crops.

The wonderful wandering herd's search for a suitable home has not gone unnoticed by the millions of local fans that eagerly follow their daily movements on social media. Adam Chang, assigned to deliver food to the elephants, says, "Before this encounter, I just felt curious about animals. Now, I think I would volunteer in animal rights groups to preserve these majestic giant creatures."

Which word in the heading is emotive, in a positive way? _____

Why did they include a photo with the baby elephant? How will that make audiences feel? _____

What are two phrases in the first paragraph that the writer wants us to think these elephants deserve a news story? _____

Is the information in bold in the 3rd paragraph a serious fact? YES / NO Why would the writer include that fact? _____

Highlight the phrases in the last paragraph that show the writer's bias towards liking elephants and wanting to protect them.

Writing

- **AFTER THE ZOOM LESSON** Complete the following task
- **Writing task – Using technical language**

When writing factual texts it is important to use the correct language specific to the topic.

In the article above about elephants, the author used the words *recuperate*, *pachyderms*, *mammals*, *urban*, *crops*, *volunteer*.

Words that are topic specific are often referred to as technical language.

We often group vocabulary into 3 tiers (levels of technicality), see the diagram below.

- Write a paragraph to explain how to do the Olympic field sport, **the hammer throw**. Use the vocabulary from the text box for all 3 tiers, as well as information in the images. You may also like to do some online research to help.

Hammer throwing movement



Tier 3: Very topic specific

revolution
velocity
heel-toe turns
pivot
diameter
horizontal
accelerate
abdominal muscles
triceps
spherical



Tier 2: Precise words, add meaning

rotate force foul balance
field olympics muscles distance steel wire



Tier 1: Everyday words

turn swing spin throw body arms
event sport circle metal ball grip shot

- **Optional Task:** Type up your paragraph and submit through Google Classroom

WEDNESDAY - Mathematics

Minute Maths

- Complete at least one column. Optional: Time yourself. Complete other columns if desired

LEVEL 1

- $66 + 87 = \underline{\hspace{2cm}}$
- $58 + 78 = \underline{\hspace{2cm}}$
- $541 + 32 = \underline{\hspace{2cm}}$
- $87 - 31 = \underline{\hspace{2cm}}$
- $651 - 98 = \underline{\hspace{2cm}}$
- $790 - 341 = \underline{\hspace{2cm}}$
- $28 \times 14 = \underline{\hspace{2cm}}$
- $60 \times 200 = \underline{\hspace{2cm}}$
- $15 \times 12 = \underline{\hspace{2cm}}$
- $70 \times 15 = \underline{\hspace{2cm}}$

LEVEL 2

- $158 + 656 = \underline{\hspace{2cm}}$
- $866 + 79 = \underline{\hspace{2cm}}$
- $283 + 589 = \underline{\hspace{2cm}}$
- $776 + 193 = \underline{\hspace{2cm}}$
- $392 - 92 = \underline{\hspace{2cm}}$
- $839 - 346 = \underline{\hspace{2cm}}$
- $685 - 229 = \underline{\hspace{2cm}}$
- $19 \times 54 = \underline{\hspace{2cm}}$
- $30 \times 33 = \underline{\hspace{2cm}}$
- $987 \times 8 = \underline{\hspace{2cm}}$

LEVEL 3

- $899 + 366 = \underline{\hspace{2cm}}$
- $655 + 783 = \underline{\hspace{2cm}}$
- $6021 + 9912 = \underline{\hspace{2cm}}$
- $8432 + 8915 = \underline{\hspace{2cm}}$
- $894 - 469 = \underline{\hspace{2cm}}$
- $8804 - 6689 = \underline{\hspace{2cm}}$
- $7963 - 2281 = \underline{\hspace{2cm}}$
- $88 \times 66 = \underline{\hspace{2cm}}$
- $975 \times 60 = \underline{\hspace{2cm}}$
- $890 \times 78 = \underline{\hspace{2cm}}$

Number and Algebra

Adding Decimals -

Use the poster below for revision and then answer the questions that follow.

+ - + - +

Adding

+ - + - +

$$\begin{array}{r} 345.6 \\ + 49.24 \\ \hline \end{array}$$

$$\begin{array}{r} 345.6 \\ + 49.24 \\ \hline \end{array}$$

$$\begin{array}{r} 345.6 \\ + 49.24 \\ \hline \end{array}$$

$$\begin{array}{r} 345.6 \\ + 49.24 \\ \hline \end{array}$$

$$\begin{array}{r} 345.6 \\ + 49.24 \\ \hline \end{array}$$

Place the decimal
in the correct
position in the
answer section.


6 tenths + 2 tenths
= 8 tenths

5 ones + 9
ones = 14 ones

1 ten + 4 tens + 4
tens = 9 tens

3 hundreds +
0 hundreds =
3 hundreds

Remember to place the answers within the correct
columns in the answer section



CHOOSE A LEVEL**Level 1**

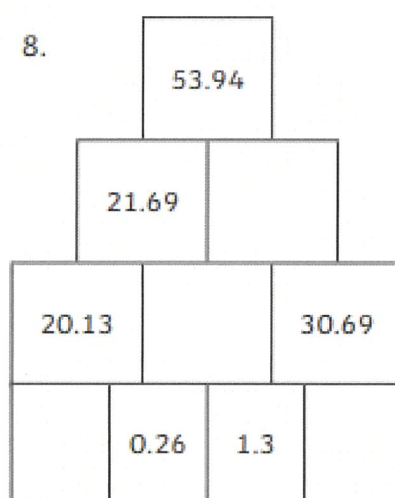
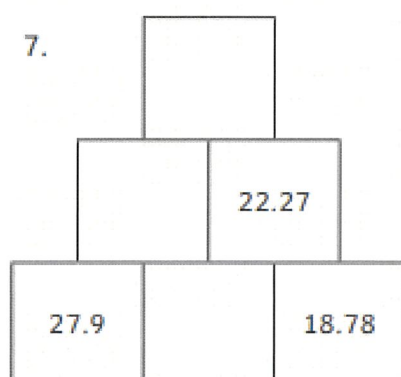
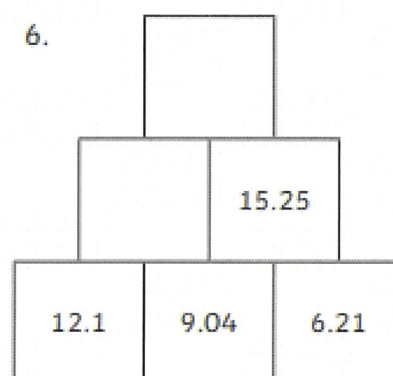
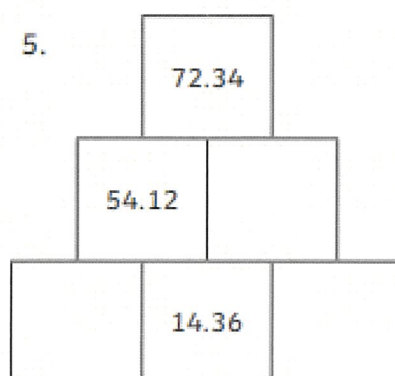
Each pair of blocks totals the block above them. Use addition and subtraction to fill in the missing decimals and complete the steps.

1.	2.	3.
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; width: 100px; height: 40px; margin: 0 auto;"></div> </div> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; width: 100px; height: 40px;"></div> <div style="border: 1px solid black; width: 100px; height: 40px;"></div> </div> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; width: 100px; height: 40px; text-align: left;">3.3</div> <div style="border: 1px solid black; width: 100px; height: 40px; text-align: left;">1.2</div> <div style="border: 1px solid black; width: 100px; height: 40px; text-align: left;">0.1</div> </div>	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; width: 100px; height: 40px; margin: 0 auto;"></div> </div> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; width: 100px; height: 40px;"></div> <div style="border: 1px solid black; width: 100px; height: 40px;"></div> </div> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; width: 100px; height: 40px; text-align: left;">2.3</div> <div style="border: 1px solid black; width: 100px; height: 40px; text-align: left;">1.2</div> <div style="border: 1px solid black; width: 100px; height: 40px; text-align: left;">4.2</div> </div>	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; width: 100px; height: 40px; margin: 0 auto;"></div> </div> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; width: 100px; height: 40px; text-align: left;">4.7</div> <div style="border: 1px solid black; width: 100px; height: 40px;"></div> </div> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; width: 100px; height: 40px; text-align: left;">3.6</div> <div style="border: 1px solid black; width: 100px; height: 40px;"></div> <div style="border: 1px solid black; width: 100px; height: 40px; text-align: left;">2.9</div> </div>
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Level 2

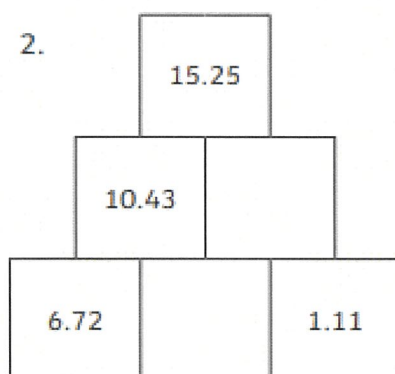
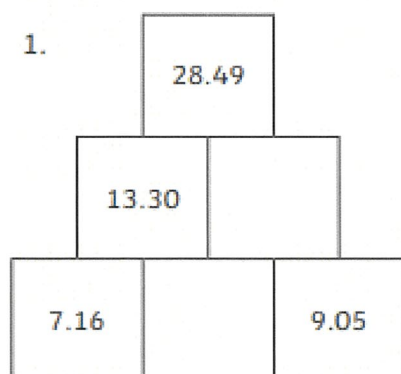
Each pair of blocks totals the block above them. Use addition and subtraction to fill in the missing decimals and complete the steps.

