

NAME: \_\_\_\_\_



# Learning from Home

Unit: 13

Stage 1

Year 2



Term 4 Week 3 2021

# Websites for Learning

- TNPS school website: <https://turramurrn-p.schools.nsw.gov.au> For our Learning From Home Packages
- Department of Education *Learning from Home*: <https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home>

Should you need to contact your child's teacher please use the following emails:

2M Mary Muldrew

[mary.barr2@det.nsw.edu.au](mailto:mary.barr2@det.nsw.edu.au)

2R Alex Atterton

[alexandra.redford1@det.nsw.edu.au](mailto:alexandra.redford1@det.nsw.edu.au)

## ENGLISH

- Word Book Online (username: tnps and password: tnps) <https://www.worldbookonline.com/kids/home>
- Story Box Library (username: tnps and password: tnps) [www.storyboxlibrary.com.au](http://www.storyboxlibrary.com.au)
- Possum Magic by Mem Fox <https://www.youtube.com/embed/gsmRJ3v457o>
- When To Use Their, There, And They're | Pencil Pals | ABC Kids <https://www.youtube.com/embed/RqEXAL6hFuw>
- Storyline Online <https://www.storylineonline.net/> - videos featuring celebrated actors reading children's books
- The Literacy Shed <https://www.literacyshed.com/>
- Dance Mat Typing [www.dancemattypingguide.com](http://www.dancemattypingguide.com) – Typing training with levels for children
- The State Library <https://www.sl.nsw.gov.au/learning/kids-and-families>
- Ku-ring-gai Library - online reader platform for ebooks <https://www.krg.nsw.gov.au/Community/Ku-ring-gai-Library>

## MATHEMATICS

- Mathletics <https://www.mathletics.com/au/>
- Fuzz Buzz Graphing Game [https://www.abcya.com/games/fuzz\\_bugs\\_graphing](https://www.abcya.com/games/fuzz_bugs_graphing)
- Number Grid Fireworks Game [https://www.abcya.com/games/100\\_number\\_grid](https://www.abcya.com/games/100_number_grid)
- ABC Splash Mathematics activities for K-10 <https://education.abc.net.au/home#!/resources/-/mathematics>
- Mathematics activities for K-10 <https://nrich.maths.org/> with a focus on developing mathematical thinking and problem-solving skills
- <https://education.nsw.gov.au/campaigns/mathematics/everyday-maths> Fun, creative and practical activities to develop everyday Maths skills

## SCIENCE AND TECHNOLOGY

- Making your own Lava Lamp <https://www.questacon.edu.au/outreach/programs/science-circus/videos/lava-lamp>
- Pop Top Fountain Experiment <https://www.questacon.edu.au/outreach/programs/science-circus/videos/pop-top-fountain>
- ABC Education- Pushing and Pulling Game <https://www.scootle.edu.au/ec/viewing/L700/index.html>
- Coding Activities for Kids <https://code.org/>
- <https://thekidshouldseethis.com/> for Years 2-10. A collection of 4,300+ kid-friendly videos
- NASA Kids Club: <https://www.nasa.gov/kidsclub/index.html>
- Science for kids has some great experiments you could try at home. <http://www.sciencekids.co.nz/>

## HSIE – HISTORY AND GEOGRAPHY

- National Geographic Kids <https://www.natgeokids.com/au/category/kids-club/>
- ABC Education- Garden Detective Game <https://www.scootle.edu.au/ec/viewing/L1118/L1118/index.html>

## CREATIVE ARTS

- Dance exploration <https://www.gonoodle.com/>
- Drama Activities <https://www.teachstarter.com/au/blog/drama-games-lesson-ideas-activities-for-kids-k-3/>

## PERSONAL DEVELOPMENT / HEALTH / PHYSICAL EDUCATION

- Sound Walk- How to Deal with Big Feelings <https://www.youtube.com/embed/xO8sn5eelao>
- Be Prepared- Beach and Pool Safety <https://www.youtube.com/embed/9rF9QTVFIS0>
- Cosmic Yoga has great creative yoga videos that are easy for children to follow. <https://www.youtube.com/user/CosmicKidsYoga>



