

NAME: \_\_\_\_\_



# Learning from Home

Unit: 8

Early Stage 1

Kindergarten



Term 3 Week 8 2021

# Websites for Learning

- TNPS school website: <https://turramurrn-p.schools.nsw.gov.au> Learning From Home Packages are located.
- Department of Education *Learning from Home*: <https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home>

Should you need to contact your child's teacher please use the following emails:

KW Marianne Galluzzo [marianne.galluzzo@det.nsw.edu.au](mailto:marianne.galluzzo@det.nsw.edu.au)

KK Kierly Wiggins [kierly.wiggins1@det.nsw.edu.au](mailto:kierly.wiggins1@det.nsw.edu.au)

## INDIGENOUS LITERACY DAY

- Why the Koala has a Stumpy Tail <http://www.viewpure.com/fqmuAZL3h-o?start=0&end=0>
- The Rainbow Serpent <http://www.viewpure.com/T8RA7-yktM0?start=0&end=0>
- How the Kangaroos got their Tails <http://www.viewpure.com/JS2sZrI0KzQ?start=0&end=0>
- How the Birds got their Colours <http://www.viewpure.com/pu-HG9yuU4Q?start=0&end=0>

## ENGLISH

- Story Box Library (username: tnps and password: tnps) [www.storyboxlibrary.com.au](http://www.storyboxlibrary.com.au)
- Fun With the Fridge [https://www.abcya.com/games/alphabet\\_number\\_magnets](https://www.abcya.com/games/alphabet_number_magnets)
- Keyboarding Zoo Typing [https://www.abcya.com/games/keyboarding\\_practice](https://www.abcya.com/games/keyboarding_practice)
- ABC Education- Rhyme Time Game <https://www.scootle.edu.au/ec/viewing/L7857/index.html>
- ABC Education- Mini Lesson; Syllables <https://education.abc.net.au/home-!/media/3564850/english-years-f-1-with-oliver-syllables>

## MATHEMATICS

- <https://education.nsw.gov.au/campaigns/mathematics/everyday-maths> Fun, creative and practical activities to develop everyday Maths skills
- Using a Number Line to Add <https://www.coolmath4kids.com/math-help/addition/yardstick-addition>
- Jet Ski Addition Game <https://www.coolmath4kids.com/math-games/jet-ski-addition?tid=15>
- Connect the Dots Counting [https://www.abcya.com/games/connect\\_the\\_dots](https://www.abcya.com/games/connect_the_dots)
- ABC Splash Mathematics activities for K-10 <https://education.abc.net.au/home#!/resources/-/mathematics>
- Mathematics activities for K-10 <https://nrich.maths.org/> with a focus on developing mathematical thinking and problem solving skills

## SCIENCE AND TECHNOLOGY

- Cornflour Slime Experiment <https://www.questacon.edu.au/outreach/programs/science-circus/videos/cornflour-slime>
- Falling Marbles Experiment <https://www.questacon.edu.au/outreach/programs/science-circus/videos/falling-marbles>
- ABC Splash Science <https://education.abc.net.au/home#!/resources/-/science> Features short videos that provide information with question prompts to guide discussion or lead to further research topics.
- ABC Education- How Do You Know When Rain is Coming? <https://education.abc.net.au/home-!/media/30177/how-do-you-know-when-rain-is-coming->

## CREATIVE ARTS

- Dance exploration <https://www.gonoodle.com/>
- Drama Activities for K-3 Students <https://www.teachstarter.com/au/blog/drama-games-lesson-ideas-activities-for-kids-k-3/>

## PERSONAL DEVELOPMENT / HEALTH / PHYSICAL EDUCATION

- 000 Hero <http://kids.triplezero.gov.au/> for K-2 children. An interactive game that promotes safety messages and how to act in an emergency.
- Cosmic Yoga has great creative yoga videos that are easy for children to follow. <https://www.youtube.com/user/CosmicKidsYoga>



## KK Zoom Classes WEEK 8 TERM 3 2021

**PLEASE NOTE THE CHANGE FOR the Wednesday, 1 September only**

- **Morning:** Students will participate in an Indigenous Literacy Day livestream from the Sydney Opera House. The link for the livestream will be sent to families via SZapp before the day.
- **Afternoon:** Students will participate in Wellbeing activities outlined in their Learning from Home package.

Monday 30/8/21 Tuesday 31/8/21 Thursday 2/9/21 Friday 3/9/21	Zoom Meeting ID		Zoom Meeting Password	
	Morning am	Afternoon pm	Morning am	Afternoon pm
	647 9971 6101	692 3121 9172	657828	252556
<b>Wednesday 1/9/21</b>	Indigenous Literacy Day – livestream	Wellbeing activities as outlined in the Learning from Home Pack (No Zoom)	Livestream link will be sent via SZapp before the event.	Wellbeing activities as outlined in the Learning from Home Pack (No Zoom)

Students need to access Zoom via <https://nsweducation.zoom.us/> and are required to use their **DoE student portal login** to gain access. **The DoE user ID and DoE password will be the same as last week.**

**Monday 30/8/21, Tuesday 31/8/21, Thursday 2/9/21, Friday 3/9/21**

Time	Class
9.30am	KK & KW & 5T & 6B
10.30am	1F & 1W & 2M & 2R
11.30am	3R & 3H & 4H
12.15pm	KK & KW & 5T & 6B
1.30pm	1F & 1W & 2M & 2R
2.15pm	3R & 3H & 4H

# Week 8 Term 3 – Learning from Home

## Early Stage 1

You may need help from a parent/carer and possibly resources from your teacher.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning</b>	<b>English</b> Spelling/Phonics Reading/Writing <b>9.30 Zoom KK and KW</b> Intro of this week's sounds	<b>English</b> Spelling/Phonics Reading/Writing <b>9.30 Zoom KK and KW</b> Pouch Story	<b>English</b> Spelling/Phonics Reading/Writing <b>NO ZOOM</b>	<b>English</b> Spelling/Phonics Reading/Writing <b>9.30 Zoom KK and KW</b> Facts on Kangaroos. News – What do you know about the Paralympics?	<b>English</b> Spelling/Phonics Reading/Writing <b>9.30 Zoom KK and KW</b> Length activity.
<b>Break</b>	Break	Break	Break	Break	Break
<b>Middle</b>	<b>Mathematics</b>	<b>Mathematics</b>	<b>Mathematics</b>	<b>Mathematics</b>	<b>Mathematics</b>
<b>Break</b>	Break	Break	Break	Break	Break
<b>Afternoon</b>	<b>12.15 Zoom KK and KW</b> Science lesson  <b>Science</b>	<b>12.15 Zoom KK and KW</b> Fractions Lesson  <b>Art</b>	<b>NO ZOOM</b>	<b>12.15 Zoom KK and KW</b> News – What do you know about the Paralympics?  <b>PDHPE</b>	<b>12.15 Zoom KK and KW</b> <b>Weekly Wrap Up</b>  <b>Fun Friday!</b>

## MONDAY - English

### Spelling

- Sound of the week “wh” and “th as in the”.
- Watch the following video to practice your sounds.  
<https://www.youtube.com/embed/yM3dMF-Bxuk>
- Watch video on wh sound <https://youtu.be/TBA-R3Sx1Pc>
- During the zoom session we will go over the sounds for this week. (Together write down words with the sounds on whiteboard or paper.)
- Complete the wh worksheet.

### Reading and Writing

- **Sentence of the Day – write a sentence about what makes you happy.**
- Monday recount – Write a recount about last week (Book Week). What was your favourite part? What was your favourite book? Write this in your workbook. Draw a picture to go with your recount.
- Complete the adjectives worksheet on ‘The Rainbow Fish’.
- Complete the handwriting activities on star words.

## MONDAY - Mathematics

- Complete the colour by number 100s chart. Colour each number the correct colour to reveal the mystery picture.
- Watch the video on fractions <https://youtu.be/362JVvvgYPE>
- Draw some shapes on coloured paper and cut them into halves or quarters. Then glue them into your workbook to show the fractions. Try writing down the fraction for each shape.
- Spend some time on Mathletics completing the assigned activities for this week.

## MONDAY – Science

- In science today we are looking at the life cycle of an apple.
- You will get to look at the inside of an apple today and then create your own apple using the cardboard template.

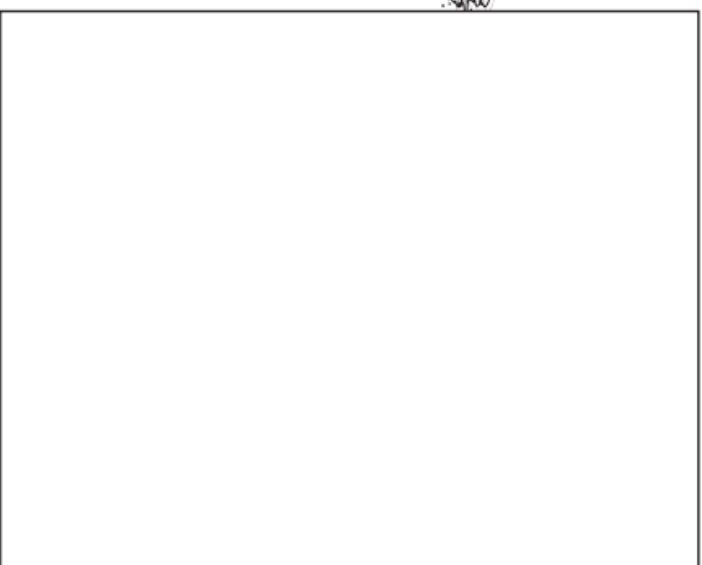
Name: \_\_\_\_\_

Date: \_\_\_\_\_

wh

Draw something with whiskers. Add 'wh' to these words.

Colour all of the 'wh' words.



\_\_\_\_ip  
\_\_\_\_ite  
\_\_\_\_eel  
\_\_\_\_isk  
\_\_\_\_ine

were	wish	what
why	win	wart
which	was	when

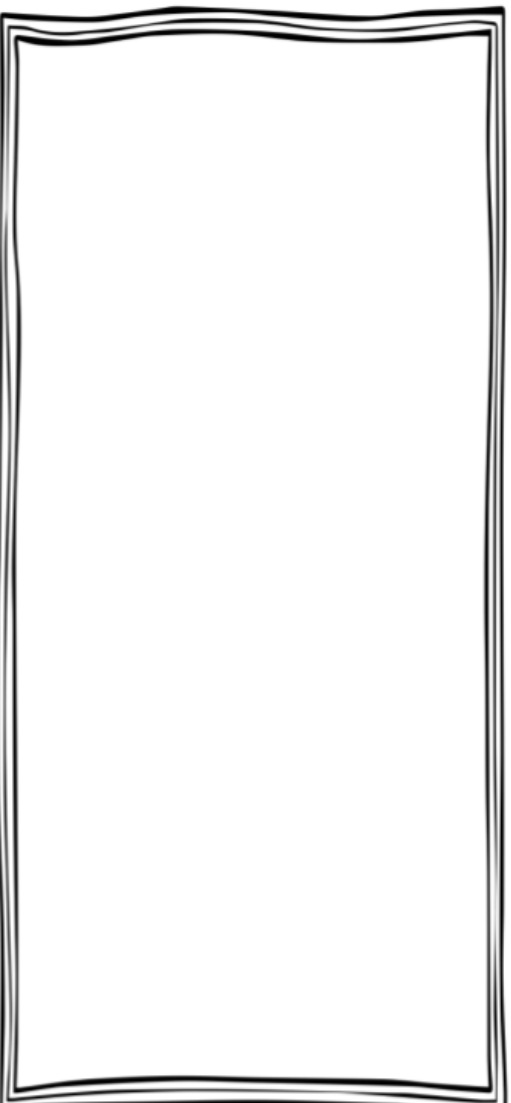


# SENTENCE OF THE DAY

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☐

Capital letter

ABC

☐

End punctuation

. ? !