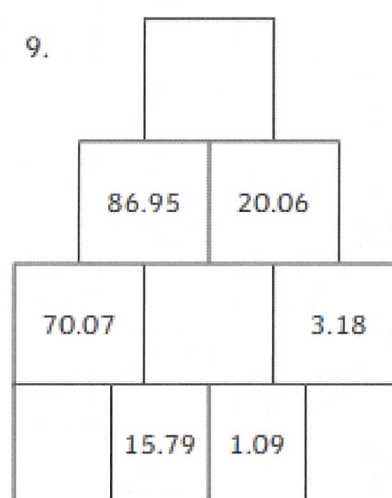
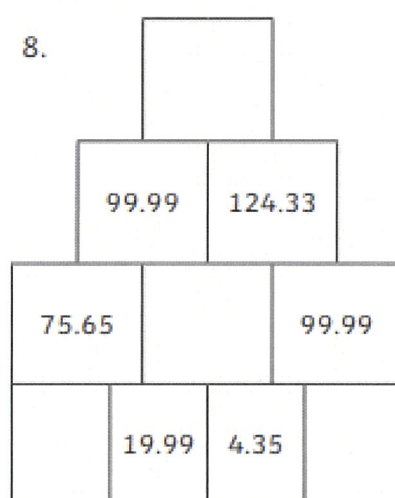
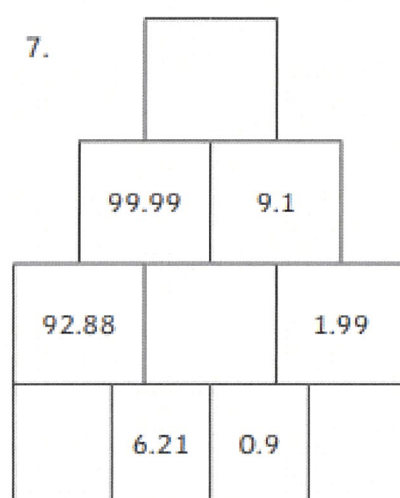
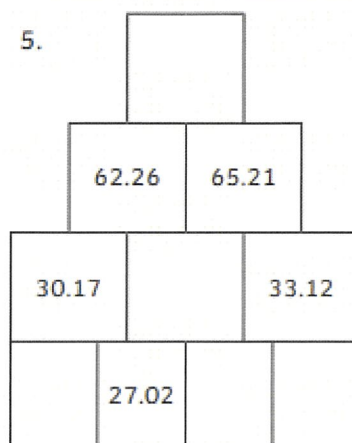
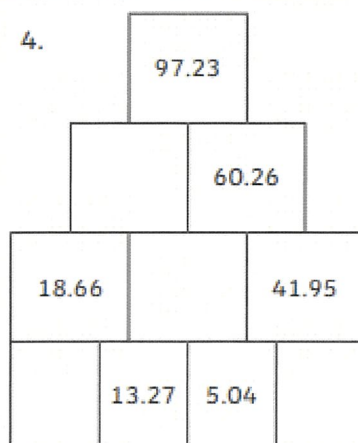
1.	2.	3.
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; width: 100px; height: 40px; margin: 0 auto;"></div> </div> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; width: 100px; height: 40px;"></div> <div style="border: 1px solid black; width: 100px; height: 40px;"></div> </div> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; width: 100px; height: 40px; text-align: left;">7.2</div> <div style="border: 1px solid black; width: 100px; height: 40px; text-align: left;">3.5</div> <div style="border: 1px solid black; width: 100px; height: 40px; text-align: left;">6.2</div> </div>	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; width: 100px; height: 40px; margin: 0 auto;"></div> </div> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; width: 100px; height: 40px;"></div> <div style="border: 1px solid black; width: 100px; height: 40px;"></div> </div> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; width: 100px; height: 40px; text-align: left;">5.21</div> <div style="border: 1px solid black; width: 100px; height: 40px; text-align: left;">11.4</div> <div style="border: 1px solid black; width: 100px; height: 40px; text-align: left;">1.8</div> </div>	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; width: 100px; height: 40px; text-align: left;">72.34</div> </div> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; width: 100px; height: 40px;"></div> <div style="border: 1px solid black; width: 100px; height: 40px; text-align: left;">19.24</div> </div> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; width: 100px; height: 40px;"></div> <div style="border: 1px solid black; width: 100px; height: 40px;"></div> <div style="border: 1px solid black; width: 100px; height: 40px; text-align: left;">9.04</div> </div>



Level 3

Each pair of blocks totals the block above them. Use addition and subtraction to fill in the missing decimals and complete the steps.



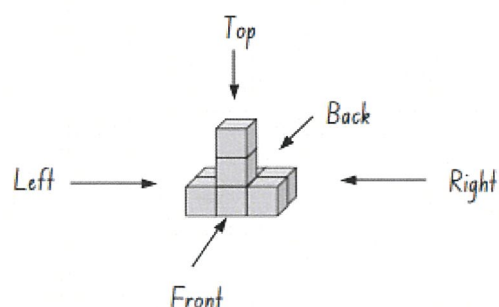


Measurement and Geometry

Front, Side, Top and Back Views of 3D models

Let's investigate the various viewpoints of 3D objects.

Here's an example. This 3D object (made from eight cubes joined together) can be drawn from different viewpoints as 2D images.



Front View	Top View	Right Side View	Left Side View	Back View

Look at the front, right side, left side, top and back view drawings. Match each one with a 3D object. Circle the matching 3D object.

Front View	Top View	Right Side View

Top View	Right Side View	Left Side View

Top View	Right Side View	Left Side View

Back View	Top View	Left Side View

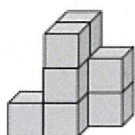
Front View	Top View	Right Side View

Left Side View	Back View	Top View

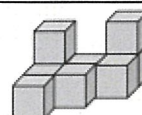
Look at these 3D objects. Draw some of the 2D viewpoints.

Front View	Top View	Right Side View

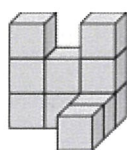
Top View	Right Side View	Left Side View



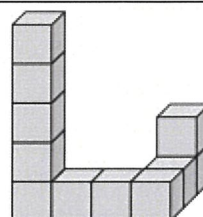
Top View	Right Side View	Back View



Front View	Top View	Left Side View



Front View	Top View	Right Side View



Left Side View	Back View	Top View

Optional Task: Design your own cubic shape and draw it below. Then draw the top, left side and back view.

Top View	Left Side View	Back View

WEDNESDAY - Afternoon

Library

Over 200 countries are competing in the Olympic and Paralympic Games. Choose one of these countries (other than Australia or Japan) to write an information report about. You will have **two weeks** to complete your report. You can choose to write your information on paper or use the scaffold provided.



Ø You must include the following information in your country report:

- **Location and Size** – Northern or southern hemisphere and continent
- **Capital City**
- **Population**
- **Language/s**
- **At least 3 Olympic/Paralympic facts** – e.g. Have they hosted the Olympics before, when did their country first send athletes to compete at the games, how many Olympians/Paralympians are competing these games, have they had any world champions in an Olympic/Paralympic sport.....
- **A picture of the flag**

Ø Include as many of the following areas in your report that you have time for over the two weeks. Add the headings onto the blank scaffold as you go.

- **Landforms and Physical features**- e.g. mountains, rivers, deserts, rainforests.....
- **Climate** – Rainfall and temperature
- **History** – Major historical facts
- **Government**- What style of government do they have? What is the head of state called (President, Prime Minister, Queen...) and who is the current head of state
- **Animals and plants**
- **Food and farming**
- **Other interesting facts that you would like to include**

