

NAME: _____



Learning from Home

Unit: 9 Early Stage 1 Kindergarten



Term 3 Week 9 2021

Websites for Learning

- TNPS school website: <https://turramurrn-p.schools.nsw.gov.au> Learning From Home Packages are located.
- Department of Education *Learning from Home*: <https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home>

Should you need to contact your child's teacher please use the following emails:

KW Marianne Galluzzo marianne.galluzzo@det.nsw.edu.au

KK Kierly Wiggins kierly.wiggins1@det.nsw.edu.au

R U OK? DAY

- [How to be a Good Friend and ask R U OK? \(K-6\)](https://www.youtube.com/embed/KEKhTSagJ3I)
<https://www.youtube.com/embed/KEKhTSagJ3I>
- [Together it's OK!](https://www.youtube.com/embed/09qk0IXTfi4) <https://www.youtube.com/embed/09qk0IXTfi4>
- [Smiling Mind](https://www.smilingmind.com.au/) <https://www.smilingmind.com.au/>

ENGLISH

- Story Box Library (username: tnps and password: tnps) www.storyboxlibrary.com.au
- Alpha Blocks Phonics <https://www.youtube.com/embed/fl-WbhuVOXI>
- Rhyming Bats Game https://www.abcya.com/games/alphabats_rhyming
- Keyboarding Zoo Typing https://www.abcya.com/games/keyboarding_practice
- ABC Education- Rhyme Time Game <https://www.scootle.edu.au/ec/viewing/L7857/index.html>
- The Three Billy Goats Gruff <https://www.youtube.com/embed/3QzT1sq6kCY>
- Storyline Online <https://www.storylineonline.net/> - videos featuring celebrated actors reading children's books alongside illustrations.

MATHEMATICS

- <https://education.nsw.gov.au/campaigns/mathematics/everyday-maths> Fun, creative and practical activities to develop everyday Maths skills
- Mathletics <https://www.mathletics.com/au/>
- Add and Subtract from 10
https://www.abcya.com/games/kindergarten_word_problems_add_subtract
- Using a Number Line to Add <https://www.coolmath4kids.com/math-help/addition/yardstick-addition>
- Jet Ski Addition Game <https://www.coolmath4kids.com/math-games/jet-ski-addition?tid=15>
- Connect the Dots Counting https://www.abcya.com/games/connect_the_dots
- Mathematics activities for K-10 <https://nrich.maths.org/> with a focus on developing mathematical thinking and problem solving skills

SCIENCE AND TECHNOLOGY

- Cornflour Slime Experiment <https://www.questacon.edu.au/outreach/programs/science-circus/videos/cornflour-slime>
- Falling Marbles Experiment <https://www.questacon.edu.au/outreach/programs/science-circus/videos/falling-marbles>
- ABC Education- How Do You Know When Rain is Coming?
<https://education.abc.net.au/home - /media/30177/how-do-you-know-when-rain-is-coming->

CREATIVE ARTS

- Dance exploration <https://www.gonoodle.com/>
- Drama Activities for K-3 Students <https://www.teachstarter.com/au/blog/drama-games-lesson-ideas-activities-for-kids-k-3/>

PERSONAL DEVELOPMENT / HEALTH / PHYSICAL EDUCATION

- 000 Hero <http://kids.triplezero.gov.au/> for K-2 children. An interactive game that promotes safety messages and how to act in an emergency.
- Cosmic Yoga has great creative yoga videos that are easy for children to follow.
<https://www.youtube.com/user/CosmicKidsYoga>



KK Zoom Classes WEEK 9 TERM 3 2021

PLEASE NOTE THE CHANGE FOR *Wellbeing Wednesday*.

- On Wednesday students will participate in a range of wellbeing activities outlined in their Learning from Home package.

Monday 6/9/21 Tuesday 7/9/21 Thursday 9/9/21 Friday 10/9/21	Zoom Meeting ID		Zoom Meeting Password	
	Morning am	Afternoon pm	Morning am	Afternoon pm
	613 6444 8742	660 2313 4495	569167	275451
Wednesday 8/9/21	Wellbeing activities as outlined in the Learning from Home Pack (No Zoom classes today)			

Students need to access Zoom via <https://nsweducation.zoom.us/> and are required to use their **DoE student portal login** to gain access. **The DoE user ID and DoE password will be the same as last week.**

Monday 6/9/21, Tuesday 7/9/21, Thursday 9/9/21, Friday 10/9/21

Time	Class
9.30am	KK & KW & 5T & 6B
10.30am	1F & 1W & 2M & 2R
11.30am	3R & 3H & 4H
12.15pm	KK & KW & 5T & 6B
1.30pm	1F & 1W & 2M & 2R
2.15pm	3R & 3H & 4H

Week 9 Term 3 – Learning from Home

Early Stage 1

You may need help from a parent/carer and possibly resources from your teacher.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	English Spelling/Phonics Reading/Writing 9.30 Zoom KK and KW Intro of this week's sounds	English Spelling/Phonics Reading/Writing 9.30 Zoom KK and KW Crocodile Facts	English Spelling/Phonics Reading/Writing NO ZOOM	English Spelling/Phonics Reading/Writing 9.30 Zoom KK and KW Time Lesson News – people who can help me when I am sad	English Spelling/Phonics Reading/Writing 9.30 Zoom KK and KW Emu Craft
Break	Break	Break	Break	Break	Break
Middle	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
Break	Break	Break	Break	Break	Break
Afternoon	12.15 Zoom KK and KW Science lesson Science	12.15 Zoom KK and KW Patterns Activity Art	NO ZOOM	12.15 Zoom KK and KW News – people who can help me when I am sad PDHPE	12.15 Zoom KK and KW Weekly Wrap Up Fun Friday!

MONDAY - English

Spelling

- Sound of the week “ll, ss, zz, ff, bb”
- Watch the following video to practice your sounds.
<https://www.youtube.com/embed/yM3dMF-Bxuk>
- Complete the ll sound worksheet
- Complete the CVCC word detectives worksheet. There are two options to choose from. You can choose 1 or both.

Reading and Writing

- **Sentence of the Day – write a sentence about a ball.**
- Monday recount – Write a recount about the weekend in your workbook.
- Complete the adjectives activity on the story ‘The Gruffalo’.
- Complete the star words handwriting activity. Use the writing the alphabet poster to form each letter correctly.
- Complete the star words worksheet.

MONDAY - Mathematics

- Complete the colour by number 100s chart. Colour each number the correct colour to reveal the mystery picture.
- Watch the video on patterns https://youtu.be/Js45cR_7wFE
- Complete the 3 Bears patterns activity.
- Optional activity: make a patterns fruit kebab. Use the template to help design your fruit kebab and then make it using fruit you have at home.

MONDAY – Science

- This term we have been busy learning about the seasons. Think about the seasons and all the things you see and do in each season. Complete the two tasks.
- **OPTIONAL**
Create an artwork that shows how a tree changes each season. Here is an example. Use the words winter, spring, summer and autumn. Use colours, textures, paints and anything else you have at home to make and decorate the tree. You can use the template of the tree in your pack.



Name: _____

Date: _____

Handwriting practice lines with a large 'H' at the top and a dotted line below it.

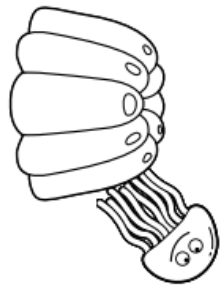
Complete these words by adding 'll'.



ba _____



she _____



je _____ y

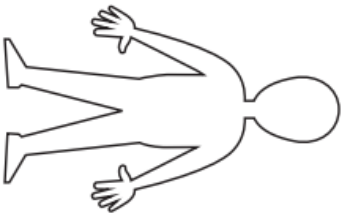


be _____



bu _____

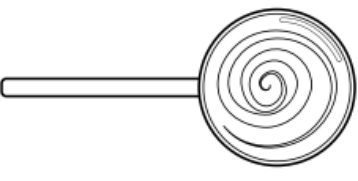
With a friend, measure how tall you are.



I am _____ tall.

Design your own lollipop. Colour in the image on the right. Write down the flavours of your lollipop below.

Five horizontal lines for writing lollipop flavours.





Look at each picture then find the matching word in the grid.
Write the word next to the picture.



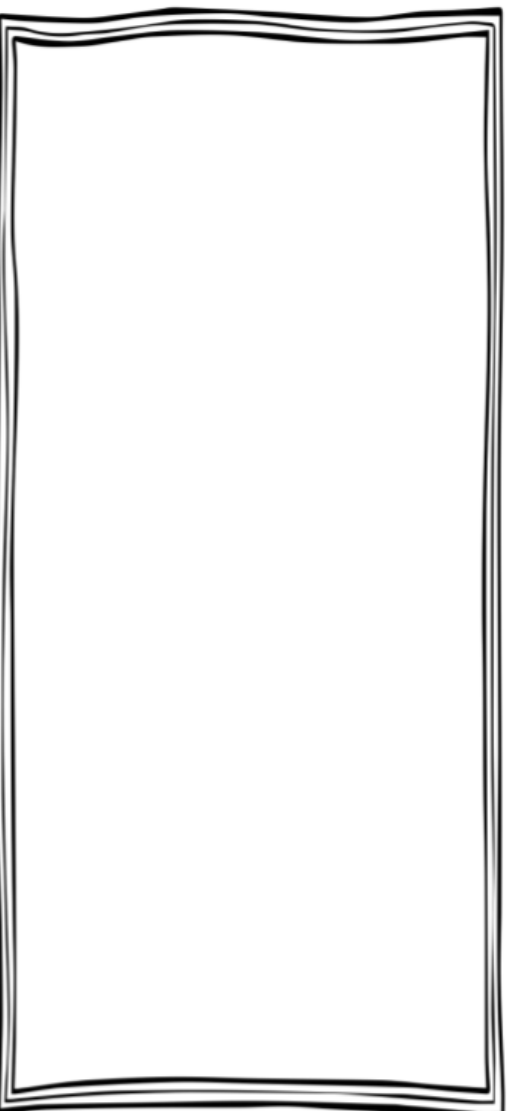
CCVC + CVCC DETECTIVES

Find and Write

d	f	z	t	w	i	g
r	l	s	i	n	k	c
u	a	q	r	c	c	o
m	g	m	p	l	r	l
b	a	n	k	a	a	d
p	o	n	d	m	b	w
z	j	k	t	w	i	n



SENTENCE OF THE DAY



Capital letter

ABC

End punctuation

! ?

Spaces between words



Describing word



Recount Writing

Write a recount about what you did on the weekend.
Remember to use the following format when writing:

On the weekend I _____

Then _____

Next _____

You may like to add a personal comment at the end of how you felt.

Complete this activity in your scrap book and draw a picture.

Editing Checklist:

- Capital letters
- Full stops
- Finger spaces
- It makes sense

Handwriting Hints

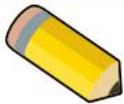
Lean your head slightly forward.



Hold your pencil correctly. Don't grip it too tightly!

Sit up straight and all the way back in your chair.

Put both feet flat on the floor.



Handwriting Rhyme



1, 2, 3, 4...

Are my feet flat on the floor?

5, 6, 7, 8...

My chair is in, my back is straight.

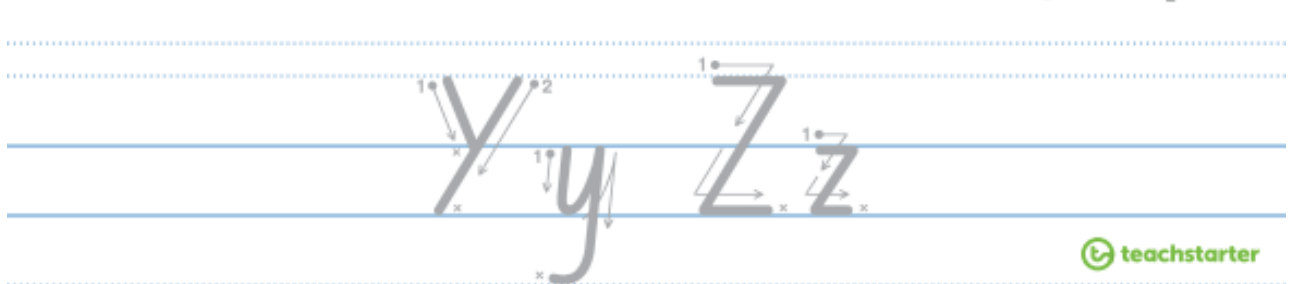
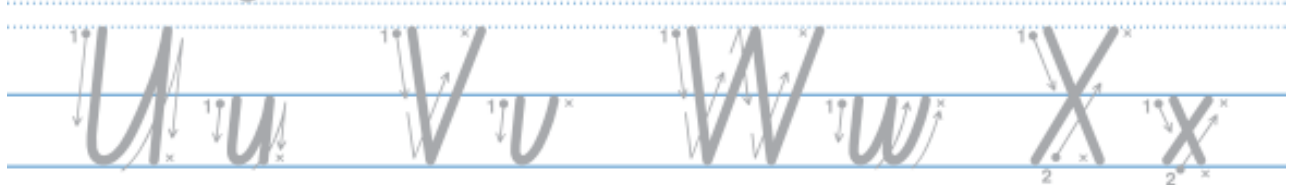
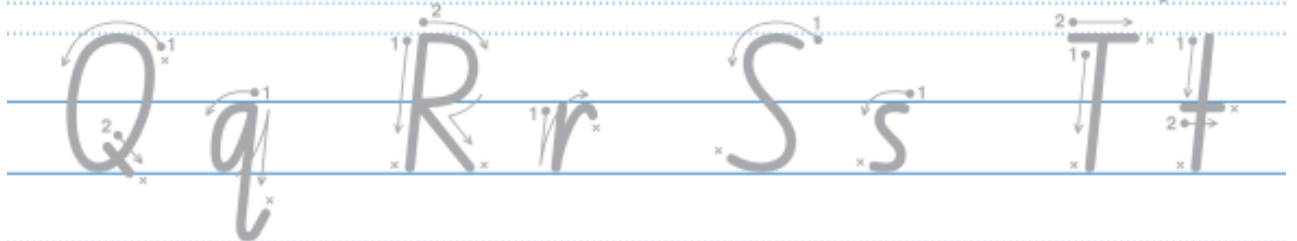
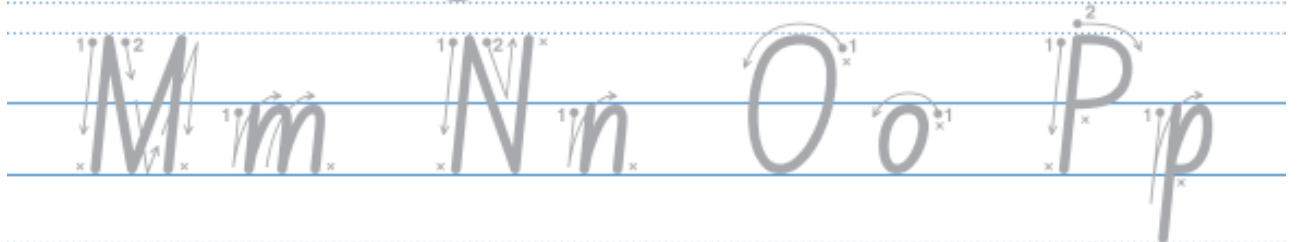
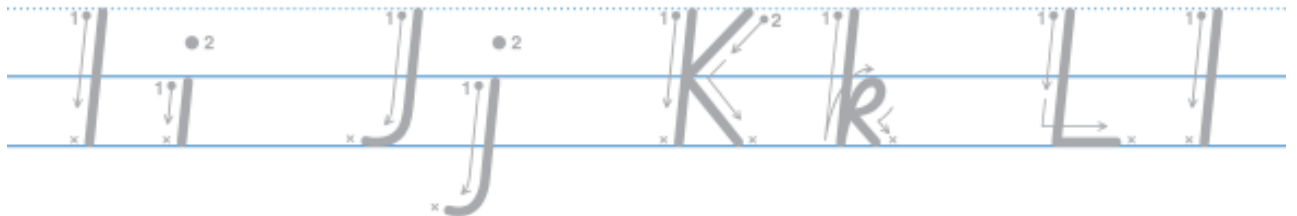
9, 10, 11, 12...