☐

Spaces between words


☐

Describing word



## Recount Writing

Write a recount about some things you did during Book Week.

Remember to use the following format when writing:

During book week I \_\_\_\_\_

Then \_\_\_\_\_

Next \_\_\_\_\_

You may like to add a personal comment at the end of how you felt.

Complete this activity in your scrap book. Draw a picture to go with your recount.

Editing Checklist:

- ☐ Capital letters
- ☐ Full stops
- ☐ Finger spaces
- ☐ It makes sense



[https://www.youtube.com/embed/fj\\_z6zGQVyM](https://www.youtube.com/embed/fj_z6zGQVyM)

A cartoon illustration of a blue fish with colorful scales and pointy fins. The fish is facing right. It has a large eye, a yellow mouth, and a small fin on its head. The scales are in various colors: red, green, blue, and yellow. There are six empty rectangular boxes for labeling: one at the top left, one at the top right, one on the right side, one at the bottom right, one at the bottom left, and one at the bottom center. The text "4 pointy fins" is written in the bottom center box.

# Handwriting Hints

Lean your head slightly forward.

Hold your pencil correctly. Don't grip it too tightly!

Sit up straight and all the way back in your chair.

Put both feet flat on the floor.



## Handwriting Rhyme



1, 2, 3, 4...

Are my feet flat on the floor?

5, 6, 7, 8...

My chair is in, my back is straight.

9, 10, 11, 12...

This is how my pencil is held.

13, 14, 15, 16...

Now I am ready for my very best writing.

Trace the words and practice writing them.

was

it

my

went

we

the

and

Draw lines to join the dog to the bone that shows the matching word.



**was**

**it**

**it**

**was**

**my**

**went**

**went**

**we**

**we**

**my**

Write your own sentence using the words **It** and **my**.

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## Hundreds Chart Mystery Picture

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>
<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>
<b>31</b>	<b>32</b>	<b>33</b>	<b>34</b>	<b>35</b>	<b>36</b>	<b>37</b>	<b>38</b>	<b>39</b>	<b>40</b>
<b>41</b>	<b>42</b>	<b>43</b>	<b>44</b>	<b>45</b>	<b>46</b>	<b>47</b>	<b>48</b>	<b>49</b>	<b>50</b>
<b>51</b>	<b>52</b>	<b>53</b>	<b>54</b>	<b>55</b>	<b>56</b>	<b>57</b>	<b>58</b>	<b>59</b>	<b>60</b>
<b>61</b>	<b>62</b>	<b>63</b>	<b>64</b>	<b>65</b>	<b>66</b>	<b>67</b>	<b>68</b>	<b>69</b>	<b>70</b>
<b>71</b>	<b>72</b>	<b>73</b>	<b>74</b>	<b>75</b>	<b>76</b>	<b>77</b>	<b>78</b>	<b>79</b>	<b>80</b>
<b>81</b>	<b>82</b>	<b>83</b>	<b>84</b>	<b>85</b>	<b>86</b>	<b>87</b>	<b>88</b>	<b>89</b>	<b>90</b>
<b>91</b>	<b>92</b>	<b>93</b>	<b>94</b>	<b>95</b>	<b>96</b>	<b>97</b>	<b>98</b>	<b>99</b>	<b>100</b>

**Green:** 71, 72, 74, 76, 78, 80, 81, 82, 84, 86, 88, 90, 91, 92,  
93, 94, 95, 96, 97, 98, 99, 100

**Blue:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 16, 17, 18, 19, 26, 27, 28, 29,  
50, 60, 61, 62, 70

**Yellow:** 11, 15, 23, 30, 32, 34, 36, 37, 38, 39, 40, 42, 43, 44,  
46, 47, 48, 49, 56, 57, 58, 59, 63, 64, 65, 66, 67, 68, 69,  
73, 75, 77, 79, 83, 85, 87, 89

**Black:** 33

**Orange:** 12, 13, 14, 20, 21, 25, 31, 35, 41, 45, 51, 52, 53, 54, 55

**Black circle:** 22, 24

## Science-Watch the story “How Do Apples Grow?”

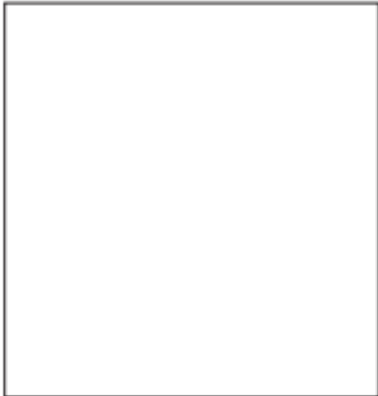
<https://www.youtube.com/embed/Tslb5mME57w>

### Life Cycle of an Apple

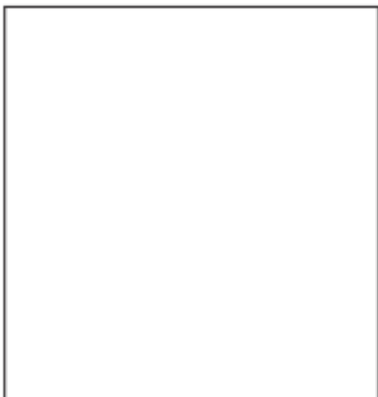
Cut and Stick

Can you put the pictures in the correct order?

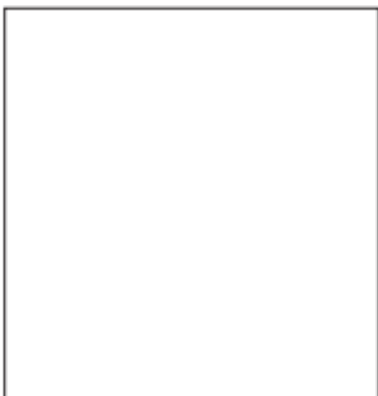
1



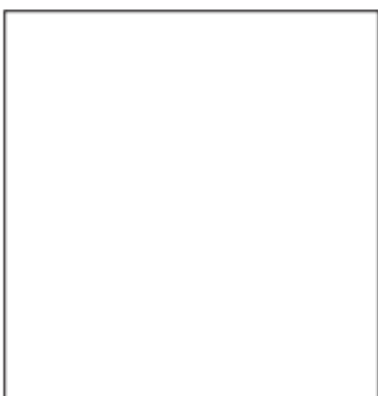
2



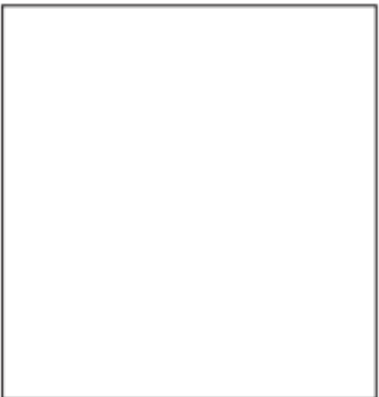
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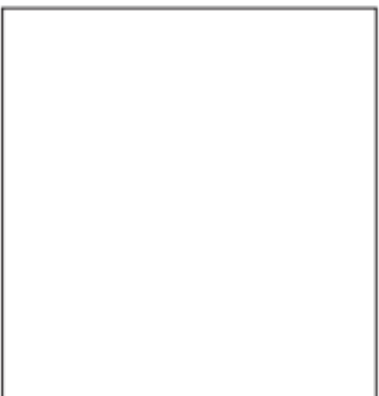
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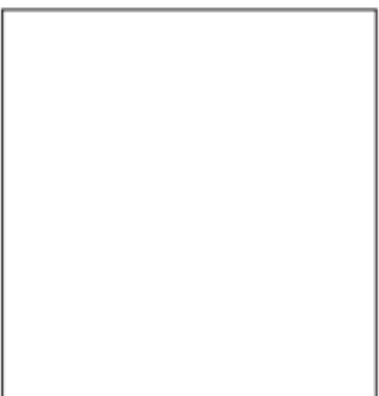
5



6



7

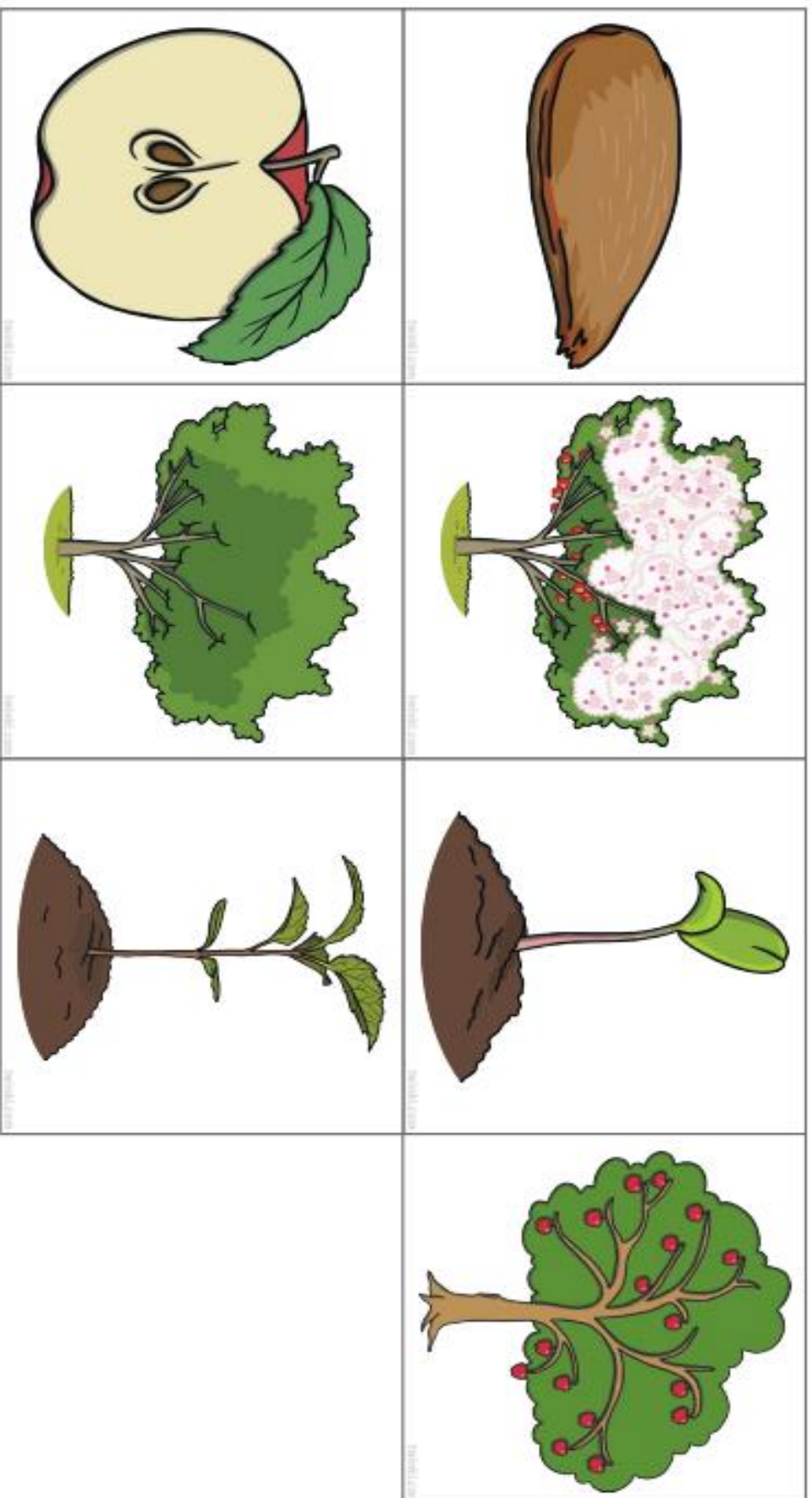




## Life Cycle of an Apple

### Cut and Stick

Cut out these pictures and stick them in the correct order.