Country

FLAG

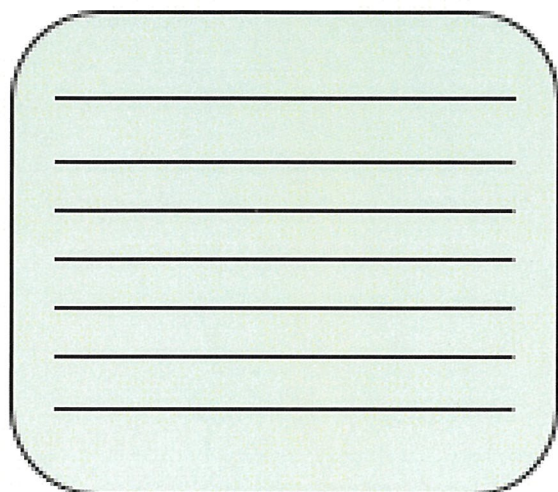
Capital City

Language/s

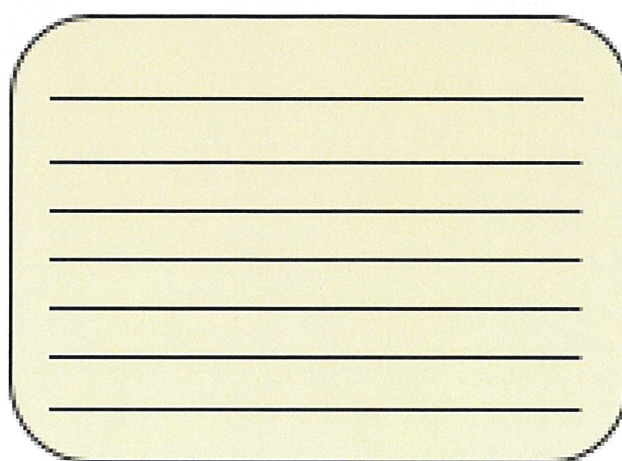
Population

Location and Size

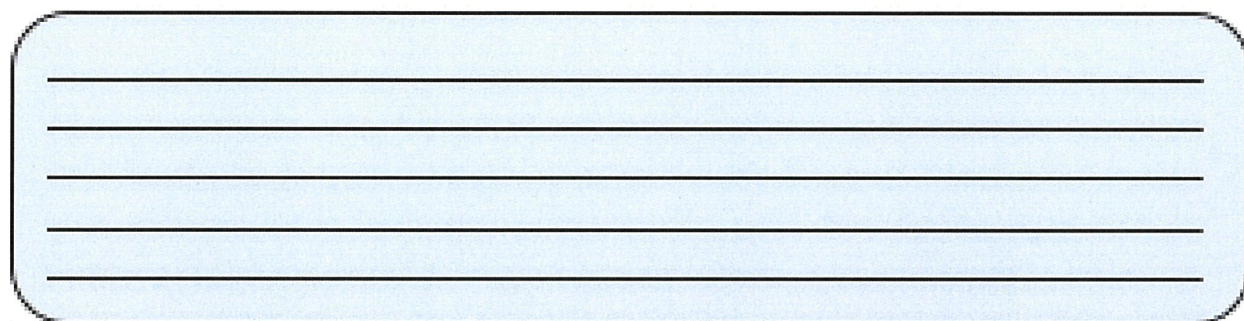
Olympic/Paralympic Facts




A green rounded rectangular box with 10 horizontal lines for writing.




A yellow rounded rectangular box with 10 horizontal lines for writing.



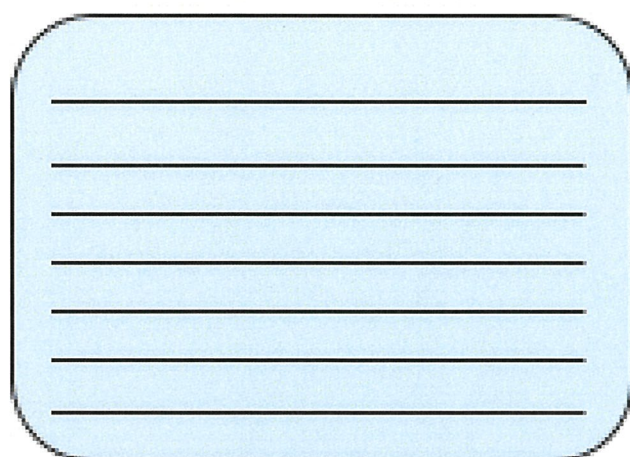
A light blue rounded rectangular box with 6 horizontal lines for writing.



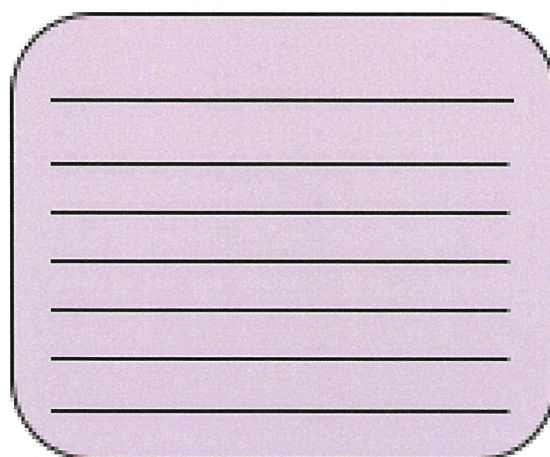
A yellow rounded rectangular box with 10 horizontal lines for writing.



A red rounded rectangular box with 10 horizontal lines for writing.



A light blue rounded rectangular box with 10 horizontal lines for writing.



A purple rounded rectangular box with 10 horizontal lines for writing.

THURSDAY - English

Spelling

- **Choose 5 of your chosen words** and write their definition. Look it up if you do not know it.
- **Choose any two activities** to complete on your chosen words from the grid at the end of this package. Make them different activities than yesterday.
- **Optional:** Log in to the Soundwaves students page and complete an online activity. This week we are doing Unit 31
www.soundwaveskids.com.au Year 5 password: slip892 Year 6 password: today027

Typing

- This week, practice your typing skills by playing this game. Type the words fast before the ghosts get you!
- https://www.abcy.com/games/ghost_typing

Reading

- **Read one** chapter of a book that you have at home. This activity can be completed at any time of the day.
- **AFTER THE ZOOM LESSON** Complete the following task
- **Informative Text Devices - Use of 'inverted commas'**
 1. Inverted commas can show the **title or name of something, or a nickname**.
 2. Authors can use inverted commas to **emphasise** a word and draw **attention** to it
 3. Sometimes inverted commas are used to show **sarcasm or irony**
 4. Inverted commas can show a **quote said by someone else**

Which usage is featured in the sentences below? Tick the column that matches the definitions above 1 - 4

INVERTED COMMA EXAMPLE	1	2	3	4
Thailand, a country in SE Asia, is often referred to as 'The land of smiles'.				
The family declared their trip to Thailand as 'the best holiday ever!'				
Northern Thailand, Once known as 'the kingdom of a million rice fields', Is a fertile, green, and gorgeous area.				
We rode the local taxis in Bangkok, you could say they 'tuk tuk' us to our hotel!				
Did you know that Thailand was once called 'Siam'? And Siamese cats are from Thailand.				
'Thailand is one of the best countries to eat in, in Chiang Mai it's a particularly good city to find yourself hungry' – Anthony Bourdain				
Thai brothers Eng & Chang Bunker inspired the term 'Siamese twins' and were joined at the chest. They died in 1873.				
Muay Thai boxing, Thailand's national sport, is known as 'the art of eight limbs'.				
The word Thailand means 'Land of the Free'				
Thailand is home to a fish that can 'walk' on land, using its back fins.				
I'm going to Koh Samui for the holidays! Just 'Thai' and stop me!				

Writing

- **WRITE your own factual text** about Thailand. Use the **facts and technical language** in the text box. Can you use **Inverted Commas**? Refer to the previous page for ideas.
- You can also research your own facts online.

THAILAND

Thailand is located in the center of the Indochina peninsula in Southeast Asia.

CLIMATE

Thailand is warm, humid and rainy May to October; cool and dry November to March.

FOOD

Thai food usually is served with rice. Noodles, meat, seafood, salad and soup are also eaten. Most dishes are spicier and often more sour tasting than the American version of Thai food.

SPORTS

Kite flying is a competitive sport in Thailand. Takro is another favorite sport where players try to keep the ball in the air using their feet, knees and chests to pass the ball to one another to try to make a basket.

ANIMALS

Thailand is home to exotic animals such as tigers, leopards, elephants, black bears, and more than 850 species of birds.

RELIGION

Most Thai practice Buddhism. Among many other things they believe in karma and reincarnation.



Eye Of The Thai-ger



1 Don't tease the King

Being a constitutional monarchy, it is strictly against the law to criticise the monarchy.

3 Island Hopping is a must!

Thailand is made up of approximately 1,430 islands!

5 The big and the small

Thailand is home to the smallest mammal, which is the bumblebee bat and the largest fish, the whale shark.

7 Truly Independent

Thailand is the only South-Asian country which has never been colonized by Europeans.

2 Temples, Temples Everywhere!

Believe it or not there are approximately 35000 temples in Thailand!

4 What a name!

Although Bangkok is the capital of the country, that's not its real name. Its true name is made up of 8 words, 170 letters, and is the world's longest city name.

6 Because Money matters

It is illegal to step on any Thai currency!

8 Venice of the East

That street you're driving on? In the past, it might have actually been water, as many buildings of Bangkok were built on stilts above the river. Gradually, most of the canals were filled in and became the streets you see today.

THURSDAY - Mathematics

Minute Maths

- Complete at least one column. Optional: Time yourself. Complete other columns if desired

LEVEL 1	LEVEL 2	LEVEL 3
1. $98 + 57 =$ ____	1. $699 + 452 =$ ____	1. $885 + 791 =$ ____
2. $94 + 99 =$ ____	2. $94 + 69 =$ ____	2. $373 + 983 =$ ____
3. 10% of 80 = ____	3. $560 + 665 =$ ____	3. $7902 + 8812 =$ ____
4. 80% of 100 = ____	4. 60% of 300 = ____	4. $5601 + 7890 =$ ____
5. 75% of 200 = ____	5. 95% of 500 = ____	5. 56% of 230 = ____
6. $798 - 65 =$ ____	6. 40% of 600 = ____	6. 79% of 600 = ____
7. $50 \times 25 =$ ____	7. $357 - 180 =$ ____	7. 36% of 800 = ____
8. $30 \times 80 =$ ____	8. $14 \times 50 =$ ____	8. $88 \times 55 =$ ____
9. $15 \times 12 =$ ____	9. $25 \times 25 =$ ____	9. $540 \times 690 =$ ____
10. $29 \times 30 =$ ____	10. $379 \times 9 =$ ____	10. $910 \times 104 =$ ____

Number and Algebra

Subtracting Decimals -

Use the poster below for revision and then answer the questions that follow.