## 3/2R Zoom Classes WEEK 3 TERM 4 2021

The Zoom meeting ID and passwords for this week are:

| Class     | Zoom Meeting ID |               | Zoom Meeting Password |               |
|-----------|-----------------|---------------|-----------------------|---------------|
| <b>2R</b> | Morning am      | Afternoon pm  | Morning am            | Afternoon pm  |
|           | 619 4130 7903   | 678 4795 6922 | <b>403941</b>         | <b>793464</b> |

| Class     | Zoom Meeting ID |               | Zoom Meeting Password |               |
|-----------|-----------------|---------------|-----------------------|---------------|
| <b>3R</b> | Morning am      | Afternoon pm  | Morning am            | Afternoon pm  |
|           | 682 1435 5731   | 637 7133 8869 | <b>756958</b>         | <b>386245</b> |

Each class will have a Zoom class in the morning and another, with different content, in the afternoon. Each session will be approximately 30-45 minutes as indicated. Students are expected to attend both the morning and afternoon session each day. The video conference room is like a classroom, and the same school behaviour and discipline policies apply to this environment. Students need to access Zoom via <https://nsweducation.zoom.us/> and are required to use their **DoE student portal login** to gain access. **The DoE user ID and DoE password will be the same as last term.**

| Time    | Class        |
|---------|--------------|
| 9.30am  | 5T & 6B      |
| 10.30am | 2M & 2R      |
| 11.30am | 3R & 3H & 4H |
| 12.15pm | 5T & 6B      |
| 1.30pm  | 2M & 2R      |
| 2.15pm  | 3R & 3H & 4H |

NSW Department of Education

### How students can access Zoom meetings in NSW public schools

#### Sign into Zoom with a desktop browser

- Use a **modern browser** in Windows, MacOS or Linux.
- Browse to the NSW DoE Zoom console at: <https://nsweducation.zoom.us>
- Select **Sign in** at the bottom.
- Login with your **department credentials**.
- For first time users, **download and install** the Zoom desktop client when prompted.
- Once signed in, Zoom will be ready for use!

#### Accessing Zoom using mobile apps

- Download the **Zoom** app for your specific mobile device.
- Once installed, open Zoom, tap **Sign In** then tap **SSO**.
- Type **nsweducation** and tap **Continue**.
- The **DoE log on screen** will appear. Sign in with your normal department credentials.
- Once signed in, Zoom will be ready for use!

### Week 3 Zoom meeting reminder

**Morning Zoom meetings remain the same  
Monday – Friday (all inclusive)**

**Afternoon Zoom meetings  
Mon, Tues, Wed, Thurs**

### Friday afternoon

**Your classroom Zoom meeting will be replaced with Footsteps Friday – a learn to dance program which will continue throughout term 4. Join by clicking on the link included in the Friday activities.**

# Week 3 Term 4 – Learning from Home

## Stage 1 Year 2

You may need help from a parent/carer and possibly resources from your teacher.

**Two activities have been selected for feedback. They are highlighted on the timetable.**

|                  | Monday   | Tuesday  | Wednesday                                      | Thursday                                       | Friday   |
|------------------|--|--|--|--|--|
| <b>Morning</b>   | Spelling<br>Reading<br>Writing<br>ZOOM 10:30am | Spelling<br>Reading<br>Writing<br>ZOOM 10:30am | Spelling<br>Reading<br>Writing<br>ZOOM 10:30am | Spelling<br>Reading<br>Writing<br>ZOOM 10:30am | Spelling<br>Reading<br>Writing<br>ZOOM 10:30am |
| <b>Break</b>     | Break  | Break  | Break  | Break  | Break  |
| <b>Middle</b>    | Mathematics                                    | Mathematics                                    | Mathematics                                    | Mathematics                                    | Mathematics                                    |
| <b>Break</b>     | Break  | Break  | Break  | Break  | Break  |
| <b>Afternoon</b> | ZOOM 1:30pm<br>Science                         | ZOOM 1:30pm<br>Art                             | ZOOM 1:30pm<br>Music                           | ZOOM 1:30pm<br>PDHPE                           | No ZOOM<br>Dance                               |





# MONDAY - English

## Spelling

- Ask a family member to pre-test you with the Week 3 spelling words. If a family member cannot help you, choose words that you find tricky to spell.