# Exploring the Inside of an Apple

## Materials for Apple Science

- **A variety of apples or one apple**
- **Knife**
- **Crayons or markers**
- **Scissors**
- **Apple cut out booklet (provided in pack)**

## Directions for Apple Science

1. Place an assortment of apples out for children to explore. Talk about how the apples feel and look.
2. Colour the front of the apple page to look like their favourite kind of apple!
3. Fold the sheet in half along the dotted line.
4. Cut out the apple shape, **being sure to leave a small segment of the folded edge intact** so the apples don't come apart.
5. Now you have an apple booklet!
6. Make a prediction about what you will find inside the apples once they are cut in half.
7. Have an adult cut the apple in half and observe what's inside. (You will find the core, seed chambers, and seeds.)
8. Record observations inside their apple booklet.
9. Write a few sentences describing what you see.



## TUESDAY - English

### Spelling

- Sound of the week “wh” and “th as in the
- Watch the following video to practice your sounds.  
<https://www.youtube.com/embed/yM3dMF-Bxuk>
- Watch the video on th sound <https://youtu.be/V-cvIzLNEBM>
- Complete the th worksheet.

### Reading and Writing

- **Sentence of the Day – write a sentence about what your favourite colour is and why?**
- Look at the story Pouch [https://www.youtube.com/watch?v=-2xOkbFNM\\_8](https://www.youtube.com/watch?v=-2xOkbFNM_8)
- Then watch the video about Kangaroos [https://www.youtube.com/watch?v=-nQzs\\_4WhO0](https://www.youtube.com/watch?v=-nQzs_4WhO0)  
We will then complete activities together in our Zoom session about fact and opinion. Have your workbook with you ready to write.

## TUESDAY - Mathematics


- Complete the colour by number 100s chart. Colour each number the correct colour to reveal the mystery picture.
- Complete the one-half worksheet
- As an extra challenge you may like to complete the one quarter worksheet.
- During our afternoon Zoom we will be completing the colour the fraction activity. Have lots of coloured pencils ready.
- Spend some time on Mathletics completing the assigned activities for this week.

## TUESDAY – Art

- Complete the art activity from Mrs Plasto.



th

- 1 **Colour** the letters for  in each List Word.

this that then them

- 2 **Circle** the picture if you hear  in the picture name.



- 3 **Write th** to finish the words. **Draw** a line from the word to the picture.

mo \_ \_ er

fa \_ \_ er

wea \_ \_ er

bro \_ \_ er



- 4 **Write th** or **Th** in the spaces. **Colour** the feathers to match.

\_ \_ is fea \_ \_ er is red.



\_ \_ at fea \_ \_ er is yellow.



# SENTENCE OF THE DAY

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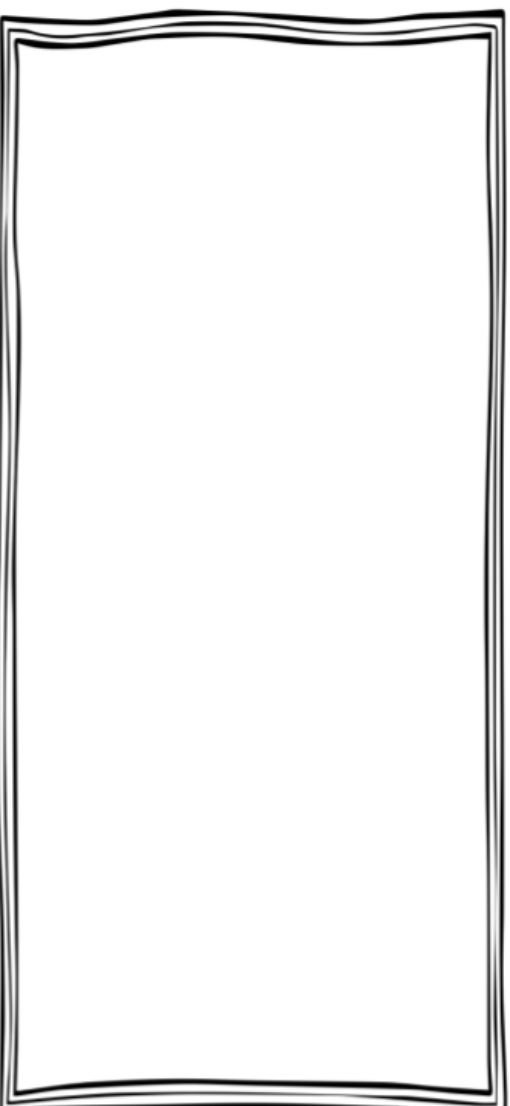
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☐

Capital letter

ABC

☐

End punctuation

.,?!

☐

Spaces between words


☐

Describing word



## Hundreds Chart Mystery Picture

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>
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<b>31</b>	<b>32</b>	<b>33</b>	<b>34</b>	<b>35</b>	<b>36</b>	<b>37</b>	<b>38</b>	<b>39</b>	<b>40</b>
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<b>61</b>	<b>62</b>	<b>63</b>	<b>64</b>	<b>65</b>	<b>66</b>	<b>67</b>	<b>68</b>	<b>69</b>	<b>70</b>
<b>71</b>	<b>72</b>	<b>73</b>	<b>74</b>	<b>75</b>	<b>76</b>	<b>77</b>	<b>78</b>	<b>79</b>	<b>80</b>
<b>81</b>	<b>82</b>	<b>83</b>	<b>84</b>	<b>85</b>	<b>86</b>	<b>87</b>	<b>88</b>	<b>89</b>	<b>90</b>
<b>91</b>	<b>92</b>	<b>93</b>	<b>94</b>	<b>95</b>	<b>96</b>	<b>97</b>	<b>98</b>	<b>99</b>	<b>100</b>

**Yellow:** 12, 17, 34, 49

**Brown:** 91, 92, 95, 96, 98, 100

**Blue:** 1, 2, 3, 11, 13, 21, 22, 23

**Red:** 6, 7, 8, 16, 18, 26, 27, 28

**Green:** 32, 37, 42, 47, 51, 52, 54, 57, 62, 64, 65, 67,  
69, 73, 74, 76, 77, 79, 80, 83, 84, 87, 89, 93, 94, 97,  
99

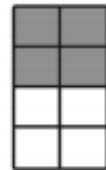
**Purple:** 38, 39, 40, 48, 50, 58, 59, 60

**Pink:** 24, 25, 33, 35, 43, 44, 45

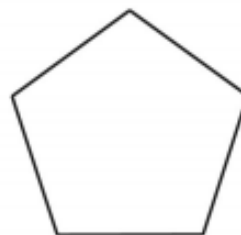
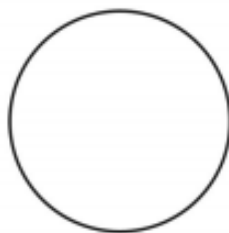
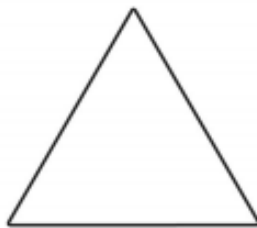
# ONE HALF

One half can be written  $\frac{1}{2}$  or  $\frac{2}{4}$  or  $\frac{3}{6}$  or  $\frac{4}{8}$

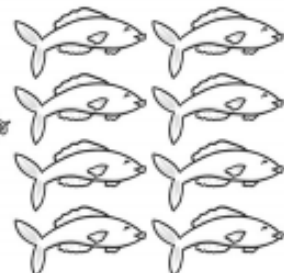
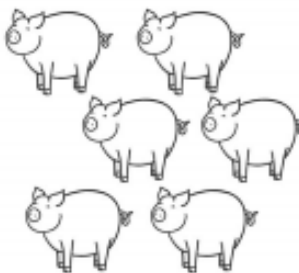
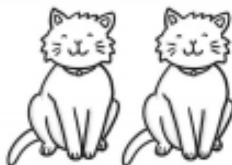
One half of each of these figures is shaded:



Colour one half of each of these shapes:



Colour one half of each of these groups of animals:



What number is half of 2? \_\_\_\_\_

What number is half of 8? \_\_\_\_\_

What number is half of 4? \_\_\_\_\_

What number is half of 10? \_\_\_\_\_

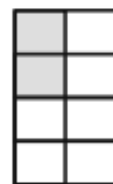
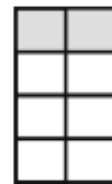
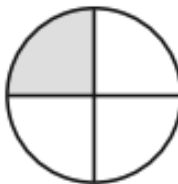
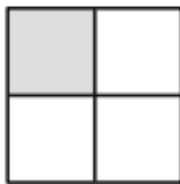
What number is half of 6? \_\_\_\_\_

What number is half of 20? \_\_\_\_\_

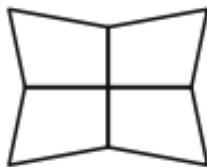
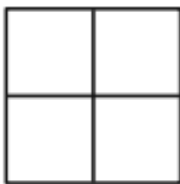
# One Quarter

One quarter can be written  $\frac{1}{4}$  or  $\frac{2}{8}$  or  $\frac{3}{12}$

One quarter of each of these figures is shaded:



Colour one quarter of each of these shapes:



Colour one quarter of each of these groups of animals:

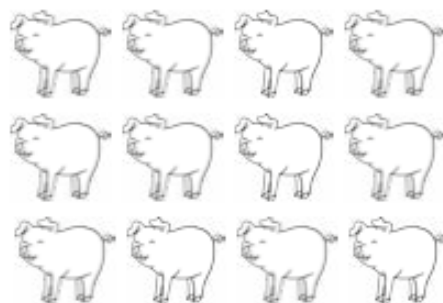
a.



b.



c.



What number is a quarter of 4? \_\_\_\_\_

What number is a quarter of 8? \_\_\_\_\_

What number is a quarter of 12? \_\_\_\_\_

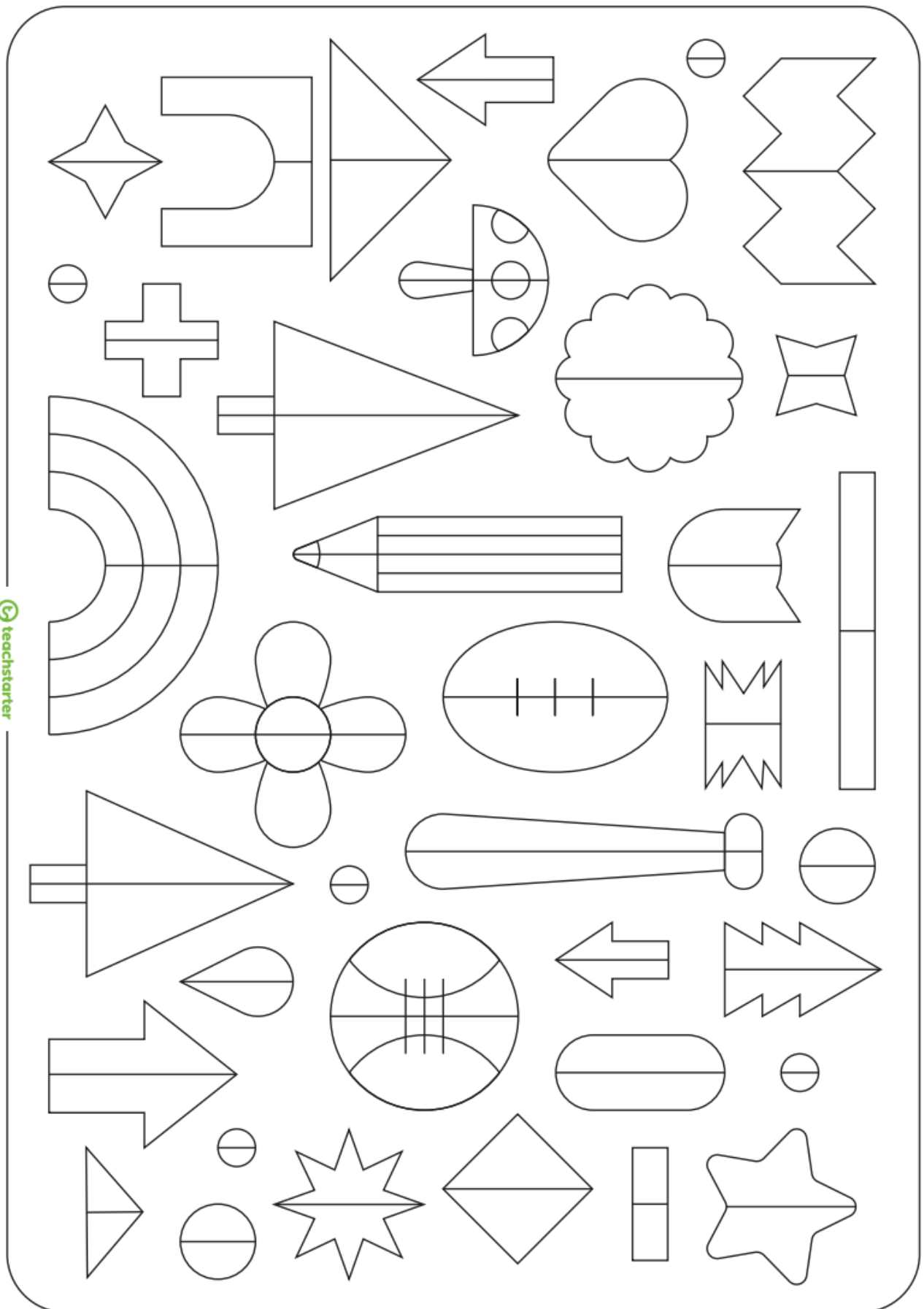
What number is a quarter of 16? \_\_\_\_\_