+ - + -

Subtracting

- + - +

$$\begin{array}{r} 345.\overset{5}{\cancel{6}}0 \\ - 49.24 \\ \hline \end{array}$$

$$\begin{array}{r} 345.\overset{5}{\cancel{6}}0 \\ - 49.24 \\ \hline \end{array}$$

$$\begin{array}{r} 345.\overset{3}{\cancel{4}}\overset{5}{\cancel{6}}0 \\ - 49.24 \\ \hline \end{array}$$

$$\begin{array}{r} 345.\overset{2}{\cancel{3}}\overset{5}{\cancel{4}}\overset{5}{\cancel{6}}0 \\ - 49.24 \\ \hline \end{array}$$

$$\begin{array}{r} 345.\overset{2}{\cancel{3}}\overset{5}{\cancel{4}}\overset{5}{\cancel{6}}0 \\ - 49.24 \\ \hline \end{array}$$

Start by subtracting the smallest value. In this example the hundredths column.

5 tenths - 2 tenths = 3 tenths

5 ones - 9 ones. This cannot be done so we exchange 1 ten for 10 ones and regroup

3 tens - 4 tens. This cannot be done, therefore we exchange 1 hundred for 10 tens and regroup.

2 hundreds - 0 hundreds = 2 hundreds

Remember to place the answers within the correct columns in the answer section.

CHOOSE A LEVEL**Level 1**

Estimate the answer before completing each decimal number equation.

Example:	Estimate:	a)	Estimate:	b)	Estimate:
$\begin{array}{r} 49.65 \\ - 23.40 \\ \hline \end{array}$	27.25	$\begin{array}{r} 635.8 \\ - 432.4 \\ \hline \end{array}$		$\begin{array}{r} 77.952 \\ - 43.740 \\ \hline \end{array}$	
c)	Estimate:	d)	Estimate:	e)	Estimate:
$\begin{array}{r} 8.503 \\ - 7.403 \\ \hline \end{array}$		$\begin{array}{r} 87.35 \\ - 63.25 \\ \hline \end{array}$		$\begin{array}{r} 545.19 \\ - 342.10 \\ \hline \end{array}$	
f)	Estimate:	g)	Estimate:	h)	Estimate:
$\begin{array}{r} 80.58 \\ - 30.25 \\ \hline \end{array}$		$\begin{array}{r} 7.895 \\ - 5.332 \\ \hline \end{array}$		$\begin{array}{r} 606.85 \\ - 352.51 \\ \hline \end{array}$	
i)	Estimate:	j)	Estimate:	k)	Estimate:
$\begin{array}{r} 39.215 \\ - 17.104 \\ \hline \end{array}$		$\begin{array}{r} 4.224 \\ - 3.822 \\ \hline \end{array}$		$\begin{array}{r} 315.45 \\ - 14.23 \\ \hline \end{array}$	

Complete these decimal number subtraction calculations.

a) $\$15.95 - \$4.50 =$ _____ c) $\$24.45 - \$10.40 =$ _____

b) $\$9.50 - \$3.25 =$ _____ d) $\$18.95 - \$12.55 =$ _____

Challenge - can you help the staff at *Awesome Pizzeria* to produce this delicious pizza order?

Look at the slice options (number of slices) and answer the questions.

Order 1

Slice option: Quarters **Toppings:** Chicken, peppers, cheese

- There are 12 pepper slices scattered evenly across the whole pizza.
How many are on each slice?
- Four chicken strips are placed on each slice.
How many strips are there in total?
- 40g of cheese is grated evenly over the top of the pizza.
How many grams are on each quarter?



Level 2

Estimate the answer before completing each decimal number equation.

Example:	Estimate:	a)	Estimate:	b)	Estimate:
$\begin{array}{r} 49.65 \\ - 23.40 \\ \hline \end{array}$	27.25	$\begin{array}{r} 75.95 \\ - 34.85 \\ \hline \end{array}$		$\begin{array}{r} 834.08 \\ - 331.05 \\ \hline \end{array}$	
c)	Estimate:	d)	Estimate:	e)	Estimate:
$\begin{array}{r} 6.412 \\ - 4.501 \\ \hline \end{array}$		$\begin{array}{r} 24.98 \\ - 20.75 \\ \hline \end{array}$		$\begin{array}{r} 66.325 \\ - 34.524 \\ \hline \end{array}$	
f)	Estimate:	g)	Estimate:	h)	Estimate:
$\begin{array}{r} 59.37 \\ - 45.95 \\ \hline \end{array}$		$\begin{array}{r} 2.341 \\ - 0.520 \\ \hline \end{array}$		$\begin{array}{r} 835.24 \\ - 220.52 \\ \hline \end{array}$	
i)	Estimate:	j)	Estimate:	k)	Estimate:
$\begin{array}{r} 46.308 \\ - 32.224 \\ \hline \end{array}$		$\begin{array}{r} 315.7 \\ - 252.5 \\ \hline \end{array}$		$\begin{array}{r} 506.33 \\ - 85.31 \\ \hline \end{array}$	

Complete these decimal number subtraction calculations.

a) \$65.55 - \$22.05 = _____ c) \$14.65 - \$4.25 = _____

b) \$38.95 - \$15.50 = _____ d) \$16.90 - \$10.55 = _____

Challenge - can you help the staff at *Awesome Pizzeria* to produce this delicious pizza order?

Look at the slice options (number of slices) and answer the questions.

Order 2

Slice option: Sixths **Toppings:** Pulled pork, mozzarella, sweetcorn

a) There is 120g of pulled pork on the whole pizza.

How much is on each slice?

b) Three slices have sweetcorn on them.

How much of the pizza is this? Write your answer as a decimal.

c) 54g of mozzarella is grated evenly across the top of the pizza.

How many grams are on each slice?



Level 3

Estimate the answer before completing each decimal number equation.

Example:	Estimate:	a)	Estimate:	b)	Estimate:
$\begin{array}{r} 49.65 \\ - 23.40 \\ \hline \end{array}$	27.25	$\begin{array}{r} \$64.50 \\ - \$42.95 \\ \hline \end{array}$		$\begin{array}{r} 205.15\text{g} \\ - 152.50\text{g} \\ \hline \end{array}$	
c)	Estimate:	d)	Estimate:	e)	Estimate:
$\begin{array}{r} 7.365 \\ - 6.480 \\ \hline \end{array}$		$\begin{array}{r} 50.95\text{cm} \\ - 35.89\text{cm} \\ \hline \end{array}$		$\begin{array}{r} 42.813 \\ - 35.423 \\ \hline \end{array}$	
f)	Estimate:	g)	Estimate:	h)	Estimate:
$\begin{array}{r} \$65.20 \\ - \$38.95 \\ \hline \end{array}$		$\begin{array}{r} 7.550\text{m} \\ - 0.869\text{m} \\ \hline \end{array}$		$\begin{array}{r} \$284.45 \\ - \$195.55 \\ \hline \end{array}$	
i)	Estimate:	j)	Estimate:	k)	Estimate:
$\begin{array}{r} 80.802 \\ - 7.951 \\ \hline \end{array}$		$\begin{array}{r} \$223.55 \\ - \$165.90 \\ \hline \end{array}$		$\begin{array}{r} 708.25 \\ - 65.54 \\ \hline \end{array}$	

Complete these decimal number subtraction calculations.

a) $\$83.95 - \$61.45 =$ _____ c) $\$38.90 - \$13.25 =$ _____

b) $\$20.55 - \$5.50 =$ _____ d) $\$265.50 - \$140.45 =$ _____

Challenge - can you help the staff at *Awesome Pizzeria* to produce this delicious pizza order?

Look at the slice options (number of slices) and answer the questions.

Order 3

Slice option: Ninths **Toppings:** Meatballs, red onion, chilli flakes

a) One third of the pizza is scattered with red onions.

What is this amount as a decimal?

b) Twenty-seven meatballs are evenly distributed across the pizza.

How many are on each slice?

c) Half of the pizza has chilli flakes.

How many slices of pizza is this?