This is how my pencil is held.

13, 14, 15, 16...

Now I am ready for my very best writing.

Writing the Alphabet



Trace the words and practice writing them

of

said

had

she

so

went

Draw lines to join the dog to the bone that shows the matching word.



of

said

said

so

had

of

so

she

she

had

Write your own sentence using the words **she** and **so**.

Hundreds Chart Mystery Picture

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Green: 71, 79, 80, 81, 82, 83, 85, 86, 87, 89, 90, 91, 92, 93, 96, 97, 100

Blue: 1, 2, 3, 4, 5, 6, 11, 12, 13, 14, 15, 16, 21, 22, 23, 24, 25, 31, 32, 33, 39, 40, 41, 49, 50, 60, 69, 70

Orange: 7, 9, 10, 17, 18, 27, 28, 29, 30, 36, 37, 38, 44, 45, 46, 47, 48, 52, 53, 54, 55, 56, 57, 58, 59, 61, 62, 63, 64, 65, 66, 67, 68, 72, 73, 74, 75, 76, 77, 78, 84, 88, 94, 95, 98, 99

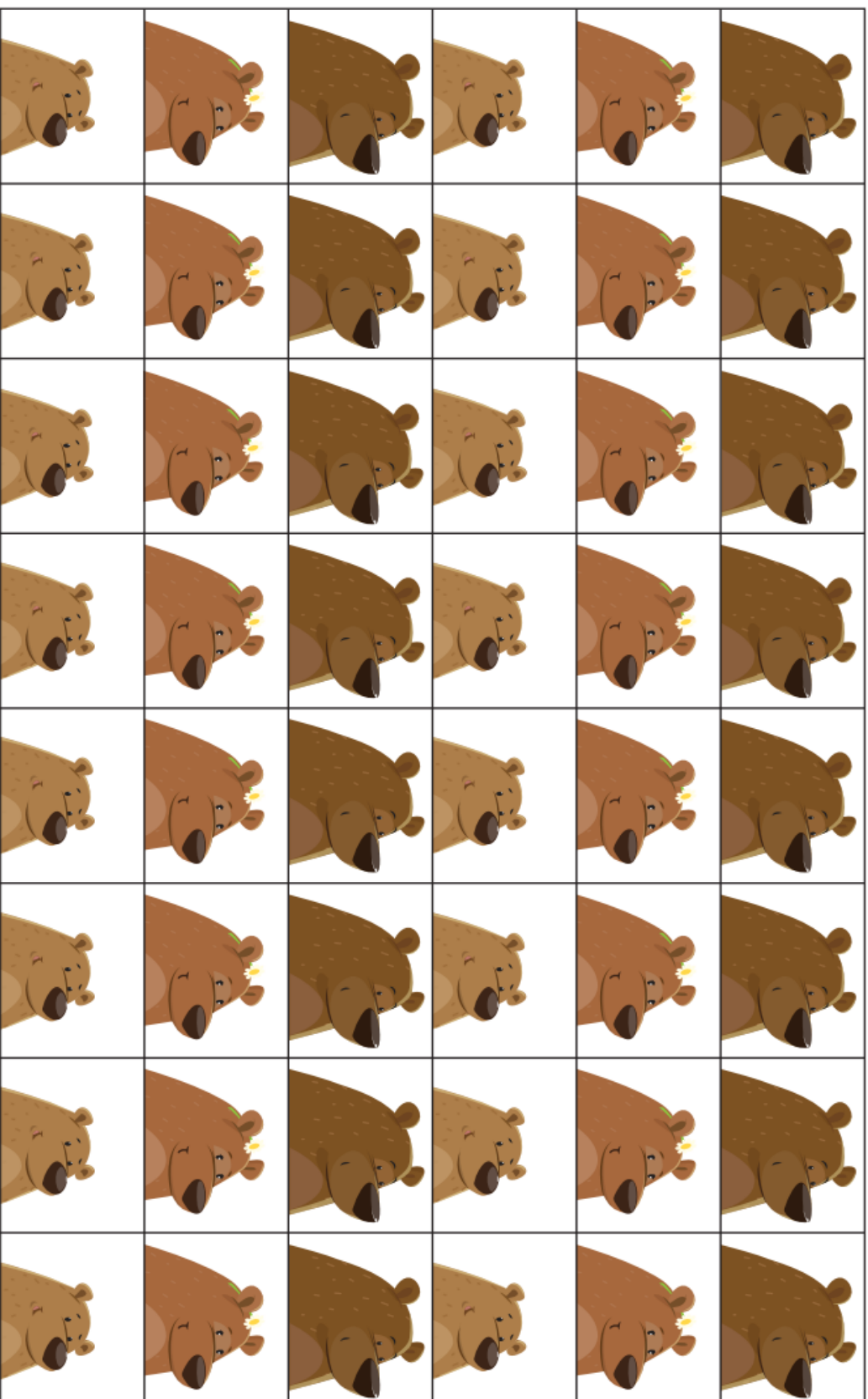
Black circle: 8

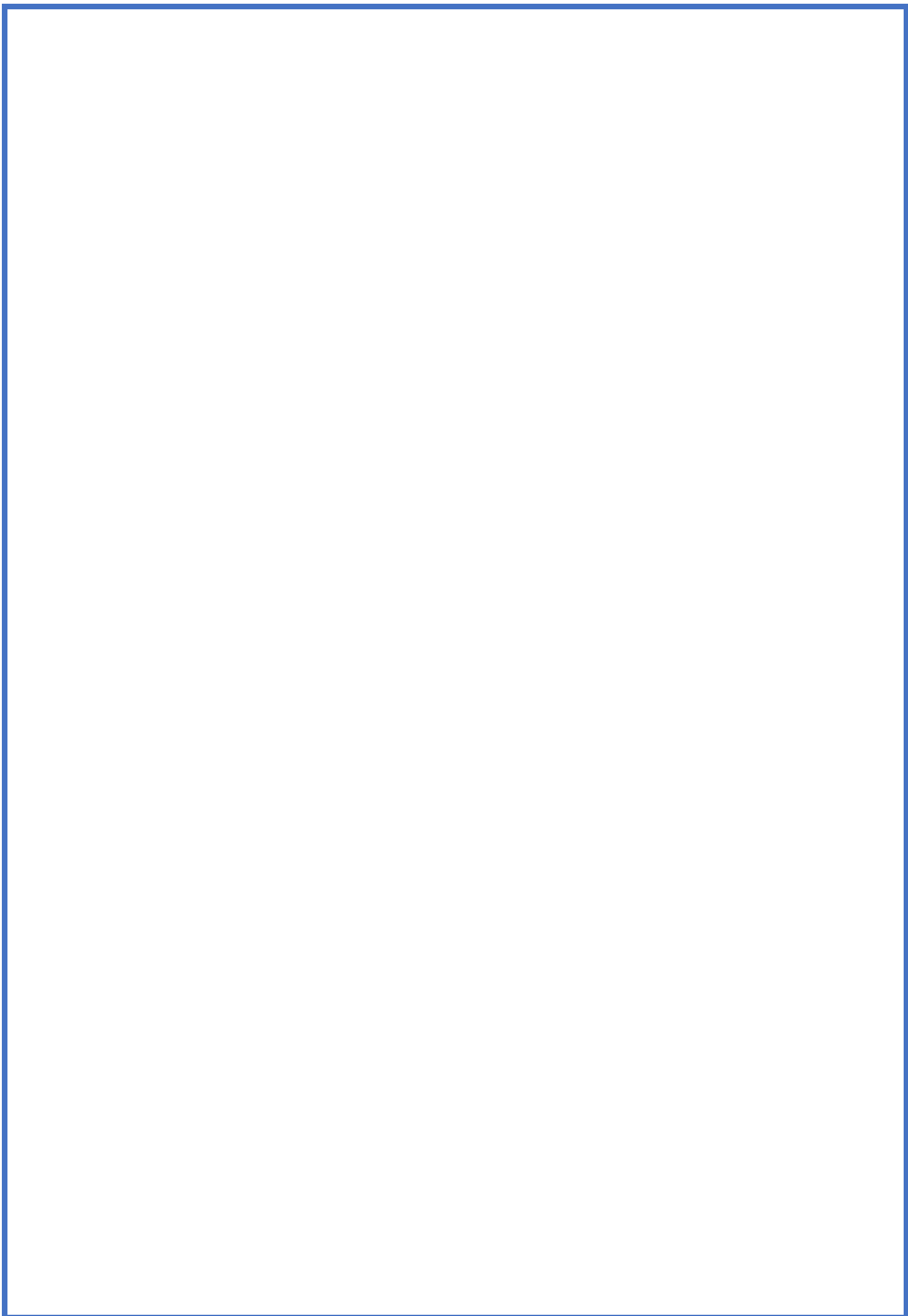
Orange triangle (pointing upwards): 26, 34, 35, 42, 43, 51

Colour blue around the triangles. Add teeth to the picture.

THE THREE BEARS PATTERNING

Cut out the pictures of the bears and make three patterns on the next page.
Write one sentence to describe each pattern.





THE THREE BEARS PATTERNING

Pattern 1

Description of your pattern:

Pattern 2

Description of your pattern:

Pattern 3

Description of your pattern:

Fruit Kebab



Fruit I used to make my kebab

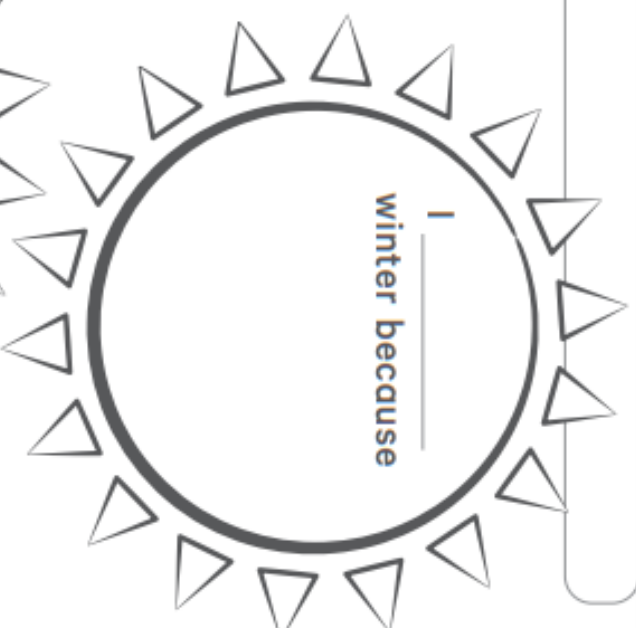
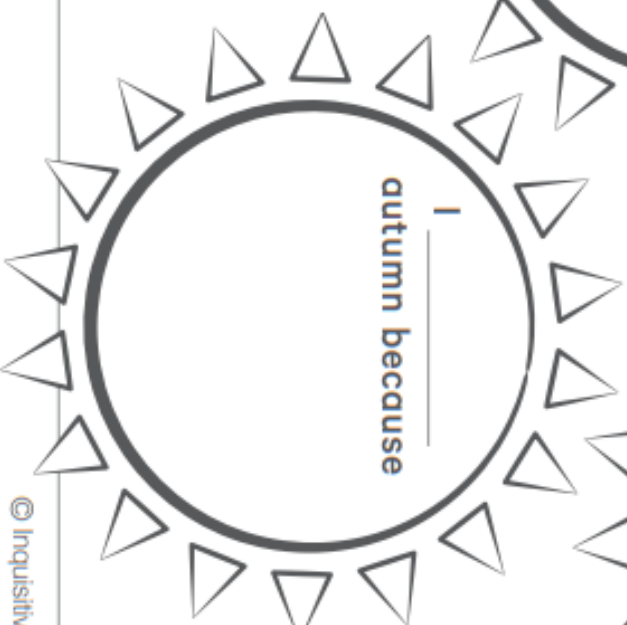
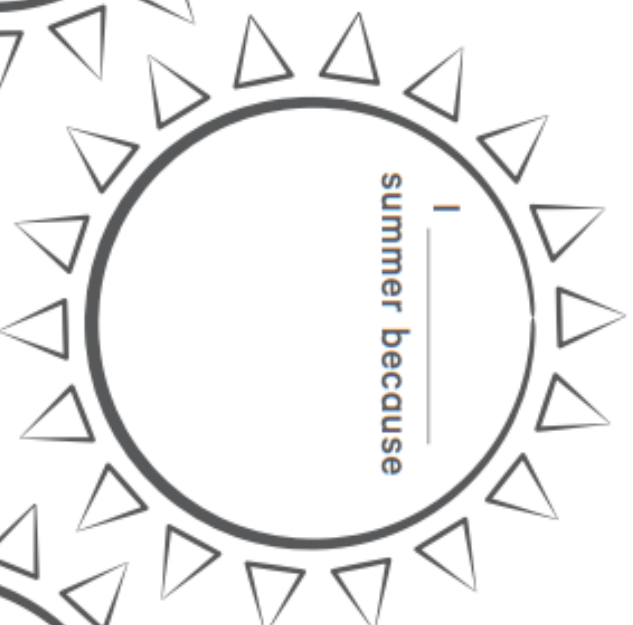
This is what my kebab looked like:

I could select fruit to pattern with
Independently / With support / Unable

I could create and continue my own pattern
Independently / With support / Unable

Self-assessment

Draw and write
how you feel about
each season.