**Year 1** students should choose **10** words from the spelling list to complete the daily activities.

**Year 2** students should choose **12 – 15** words from the spelling list to complete the daily activities.

### Year 1 Week 3 Spelling Words

| ou ow<br>cloud flower |           |               |
|-----------------------|-----------|---------------|
| Core                  | Extension | Theme         |
| how                   | amount    | hour          |
| now                   | cloud     | minute        |
| our                   | clown     | clock         |
| out                   | count     | digital       |
| town                  | crowd     | analogue      |
| down                  | crown     | quarter       |
| about                 | flower    | half          |
| round                 | frown     | left          |
|                       | ground    | right         |
|                       | loud      | direction     |
|                       | mountain  | treasure      |
|                       | mouth     | Demon         |
|                       | shout     | sorrowful     |
|                       | sound     | coward        |
|                       | thousand  | delirious     |
|                       | towel     | counterattack |
|                       |           | conscientious |
|                       |           | carnivorous   |
|                       |           | ambidextrous  |

### Year 2 Week 3 Spelling Words

| ou ow<br>cloud flower |            |               |
|-----------------------|------------|---------------|
| Core                  | Extension  | Theme         |
| cow                   | allow      | hour          |
| now                   | amount     | minute        |
| how                   | bounce     | clock         |
| down                  | cloud      | digital       |
| town                  | crowd      | analogue      |
| our                   | downstairs | quarter       |
| out                   | flour      | half          |
| house                 | frown      | left          |
| mouse                 | mountain   | right         |
| about                 | ourselves  | direction     |
| round                 | outside    | treasure      |
| sound                 | power      | Demon         |
| around                | proud      | sorrowful     |
| ground                | sound      | coward        |
| count                 | sour       | delirious     |
| hour                  | south      | counterattack |
| loud                  | surround   | conscientious |
| mouth                 | thousand   | carnivorous   |
| brown                 | towel      | ambidextrous  |
| flower                | tower      |               |

**WE B-E-E SPELLING**



ABC DEF  
MNO GHI JKL  
PQR STU WXYZ

### Must do:

- Practise your spelling words each day.

Remember to look, say, cover, write, check and correct each word.



Look



Say



Cover



Write



Check

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--------|---------|-----------|----------|--------|
|        |         |           |          |        |
|        |         |           |          |        |
|        |         |           |          |        |
|        |         |           |          |        |
|        |         |           |          |        |
|        |         |           |          |        |
|        |         |           |          |        |
|        |         |           |          |        |
|        |         |           |          |        |
|        |         |           |          |        |
|        |         |           |          |        |
|        |         |           |          |        |
|        |         |           |          |        |
|        |         |           |          |        |
|        |         |           |          |        |

### Can do:

#### Code Breaker

Write a code using numbers to represent each of your spelling words.

|    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |   |   |   |   |   |   |   |   |    |    |    |
|----|----|----|----|----|----|----|----|----|----|----|----|----|----|---|---|---|---|---|---|---|---|---|----|----|----|
| A  | B  | C  | D  | E  | F  | G  | H  | I  | J  | K  | L  | M  | N  | O | P | Q | R | S | T | U | V | W | X  | Y  | Z  |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |

laugh  
24 13 7 19 20

## Reading



Visit the link to go to today's reader **Inventions**.

**Your login details:**

Username: tnps Password: tnps

<http://www.worldbookonline.com/wb/ebooks/mall/instt/catalog/urn:ISBN:9780716679585/detail.do>

**Must do:** Read pages 6-9 for these activities

To help you complete this worksheet, use the *Inventions* book.