What number is a quarter of 20? \_\_\_\_\_

What number is a quarter of 40? \_\_\_\_\_



We will be completing this activity during our afternoon Zoom. You will need lots of coloured pencils for this activity.





## Crazy Monster Straw Blowing

What you will need:

- Paper
- Paint
- Straw
- Pen

Put some wet, runny paint on a piece of paper. Using a straw, blow the paint out in all directions to create a crazy creature. When it is dry use your textas or black pens to draw faces onto your shapes. See below



We can't wait to see what you create!



## WEDNESDAY - English

### Spelling

- Sound of the week “wh” and “th as in the
- Watch the following video to practice your sounds.  
<https://www.youtube.com/embed/yM3dMF-Bxuk>
- Play fluency zap. Time yourself to see how fast you can complete the card.
- How many words can you make using the letters in the grid? Cut them out and make as many different words as you can and write each word in your workbook. Draw a picture to go with each word.

### Reading and Writing

- **Sentence of the Day – write a sentence about a whale.**
- Use the adjectives from Monday to write sentences about the rainbow fish.
- Complete the reading activity. There are 3 levels to choose from.  
★ **Easier** ★★ **More challenging** ★★★ **Most challenging**
- You can do more than one level if you like.
- Complete the handwriting activity using the star words.

## WEDNESDAY - Mathematics


- Complete the colour by number 100s chart. Colour each number the correct colour to reveal the mystery picture.
- Complete the halves activity. How many different ways can you fold the shapes to make half?
- Make the fraction caterpillar.
- Spend some time on Mathletics completing the assigned activities for this week.


## WEDNESDAY – Wellbeing


- Complete one of the activities from the Wellbeing grid.

Say each word on the card in order as fast as you can. Time yourself. Then try again and see if you can beat your time. You may like to challenge a family member to have a go.












# FLUENCY ZAP














  
pen












  
bread

  
leg

/E/★







Record your time: ①                      ②                      ③

@the young educator



# How many words can you make?

## Learning Intention:

To manipulate  
sounds in order to  
make words

## Success Criteria:

1. Cut out the letters
2. Use the letters to make as many words as you can
3. Write down the words you make
4. Draw a picture to match your 4 favourite words
5. Upload a video of you showing your teacher your list of words as well as telling them your 4 favourite words.

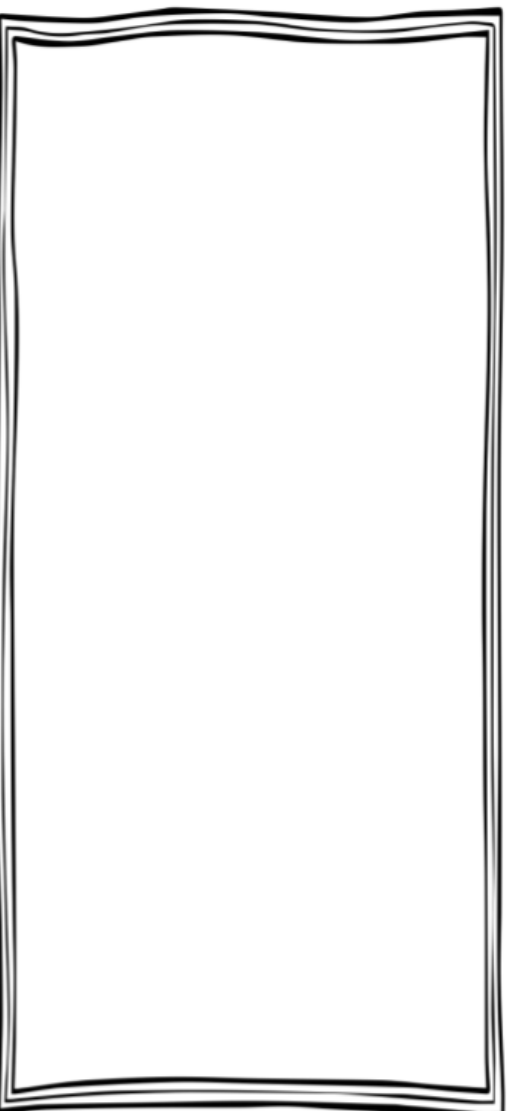
u	a	t	p	q	o	c	ck	h	b	j	v
r	s	i	n	m	d	k	e	l	f	w	x



# SENTENCE OF THE DAY

---

---

☐

Capital letter

ABC

☐

End punctuation

.,?!

☐

Spaces between words

☐

Describing word







Find your labels from yesterday's writing lesson.  
Turn your labels into at least 2 sentences to  
describe **The Rainbow Fish**.

For example: The Rainbow Fish has shiny  
shimmering scales and 4 triangle fins. She has a  
smiling yellow mouth and a long blue tail.

Make sure you use:

- ☐ Capital letters    **ABC**
- ☐ Punctuation    **. ! ?**
- ☐ Finger spaces    
- ☐ Neat handwriting    

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---





Name \_\_\_\_\_





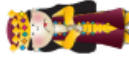





Directions: Choose a word that rhymes with each picture and write it on the line.

 <b>dip</b> _____	 <b>king</b> _____	 <b>frog</b> _____
 <b>hop</b> _____	 <b>zap</b> _____	 <b>sick</b> _____

log   pick   sip   nap   sing   top

Name \_\_\_\_\_

Directions: Circle the picture that matches the sentence.

1. I am a frog.	 
2. I like to mix.	 
3. I got sick.	 
4. I sing in the cab.	 
5. I am a kid like you.	 



Reader 'A Fun Trip – at the beach.' <https://halfpintkids.com/online-materials/lcs13b1/>

Name \_\_\_\_\_



Directions: Check the things the family can do on their trip to the beach.

☒ We can play in the sand.

\_\_\_ We can see a big ship.

\_\_\_ We can go fishing.

\_\_\_ We can hug a cub.

\_\_\_ We can go crabbing.

\_\_\_ We can go on a sled.

\_\_\_ We can swim.

\_\_\_ We can fix a shed.

\_\_\_ We can plant crops.

\_\_\_ We can dig for clams.

\_\_\_ We can look for shells.

\_\_\_ We can grab a hen.



Write a sentence about what they did at the beach.

---

---



Reader – ‘Jen’s Best Gift Ever’ <https://portal.flyleafpublishing.com/wp-content/uploads/books/18-Jens-Best-Gift-Companion/mobile/index.html#p=1>

Read and Think

Read the text. Then answer the questions.

It is six o'clock and the sun is just up.

Jen lifts back her quilt and jumps from bed.

She runs to the calendar next to her desk. At last, it is Jen's birthday!

"I am seven-seven, seven, seven," she sings as she runs to tell Mom and Dad.

1. What time of day is it?

---

2. How do you know it is Jen's birthday?

---

3. What does Jen do when she realizes it is her birthday?

---

"Happy Birthday, Jen," sing Mom and Dad and Jen's sister Emma.

They tell her to lift the lid from the box.

She lifts the lid... In the box, snug in a soft blanket, is a black kitten.

1. Who is the gift from?

---

2. What is a lid?

---

3. What is Jen's gift?

---

Write the following sentence and draw a picture in your workbook:

In the box, snug in a soft blanket, is a black kitten.

Trace the words and practice writing them.

on

he

in

they

then

and

I

## Hundreds Chart Mystery Picture

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>
<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>
<b>31</b>	<b>32</b>	<b>33</b>	<b>34</b>	<b>35</b>	<b>36</b>	<b>37</b>	<b>38</b>	<b>39</b>	<b>40</b>
<b>41</b>	<b>42</b>	<b>43</b>	<b>44</b>	<b>45</b>	<b>46</b>	<b>47</b>	<b>48</b>	<b>49</b>	<b>50</b>
<b>51</b>	<b>52</b>	<b>53</b>	<b>54</b>	<b>55</b>	<b>56</b>	<b>57</b>	<b>58</b>	<b>59</b>	<b>60</b>
<b>61</b>	<b>62</b>	<b>63</b>	<b>64</b>	<b>65</b>	<b>66</b>	<b>67</b>	<b>68</b>	<b>69</b>	<b>70</b>
<b>71</b>	<b>72</b>	<b>73</b>	<b>74</b>	<b>75</b>	<b>76</b>	<b>77</b>	<b>78</b>	<b>79</b>	<b>80</b>
<b>81</b>	<b>82</b>	<b>83</b>	<b>84</b>	<b>85</b>	<b>86</b>	<b>87</b>	<b>88</b>	<b>89</b>	<b>90</b>
<b>91</b>	<b>92</b>	<b>93</b>	<b>94</b>	<b>95</b>	<b>96</b>	<b>97</b>	<b>98</b>	<b>99</b>	<b>100</b>

**Black:** 4, 6, 13, 15, 17, 22, 24, 26, 28, 33, 35, 37, 39, 53, 54, 63, 64

**Blue:** 1, 2, 3, 7, 8, 9, 10, 11, 12, 18, 19, 20, 21, 29, 31, 40, 41, 49, 60, 61, 69, 70, 71, 79, 80, 81, 82, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100

**Yellow:** 42, 43, 44, 45, 46, 47, 48, 51, 52, 55, 56, 57, 58, 59, 62, 65, 66, 67, 68, 72, 73, 74, 75, 76, 77, 78, 83, 84, 85, 86, 87

**Red:** 5, 14, 16, 23, 25, 27, 30, 32, 34, 36, 38, 50

Add an eye, a smile and an earring to the picture.



