

Stage 1 Week 8, 9 & 10

Extension / Challenge Activities

Reading

You are a **travel agent** and have been asked to plan a journey to some of Australia's famous destinations. Plan your trip and think of some great places that Grace visited with her family in "Are we there yet?" You may like to include some of those places too. You will have to conduct some online research.

Here are some websites to start your research.

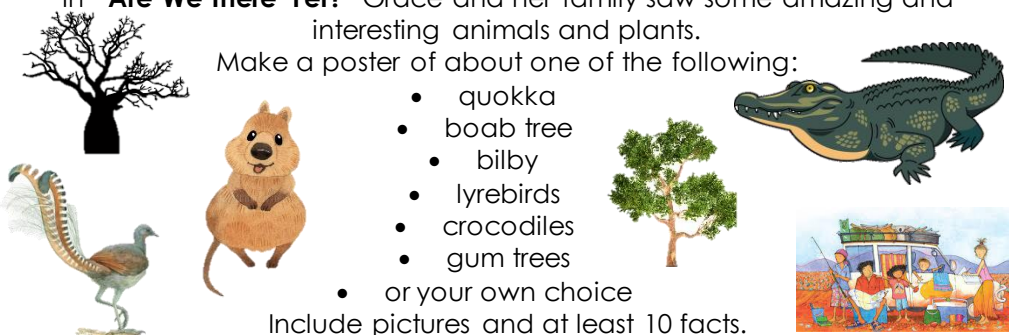


You must include the following:

- The journey should include at least 10 destinations
- For each destination research the place's attractions, either human or natural
- Write a short description of each destination
- Include some photos
- Include a map of Australia showing the journey

In "Are We There Yet?" Grace and her family saw some amazing and interesting animals and plants.

Make a poster of about one of the following:



- quokka
- boab tree
- bilby
- lyrebirds
- crocodiles
- gum trees
- or your own choice

Include pictures and at least 10 facts.

Book Study

Choose one of your favourite books to complete one or more of the tasks. It can be a book you are currently reading or one you have read.

1. Describe, in detail, the setting of the story. Create an artwork of the setting.
2. What was your favourite part of the story? Why was this your favourite part? Make an advertisement promoting your book.
3. Which character do you like the most? Why? Create a poster of your character and surround it with adjectives to describe this character.
4. Create a comic strip about one event of your story. Draw the characters and make speech bubbles with the words they are saying to each other.

Writing



What Is It That You Love to Do?

Today's Task - Write an Information Report

For all these tasks you can choose how you want to present it – in a book, through a slideshow or through a recording (video or audio).

Whatever **it** is that you are good at and love to do, today you are going to write an information report about **it**. You might like to include some history and background information on your chosen skill or activity.

Make sure that your **report** includes these three things:

1. **Title** (name the topic of the Information Report)
2. **General statement** (identify and classify the topic, e.g. sport, art, hobby)
3. **Description** (describe the topic by giving information in groups such as place, appearance, requirements)

Can you explain why you love this activity so much? How does it make you feel? Do you think others would enjoy it too? Argue your case for why you think this skill you have is awesome!



Why Do You Love It?

Today's Task - Write a Persuasive Text

Make sure that your **persuasive piece** includes these three things:

1. **Opening statement** (describe your position, for or against)
2. **Two – three argument paragraphs** (reasons & explanations to support your position)
3. **Conclusion** (restate your opening position more forcefully)



How to...

Today's Task - Write a Procedure

If you were going to teach someone else how to do this thing that you are good at, what would you tell them? Write up a set of instructions, or a procedure, to teach your classmates so that they can learn your skill too!

Make sure that your **procedure** includes these three things:

1. **Aim** (a goal for the procedure)
2. **materials and equipment** (anything needed to carry out the goal)
3. **Method** (clear sequence of steps to achieve the goal, these are often numbered)

Maths

Fractions around the house

- Using items that you have around the house (e.g. blocks, food, cutlery) model a range of fractions
- Take photos or draw pictures to show these fractions



You're the teacher now

- Imagine that you are the teacher and it's your job to teach someone about fractions.
- You could create a video or a slideshow to share your lesson.
- Think about:
 - How can you explain what a fraction is?
 - How can you model (show) what a fraction is using pictures or items that you have around your house?
 - How will you make sure your students have understood the lesson?
 - Will you include a fun activity for them to complete?



Fly that flag!

Design a flag to represent your class or family.

Your flag must include the following:

- the name of your class or last name
- a picture or symbol to represent your class
- a colourful pattern, consisting of lines or shapes

There are also some space guidelines that you must follow:

- your class/family name must take **up at least 1/3** of the space
- the picture or symbol must take **up at least 1/8** of the space
- the colourful pattern must take up **no more than 1/4** of the space

You should:

- plan and sketch a draft design of your flag (you may like to plan a number of designs and ask friends or family members to vote on their favourite design).
- before completing your final design, ensure you have followed all the guidelines and requirements.
- use any size paper to create your final design (you may like to use a ruler or fold your paper to ensure guidelines are followed)



Other

Planet Research

- Choose a planet or the Sun to research
- Create a Kahoot using at least 10 questions about your chosen planet
- Follow the steps below to share the Kahoot code with your teacher, family or friends



Create a boardgame

- Think of a concept that we have been learning about in classwork and create a boardgame to test the knowledge and skills of others.
- For example, you could have players answer questions about spelling words. Players may need to spell out tricky words or answer clues about word meanings.
- Another idea may be to create a game where players are tested on their multiplication fact knowledge.
- You can choose any concept and base it off a well-known game or create your own idea!



Family Interview

- Conduct an interview/s with a member/s of your family.
- Before you start your interview, you will need to:
 - Think about the purpose of your interview.
 - Prepare some questions (between 5 & 10)
 - Invite your family member/s to your interview by arranging a suitable time, place and method.
 - Consider the way you are going to record the information you gather and share that with your family.



For example, I may want to gather information about my family's favourite meals for dinner in order to create a weekly dinner menu. I will need to ask all members of my family questions about the foods they like, foods they dislike, if they have any allergies or intolerances and how much time they have to prepare a meal. Then I will need to choose the time of day I will ask my family the question, where I will set up the interview (kitchen, lounge room) and my method (face-to-face, over the phone, zoom call). Then I will need to decide how to record my interview (write answers down or audio record voices).