Write or draw some things you can see for each season.

Spring

Summer

Autumn

Winter

TUESDAY - English

Spelling

- Sound of the week “ll, ss, zz, ff, bb”
- Watch the following video to practice your sounds.
<https://www.youtube.com/embed/yM3dMF-Bxuk>
- Complete the ss worksheet
- Play the Blend it game. Roll a dice and move around the board. Each time you land on a word, sound it out and say it. Get to the finish first to win.

Reading and Writing

- **Sentence of the Day – write a sentence about a mess.**
- Watch the video on crocodile facts <https://www.youtube.com/embed/qyTNzTYFqlw>
- During our morning zoom we will be looking at sorting facts into categories.
- After our zoom complete the informative text activity. Sorting facts into categories – crocodiles.
- Complete the star words handwriting and activities.

TUESDAY - Mathematics

- Complete the colour by number 100s chart. Colour each number the correct colour to reveal the mystery picture.
- Complete the caterpillar patterns activity.
- Make 5 of your own patterns in your workbook. Can you make a variety of different patterns using colours, shapes, pictures etc.
- Complete some of the Mathematics activities.

TUESDAY – Art

- Complete the art activity from Mrs Plasto.

Double Consonant Digraphs

I can write my name:



TOPTEACHER
INSPIRED LEARNING.

ss

I can unjumble letters to re-write the word:



ss m e



e ss p r

I can color the bubbles to make the word:



k i ff r o
m u ss t z

s h c ss g
c t e s r

t o ff y x
m u ss k z

I can circle the focus digraph:

ff ll ss ee ff ss ng oa ai ff ll ff zz ph oo ss
igh ss sh ll ue ie ss zz ll ar oa ff ie igh wh zz



START

ned

fed

ted

peg

Go back 2

Meg

Ken

Go Forwards 2

ten

men

Go back 5

Go back 4

pen

den

vet

Go back 1

pet

met

set

Go Forwards 3

net

get

Go back 6

nest

pest

peg

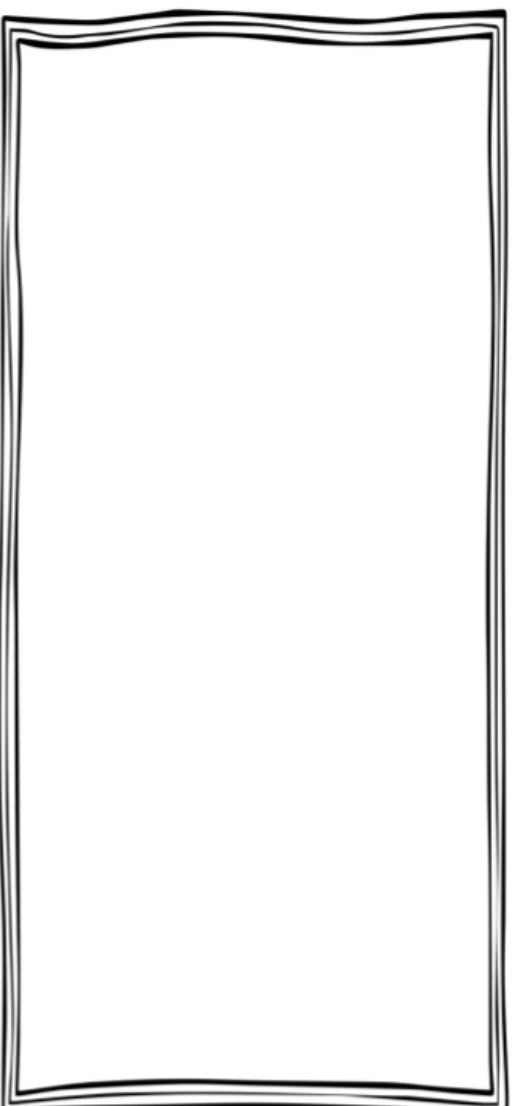
Go back 4

FINISH



BLEND IT

SENTENCE OF THE DAY



Capital letter



End punctuation



Spaces between words



Describing word



**What do you know about crocodiles? Carefully read the crocodile facts.
Cut them out and glue them in the correct fact boxes.**

Crocodiles

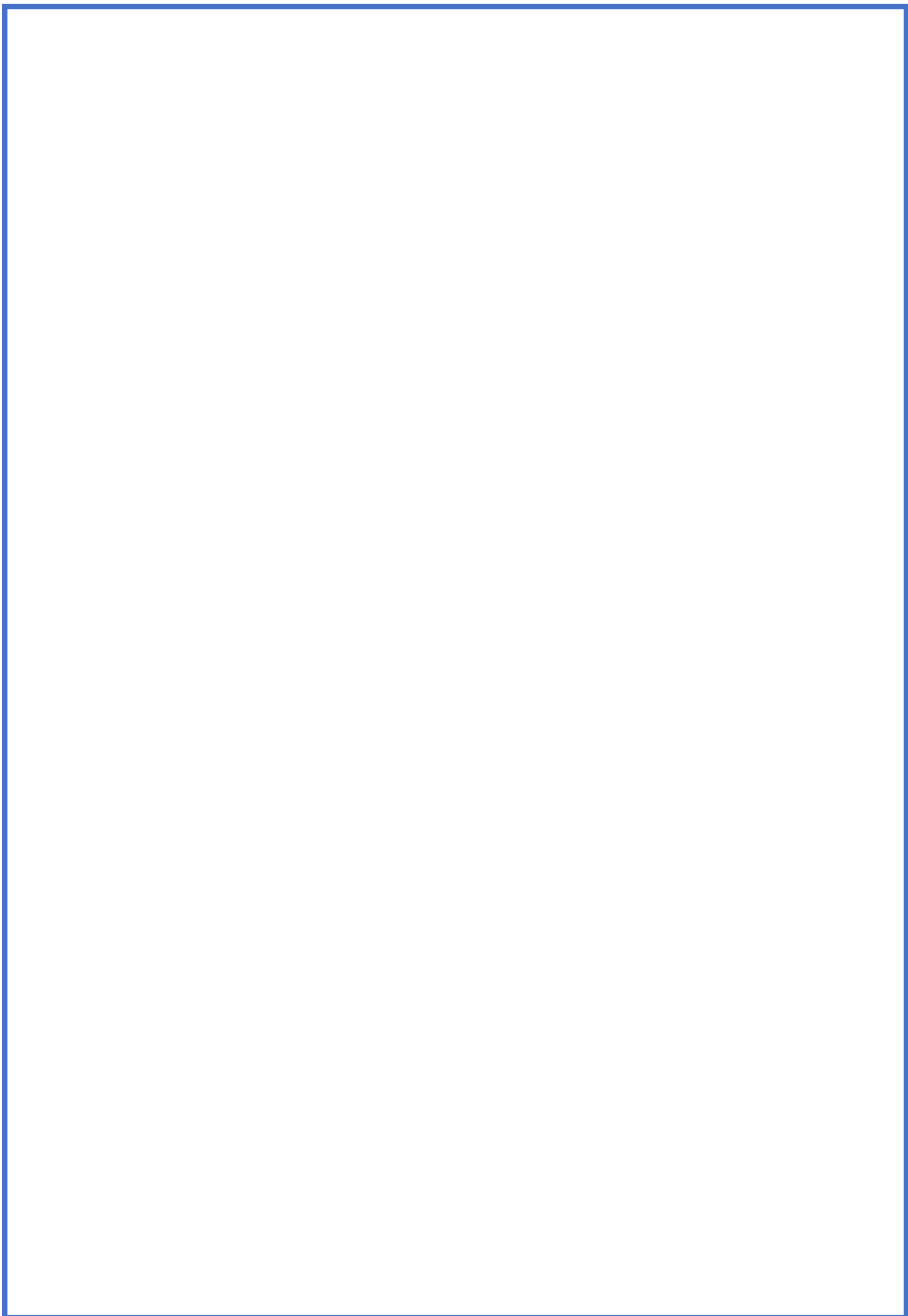
What is it?

What does it look like?

Where does it live?

What does it eat?





Write 2 or 3 facts that you learned about the crocodile into your scrap book.

Use the fact boxes to help you.

Draw a picture to go with your facts.

Editing Checklist:

Capital letters

Full stops

Finger spaces

It makes sense

reptiles

covered in scales

rivers and lakes

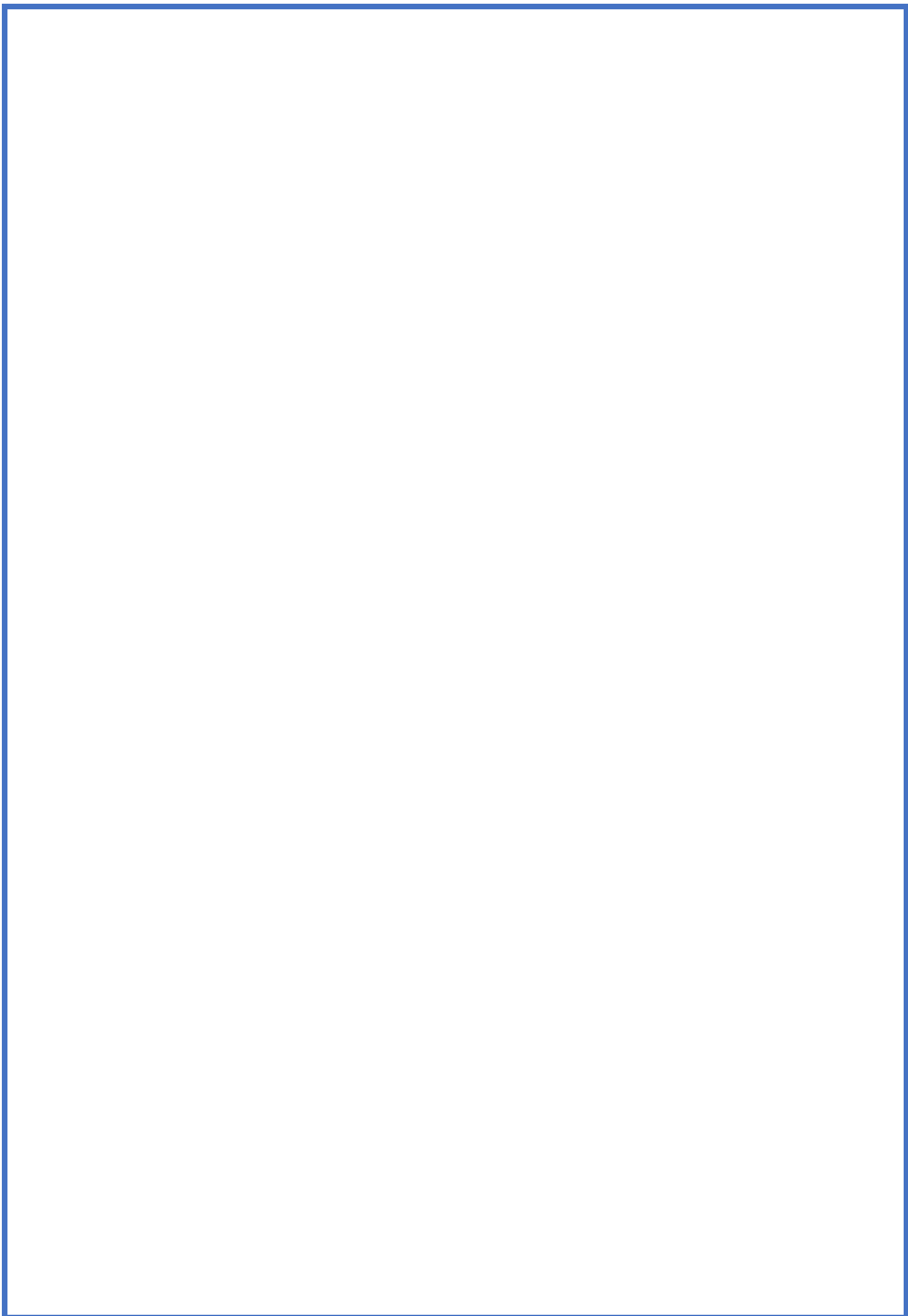
birds

fish

salt or fresh water

sharp teeth

cold-blooded animal



Trace the words and practice writing them.

has

me

do

is

be

went

my

Draw lines to join the dog to the bone that shows the matching word.



has

is

me

do

do

be

is

has

be

me

Write your own sentence using the words **me** and **do**.

Hundreds Chart Mystery Picture

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Black: 25, 33, 38, 47, 55

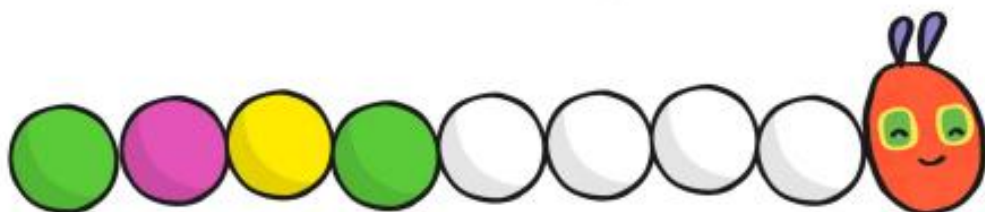
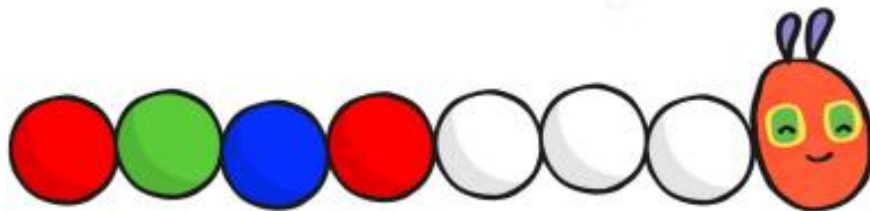
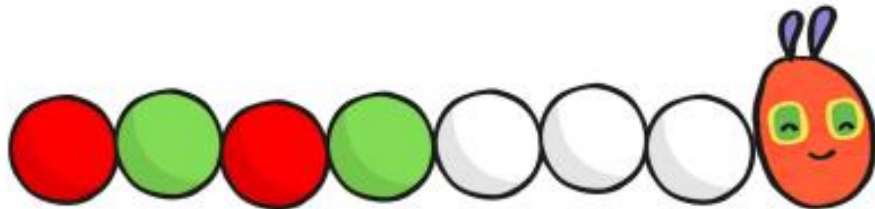
Green: 21, 30, 31, 40, 41, 50, 51, 52, 59, 60, 62, 63, 68, 69, 74, 75, 76, 77

Blue: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 61, 70, 71, 72, 73, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100

Pink: 22, 23, 24, 26, 27, 28, 29, 32, 34, 35, 36, 37, 39, 42, 43, 44, 45, 46, 48, 49, 53, 54, 56, 57, 58, 64, 65, 66, 67

The Very Hungry Caterpillar Pattern Sheet

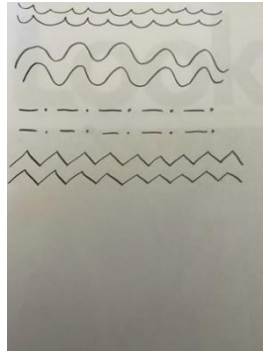
Continue the patterns below.