## Fractions – halves

You will need:



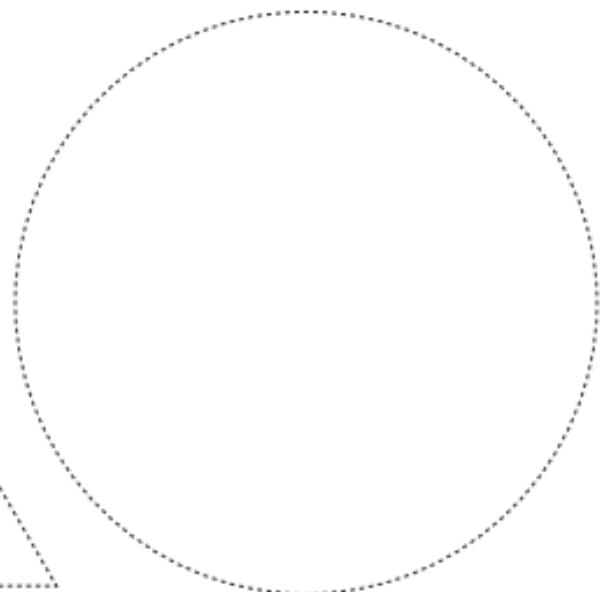
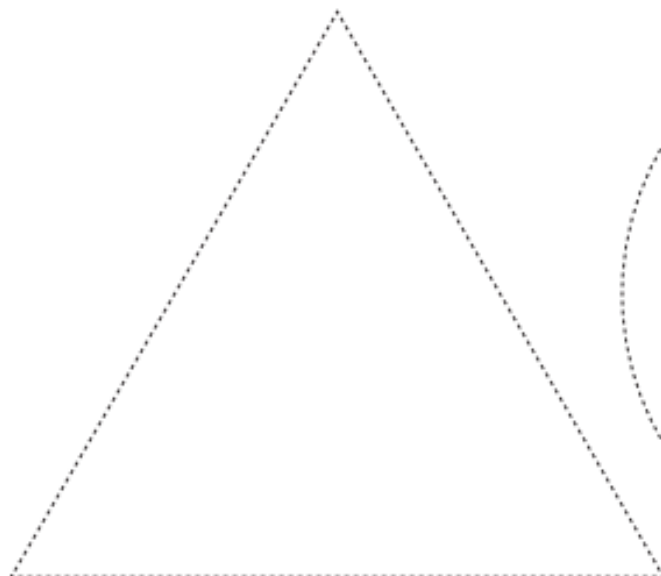
scissors



copy

### What to do:

Cut out the shapes below. Find some different ways to fold them in halves. Show someone your ways.

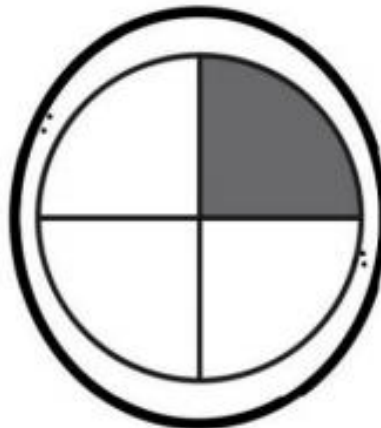
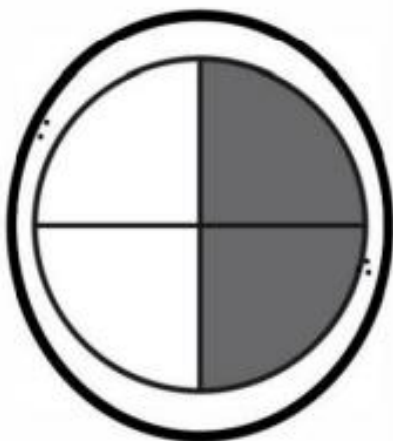
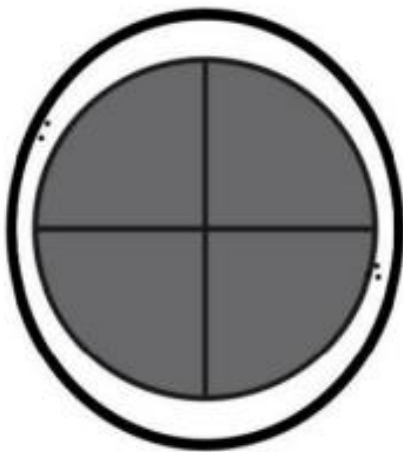


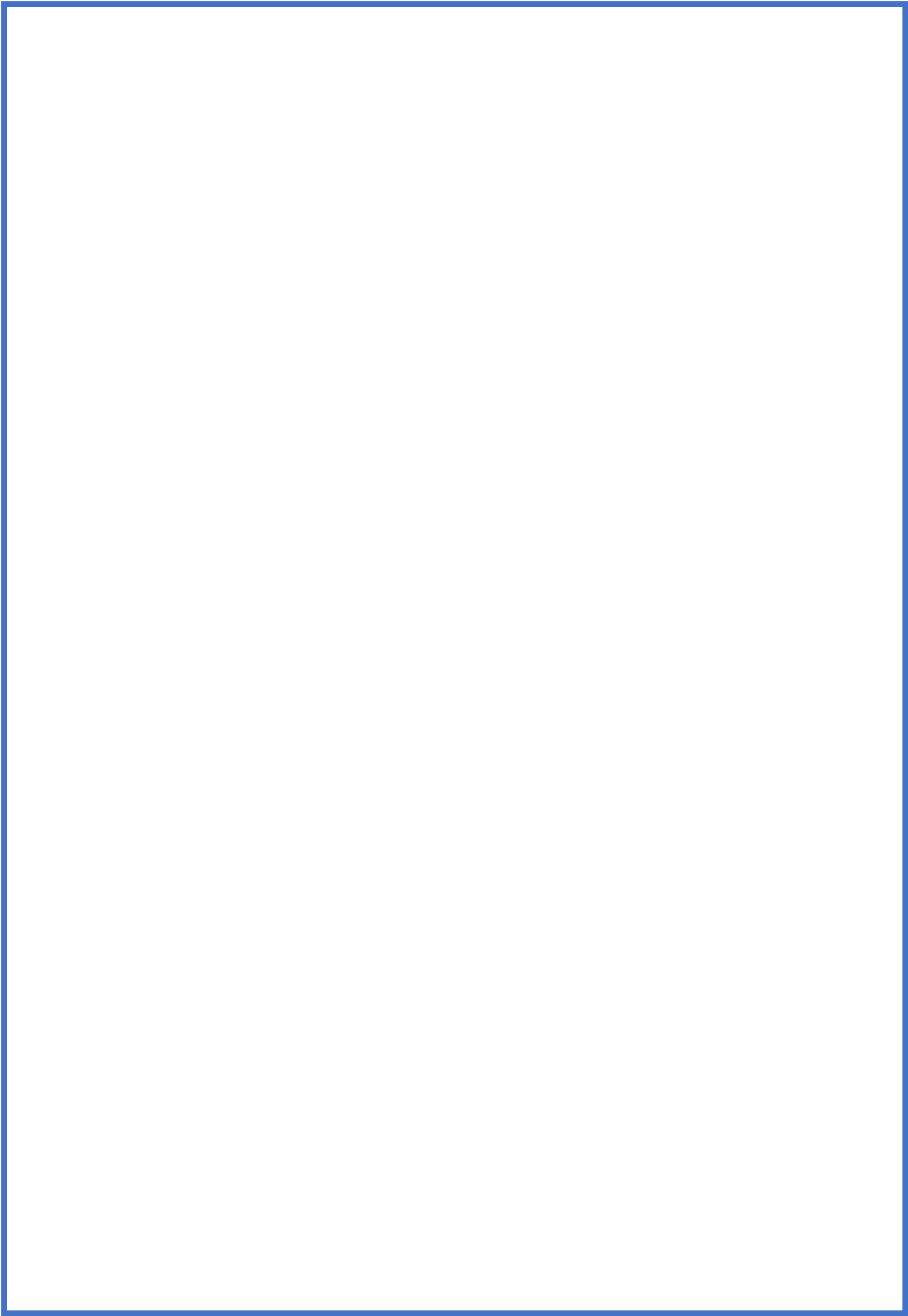




Cut out the pieces of the caterpillar and glue them on the next page in the correct order. Add the labels under the correct fraction.

$\frac{3}{4}$	$\frac{1}{4}$	$\frac{2}{4}$	$\frac{4}{4}$
two quarters	one whole	three quarters	one quarter







# FRACTION

# Caterpillar


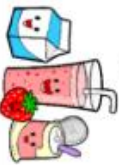







Order the caterpillar body parts  
from smallest to biggest fraction.  
Then add the word and fraction  
underneath the correct body part.

Complete one of the following activities as part of Wellbeing Wednesday.



# Wellbeing Grid



<p>Dress-up in your favourite costume and pretend to be that character for a day.</p> 	<p>Make a fruit smoothie for your family. Have a grown-up help you.</p> 	<p>Do yoga by following one of the videos on Cosmic Yoga YouTube.</p> 
<p>Play hide-and-seek in your backyard with your siblings.</p> 	<p>Have a video call with a friend or family.</p> 	<p>Help a grown-up with hanging the laundry.</p> 
<p>Ride your bike in your front yard or backyard.</p> 	<p>Help a grown-up cook lunch/dinner.</p> 	<p>Play a game with your family. For example, Uno, Snakes and Ladders.</p> 

## THURSDAY - English

### Spelling

- Sound of the week “wh” and “th as in the
- Watch the following video to practice your sounds.  
<https://www.youtube.com/embed/yM3dMF-Bxuk>
- Complete the rhyming words activity.
- Write 3-5 sentences in your workbook using rhyming words. E.g., The frog was on the log.  
Draw a picture for some of your sentences.

### Reading and Writing

- **Sentence of the Day – write a sentence about a mother.**
- In our zoom session we will be looking at sorting facts about Kangaroos into categories.
- Complete the worksheet on Kangaroo facts.
- Complete the reading activity. There are 3 levels to choose from.  
★ **Easier**   ★★ **More challenging**   ★★★ **Most challenging**  
You can do more than one level if you like.

## THURSDAY - Mathematics

- Complete the colour by number 100s chart. Colour each number the correct colour to reveal the mystery picture.
- Watch the video on length <https://youtu.be/2wUsdsae0ro>
- Complete the length worksheet.
- Use lego to measure the length of 5 different objects. Record your results in your workbook. Make sure the lego pieces are all the same size.  
e.g. The length of the pencil is 10 lego blocks.
- Spend some time on Mathletics completing the assigned activities for this week.

## THURSDAY – PDHPE

- Complete the PDHPE activities from Mrs Deck.



bug

RHyme

Write a  
rhyming word

@theyoungeducator



all

RHyme

Write a  
rhyming word

@theyoungeducator



hut

RHyme

Write a  
rhyming word

@theyoungeducator



tan

RHyme

Write a  
rhyming word

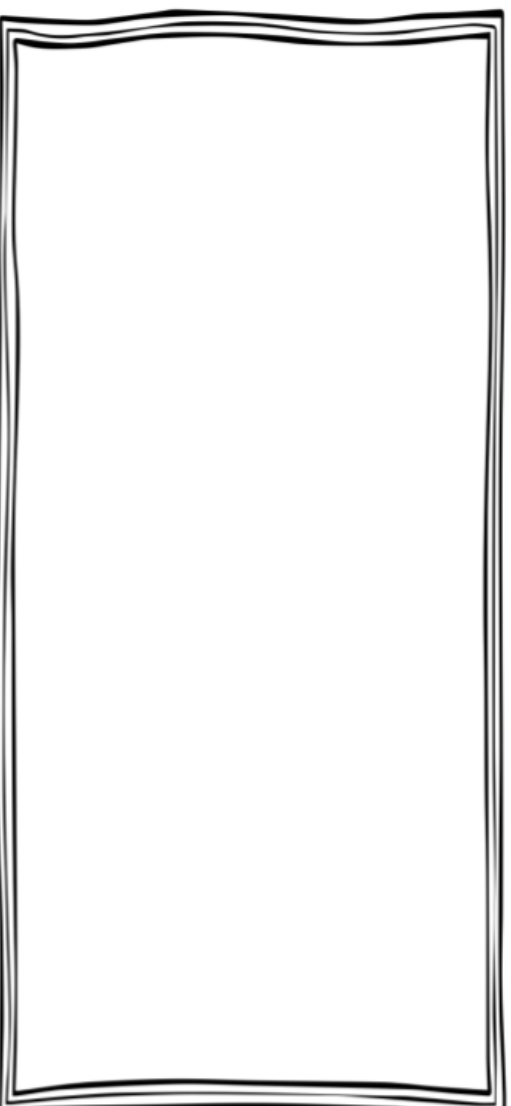
@theyoungeducator

# SENTENCE OF THE DAY

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-----

☐

Capital letter

ABC

☐

End punctuation

! ? .