### Glass

Glass is one of the most useful \_\_\_\_\_ in the world. It can be \_\_\_\_\_ than a spider web or \_\_\_\_\_ than steel. There are many things made of \_\_\_\_\_ that are around us every day.

Look through the glass \_\_\_\_\_ to see outside.

\_\_\_\_\_ help people to see better.



Glass is made by \_\_\_\_\_ sand and other materials together. Glass may be blown into a bulb shape, squeezed and stretched.

A \_\_\_\_\_ glass holds a beverage like water or juice.

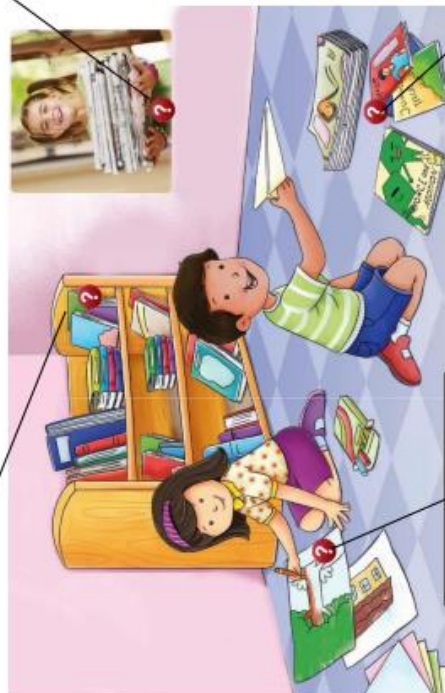
To help you complete this worksheet, use the *Inventions* book.

### Paper

The invention of paper \_\_\_\_\_ the world. We use pens and pencils to \_\_\_\_\_, draw and colour on paper. \_\_\_\_\_, businesses and governments could not work without using paper!

Many people \_\_\_\_\_ paper – they save old paper so it can be made into new paper. Recycled paper saves trees. It can also save energy and help cut down on pollution.

\_\_\_\_\_ are printed on paper.



\_\_\_\_\_ and newspapers are printed on paper.

**Extension Activity:** Read the rest of the book to find the answers for the following questions.



## LEARNING LADDERS

# Inventions

Some inventions have changed the world and the way we live. This book tells you about some of the inventions you may use every day. Read *Inventions* to learn more.

### What did you learn?

#### QUESTIONS

1. The English alphabet has ...
  - a. 27 letters
  - b. 26 letters
  - c. 22 letters
  - d. 28 letters
2. Elevators are often used in ...
  - a. Trees
  - b. Swimming pools
  - c. Buildings
  - d. Chimneys
3. Bicycles are good for ...
  - a. Exercise
  - b. Painting
  - c. Eating
  - d. Internet access
4. Cell phones let us ...
  - a. Send texts
  - b. Play music
  - c. Use the internet
  - d. All of the above
5. Which is used to make glass—sand or sugar?
6. In what country was inventor Alexander Graham Bell born?

#### TRUE OR FALSE?

- |   |  |
|---|--|
| _____ 1. The first lightbulb lasted 13 ½ hours. | _____ 4. Frozen fruit is a popular frozen food.          |
| _____ 2. A bike's tires are made of rubber.     | _____ 5. The first computer built filled an entire room. |
| _____ 3. Zippers have one row of locking teeth. | _____ 6. Riding a bike is slower than running.           |



## Writing

### Handwriting

- ☐ Complete two pages of your handwriting book.

Don't forget:

- Use lead pencil
- Read all instructions carefully

### Editing

- ☐ Choose ONE of the editing activities to complete below.

Option A is easier

Option B is more challenging

Option A = France

## Text 8 – France

Find the mistakes in this text. You will need to:

- find and fix 3 spelling mistakes
- add 4 capital letters
- add 1 full stop, 1 question mark and 1 exclamation mark.

france is a countrie on the continent of Europe Did you know  
that french people love cheese More than 350 types of cheese  
are made in france. One of the most famous is blu cheese. it is  
very smelly

Write the text correctly on the lines below.