Drawing lines to create a wiggly person

Line is a very important element of art. How many kinds of lines can you make?

I have made a few below, can you think of more?



Cut up some white paper into squares and cover each square with repeating lines. When you have finished doing this glue the squares at different angles to each other and draw a head, some hands, and some feet. Now you have your own wiggly person.



WEDNESDAY - English

Spelling

- Sound of the week “ll, ss, zz, ff, bb”
- Watch the following video to practice your sounds.
<https://www.youtube.com/embed/yM3dMF-Bxuk>
- Complete the zz worksheet.
- Complete the roll and read activity.

Reading and Writing

- **Sentence of the Day – write a sentence about using the adjective fuzzy.**
- Watch ‘The Selfish Crocodile’ by Faustin Charles https://www.youtube.com/embed/0-NhjfJ_RZI
- Cut out the animals and order them as they appear in the book. Glue in your workbook.
- Crocodile peg puppets – the template is in the pack.
- Using adjectives in sentences - The Gruffalo
- Choose one of the readers to read and answer the questions - 3 levels (★ Easier ★
★ More challenging ★★ most challenging.) You may choose to do more than one.

WEDNESDAY - Mathematics

- Complete the colour by number 100s chart. Colour each number the correct colour to reveal the mystery picture.
- Complete the ice cream pattern activity.
- Go outside and find some natural materials that you could use to make different patterns. Take a photo of your pattern or draw it in your workbook.
- Complete some of the Mathematics activities.

WEDNESDAY – Wellbeing Wednesday

- Complete an activity from the Wellbeing Grid.
- Take some time to complete the following Yoga lesson. <https://youtu.be/rnIDBKD2S78>

Double Consonant Digraphs

I can write my name:



ZZ

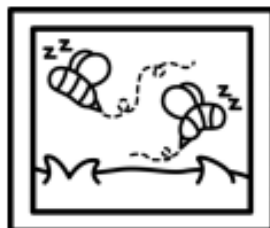
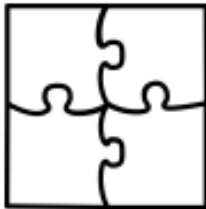
I can circle the digraph in these

puzzle pizza nozzle

dizzy buzz fizzy

ZZ

I can sound out and spell words containing the digraph:



Can you give the monster a name
zz









Roll the die and read the word that matches the number. Colour the box once you have read the word. Can you read all of the words?

ROLL AND READ

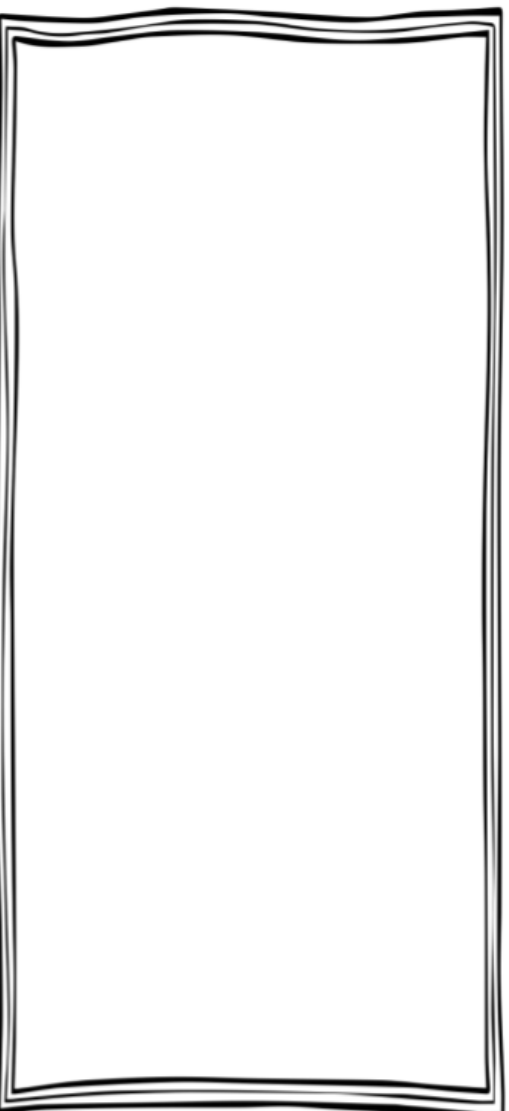


RHYMING WORDS

Roll the die, then read the line that matches your roll.

	can	fan	ban	tan	ran	pan
	bun	fun	run	sun	nun	pun
	bug	jug	mug	tug	rug	dug
	cat	bat	sat	rat	hat	mat
	pig	big	rig	dig	wig	fig
	net	pet	get	bet	let	set

SENTENCE OF THE DAY



Capital letter

ABC

End punctuation

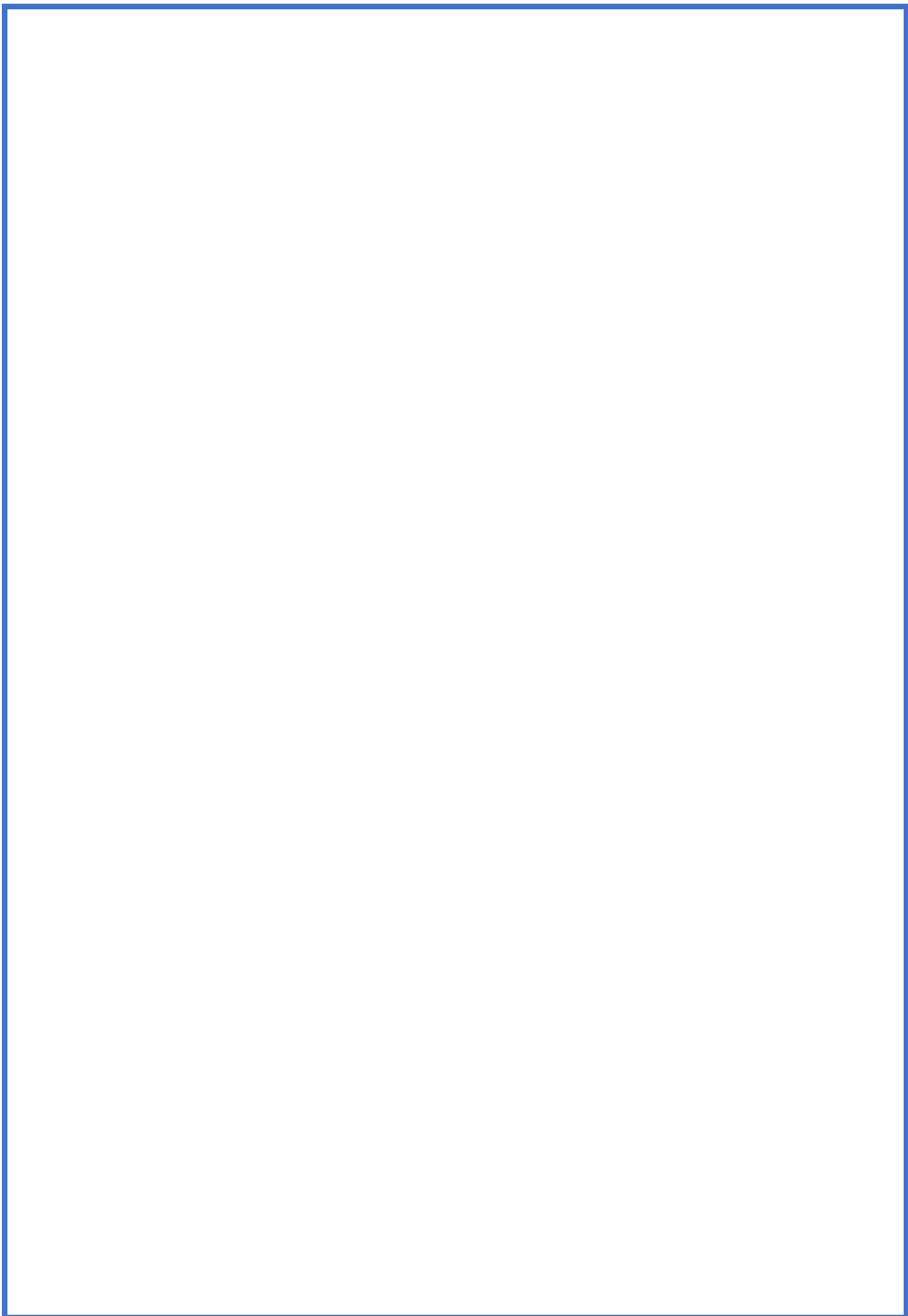
. ? !

Spaces between words



Describing word





Watch 'The Selfish Crocodile' by Faustin Charles

https://www.youtube.com/embed/0-NhjfJ_RZI

Who Came First?

Cut out the pictures and ordinal numbers. Which animal came 1st? Which animal came 2nd and so on. Glue them in order in your workbook.

Write a sentence about your favourite animal from the book. Tell me why it is your favourite animal.

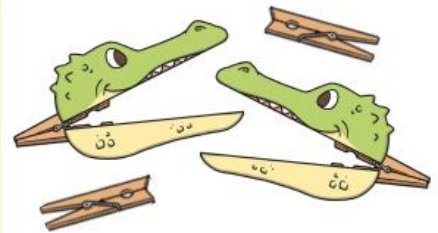
6th	1st
7th	2nd
8th	3rd
9th	4th
10th	5th

Crocodile Peg Craft instructions

Crocodiles Peg Craft

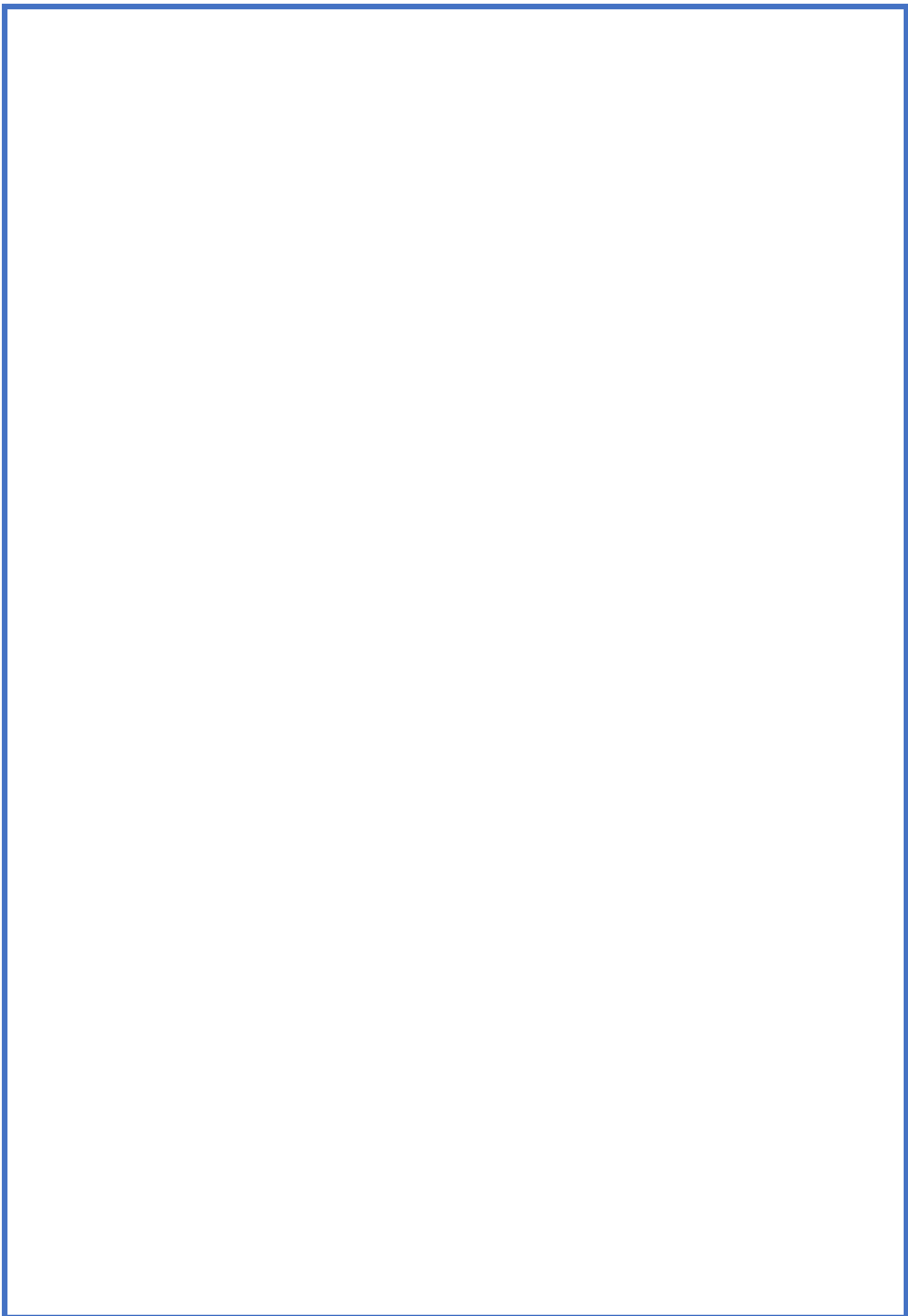
Equipment:

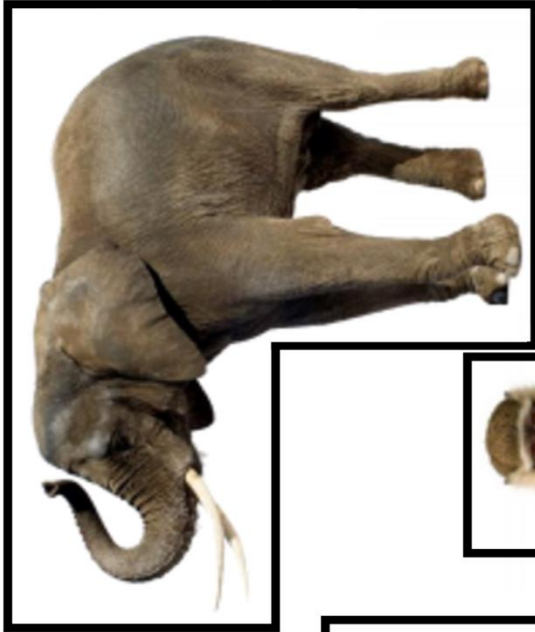
- spring-loaded clothes pegs
- crocodile templates (you may wish to print or stick these onto thin card)
- scissors
- glue
- pens and crayons

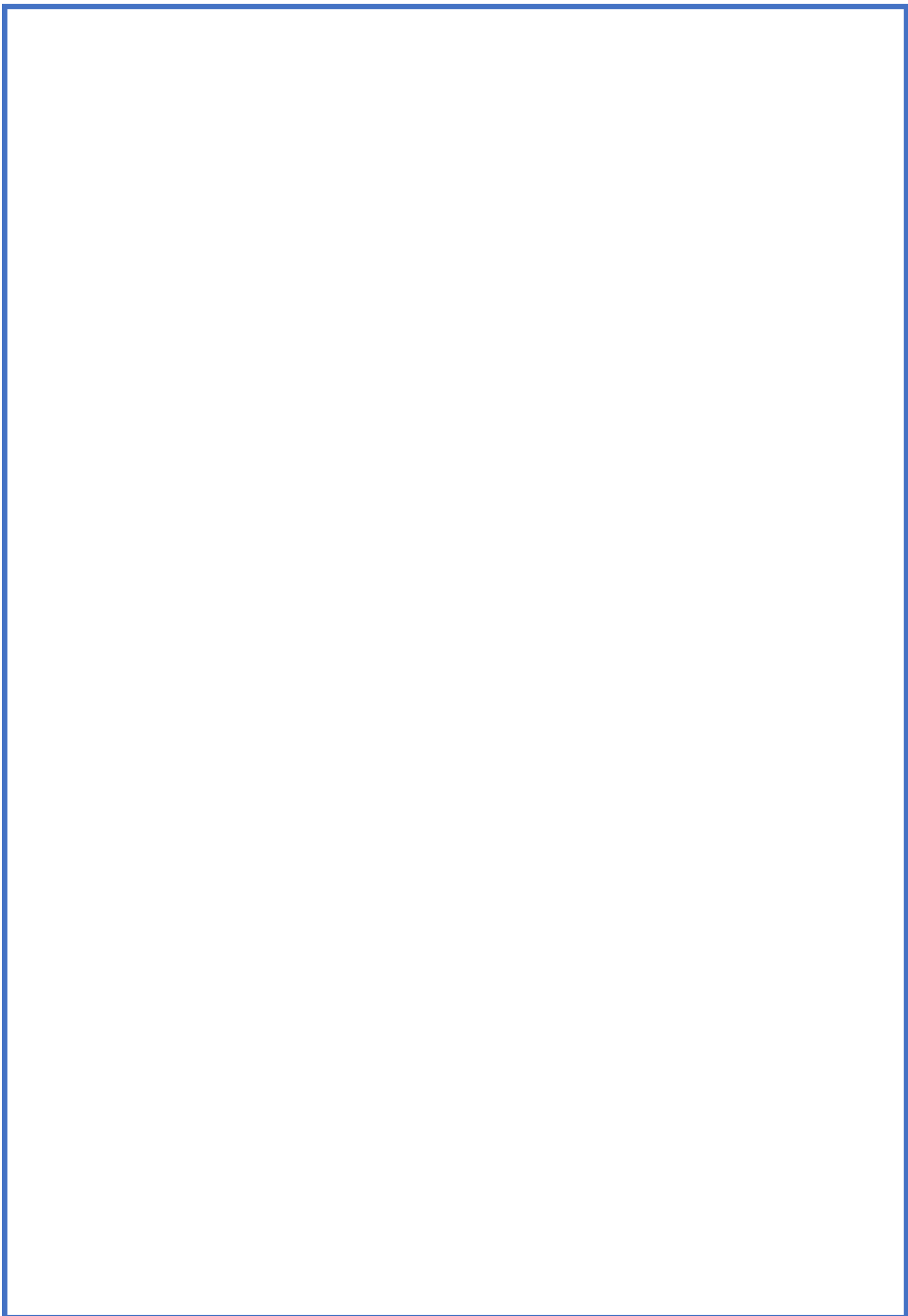


Instructions

1. Print the crocodile templates and add colour using pens or crayons.
2. Cut out the templates. Encourage your child to help where possible.
3. Carefully, cut the templates in half by following the lines.
4. Glue the top half of the crocodile head to the top of the peg and the bottom half of the crocodile underneath. Make sure both parts of the crocodile line up.
5. Peg the crocodile onto an old mug while the glue dries to make sure the peg pieces don't stick together.
6. Have fun playing with your peg crocodiles together and have a go at making animal sounds to match your character!









The Gruffalo



Find your labels from yesterday's writing lesson.
Turn your labels into at least 2 sentences to describe **The Gruffalo**.

For example: The Gruffalo has a green wart on his nose. He has purple spikes on his back and a long fluffy brown tail.

Make sure you use:

- Capital letters **ABC**
- Punctuation **. ! ?**
- Finger spaces 
- Neat handwriting 






Reader "Lift Off" <https://halfpintkids.com/online-materials/lbs7b1/>

Name _____



Directions: Write each word under the correct word family.


 _en _____ _____ _____	 _ed _____ _____	 _et _____ _____ _____
--	---	--

jet hen pen wet fed
red set let men





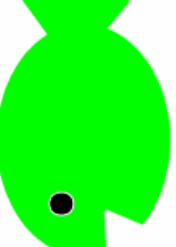
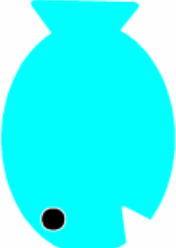



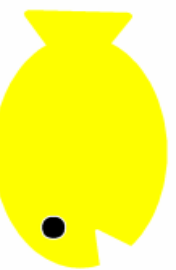




Reader "Fishing" <https://halfpintkids.com/online-materials/lcs14b2/>


Name _____




Directions: Read each sight word and copy it on the fish below.

Name _____



Directions: Draw a picture for each word.

sock 	clock	brick
stick	crab	fish



Reader "I Can Plant a Seed" <https://portal.flyleafpublishing.com/wp-content/uploads/books/41-I-Can-Plant-a-Seed/mobile/index.html#p=1>



Retell the steps of how a seed grows. Use the words first, next, then, after that, and finally to explain how seeds grow.



First...



Next...



Then...



After that...



Finally...

Hundreds Chart Mystery Picture

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Yellow: 33, 35, 37, 43, 45, 47, 53, 55, 57, 59, 60,
63, 65, 67, 69, 70, 73, 75, 77, 85, 87

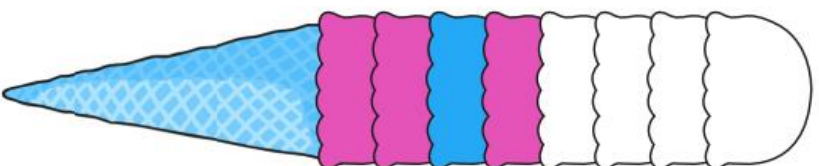
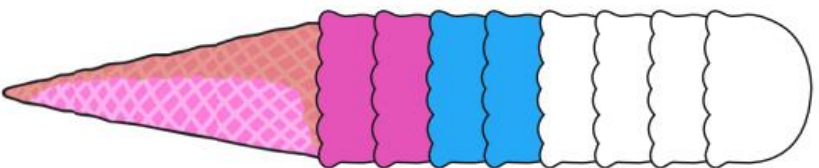
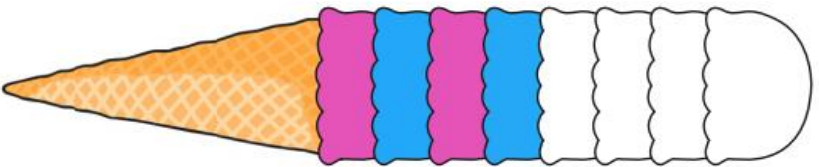
Blue: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 14, 15, 16, 20, 25, 30,
31, 39, 40, 41, 42, 49, 50, 71, 72, 79, 80, 81, 82, 83,
88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100

Black: 34, 36, 44, 46, 48, 51, 52, 54, 56, 58, 61, 62,
64, 66, 68, 74, 76, 78, 84, 86

Add an eye to the picture.


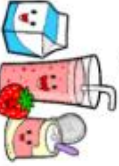




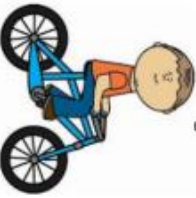


Ice Cream Scoop Patterning

Colour in the blank ice cream scoops to complete the patterns!



Wellbeing Grid



<p>Dress-up in your favourite costume and pretend to be that character for a day.</p> 	<p>Make a fruit smoothie for your family. Have a grown-up help you.</p> 	<p>Do yoga by following one of the videos on Cosmic Yoga YouTube.</p> 
<p>Play hide-and-seek in your backyard with your siblings.</p> 	<p>Have a video call with a friend or family.</p> 	<p>Help a grown-up with hanging the laundry.</p> 
<p>Ride your bike in your front yard or backyard.</p> 	<p>Help a grown-up cook lunch/dinner.</p> 	<p>Play a game with your family. For example, Uno, Snakes and Ladders.</p> 

THURSDAY - English

Spelling

- Sound of the week “ll, ss, zz, ff, bb”
- Watch the following video to practice your sounds.
<https://www.youtube.com/embed/yM3dMF-Bxuk>
- Complete the ff worksheet.
- Complete the race and read game.

Reading and Writing

- **Sentence of the Day – write a sentence about a cliff.**
- Complete the star words handwriting and activities.
- Choose one of the readers to read and answer the questions - 3 levels (★ Easier ★
★ More challenging ★★ ★ most challenging.) You may choose to do more than one.

THURSDAY - Mathematics

- Complete the colour by number 100s chart. Colour each number the correct colour to reveal the mystery picture.
- During our Zoom session we will look at the concept of time.
- Make a clock using the template provided. Cut it out and glue it into your workbook.
- Complete some of the Mathematics activities.

THURSDAY – PDHPE

- Complete the activities from Mrs Deck.

Double Consonant Digraphs




ff

I can write my name:



cliff	dress	stuff
stiff	host	puff
off	went	scuff

I can read words and match them to the picture:



sniff

cuff

cliff

f,ff,l,ll,ss Read and Race

Start

of

if

fit

fun

huff

fan

off

leg

lap

lot

bell

doll

tell

sell

dull

less

hiss

mess

boss

pass

kiss

laptop

fusspot

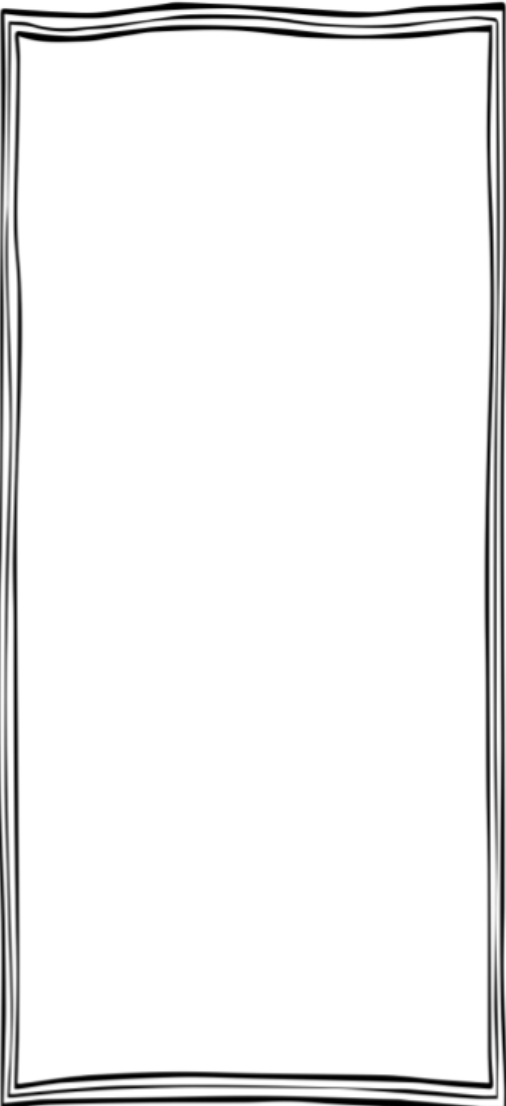
Finish

Instructions

1. Roll the dice.
2. Sound out to blend the word you land on.
3. Who will finish first?

SENTENCE OF THE DAY

Two sets of horizontal writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



Capital letter



End punctuation



Spaces between words



Describing word



Trace the words and practice writing them.

who

his

into

as

are

me

she

Draw lines to join the dog to the bone that shows the matching word.



who

his

into

as

are



into

who

his

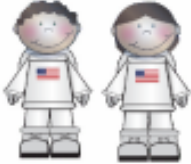
are

as

Write your own sentence using the words **his** and **are**.



Name _____



Directions: Use sight words from the word bank to complete each sentence.

1. We _____ a job to do.

2. We will _____ up.

3. We _____ set to go.

4. We will _____ the job.

are

have

do

go



Name _____



Directions: Write the page number where each sentence can be found in the story, *Flipper*.

I can get the fish. 2

You can call me Flipper. _____

I can hit the ball. _____

Can I have a fish? _____

I can jump in the ring. _____

I can get the stick. _____



I can go fast. _____



Reader “Dogs”



<https://portal.flyleafpublishing.com/wp-content/uploads/books/40-Dogs/mobile/index.html#p=1>



Choose the dog breed you think is most interesting and write a description of it in your workbook. Remember to use lots of adjectives to describe the dog.