☐

Spaces between words

☐

Describing word

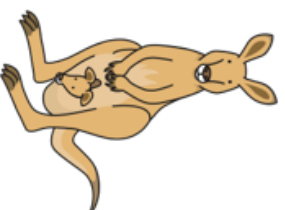


## Kangaroos

What do you know about kangaroos? Carefully read the kangaroo facts. Cut them out and glue them in the correct fact boxes.

What kind of animal is it?

What does it look like?



Where does it live?

What does it eat?



## Facts

*marsupial*

*warm-blooded animal*

*grasses, herbs, shrubs*

*fur*

*strong back legs*

*pouch*

*Australia*

Write 2 or 3 facts that you learned about the kangaroo into your scrap book. Use the fact boxes to help you.

Draw a picture to go with your facts.

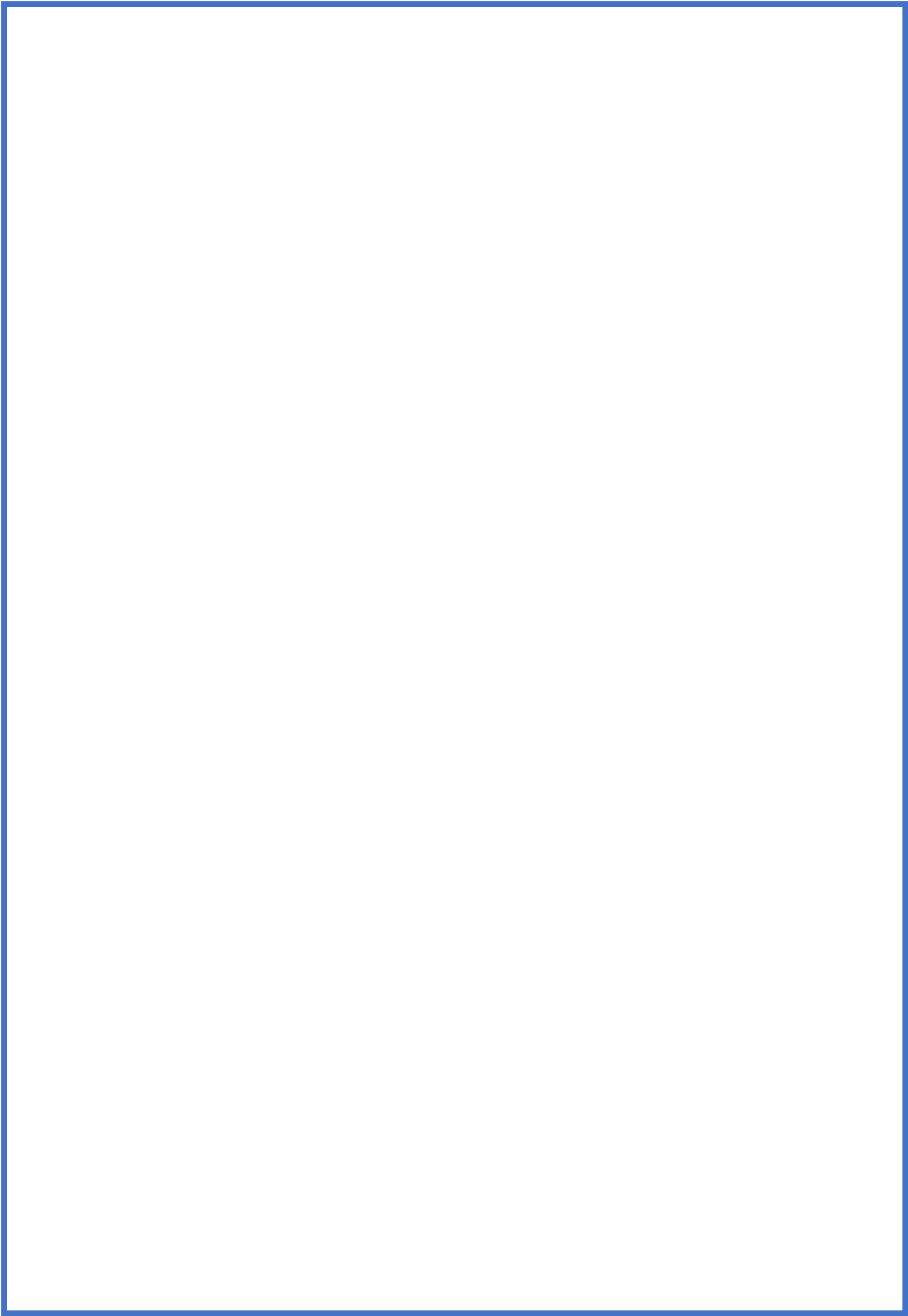
Editing Checklist:

☐ Capital letters

☐ Full stops

☐ Finger spaces






☐ It makes sense





Name \_\_\_\_\_

Directions: Circle the word that matches the picture.

	kit	king	kid
	cab	tab	cat
	sing	ring	ding
	cub	tub	tug
	hut	ham	hum

Name \_\_\_\_\_

Directions: Draw lines to match the people with how they have fun.

I have fun singing.

I have fun sipping.


I have fun ringing.

I have fun kissing.

I have fun mixing.

I have fun hopping.

I have fun napping.





Reader 'Snack Shack' <https://halfpintkids.com/online-materials/lcs13b2/>

Name \_\_\_\_\_

Directions: Circle 7 things that Zack sells at the Snack Shack.

pop

clams hot dogs yams

ham

plums chips gum

eggs

nuts figs chill pops



Now draw something you would buy at the Snack Shack.



Name \_\_\_\_\_

Directions: Write each word under the correct word family.

ill



ell



all



tell

Bill

wall

sell

grill

Jill

small

chill

well



**Reader – ‘Jen’s Best Gift Ever’** <https://portal.flyleafpublishing.com/wp-content/uploads/books/18-Jens-Best-Gift-Companion/mobile/index.html#p=1>

### Retell Part of the Story

Use the pictures to help you write about Jen’s problem and plan. Then write a retell of Jen’s attempts to get her kitten out from under the bed. You can use more paper to write if you need to.

#### What is Jen’s problem?



---

---

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---

---

#### What is Jen’s plan?



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#### What are Jen’s attempts to carry out her plan?



First...



Next...



Then...

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## Hundreds Chart Mystery Picture

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>
<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>
<b>31</b>	<b>32</b>	<b>33</b>	<b>34</b>	<b>35</b>	<b>36</b>	<b>37</b>	<b>38</b>	<b>39</b>	<b>40</b>
<b>41</b>	<b>42</b>	<b>43</b>	<b>44</b>	<b>45</b>	<b>46</b>	<b>47</b>	<b>48</b>	<b>49</b>	<b>50</b>
<b>51</b>	<b>52</b>	<b>53</b>	<b>54</b>	<b>55</b>	<b>56</b>	<b>57</b>	<b>58</b>	<b>59</b>	<b>60</b>
<b>61</b>	<b>62</b>	<b>63</b>	<b>64</b>	<b>65</b>	<b>66</b>	<b>67</b>	<b>68</b>	<b>69</b>	<b>70</b>
<b>71</b>	<b>72</b>	<b>73</b>	<b>74</b>	<b>75</b>	<b>76</b>	<b>77</b>	<b>78</b>	<b>79</b>	<b>80</b>
<b>81</b>	<b>82</b>	<b>83</b>	<b>84</b>	<b>85</b>	<b>86</b>	<b>87</b>	<b>88</b>	<b>89</b>	<b>90</b>
<b>91</b>	<b>92</b>	<b>93</b>	<b>94</b>	<b>95</b>	<b>96</b>	<b>97</b>	<b>98</b>	<b>99</b>	<b>100</b>

**Red:** 2, 13, 24, 35, 63, 72, 81

**Yellow:** 22, 28, 29, 33, 39, 44, 83, 95, 96

**Purple:** 1, 3, 4, 5, 9, 10, 11, 14, 15, 19, 20, 21, 25, 30, 31, 32, 40, 41, 42, 43, 48, 49, 50, 51, 52, 53, 58, 59, 60, 61, 62, 68, 69, 70, 71, 78, 79, 80, 88, 89, 90, 92, 93, 94, 97, 98, 99, 100

**Blue:** 12, 23, 34, 45, 73, 82, 91

**Green:** 6, 7, 8, 16, 18, 26, 27, 36, 37, 38, 46, 47, 54, 55, 56, 57, 64, 65, 66, 67, 74, 75, 76, 77, 84, 85, 86, 87

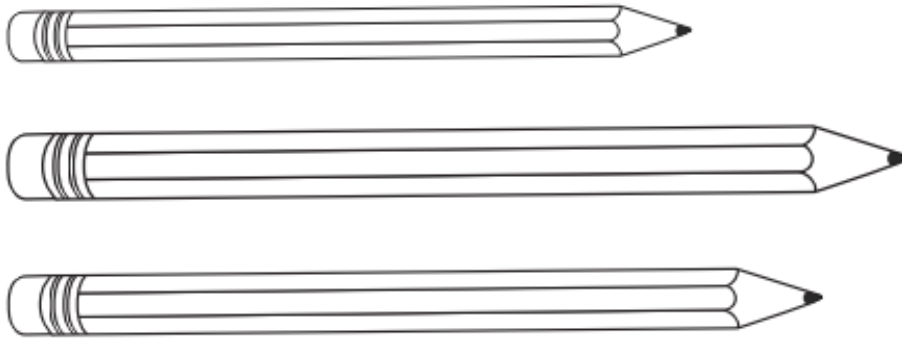
**Black circle:** 17

Name \_\_\_\_\_

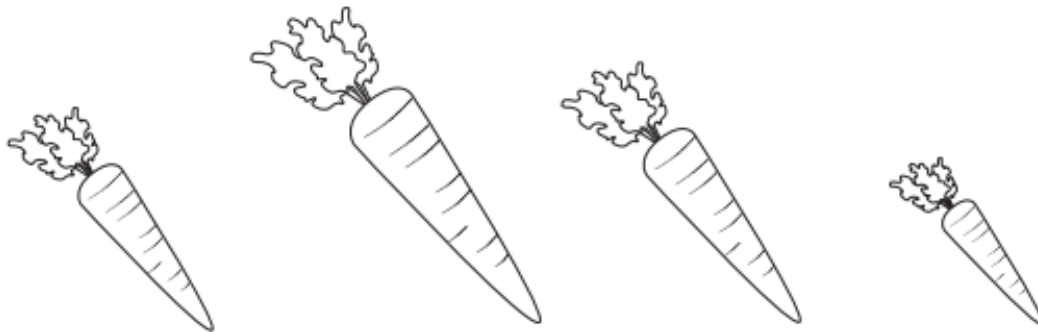
Date \_\_\_\_\_

### Length (B)

- ① Circle the longest pencil.



- ② Circle the shortest carrot.



- ③ Explain which animal is the shortest.





## Lesson 8 - Walking to School

Students will explore where, when and why they hold a grown-up's hand to keep safe when walking to school.

Activity 1 - Look at the pictures below of our school crossing and kiss n drop zone.



Discuss the following questions with your parent, care-giver or teacher.

1. What are some of the dangers to you when you're arriving at or leaving school?
2. How do you keep safe while you're walking?
3. Whose hand do you hold?
4. Who do you walk with?
5. What if their hand isn't available for you to hold?
6. Where do you cross the road? Why do you cross there?
7. Where do you walk to keep safe away from vehicles and why?



**Activity 2** - Create an artwork and write a description of yourself walking safely to school holding hands with a grown up.

*I Hold hands with \_\_\_\_\_ on  
the way to school. (a grown-up, mum, grandpa,  
aunty).*

### Activity 3 – PE Activity Using different throws

How can we solve problems when moving?