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## Text 8 – The Birthday Surprise

Correct the text using editing marks. There are 15 errors to find.

"It's my birthday! It's my birthday! i cried.  
I jumped out of bed and ran downstairs I  
was so excited

Last night, dad came home with a birthday  
surprise for me, but I wasnt allowed to  
open it until the morning. The time has  
finally come!

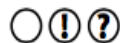
Siting in the middle of the living room  
floor was my mystery berthday present –  
a polka dot box with a pink ribon around  
it the box had small round wholes on the  
side. I could here a little breathing noise  
coming from inside?

### Editing Marks

Capital letter



End punctuation



Insert a word



Change to lower case



Take something out



Check spelling



New paragraph



**Write the text correctly on the lines below.**

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## Answers

Option A = France

### Text 8 – France

France is a **country** on the continent of Europe. Did you know that **French people** love cheese? More than 350 types of cheese are made in **France**. One of the most famous is **blue** cheese. It is very smelly!

Option B = The Birthday Surprise

### Text 8 – The Birthday Surprise

"It's my birthday! It's my birthday!" I cried. I jumped out of bed and ran downstairs. I was so excited!

Last night, **Dad** came home with a birthday surprise for me, but I **wasn't** allowed to open it until the morning. The time **had** finally come!

**Sitting** in the middle of the living room floor was my mystery **birthday** present – a polka dot box with a pink **ribbon** around it. The box had small round **holes** on the side. I could **hear** a little breathing noise coming from inside!



# MONDAY - Mathematics

## Minute Maths

### What Can You Do in a Second, Minute or Hour?

Think of activities you can do in a second, minute or hour. Write the activities in the table below.

| What can you do in a second? | What can you do in a minute? | What can you do in an hour? |
|------------------------------|------------------------------|-----------------------------|
|                              |                              |                             |
|                              |                              |                             |
|                              |                              |                             |
|                              |                              |                             |
|                              |                              |                             |
|                              |                              |                             |
|                              |                              |                             |
|                              |                              |                             |
|                              |                              |                             |




Here are some examples, but can you think of your own?

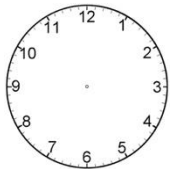

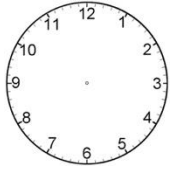

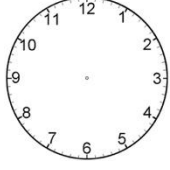

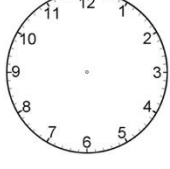

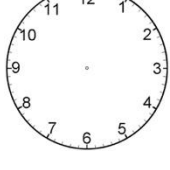



|                    |                       |
|--------------------|-----------------------|
| sneeze             | scratch an itch       |
| eat a biscuit      | toast bread           |
| bake a cake        | play a board game     |
| drop something     | shiver                |
| tie your shoelaces | write a sentence      |
| walk a dog         | go to the supermarket |



## Number and Algebra - Must Do

Create a timetable of your day! Begin with recording what time you wake up, and end by recording what time you go to bed. What activities might you include in between? Some suggestions include: eating breakfast, starting your school work, lunch, taking a walk with your family and dinner. **Be as precise as you can, but it is ok if you record each activity to the nearest o'clock, half past, quarter to or quarter past time. Below is an example:**

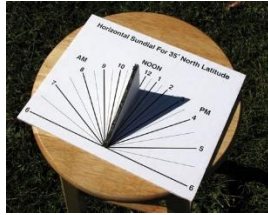
| Activity  | Time in words | Analog time   | Digital time   | Draw a picture  |
|-----------|---------------|---|--|---|
| Waking up | Half past 7   |  |  |  |

| Activity     | Time in words | Analog time   | Digital time   | Draw a picture |
|--------------|---------------|---|--|----------------|
| Waking up    |               |    |    |                |
|              |               |   |   |                |
|              |               |  |  |                |
|              |               |  |  |                |
|              |               |  |  |                |
| Going to bed |               |  |  |                |

## Number and Algebra - Can Do

### All about sundials

Before we had analog watches on our wrists and digital clocks on our microwaves, people used to tell the time using sundials. Find out how sundials work by watching this video. It will also show you how to make one of your own.