You can start your writing with: “ This dog is a ...” Draw a picture to go with your writing.

Hundreds Chart Mystery Picture

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
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71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Brown: 16, 20, 32, 37, 41, 52, 93, 94, 97, 98

Yellow: 1, 2, 3, 11, 12, 21

Red: 56, 67, 68

Green: 71, 72, 79, 80, 81, 82, 85, 86, 89, 90, 91, 92,
95, 96, 99, 100

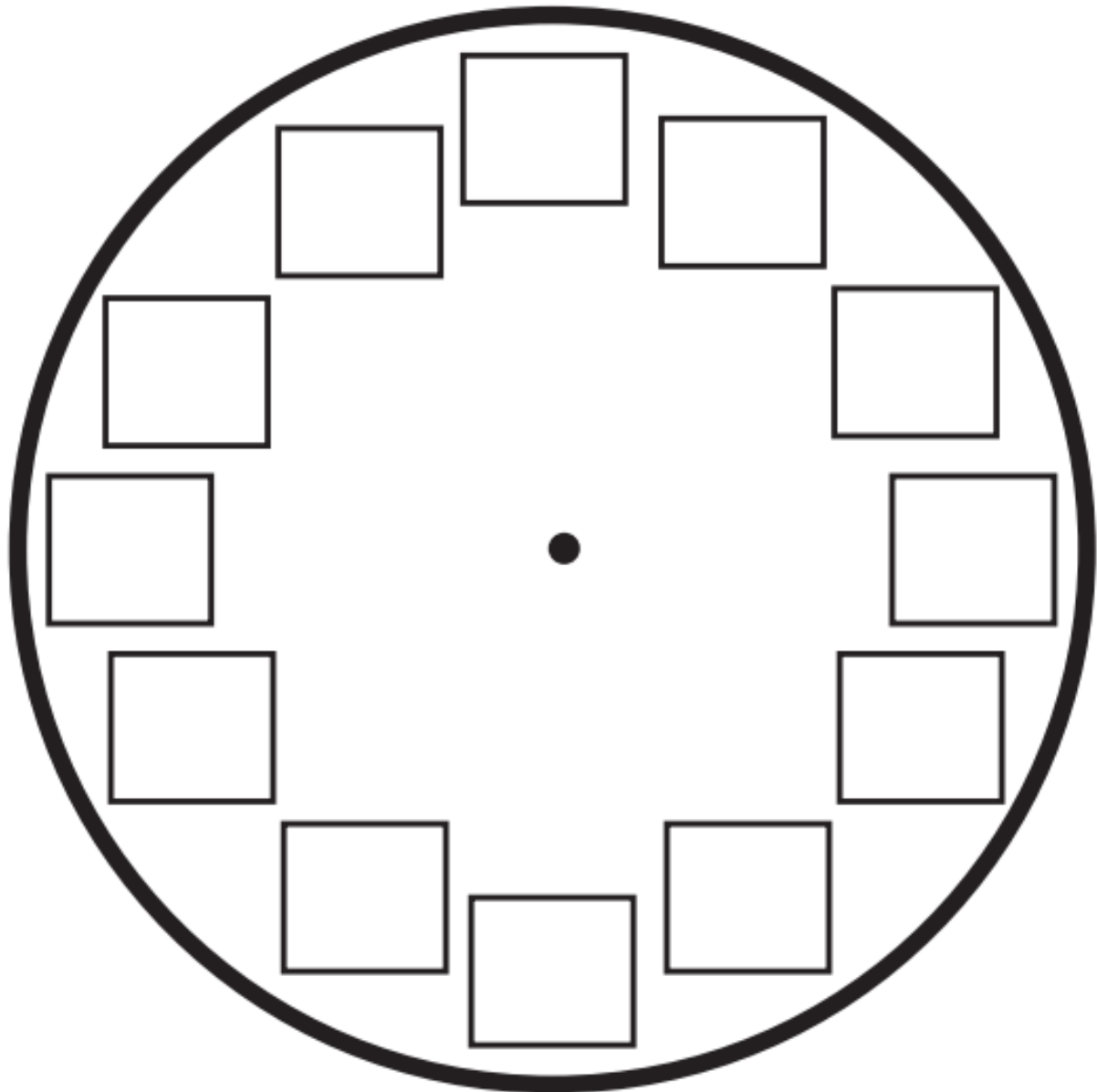
Blue: 4, 5, 6, 7, 8, 9, 10, 13, 14, 15, 17, 18, 19, 22, 23, 24,
25, 26, 28, 30, 31, 33, 34, 35, 36, 40, 42, 43, 44, 45,
46, 50, 51, 60, 61, 62, 69, 70

Add eyes, a nose and a mouth to the picture.

Name: _____

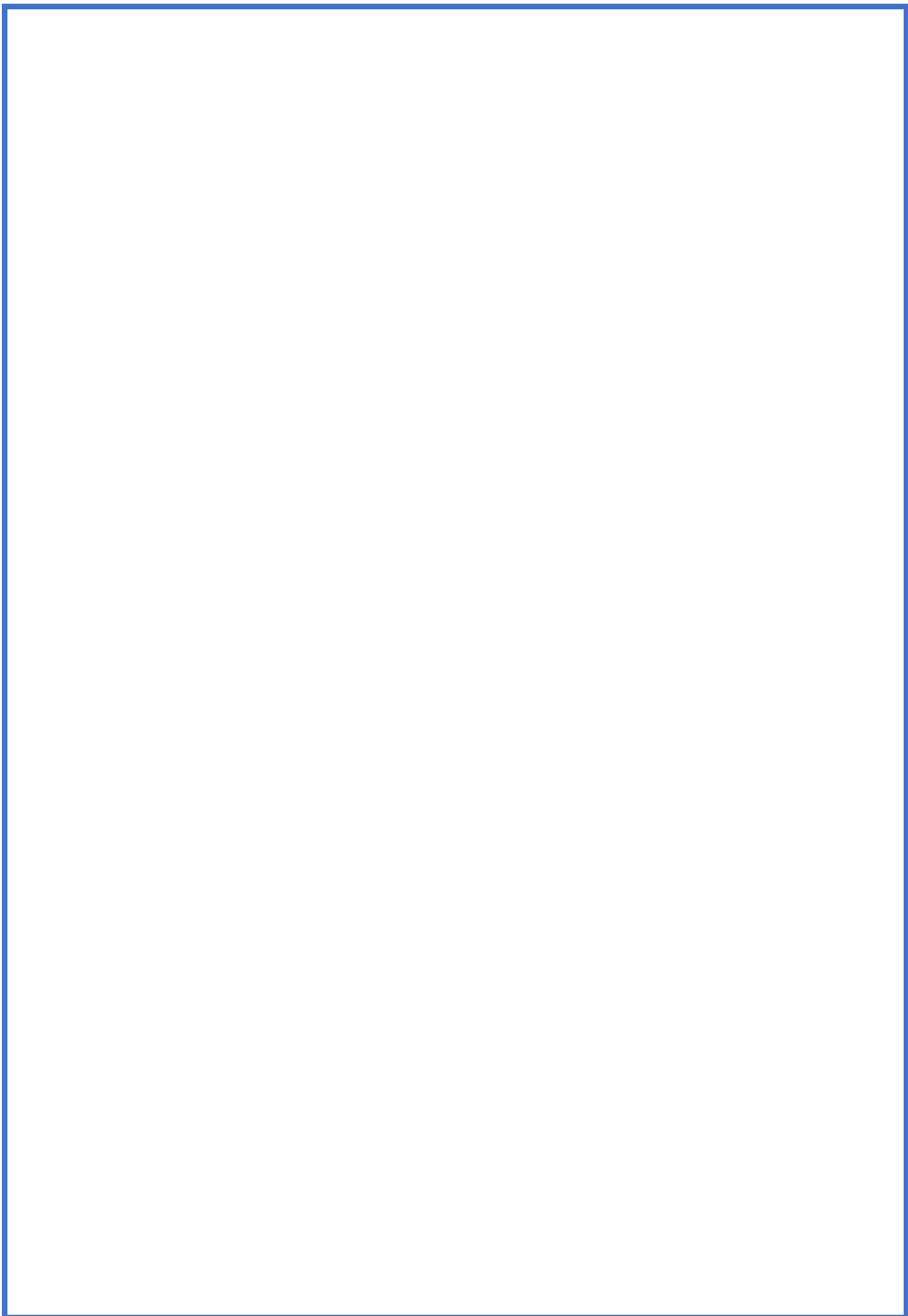
Make a Clock

Cut and paste the hours and arrows to make a clock face



1	2	3	4	5	6
7	8	9	10	11	12





Lesson 9 - Recognising Road Signs

Activity 1 - Road Signs

Draw a line from each word to the matching picture

Discuss your answers with a parent, care-giver or teacher.



Traffic Lights

Give Way Sign

Stop Sign

Pedestrian Crossing Sign
Sign

Roundabout Sign

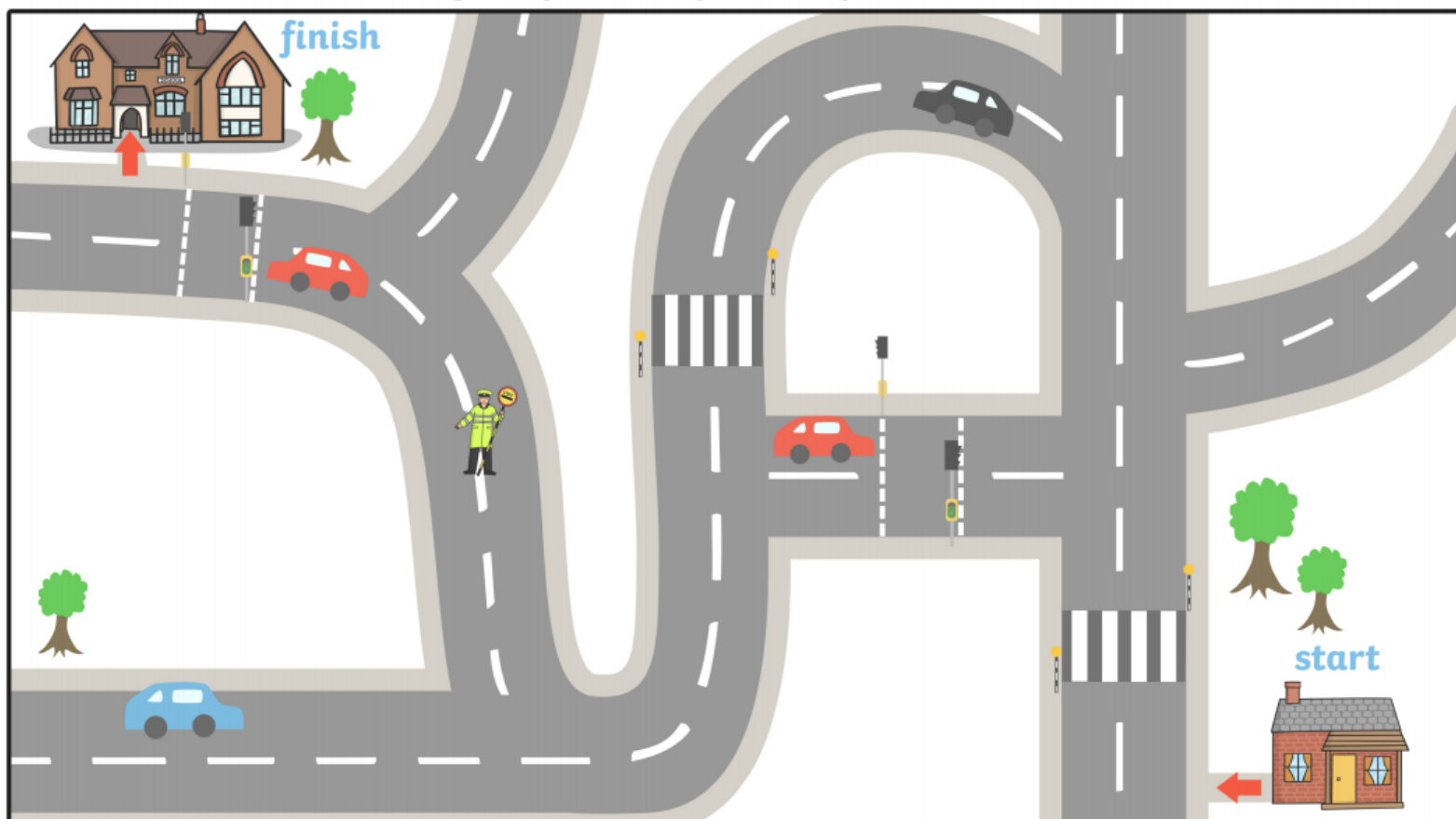
100 Speed Limit

Next time you are in the car driving with your family try to recognise some of these signs.

Activity 2 – Play this fun game below. Draw a line from home to school staying safe while going near or crossing a road.

Road Safety Maze

Use the crossings to find a safe route from home to school.



Activity 3 - PE Activity Learning the overarm throw

How can we solve problems when moving?

Create a target that you can safely throw a soft object towards. Choose a 'starting point' where you will throw the object from. Try to create a target that is different to previous lessons or in a different place.

Things you will need:

- Help from a parent
- A soft object to throw (for example, soft ball, pair of socks, soft toy, scrunched-up paper)
- An object or landmark to create a target for the object to hit (for example, bucket, a long piece of string laid in a circle, an 'X' formed by two pieces of tape/material, a t-shirt laid on the ground, a chair/bench, a wall, a tree).

Discuss with your teacher/parent/caregiver what contributed to a successful throw in the activity you completed last week.

- What type of throw was more successful? Circle your answer
 1. Stand and throw
 2. Step and throw

Look at the example of the overarm throw. You can view a [video example of the overarm throw](#)
Focus on the three key components of:

'eyes focused on the target'

'stand side-on'

'step towards target area with opposite foot to throwing arm'.

Remember 'EYES', 'SIDE-ON', 'STEP'.

Activity - The Overarm Throw complete the following steps.

- Throw your object and attempt to hit the target in as few throws as possible.
- Have 5 attempts throwing from the starting line.
- Move the target or the starting line so that you have to throw a different distance.
- Repeat the challenge 5 times at 5 different targets or from different starting lines.
- Record how many throws are used in each attempt for each throw.

Table 2 The overarm throw

Type of throw	Attempt 1	Attempt 2	Attempt 3	Attempt 4	Attempt 5
Target 1					
Target 2					
Target 3					
Target 4					
Target 5					

Discuss the following reflective questions with your teacher or parent/caregiver.