• **OPTIONAL TASK:**

$$\begin{array}{r} 9.65 \\ - 2.12 \\ \hline \end{array}$$

$$\begin{array}{r} 10.99 \\ - 2.22 \\ \hline \end{array}$$

$$\begin{array}{r} 65.23 \\ - 17.10 \\ \hline \end{array}$$

$$\begin{array}{r} 74.55 \\ - 37.69 \\ \hline \end{array}$$

$$\begin{array}{r} 20.79 \\ - 17.50 \\ \hline \end{array}$$

$$\begin{array}{r} 39.10 \\ - 37.14 \\ \hline \end{array}$$

$$\begin{array}{r} 81.91 \\ - 37.31 \\ \hline \end{array}$$

$$\begin{array}{r} 25.09 \\ - 20.12 \\ \hline \end{array}$$

$$\begin{array}{r} 65.16 \\ - 28.47 \\ \hline \end{array}$$

$$\begin{array}{r} 13.05 \\ - 6.37 \\ \hline \end{array}$$

$$\begin{array}{r} 90.27 \\ - 45.18 \\ \hline \end{array}$$

$$\begin{array}{r} 68.64 \\ - 38.98 \\ \hline \end{array}$$

$$\begin{array}{r} 96.10 \\ - 55.03 \\ \hline \end{array}$$

$$\begin{array}{r} 29.06 \\ - 23.33 \\ \hline \end{array}$$

$$\begin{array}{r} 72.13 \\ - 48.40 \\ \hline \end{array}$$

Measurement and Geometry

Shapes



Circle



Square

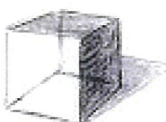


Triangle

Forms



Sphere



Cube



Pyramid



Cone



Cylinder



Sphere



Triangular prism



Cylinder



Cone



Cuboid



Pyramid



Cube

DRAWING 3D SHAPES

- **AFTER THE ZOOM LESSON** complete the following tasks.

Visit these websites and watch these videos (**see Google Classroom for links too**).

<https://www.craftsy.com/post/how-to-draw-3d-shapes/#>

<https://improvedrawing.com/how-to-draw-in-3d-the-complete-guide-for-beginners>

https://www.youtube.com/watch?v=_XJ1A5io8vc

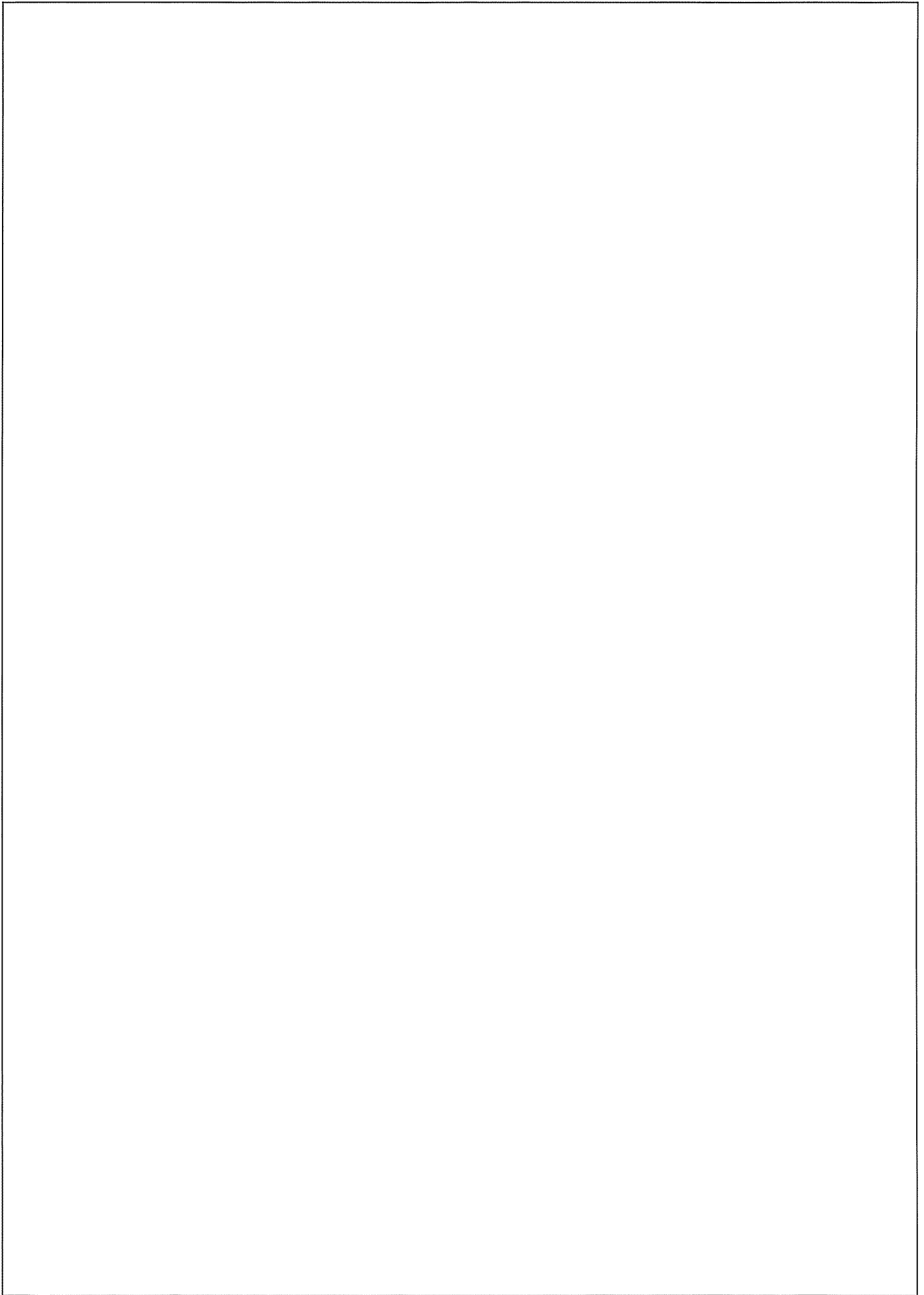
<https://www.youtube.com/watch?v=hSAf6TXOEC0>

1. Below, on the next page or on a separate piece of paper sketch the following shapes:

- cube
- pyramid
- cylinder
- rectangular prism
- sphere

Tomorrow you can show your drawings in the Zoom lesson.

2. Can you combine 2 shapes? For example, a pyramid on top of a cube.



THURSDAY - Afternoon

PDHPE - HEALTH

Stage 3 – Health and My Community

Lesson 3 – Creating a positive self-image

Last week we looked how media plays a role in how we feel about ourselves.

Social media, movies, television shows and magazines might send the message that only a certain body type or skin colour is acceptable and that maintaining an attractive appearance is the most important goal. Even media that encourages being healthy, athletic, or fit might depict a narrow body ideal — one that is toned and skinny. Social media and magazine images are also commonly altered. As a result, some people who view this might feel pressure to meet these unrealistic ideals.

Its important when you read, watch, or scroll through media that you question what you see or hear.

Tips and Tools to help create a positive self-image.

1. Practice Gratitude
2. Stop comparing yourself to others
3. Practice positive self-talk
4. Set Goals
5. Gain perspective

We are going to look at some of these tips today in the lesson.

Activity 1 – Complete the following tasks.

Practicing Gratitude

Its hard to have a positive self-image be successful and feel good about yourself if you are feeling negative, angry, bitter, jealous, or confused. Being thankful and showing appreciation for everything in our lives is the key to getting rid of negative thoughts and feelings. Because if you are truly grateful its impossible to be bitter or angry.

Task 1

- List all the things in your life that you have accomplished. The wins or successes that you are proud of. For example, it might be getting a good exam result, winning that game of soccer or netball, teaching yourself a new skill.

2. In the space below write a list of your strengths. For example, you might be a good cook, great listener, good runner, excellent artist etc.

3. Reflection – Think about these two lists and now reflect how you feel about these achievements and strengths. Allow yourself to feel grateful for your skills and strengths.

Building self-confidence and stop comparing yourself to others!

If I turned up to school to teach sport with my hair not brushed, teeth not cleaned and in my PJ's am I going to feel confident to teach in front of you guys. No Way!!!

If I come to school having trained that morning, taking pride in my appearance, with my hair brushed and teeth cleaned etc. then I'm going to feel way more confident and capable of doing my job.

There's absolutely nothing wrong with looking after yourself and presenting the best version of yourself, just don't think you have to look a certain way or look like a particular person to feel confident.

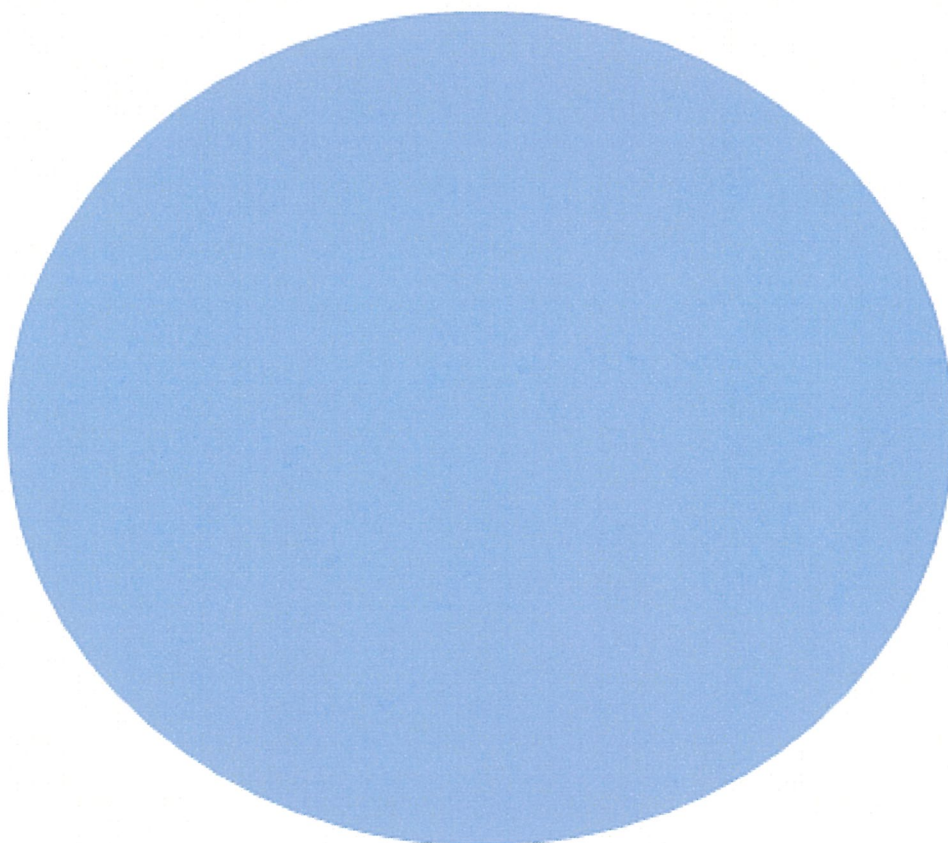
Having good confidence is made up of lots of different aspects, not just how you physically look on the outside.