If it is a sunny day, try making your own sundial and record the time as it passes. The next day, you should be able to use your sundial to figure out what time it is. If it is raining or if it is difficult to make one outside, try making one inside and use a torch to see how the sun changing position in the sky would make the shadow move. Below are some examples of sundials you could try to make yourself.



### Compare sundials and modern clocks

How are sundials and clocks similar?

How are sundials and clocks different?

Do you think sundials are a useful tool to tell the time? Why or why not?

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## MONDAY – Science

### What are different materials and how can they be changed?

Last week we introduced our new topic by exploring different materials and how they can change. This week we will continue our investigations.

Watch the videos below and complete the following activities.



<https://www.youtube.com/embed/JCKSMsbpn1Y>



[https://www.youtube.com/embed/340MmuY\\_osY](https://www.youtube.com/embed/340MmuY_osY)

Here is a list of different types of materials and what can be made from each.

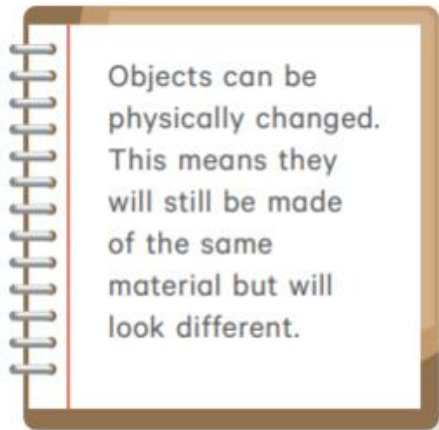
Can you think of any others? Write them on the lines.

| <u>Material</u> | <u>What can be made from this?</u>         |
|-----------------|--|
| wood            | tables, pencils, houses, _____, _____      |
| metal           | keys, tools, _____, _____                  |
| glass           | mirrors, windows, lightbulbs, _____, _____ |
| rubber          | gumboots, erasers, balloons, _____, _____  |
| fabric          | shirts, hats, curtains, _____, _____       |
| stone           | houses, stairs, statues, _____, _____      |
| plastic         | toys, water bottles, cups, _____, _____    |

## We also know that we can change materials to make new objects.

Below are some pictures of ways that materials can be changed. You may colour these in if you like.

Everyday materials can be physically changed in a variety of ways.



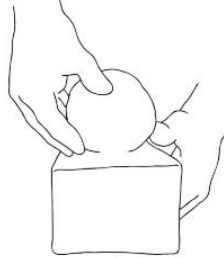
melted



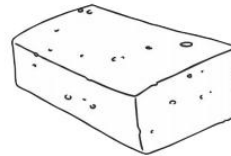
squashed



cooled



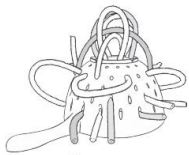
moulded



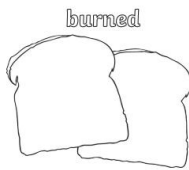
wetted



mixed



bent



burned



warmed



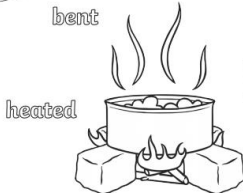
stretched



dissolved



scrunched



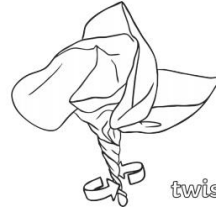
heated



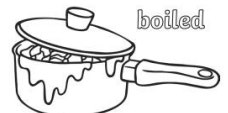
froze



cut



twisted



boiled

## Different materials are used to create certain objects because of what they can do.

For example: glass is see-through, so it is great to be used for windows. Wood is not a good choice for windows, because you cannot see through it.