What you will need:

- Help from a parent
- A soft object to throw (for example, soft ball, pair of socks, soft toy, scrunched-up paper)
- An object or landmark to create a target for the object to hit (for example, bucket, a long piece of string laid in a circle, an 'X' formed by two pieces of tape/material, a t-shirt laid on the ground, a chair/bench, a wall, a tree)

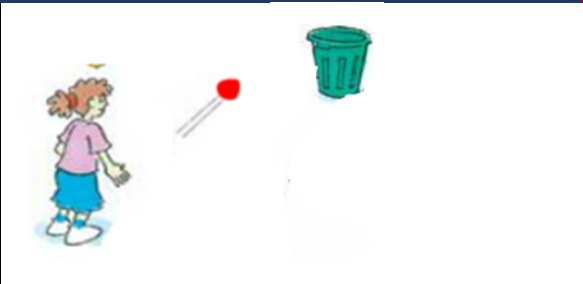
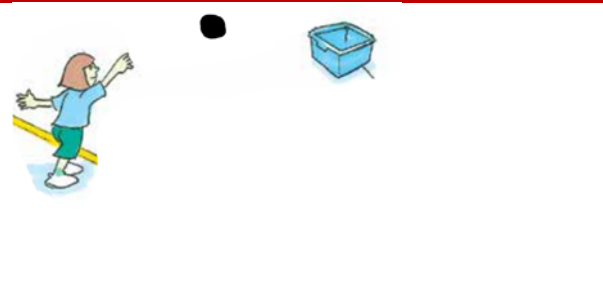
You will:

- trial a number of techniques when throwing an object towards a target
- describe your body position when performing different throws.

#### Activity – Throwing with a Step or no step!

- Create a target that you can safely throw a soft object towards. Choose a 'starting point' where you will throw the object from.
- Discuss with your teacher/parent/caregiver what contributed to a successful throw in the activities you completed in previous weeks (Using three different types of throws – overarm, 1-handed underarm and 2-handed underarm).
- Throw the object towards the target. You should aim to hit the target. Pick up the object from where it landed and throw the object again until the target has been hit.
- Repeat the challenge 5 times for each type of throw attempting to hit the target in a fewer number of throws.

Table 1 Step or no step examples

Step or no step examples	
	

Record how many throws it took to hit the target in the table below.

Step or no step	Attempt 1	Attempt 2	Attempt 3	Attempt 4	Attempt 5
Stand and throw					
Step and throw					

Discuss the following reflective questions with your teacher or parent/caregiver.

- What type of throw was successful? Why?
- What type of throw was unsuccessful? Why?
- Which type of throw was most comfortable for you to perform? Why?
- Describe why you might choose to step and throw?
- Why would a step help you when you throw?

**Let's make it harder!!**

Now move the target or the starting line so you must throw the object a **different distance**.

Repeat the challenge 5 times for each type of throw attempting to hit the target in a fewer number of throws.

Record your results in the table below.

Step or no step	Attempt 1	Attempt 2	Attempt 3	Attempt 4	Attempt 5
Stand and throw					
Step and throw					

Discuss the following reflective questions with your teacher or parent/caregiver.

- What type of throw was successful? Why?
- What type of throw was unsuccessful? Why?

#### Activity 4 - PE Session

Click on the link below to follow along with Mrs Deck and Lara as we go on a Bear Hunt.

<https://youtu.be/sCc-EVg-cZk>

What you will need:

- A safe spot to exercise
- Suitable shoes
- A drink bottle
- Your imagination 😊



## FRIDAY - English

### Spelling

- Sound of the week “wh” and “th as in the
- Watch the following video to practice your sounds.  
<https://www.youtube.com/embed/yM3dMF-Bxuk>
- Complete the digraph dab worksheet
- Play the race to finish game.

### Reading and Writing

- **Sentence of the Day – write a sentence about a bike.**
- Read the story “Does a kangaroo have a mother, too?” By Eric Carle
- Create the puppets to go with the story. You may like to perform the story for someone using the puppets.
- Complete the missing word worksheet.

## FRIDAY - Mathematics

- Complete the colour by number 100s chart. Colour each number the correct colour to reveal the mystery picture.
- Complete the crocodile measuring worksheet. Colour the crocodiles in if you like.
- Go outside and find 5 things that are taller than you and 5 things that are shorter than you. Draw them in your workbook. Write a sentence about something taller than you and something shorter than you. E.g., The tree is taller than me. The rock is smaller than me.
- Spend some time on Mathletics completing the assigned activities for this week.

## FRIDAY – Fun Friday

- Complete the Apple Spot the Difference.
- Colour in the Australian Paralympic Mascot Lizzie.
- Complete some of the activities on the grid or do something of your own fun this afternoon. Take a photo and send it to your teacher.

Name: \_\_\_\_\_

Directions: Color or dab the missing digraph then write the digraph in the blank to complete the word.



# Digraph Dab

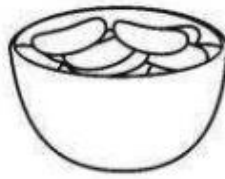


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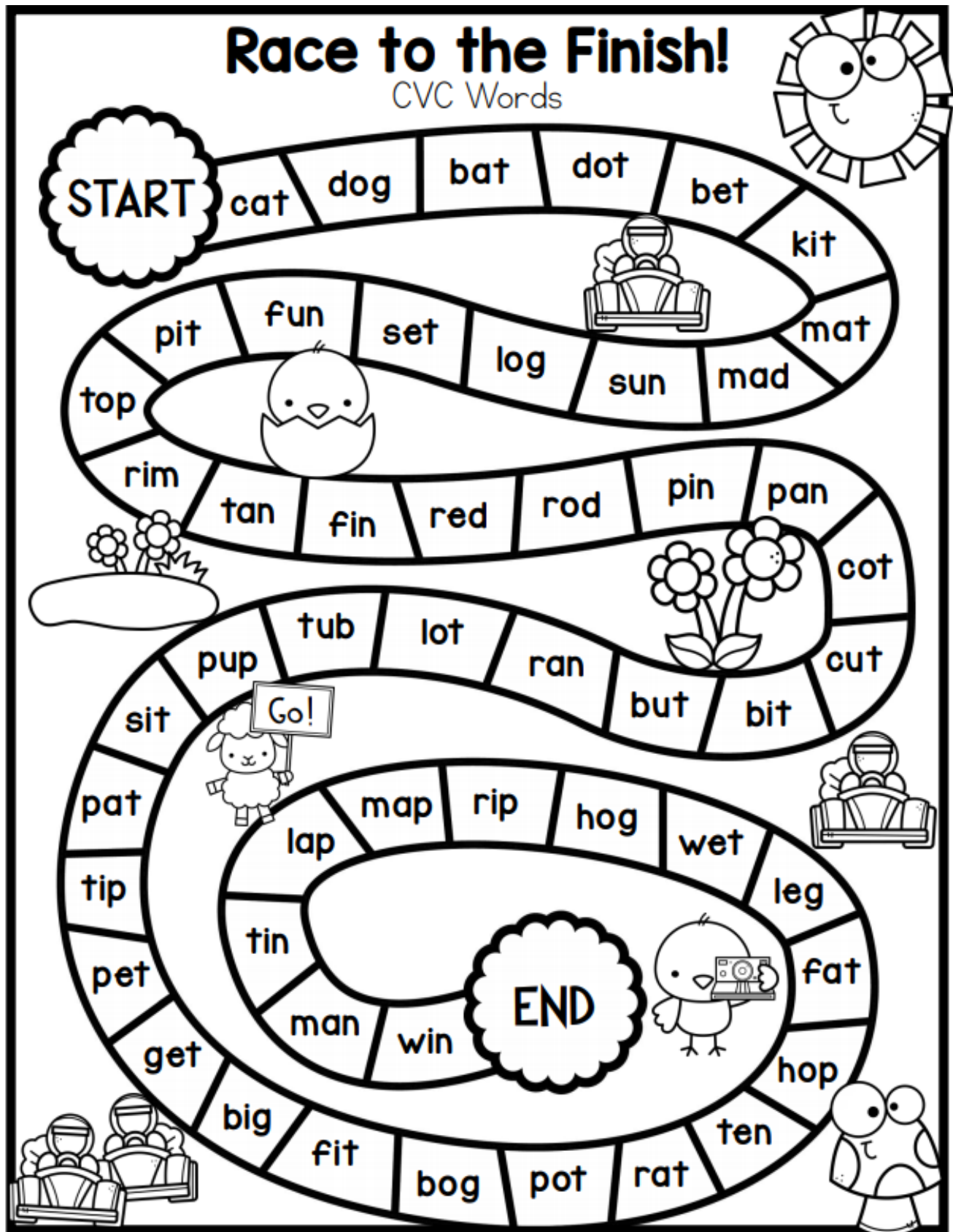
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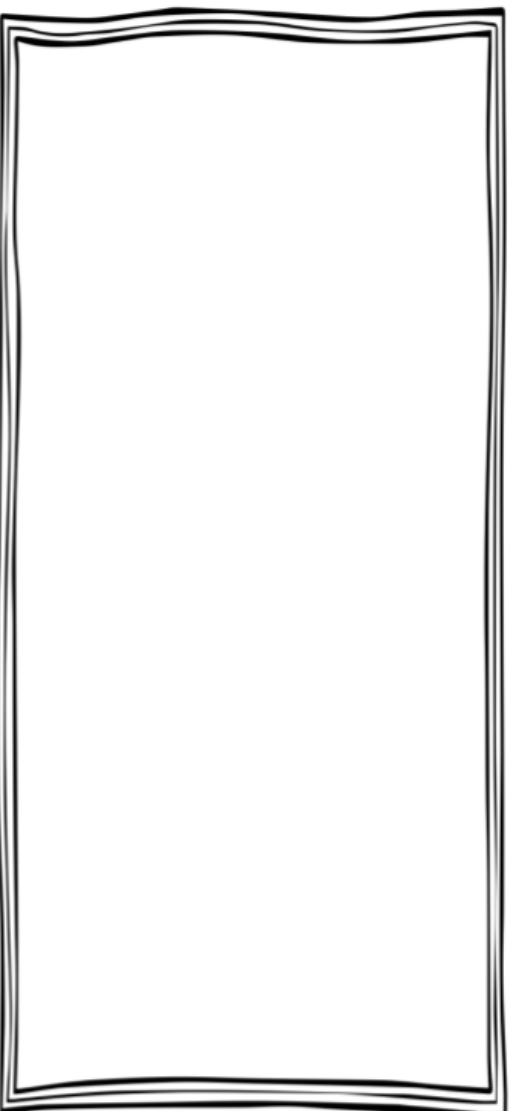
How quickly can you read each word to get to the finish?



# SENTENCE OF THE DAY

-----

-----

☐

Capital letter

ABC

☐

End punctuation

?!.

☐

Spaces between words

☐

Describing word





Listen to the story the story

"Does A Kangaroo Have A Mother, Too?" by Eric Carle.

[https://www.youtube.com/embed/\\_la-o5auyuY](https://www.youtube.com/embed/_la-o5auyuY)

Which animals were named in the book? How many can you remember?

Follow the instructions carefully to make a Kangaroo puppet set.

### Kangaroo puppets set: Mother and Joey

What you'll need:

- Puppet printout
- Recycled cardboard cereal packet or box for the diorama
- Scissors
- Blue tack/sticky tape
- Glue stick
- Extra coloured paper to decorate the box (if you want to)



### Mother and Joey Kangaroo Puppet Instructions

1. Cut the cereal packet/box until you have a diorama set up. So, you'll need three sides and one bottom.

2. Glue the printable onto the rectangular side of the cereal packet you cut off.



3. Once the glue is dry, cut out the kangaroos and surrounding terrain. Cut along the line of the mother kangaroo's pouch too. You can slip the joey in and out of the mother's pouch during play.

4. Fold over the flaps on the bottom of each item. These should allow the figures to stand up, but you can use a little bit of blue tack or sticky tape to make it more secure.