Task 2

Divide the circle below into 5 sections like a pie chart.

Think about all the things that help you to feel more confident and add them to the blank circle below to create your own confidence Pie chart.

Examples could include - maybe you feel confident when you are playing netball/soccer, riding your bike, getting a new haircut, raising money for your school, preparing for a debate or class speech, hanging out with your friends.



Task 3 – Choosing Positive Self-Talk

Think about all the words that you sometimes use when you speak about yourself or describe yourself to others that don't make you feel good. Be honest and write these down. Now think about how you can change these words into positive ones and write these down in the next column. This is a simple exercise but very effective.

Negative Words	Positive Words

Remember "Change your thoughts and you'll change your world" Norman Vincent Peale

Activity 2 – PE Challenge for the week

Let's see how many push-ups we can do in 1 min.

Click on the link below of Mrs Deck demonstrating a push-up and the options you can choose for the test.

<https://youtu.be/JzbWxQvfMLE>

Push-up tests measure upper body endurance

Results – Attempt 1 _____ Attempt 2 _____ Attempt 3 _____

Activity 3 – Complete the PE Circuit

What you will need

- A suitable space free from obstacles in your home or outside to exercise
- A skipping rope
- Comfortable clothes and sports shoes
- Energy and enthusiasm 😊

Click on the links below to do the workout with Mrs Deck

Circuit = 3 Rounds of 3 exercises in each round

Do each exercise for 30 secs then have 30 secs rest

Complete each round 3 times before you move to the next round

Round 1

- Skipping
- Lateral Slides
- Plank holds

https://youtu.be/-2spiVk_RsA

Round 2

- Skipping
- Forward Lunges
- V-sit hold

<https://youtu.be/-5pdMwul0Yk>

Round 3

- Skipping
- Mountain Climbers
- Wall sit hold

https://youtu.be/Ba_Fzi6bwek

FRIDAY - English

Morning Routine

- Today for Morning Routine, students are to complete the weekly summary activity located in the Google Classroom. For the Talk for Learning task, ask an adult or sibling in your house to join you!

Spelling

- **Choose any two activities** to complete on your chosen words from the grid at the end of this package. Make them different activities than yesterday.
- **Ask someone in your house to read your chosen words to you as a spelling test.** Then use the list at the end of this package to mark them.
- **Optional:** Log in to the Soundwaves students page and complete an online activity. This week we are doing Unit 31
www.soundwaveskids.com.au Year 5 password: slip892 Year 6 password: today027

Reading

- **Read** at least one chapter of a book that you have at home. This activity can be completed at any time of the day.
- **This term our focus has been different informative text** structures and devices, how we can determine what is important and the author's perspective. Here are some devices we have learnt:

ADD A COMPARISON just like like the same as this is similar also as well as	ADD A CONTRAST however but although whereas unlike compared to	ADD TECHNICAL LANGUAGE Use technical words to seem like an expert: nutritional governor feline vehicle precipitation	ADD A RHETORICAL QUESTION Direct questions at your audience: Can you imagine? Do you agree? What do you think?
--	---	--	---

- Match the device to the example

DEVICE / STRUCTURE
technical language
inverted commas
authors bias - word choice
rhetorical question
compare and contrast
authors bias - placement & size
time connectives
cause and effect

EXAMPLE
The Himalayas are a <u>result of tectonic plate motions</u>
Would you climb Mt Everest?
Despite its name, <u>the Snow Leopard</u> is unlike a leopard and actually closely related to the Tiger.
A region of central Asia in is called the 'Third Pole' because it contains $\frac{1}{3}$ of the world's glaciers
The Himalayas are rich in biodiversity .
Firstly, Mt. Everest was named after a British surveyor who visited in the 19th Century. Later in 1953 Sir Edmund Hillary reached the summit.
Amazingly ,the crowning glory Everest is climbed!
EVEREST IS CONQUERED. <i>Local man helps Hilary.</i>

Writing

- **WEEKLY WRITING TASK**
- **Complete this task AFTER THE ZOOM SESSION**

Write 1 of the following about Mt Fuji. Do your own research online as well as use the text box below

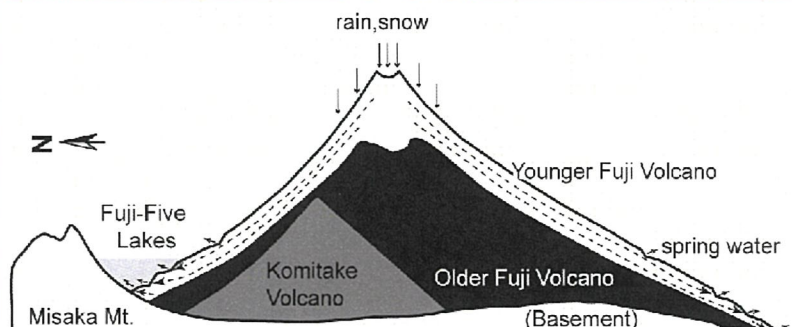
A) Newspaper Article

B) Description

C) Explanation/Cause and Effect

Which devices and structures can you use?

technical language	rhetorical question	time connectives
inverted commas	compare and contrast	cause and effect
authors bias - word choice	authors bias - placement & size	salience

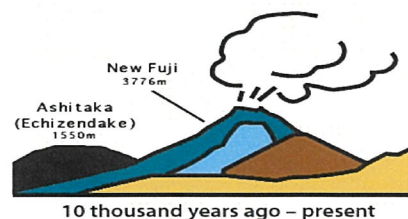
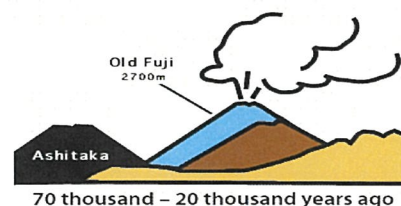
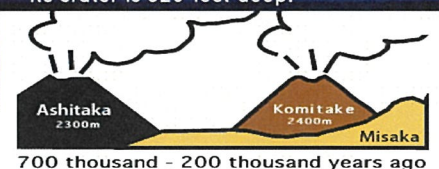


INTERESTING FACTS

- One of the most interesting Mount Fuji facts is the eruption history. The last eruption of this volcano started in December of 1707 and continued until the first day of the new year in 1708.
- The very first person to climb mount fuji was a monk in the year of 663. Nobody knew the name of him and he is known today as anonymous monk.

FACT PAGE # 2

- Mt. Fuji's first ascent was 663 AD.
- It is also located on Honshu island in Japan.
- It is one of the Three Holy Mountains.
- Fuji means disputed.
- Its crater is 820 feet deep.



Optional Task: Type up your writing and submit it via Google Classroom

FRIDAY - Mathematics

Problem Solving

- Complete at least one column. Optional: Complete other columns if desired

LEVEL 1	LEVEL 2	LEVEL 3
A stack of 40 identical toy boxes is 1000cm tall. Markus takes three boxes off the top of the pile. How tall is the stack now?	Mikel thinks of a number. He multiplies the number by 100, divides it by eight then adds 6.50. The answer is 1206.5. What was his starting number?	<p>In a survey, 80 students were asked if they liked vanilla or chocolate cake.</p> <p>Their responses were:</p> <ul style="list-style-type: none"> - 35 students liked vanilla. - 32 students liked chocolate. - 24 students said they didn't like either. <p>How many students said they liked both vanilla and chocolate?</p>

Number and Algebra

- LOG IN TO GOOGLE CLASSROOM AND COMPLETE THE GOOGLE FORMS ASSESSMENT**

- Revision of the week's concepts**

Choose your level and answer the questions. You can also complete other levels. There is also an optional task below.

Level 1

Decimal Number addition and subtraction with estimation

Aims: I can estimate and calculate decimal number addition and subtraction equations.

Estimate the answer before completing each decimal number equation.