Using your knowledge of materials, complete the activities below.

Fill in the gaps in the sentences below using the words in the word bank.

**strong soft waterproof transparent flexible**

You can use some words more than once.

Plastic is a good material for a watering can because it is \_\_\_\_\_ and \_\_\_\_\_.

Fabric is a good material for clothes because it is \_\_\_\_\_ and \_\_\_\_\_.

Glass is a good material for windows because it is \_\_\_\_\_ and \_\_\_\_\_.



Wood is a good material for a chair because it is \_\_\_\_\_ and can be carved.

Rubber is a good material for bike tyres because it is \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.



Draw a line to match each word to its meaning.

squash

Hold an object with both hands and turn the hands in opposite directions.

bend

Hold an object with both hands and push the hands together.

twist

Hold an object with both hands and pull the hands away from each other.

stretch

Hold both ends of an object with two hands and bring both the ends inwards together.



Some materials can be changed by using different actions, for example; bending, stretching and twisting.

We say these items are flexible.

**Bend it!**



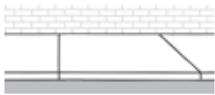

















**Stretch it!**



Other materials cannot be bent, stretched or twisted easily. We call these materials rigid.

## Bendy, Stretchy and Rigid Items

Colour the flexible items and tick the rigid items.

|              |   |             |   |
|--------------|---|-------------|---|
| concrete     |    | ceramic     |    |
| glass        |   | leaves      |   |
| pipe cleaner |  | rock        |  |
| plastic wrap |  | playdough   |  |
| brick        |  | door        |  |
| straw        |  | ice         |  |
| spring       |  | paper       |  |
| fabric       |  | diamond     |  |
| leather      |  | rubber band |  |

# TUESDAY - English

## Spelling

### Must do:

- Using the table in Monday's spelling, practise your spelling words.

Remember to look, say, cover, write, check and correct each word.



Look



Say



Cover



Write



Check

- Read the sentence below. Can you find the common sound?

Underline, circle or highlight the letter / letters that make the common sound.



***How did the cow climb the mountain?  
He followed the mouse that lives  
under the house in the town!***



- The table below, brainstorm as many words that you can think of. You may use the spelling lists to help you.

**Don't forget: your words need to have the 'ou' or 'ow' sound (as in down) not the 'ow' sound (as in slow).**

|    |         |
|----|---------|
| ou | cloud,  |
| ow | flower, |

Colour words yellow. ★ We sometimes write ow for .

Colour words blue. ★ We sometimes write ow for .

**Hint:**  
cow is yellow, grow is blue

cow grow now frown window show down flow  
how slow mow brown yellow town gown flower

### Can Do:

Make as many words as you can.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What shape is the cloud? Unjumble the letters to make words.  
The letters in the boxes will tell you the cloud shape.

souem  \_\_\_\_\_

tuo  \_\_\_\_\_

rou  \_\_\_\_\_

wno  \_\_\_\_\_

ntwo  \_\_\_\_\_

buato  \_\_\_\_\_



The cloud is shaped like a \_\_\_\_\_.

notcuing  \_\_\_\_\_

nwdo  \_\_\_\_\_

## Reading



Re-read **Inventions.**

**Your login details:**

Username: tnps Password: tnps

<http://www.worldbookonline.com/wb/ebooks/mall/instt/catalog/urn:ISBN:9780716679585/detail.do>

**Must do:** Read pages 14-15 and 18-19 to complete these activities

To help you complete this worksheet, use the *Inventions* book.

### Zipper

Zzzzzzzip! Zip up your \_\_\_\_\_ – it's time to go outside! A zipper is much faster than \_\_\_\_\_ up a coat – and it keeps the cold air out better! What other things do we use \_\_\_\_\_ for?

Zippers get their name from the \_\_\_\_\_ sound they make when they are pulled open and closed.

It's a fact!

Zippers have two \_\_\_\_\_ of locking \_\_\_\_\_.