Choose the correct word for each sentence.

in      we      went      then      was      they

\_\_\_\_\_ are going to have a pool party.



I \_\_\_\_\_ to the playground with my friends.



It \_\_\_\_\_ raining all day yesterday.



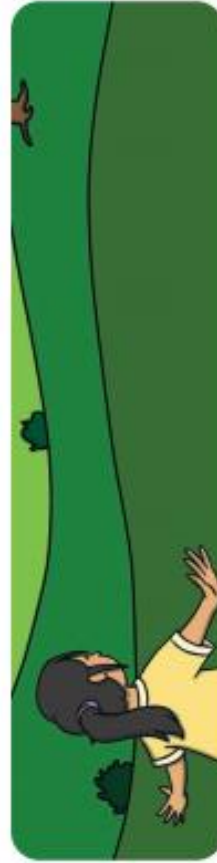
I went for a swim \_\_\_\_\_ the ocean.



I will go to school and \_\_\_\_\_ I will come home.



Where did \_\_\_\_\_ all go?



## Hundreds Chart Mystery Picture

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>
<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>
<b>31</b>	<b>32</b>	<b>33</b>	<b>34</b>	<b>35</b>	<b>36</b>	<b>37</b>	<b>38</b>	<b>39</b>	<b>40</b>
<b>41</b>	<b>42</b>	<b>43</b>	<b>44</b>	<b>45</b>	<b>46</b>	<b>47</b>	<b>48</b>	<b>49</b>	<b>50</b>
<b>51</b>	<b>52</b>	<b>53</b>	<b>54</b>	<b>55</b>	<b>56</b>	<b>57</b>	<b>58</b>	<b>59</b>	<b>60</b>
<b>61</b>	<b>62</b>	<b>63</b>	<b>64</b>	<b>65</b>	<b>66</b>	<b>67</b>	<b>68</b>	<b>69</b>	<b>70</b>
<b>71</b>	<b>72</b>	<b>73</b>	<b>74</b>	<b>75</b>	<b>76</b>	<b>77</b>	<b>78</b>	<b>79</b>	<b>80</b>
<b>81</b>	<b>82</b>	<b>83</b>	<b>84</b>	<b>85</b>	<b>86</b>	<b>87</b>	<b>88</b>	<b>89</b>	<b>90</b>
<b>91</b>	<b>92</b>	<b>93</b>	<b>94</b>	<b>95</b>	<b>96</b>	<b>97</b>	<b>98</b>	<b>99</b>	<b>100</b>

**Green:** 71, 79, 80, 81, 82, 83, 85, 86, 87, 89, 90, 91, 92, 93, 96, 97, 100

**Blue:** 1, 2, 3, 4, 5, 6, 11, 12, 13, 14, 15, 16, 21, 22, 23, 24, 25, 31, 32, 33, 39, 40, 41, 49, 50, 60, 69, 70

**Orange:** 7, 9, 10, 17, 18, 27, 28, 29, 30, 36, 37, 38, 44, 45, 46, 47, 48, 52, 53, 54, 55, 56, 57, 58, 59, 61, 62, 63, 64, 65, 66, 67, 68, 72, 73, 74, 75, 76, 77, 78, 84, 88, 94, 95, 98, 99

**Black circle:** 8

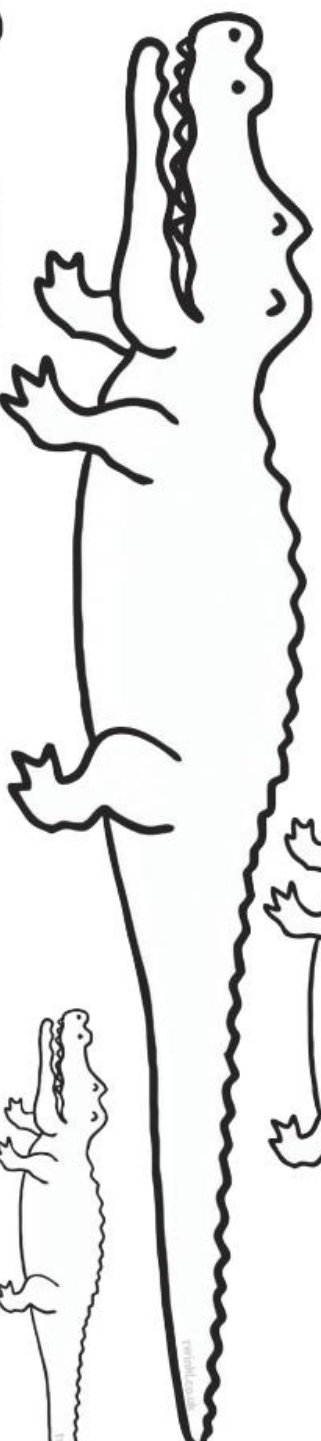
**Orange triangle (pointing upwards):** 26, 34, 35, 42, 43, 51

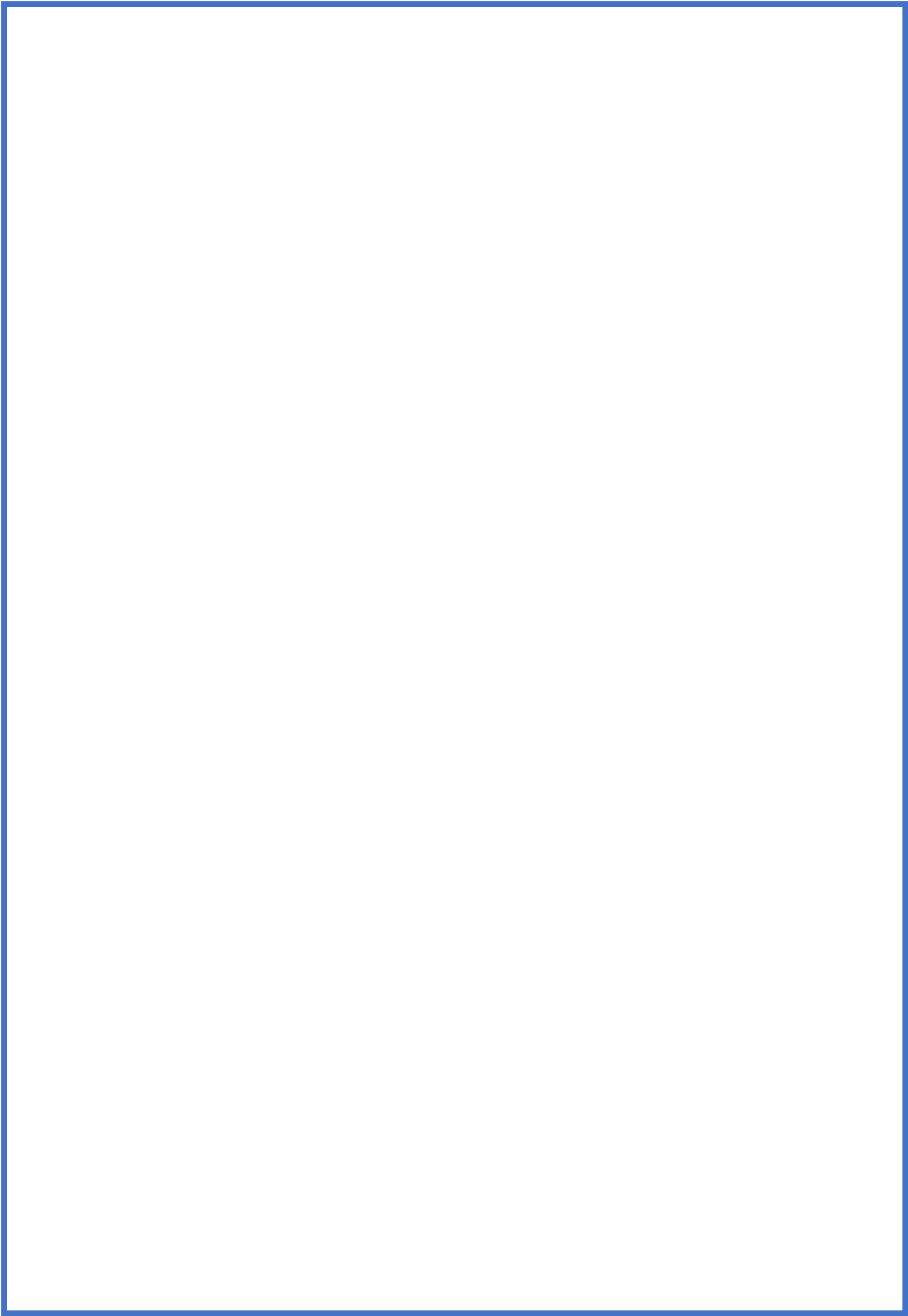
Colour blue around the triangles. Add teeth to the picture.



## Crocodile Measuring Activity

Cut out the 10 Crocodiles below and then stick the crocodiles from shortest to longest on another sheet of paper.





# Apple Orchard Spot the Difference

There are six differences in the pictures below – can you find them?



## Colour In Lizzie

Lizzie is the mascot of the Australian Paralympic Team. Lizzie is tenacious, proud and limitless in what she can achieve. This means she is a determined goal setter and fierce competitor. She's proud to be the mascot of the Australian Paralympic Team and always strives to inspire and excite the athletes.

Her favourite food is bugs – the bigger they are, the louder they crunch! Her favourite colour is red because it is the colour of the Australian land. She hates bad frill days but loves wheelchair rugby – the sport of true frill seekers!

A great mate to all, Lizzie is funny, friendly and very cheeky. Turn over and make Lizzie shine by colouring her in.







# Non-screen activities you can do at home

Pobble

25  
ideas!

What can you do when there's no school and you're stuck at home? Here are 25 fun ideas to choose from.



**1** How many different words can you make from the letters in this sentence, below? Grab a pencil and paper and write a list!

'Learning from home is fun'

**2** Thank a community hero. Think of someone that helps you in some way and write a short letter to thank them.

Thanks!

**3** Get building! You could build a Lego model, a tower of playing cards or something else!



**4** Can you create your own secret code? You could use letters, numbers, pictures or something else! Can you get someone else to try and crack it?

**5** Start a nature diary. Look out of the window each day and keep note of what you see. Birds, flowers, changes in the weather, what else?

**6** Hold a photo session. Use a camera or a mobile phone to take some snaps. What will you photograph? Your pets or toys perhaps?

**7** Build a reading den. Find somewhere cosy, snuggle up and read your favourite book!

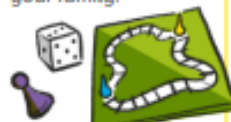


**8** Use an old sock to create a puppet. Can you put on a puppet show for someone?



**9** Make a list of all the electrical items in each room of your home. Can you come up with any ideas to use less electricity?

**10** Design and make a homemade board game and play it with your family.



**11** Do something kind for someone. Can you pay them a compliment, make them something or help them with a task?



**12** Can you create a story bag? Find a bag and collect items to go in it that relate to a well known story. If you can't find an item, you could draw a picture to include.

**13** List making! Write a list of things that make you happy, things you're grateful for or things you are good at.



**14** Design and make an obstacle course at home or in the garden. How fast can you complete it?



**15** Can you invent something new? Perhaps a gadget or something to help people? Draw a picture or write a description.



**16** Keep moving! Make up a dance routine to your favourite song.



**17** Write a play script. Can you act it out to other people?



**18** Read out loud to someone. Remember to read with expression.



**19** Write a song or rap about your favourite subject.



**20** Get sketching! Find a photograph or picture of a person, place or object and sketch it.



**21** Junk modelling! Collect and recycle materials such as yoghurt pots, toilet rolls and boxes and see what you can create with them.

**22** Draw a map of your local area and highlight interesting landmarks.



**23** Write a postcard to your teacher. Can you tell them what you like most about their class?

**24** Draw a view. Look out of your window and draw what you see.



**25** Get reading! What would you most like to learn about? Can you find out more about it in books? Can you find a new hobby?