- What were the three components you had to remember when performing the overarm throw?
- How do you think these three components help you when performing the overarm throw?
- Did you adjust the way your body moved when throwing the object a different distance? Why/Why not?
- Which target was easiest for you to hit or nearly hit with your throw? Why?
- Which target was hardest for you to hit or nearly hit with your throw? Why?

Activity 4 – PE session

Click on the you tube link below and follow along with Mrs Deck and Lara doing a workout.

<https://youtu.be/AkW8lo691rU>

FRIDAY - English

Spelling

- Sound of the week “ll, ss, zz, ff, bb”
- Watch the following video to practice your sounds.
<https://www.youtube.com/embed/yM3dMF-Bxuk>
- Complete the bb worksheet.
- Complete the rhyme worksheet

Reading and Writing

- **Sentence of the Day – write a sentence about a bubble.**
- Watch ‘Edward the Emu’ by Sheena Knowles [https://www.youtube.com/embed/ U6cx4j-9tQ](https://www.youtube.com/embed/U6cx4j-9tQ)
- During our Zoom session we will be using the paper plate to make an emu together.
Bring scissors and glue to Zoom!
- Complete the parts of an emu worksheet.
- Complete the Edward the Emu sequencing task.
- OPTIONAL EXTRAS: If you would like you can complete the word search and comprehension tasks.


FRIDAY - Mathematics

- Complete the colour by number 100s chart. Colour each number the correct colour to reveal the mystery picture.
- Complete the ‘My week at home’ worksheet.
- Complete the ‘How long does it take?’ worksheet.
- Complete some of the Mathletics activities.

FRIDAY – Fun Friday!

- Yesterday was RUOK? Day. Complete the activity on what makes a good friend.
- Ask someone you know how they are feeling. Do something to make them smile.
- Complete the colouring in activity.
- Complete some of the activities at the end of the booklet.
- Have a go at the following scavenger hunt



- | | |
|---|---|
| <input type="checkbox"/>  1 GREEN LEAF | <input type="checkbox"/>  BIRD |
| <input type="checkbox"/>  1 BROWN LEAF | <input type="checkbox"/>  A WEED |
| <input type="checkbox"/>  3 STICKS | <input type="checkbox"/>  BUTTERFLY |
| <input type="checkbox"/>  SPIDER WEB | <input type="checkbox"/>  TREE |
| <input type="checkbox"/>  BUG | <input type="checkbox"/>  CLOVER |
| <input type="checkbox"/>  WATER | <input type="checkbox"/>  FEATHER |
| <input type="checkbox"/>  SMOOTH ROCK | <input type="checkbox"/>  BEE |
| <input type="checkbox"/>  ANTS | <input type="checkbox"/>  PINECONE |
| <input type="checkbox"/>  FLOWER | <input type="checkbox"/>  GRASS |
| <input type="checkbox"/>  CLOUD | <input type="checkbox"/>  TREE STUMP |

Name: _____

Date: _____



bb

Draw 10 bubbles coming from the bubble blower.

Add 'bb' to the words below to complete a sentence.

When jelly moves, it wo _____les.



When a turkey talks, it go _____les.



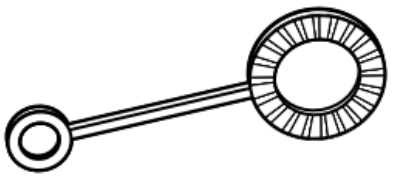
The spider spun a lot of we _____ing to catch flies.



Babies ba _____le before they learn to talk.



The mouse ni _____led on the cheese.



Find 5 rabbits hidden on this page.



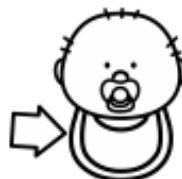
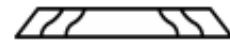
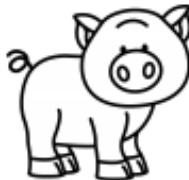
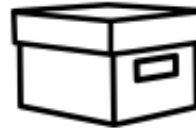
Rhyme time



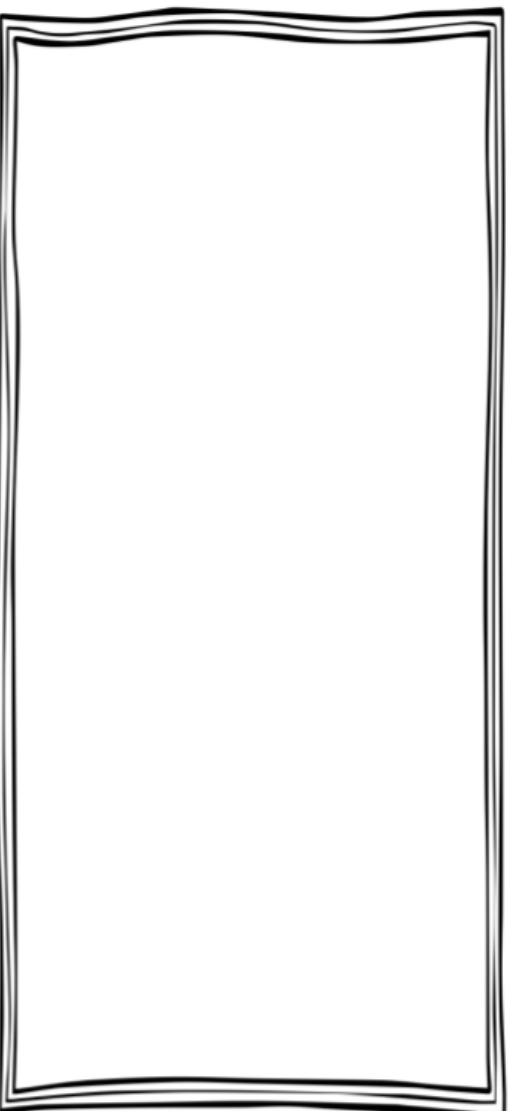
MATCHING RHYMES

tapteacher®

Colour in rhyming pairs with the same coloured pencil.



SENTENCE OF THE DAY



Capital letter

ABC

End punctuation

. ? !

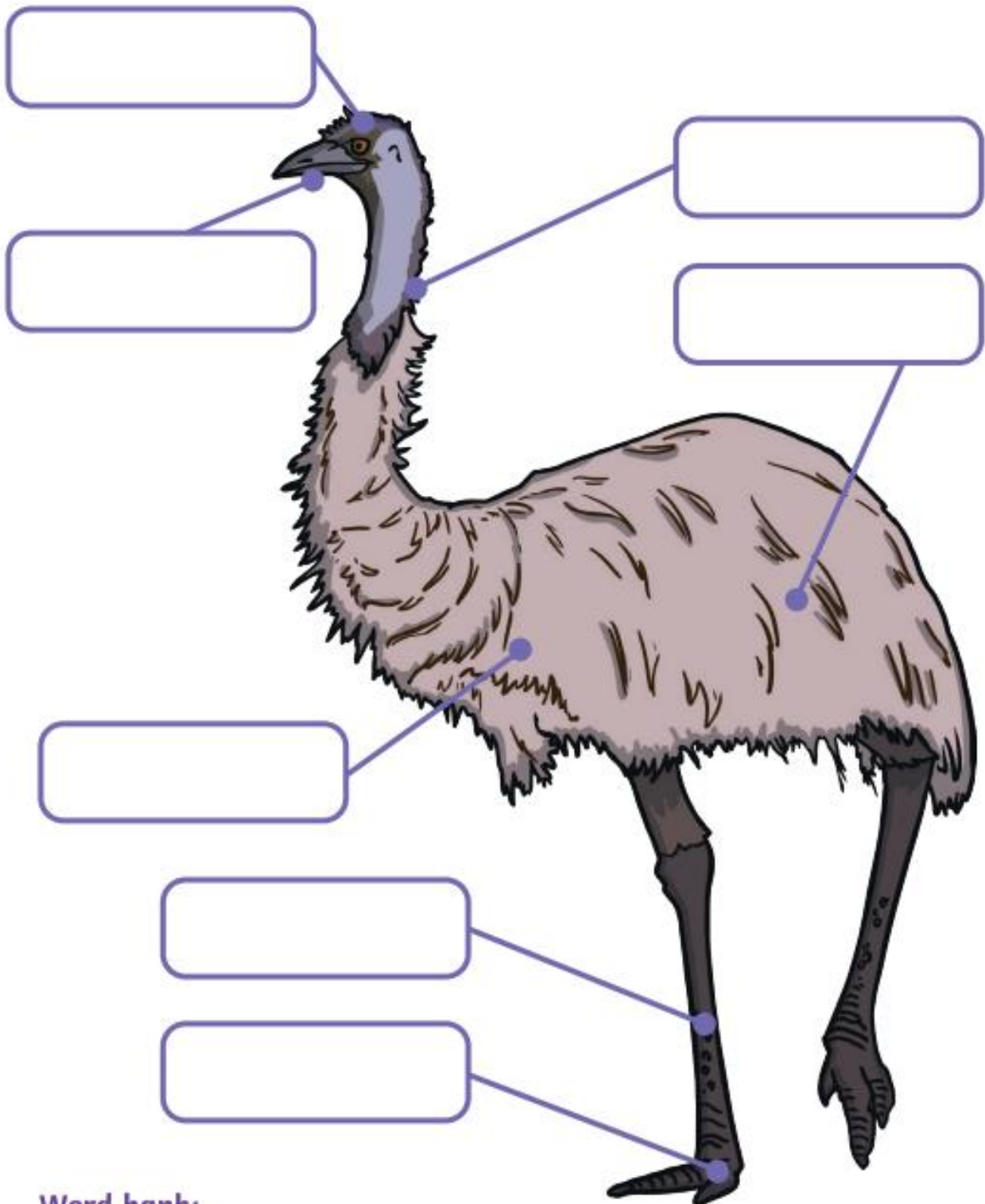
Spaces between words



Describing word



Parts of an Emu



Word bank:

beak

eyes

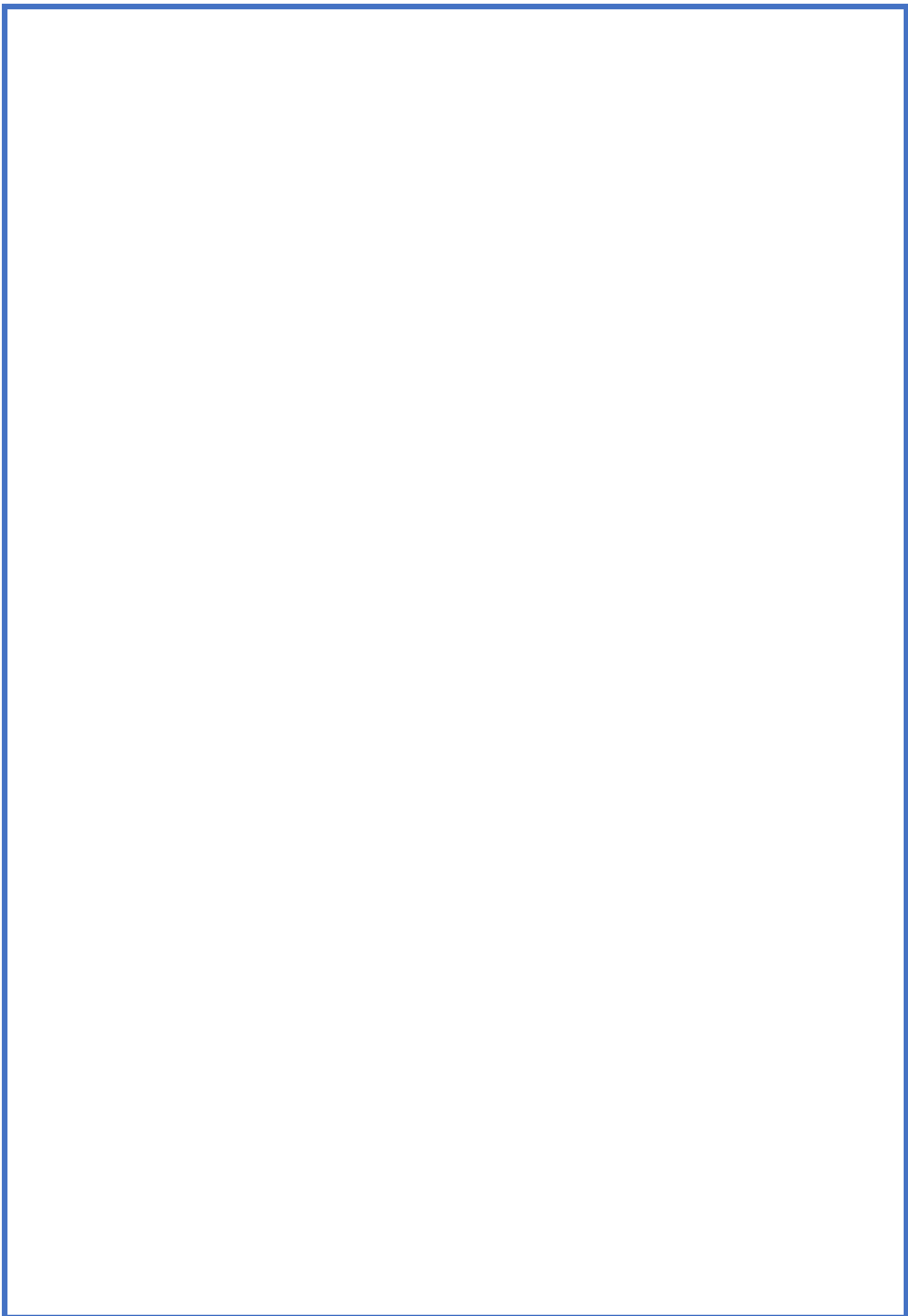
feathers

legs

neck






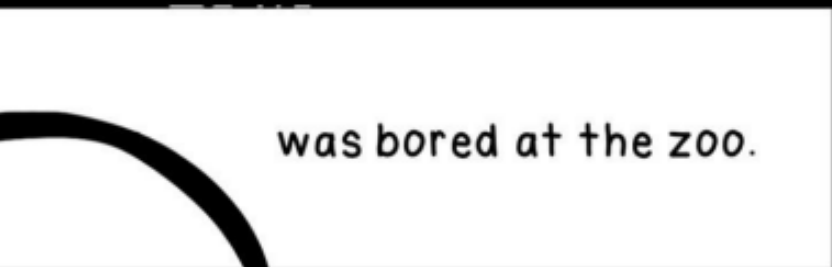
claws

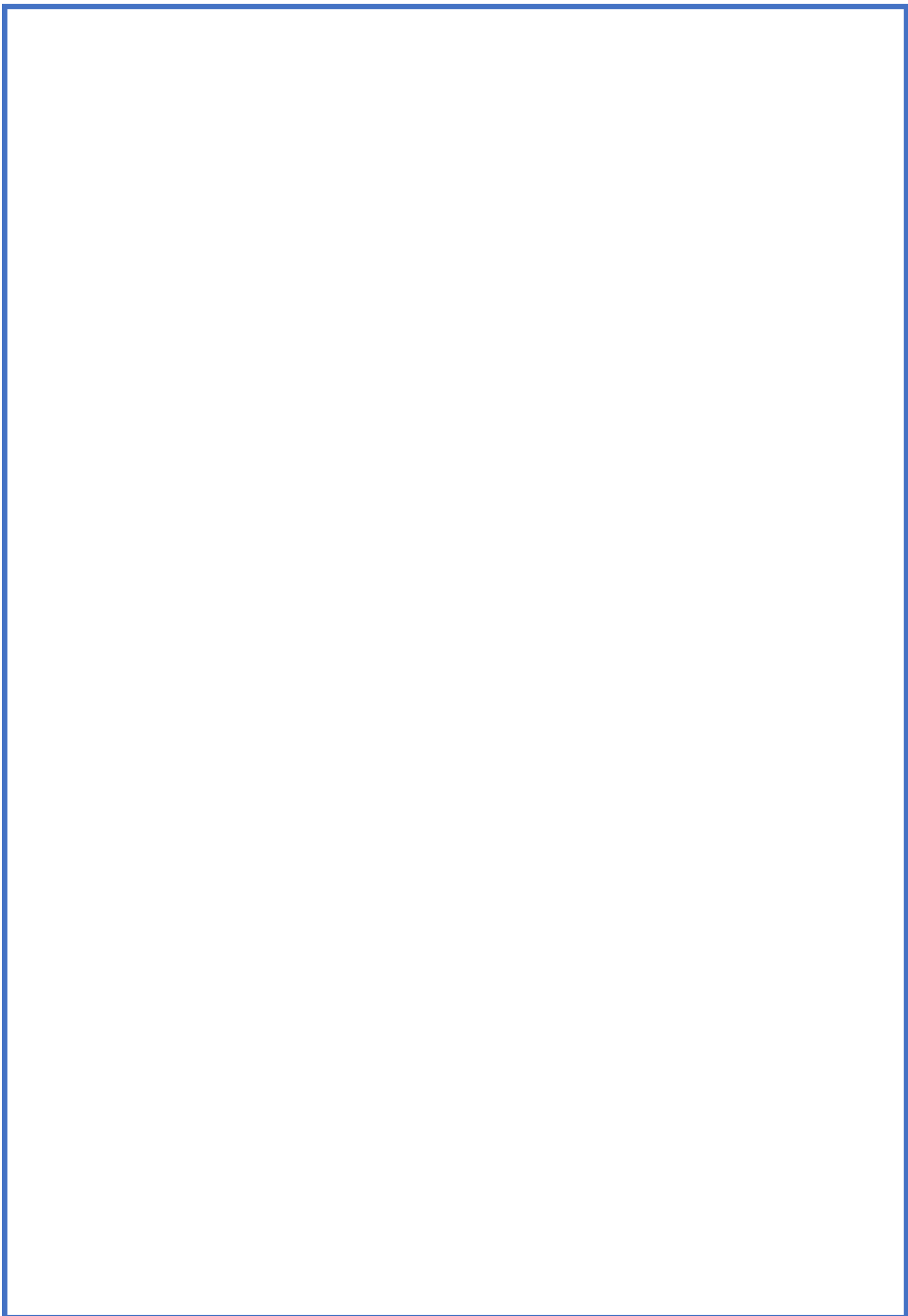
wings



Edward the emu

Cut, sequence and glue onto a sheet of paper.

Edward pretended to	 A hand is shown holding a lion's head by its mane. The lion's face is partially visible, showing its eyes and nose.	be a lion.
Edward found	 A hand is shown holding a lion's head by its mane. The lion's face is partially visible, showing its eyes and nose.	Edwina in his place.
Edward	 A simple line drawing of a seal's face, showing its eyes and a small mouth.	pretended to be a seal.
Edward went back	 A hand is shown holding a lion's head by its mane. The lion's face is partially visible, showing its eyes and nose.	to being himself.
Edward pretended to be	 A hand is shown holding a lion's head by its mane. The lion's face is partially visible, showing its eyes and nose.	a snake.
Edward	 A hand is shown holding a lion's head by its mane. The lion's face is partially visible, showing its eyes and nose.	was bored at the zoo.



Edward the Emu Word Search



w	d	u	a	s	e	h	o	t	u	t	o	p	v
b	z	q	y	f	d	i	a	e	u	s	w	y	c
a	e	g	v	f	w	s	u	z	b	r	w	c	f
b	e	s	t	f	a	s	t	j	b	x	g	i	p
p	r	a	j	h	r	i	l	i	o	n	a	d	m
e	b	w	l	r	d	n	z	o	o	e	x	m	f
d	e	o	l	d	m	g	s	s	l	m	h	p	k
w	c	k	r	g	u	l	j	n	e	u	q	z	c
i	w	b	b	e	t	i	q	a	a	a	g	w	c
n	l	t	p	o	d	f	g	a	x	k	l	s	k
a	r	r	o	a	r	i	n	g	t	d	e	p	d

Words:

- | | | |
|------------------------------|-----------------------------|-------------------------------|
| <input type="radio"/> Edward | <input type="radio"/> lion | <input type="radio"/> hissing |
| <input type="radio"/> Edwina | <input type="radio"/> seal | <input type="radio"/> roaring |
| <input type="radio"/> emu | <input type="radio"/> bored | <input type="radio"/> best |
| <input type="radio"/> snake | <input type="radio"/> swim | <input type="radio"/> zoo |





Edward the Emu - Comprehension

"Right There" Questions

1. Who did Edward visit first at the zoo?

2. What was one thing Edward did when he visited the lions? _____

3. Who did Edward meet when he went back to his own enclosure? _____

"Think and Search" Questions

4. What did Edward eat during the day?

Answer: _____

Story Clues:

"On My Own" Questions

5. Edward felt bored. How else could he have had some fun? _____

Hundreds Chart Mystery Picture

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Pink: 57

Green: 71, 72, 77, 78, 79, 80, 81, 82, 85, 88, 89,
90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100

Blue: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17,
18, 19, 20, 21, 22, 23, 24, 25, 27, 30, 31, 32, 33, 34,
35, 37, 39, 40, 41, 43, 44, 45, 49, 50, 51, 52, 59, 60,
61, 62, 69, 70

Add eyes and a mouth to the picture.

Name _____

Date _____

My Week at Home

1. Beside the name of each day, draw something that you do at home or away from school on that day, every week.







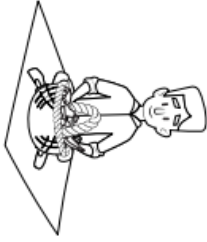
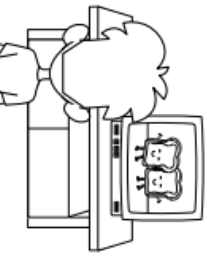









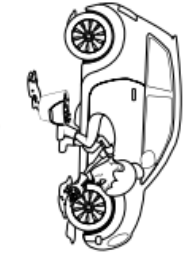
Sunday	
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	

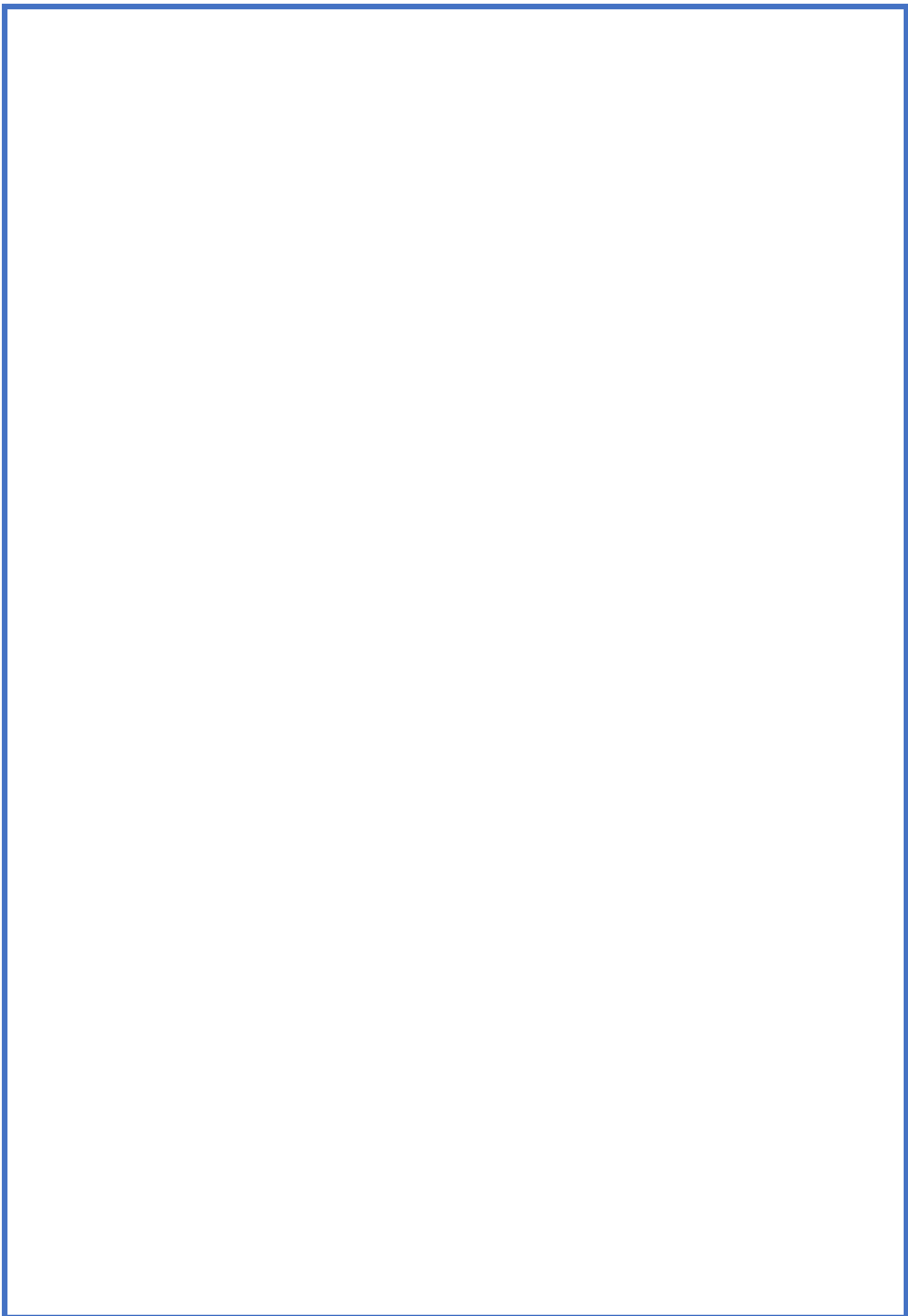


2. Circle the day of the week that you like the best.

How Long Does It Take?

Cut out the pictures. Paste them under the correct heading on the next page.

 <p>blinking your eyes</p>	 <p>yawning</p>	 <p>sneezing</p>	 <p>eating a snack</p>	 <p>washing your hands</p>	 <p>sleeping</p>
 <p>having a picnic</p>	 <p>watching a movie</p>	 <p>playing a sport</p>	 <p>going on a bike ride</p>	 <p>popping a balloon</p>	 <p>doing a drawing</p>
 <p>waving to a friend</p>	 <p>singing the alphabet</p>	 <p>brushing your teeth</p>	 <p>putting on sunscreen</p>	 <p>reading a book</p>	 <p>washing the car</p>



Name: _____

Date: _____

How Long Does It Take?

Cut out the pictures. Paste them under the correct heading on the next page.

Seconds	Minutes	Hours



TIME



teachstarter

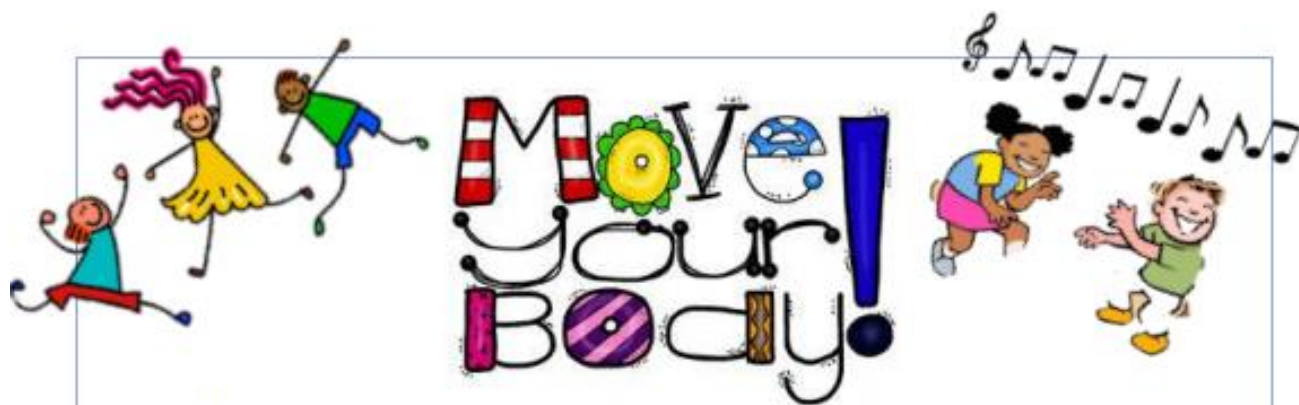
What makes a good friend?

Draw a picture of yourself being a good friend.

A large, empty rectangular box with a thin black border, intended for the student to draw a picture of themselves being a good friend.



**DON'T
GIVE
UP!**



Here are some links to activities to give your brain a break and move your body!

<https://youtu.be/qQeq9ryQUa4>

LET'S
DANCE



SCAN ME

https://www.youtube.com/embed/iMO4txHN_3E

Aerobics



SCAN ME

<https://www.youtube.com/watch?v=-uKEuikMrRo>

YOGA



SCAN ME