Example:	Estimate:	a)	Estimate:	b)	Estimate:
$\begin{array}{r} 35.62 \\ + 13.25 \\ \hline \end{array}$	48.90	$\begin{array}{r} 85.95 \\ - 34.45 \\ \hline \end{array}$		$\begin{array}{r} 930.68 \\ - 220.55 \\ \hline \end{array}$	
c)	Estimate:	d)	Estimate:	e)	Estimate:
$\begin{array}{r} 6.054 \\ + 3.542 \\ \hline \end{array}$		$\begin{array}{r} 58.49 \\ - 35.45 \\ \hline \end{array}$		$\begin{array}{r} 204.50 \\ + 163.48 \\ \hline \end{array}$	
f)	Estimate:	g)	Estimate:	h)	Estimate:
$\begin{array}{r} 741.9 \\ - 420.8 \\ \hline \end{array}$		$\begin{array}{r} 8.108 \\ + 3.540 \\ \hline \end{array}$		$\begin{array}{r} 84.307 \\ - 52.107 \\ \hline \end{array}$	

i)	Estimate:	j)	Estimate:	k)	Estimate:
63.648		250.8		708.55	
- 62.302		- 125.4		+ 61.40	
<hr/>		<hr/>		<hr/>	
<hr/>		<hr/>		<hr/>	

Complete these decimal number equations.

a) \$22.55 - \$2.50 = _____ c) \$24.95 + \$20.05 = _____

b) \$15.50 + \$4.25 = _____ d) \$9.95 - \$4.55 = _____

Level 2

Aims: I can estimate and calculate decimal number addition and subtraction equations.

Estimate the answer before completing each decimal number equation.

Example:	Estimate:	a)	Estimate:	b)	Estimate:
35.62	48.90	68.32		705.95	
+ 13.25		- 35.10		- 553.40	
<hr/>		<hr/>		<hr/>	
<hr/>		<hr/>		<hr/>	
c)	Estimate:	d)	Estimate:	e)	Estimate:
8.428		41.37		382.46	
+ 6.471		- 26.26		+ 237.25	
<hr/>		<hr/>		<hr/>	
<hr/>		<hr/>		<hr/>	
f)	Estimate:	g)	Estimate:	h)	Estimate:
524.6		5.852		63.145	
- 316.3		+ 4.436		- 31.924	
<hr/>		<hr/>		<hr/>	
<hr/>		<hr/>		<hr/>	

i)	Estimate:	j)	Estimate:	k)	Estimate:
$\begin{array}{r} 8172.5 \\ - 3021.8 \\ \hline \\ \hline \end{array}$		$\begin{array}{r} 345.2 \\ - 261.5 \\ \hline \\ \hline \end{array}$		$\begin{array}{r} 574.95 \\ + 72.30 \\ \hline \\ \hline \end{array}$	

Complete these decimal number equations.

a) $\$35.90 - \$11.50 =$ _____ c) $\$15.45 + \$5.55 =$ _____

b) $\$32.55 + \$6.30 =$ _____ d) $\$17.95 - \$6.55 =$ _____

Level 3

Aims: I can estimate and calculate decimal number addition and subtraction equations.

Estimate the answer before completing each decimal number equation.

Example:	Estimate:	a)	Estimate:	b)	Estimate:
$\begin{array}{r} 35.62 \\ + 13.25 \\ \hline \\ \hline \end{array}$	48.90	$\begin{array}{r} \$52.90 \\ - \$16.55 \\ \hline \\ \hline \end{array}$		$\begin{array}{r} 328.15\text{cm} \\ - 168.50\text{cm} \\ \hline \\ \hline \end{array}$	
c)	Estimate:	d)	Estimate:	e)	Estimate:
$\begin{array}{r} 7.515\text{m} \\ + 5.980\text{m} \\ \hline \\ \hline \end{array}$		$\begin{array}{r} \$82.45 \\ - \$48.95 \\ \hline \\ \hline \end{array}$		$\begin{array}{r} 57.580 \\ + 34.519 \\ \hline \\ \hline \end{array}$	

f)	Estimate:	g)	Estimate:	h)	Estimate:
\$609.45		9.362		41.280	
- \$550.95		+ 5.749		- 30.557	
<u> </u>		<u> </u>		<u> </u>	
<u> </u>		<u> </u>		<u> </u>	
i)	Estimate:	j)	Estimate:	k)	Estimate:
4063.4		230.4		830.89	
- 3080.9		- 178.5		+ 89.40	
<u> </u>		<u> </u>		<u> </u>	
<u> </u>		<u> </u>		<u> </u>	

Complete these decimal number equations.

a) \$73.50 - \$23.50 = _____ c) \$18.90 + \$12.10 = _____

b) \$45.55 + \$9.45 = _____ d) \$36.95 - \$13.45 = _____

OPTIONAL TASK

Adding and Subtracting Decimals

1 Calculate the answers to these sums.

(a) 0.7
 + 0.2

(h) 9.9
 + 0.1

(o) 15.0
 - 5.5

(b) 2.2
 - 2.1

(i) 3.6
 - 2.5

(p) 20.3
 - 12.4

(c) 4.0
 + 1.2

(j) 5.7
 + 0.3

(q) 3.7
 + 3.7

(d) 0.5
 - 0.2

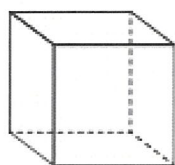
(k) 10.6
 + 1.5

(r) 8.3
 - 2.6

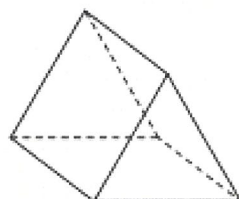
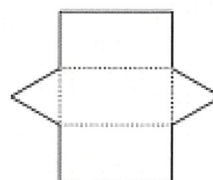
Measurement and Geometry

• Revision of the week - 3D Shapes

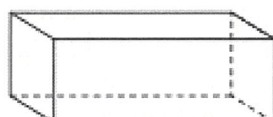
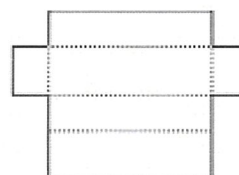
① Match the 3D object to its name and net.



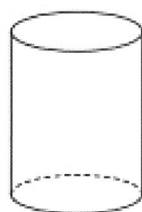
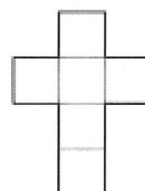
rectangular prism



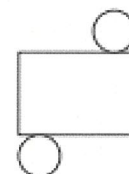
cube



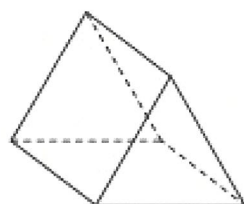
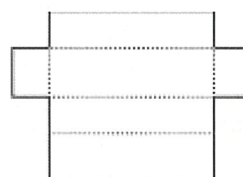
cylinder



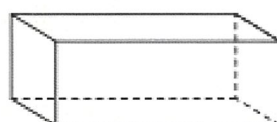
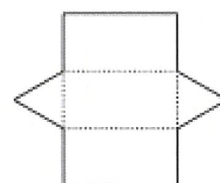
triangular prism



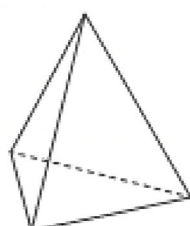
rectangular prism



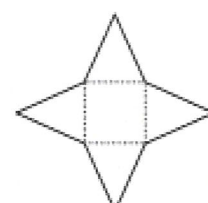
square-based pyramid



triangular-based pyramid



triangular prism



Complete the crossword

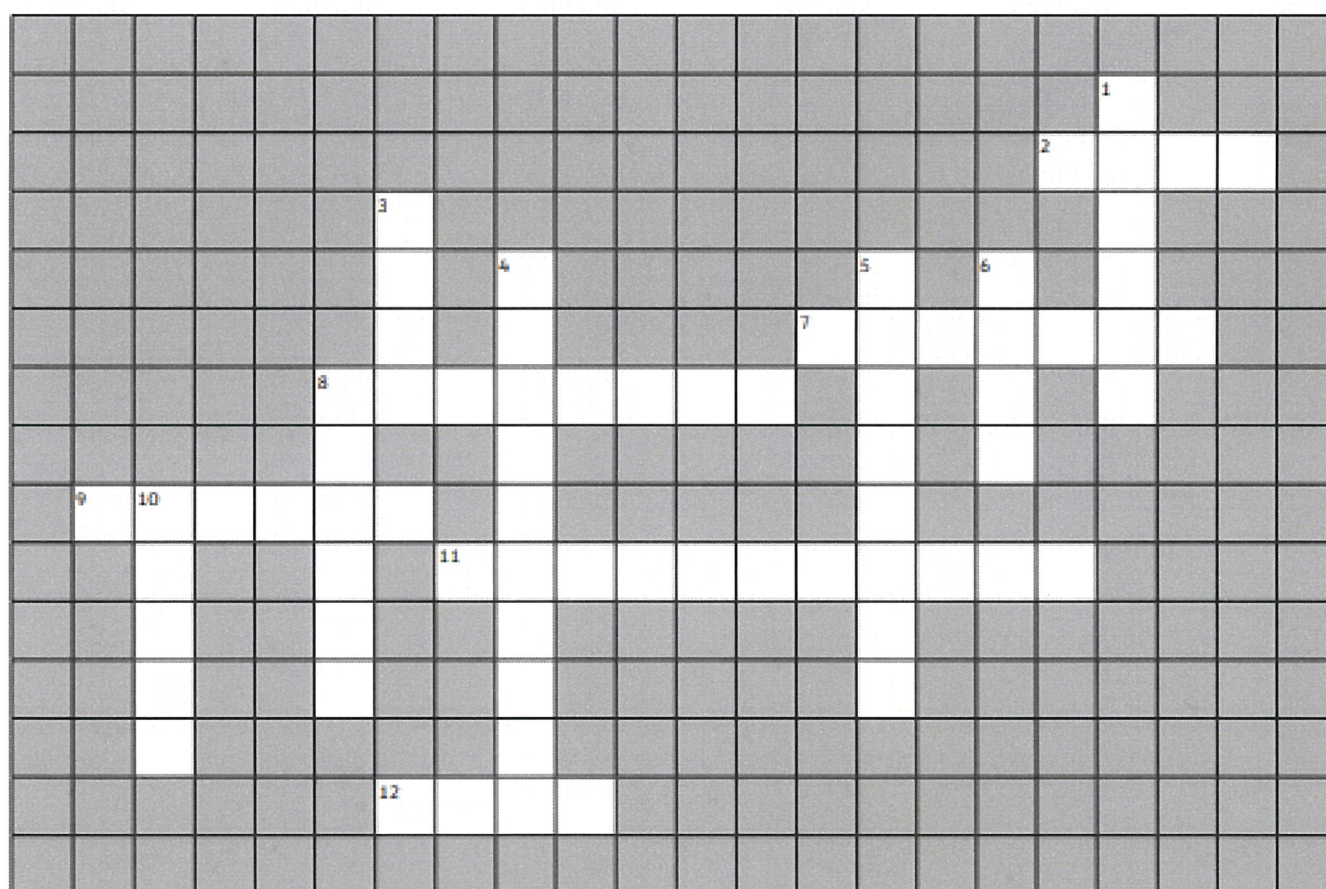
Clues

Down

1. This shape has 6 rectangular faces. (6)
3. Where 2 faces meet. (4)
4. This shape has 8 triangular faces. (10)
5. This shape has 2 circular faces. (8)
6. The 2D surface of a 3D shape. (4)
8. A corner on a shape. (6)
10. A 3D shape where the cross section is the same all along its length. (5)

Across

2. This shape has 6 square faces. (4)
7. This shape has a square base and triangular sides. (7)
8. The word for more than one vertex. (8)
9. This shape has no vertices. (6)
11. This shape has 4 triangular faces. (11)
12. This shape has 1 circular face. (4)



FRIDAY - Afternoon

Music

Music Stage 3 Week 3



Music and the Olympics

Warm-up by moving your way through the following activity.

https://www.youtube.com/embed/0FLVPIKPn_c



Have a think about the role of music in the Olympics. What part does music play? Discuss it with your family and see what you notice if you're watching any Olympic events.

Bouncing Balls

Here is an activity that involves bouncing one or two tennis balls. Go and get two tennis balls and sit at a solid desk or table with a clear space between you and the screen. This is where you'll be bouncing the balls.

Firstly practice bouncing one ball on the desk using two hands. I found it helpful to start with my hands about 10-15 cm from the surface. If your hand is too high it will be hard to get the rhythm.

When you can do this, open the link below and start bouncing start the ball when the creature lands on a highlighted beat. It might take a few minutes of practice. Bounce along with each line in turn.

<https://www.youtube.com/embed/6MNLqJRXtGw>



When you have mastered bouncing one ball and are able to play along with each line, have a go at bouncing using just one hand.

And then challenge yourself and try bouncing two balls (one in each hand), with each hand playing a different part. With lots of practice I found I was able to do this.

Listening – Winter from Vivaldi's Four Seasons

<https://www.youtube.com/embed/zt7m5hgcPjo>



What instruments do you hear in this music?

How would you describe the tempo? (fast/slow)

Can you hear the "shivering" sounds in the music?

How would you describe the way Vivaldi creates that shivering sensation using music?

And here is a version showing a famous Australian violinist Nigel Kennedy with an orchestra.

www.youtube.com/embed/INtqaSxhKuk



Composing

Make up a two or four bar rhythm using your favourite sports at The Olympics. For example, some of mine are;

Surfing basketball fencing soccer



table tennis gymnastics track and field sailing



Try to say and clap your rhythm pattern in time with a steady beat. Here's a steady beat for



you to use:

https://www.youtube.com/embed/4SDBJp_B5aQ

Next, perform your rhythm to a fast beat then to a slow beat. Use your feet to keep the beat and your hands to clap the rhythm. It might be tricky, but practice will help!

Have fun 😊

YEAR 5 SPELLING

CORE	EXTENSION
flour	accountant
towel	announcement
noun	bountiful
wound	cauliflower
outback	council
powder	counterfeit
bounce	cowardly
counter	discounted
however	drowsy
drowned	dumbfounded
crowded	foundation
fountain	insurmountable
account	lounge room
discount	mountaineer
surround	paramount
pronoun	powdered
pronounce	pronouncement
announce	prowled
allowance	towelling
compound	trowel
drought	
doubt	
powerful	
bough	
thousandth	

YEAR 6 SPELLING

CORE	EXTENSION
drowsy	accountable
lounge	boundaries
spouse	boundless
trousers	bounteous
coward	chowder
browse	chow mein
plough	councillor
council	counsellor
counsel	countenance
powdered	cowardice
boundary	drowsily
bountiful	eiderdown
accountant	endowment
allowance	foreground
mountainous	foundry
empowered	gouge
compounded	groundswell
surroundings	kowtow
cauliflower	sauerkraut
doubtless	schnauzer
counterfeit	
astounded	
foundation	
announcement	
insurmountable	

SPELLING ACTIVITY CHOICES

Choose different activities each day

<p style="text-align: center;">Script</p> <p>Write a piece of dialogue between characters of your own creation. See how many spelling words you can use in the conversation. Use quotation marks & underline your word.</p>	<p style="text-align: center;">Scrambled</p> <p>Write each of your spelling words, jumbled up, on the left side of your page. See if a family member can unscramble each of the words on the right side of the page.</p>	<p style="text-align: center;">Define It!</p> <p>List your spelling words on the left side of your paper and then write the definitions on the right side, in random order. See if a family member can match the words and definitions correctly.</p>
<p style="text-align: center;">Fancy Fonts</p> <p>Write your spelling words using fancy letters. Alternatively type your words on the computer, make a word cloud at www.abcya.com</p>	<p style="text-align: center;">Hang Man</p> <p>Play hangman with your words with someone else in your household</p>	<p style="text-align: center;">Lie Detector</p> <p>Write a true or false statement explaining each of your spelling words. See if a family member can correctly identify if the statement is true or false.</p>
<p style="text-align: center;">Illustrations Expert</p> <p>Draw a picture to match the meaning of each of your words.</p>	<p style="text-align: center;">Working Out Words</p> <p>Group your spelling words into nouns, adjectives, verbs, adverbs.</p>	<p style="text-align: center;">Cartoon Connection</p> <p>Create a cartoon strip using as many spelling words as you can.</p>
<p style="text-align: center;">Music Words</p> <p>Write a poem, rap or song using spelling words.</p>	<p style="text-align: center;">Crossword</p> <p>Make a crossword using your spelling words. Don't forget to provide clues for each word.</p>	<p style="text-align: center;">Spelling Search</p> <p>Search through old magazines or newspapers to find as many spelling words as you can. Cut them out.</p>
<p style="text-align: center;">Alphabetical Order</p> <p>Write all spelling words in alphabetical order.</p>	<p style="text-align: center;">Word Search</p> <p>Make a word search using 8 words. Get a family member to find them.</p>	<p style="text-align: center;">Anagrams</p> <p>Choose your longest word. Make smaller words using the letters in the long word.</p>
<p style="text-align: center;">Buddy Words</p> <p>Write spelling words in pairs or triplets like this:</p> <p style="text-align: center;">S O P E N U N</p>	<p style="text-align: center;">3D Words</p> <p>Make your words out of dried spaghetti, playdough, lego, string or any other manipulative item, can you bake spelling word biscuits!</p>	<p style="text-align: center;">Backwards Words</p> <p>Write all words, then write them next to themselves backwards.</p> <p style="text-align: center;"><i>fell llef</i></p>
<p style="text-align: center;">Colour Code</p> <p>Write all your words. Highlight the vowels in one colour and the consonants in another.</p>	<p style="text-align: center;">On the Other Hand</p> <p>Write all words with the other hand.</p>	<p style="text-align: center;">Tongue Twisters</p> <p>Make 4 tongue twisters using spelling words.</p>
<p style="text-align: center;">Artistic Words</p> <p>Write or paint your words using art supplies. Write your words in water on concrete or wood outside using a paint brush! Make your words using items from nature! Write your words on leaves or bark</p>	<p style="text-align: center;">Mnemonics</p> <p>Choose a spelling word and write a sentence using the first letters.</p> <p style="text-align: center;">FELL – Friends Eat Lovely Lollies</p>	<p style="text-align: center;">Word Pyramids</p> <p>Write your words as word pyramids.</p> <p style="text-align: center;">s sp spu spun</p>
<p style="text-align: center;">Play online games with your spelling words at:</p> <p>https://www.spellingcity.com/ https://games.forkids.education/word-safari-lets-catch-letters/</p>	<p style="text-align: center;">Make a newspaper article using spelling words at:</p> <p>www.fodey.com/generators/newspaper/snippet.asp</p>	<p style="text-align: center;">Make a wordsearch with your words at:</p> <p>https://thewordsearch.com/make/</p>