Tugging on a zipper \_\_\_\_\_ slides the zipper open and closed.

A \_\_\_\_\_ draws the teeth together.



To help you complete this worksheet, use the *Inventions* book.

### Electric light

Without electric light, our world would be a \_\_\_\_\_ place much of the time! \_\_\_\_\_ power can light up a room or an entire \_\_\_\_\_ at night!

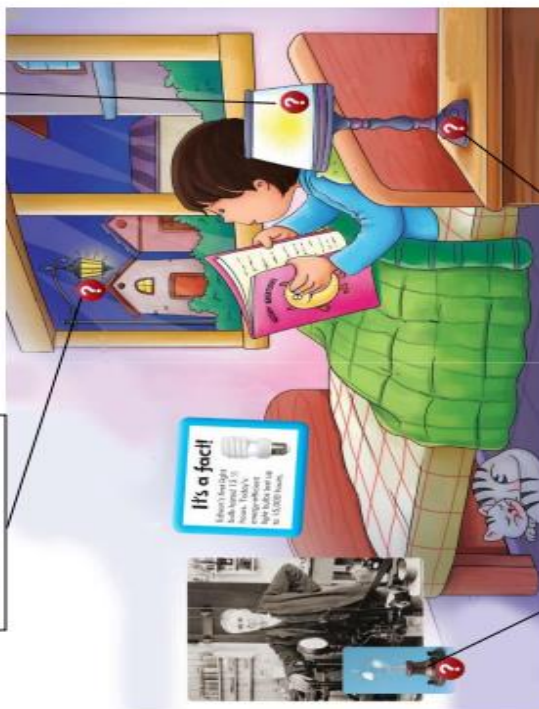
A \_\_\_\_\_ uses electric power to light a street at night.

An electric \_\_\_\_\_ lights up a room.

It's a fact!  
Edison's first light bulb burned 15 hours. Today's light bulbs can burn for up to 10,000 hours.

A \_\_\_\_\_ turns the lamp on or off.

In 1879, the American inventor Thomas Edison invented the first useful electric \_\_\_\_\_.



### Extension Activity

What interesting facts have you discovered in the book *Inventions*?

Draw or write about four to six interesting facts.

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |



## Writing

Another type of poetry we will be learning about is a Haiku.

# Haiku

A Japanese poem that consists of  
three lines and 17 syllables.



An old silent pond (5 syllables)  
A frog jumps into the pond (7 syllables)  
Splash! Silence again. (5 syllables)

~Basho



✓ thank poster.com

- Haiku poems have three lines.
- The first and third lines have five syllables and the second line has seven syllables.
- Haiku poems do not usually rhyme.

# Haiku

*Petals red as hearts* ← five syllables  
*Fragrant perfume fills the air* ← seven syllables  
*A delicate rose* ← five syllables



# What Are Syllables?

Syllables are small groups of sounds that you hear in each word.  
Each syllable must have a vowel sound.

Sometimes syllables are called  
beats in the word.

Syl  la  ble

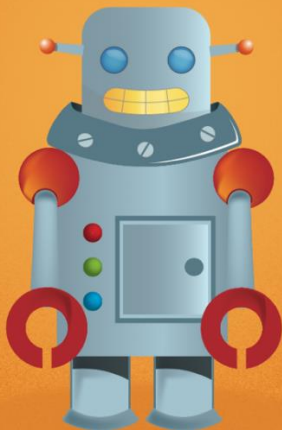
Can Do: Play the syllables game by  
scanning the QR Code:



<https://www.learninggamesforkids.com/vocabulary-games/syllables/tom-sawyer-syllables-game.html>

## LEARN YOUR SYLLABLES by talk-ing like a ro-bot.

Place your hand under your chin and pretend  
you're a robot. Each time you open your  
mouth wide, that counts as a syllable.



Write the number of  
syllables in the box next  
to each picture.



sponge



bull



kangaroo



stereo



crayon



cricket



crab



caterpillar



stapler



frog



lizard



blanket



spoon



wombat



present



donkey



ladybug



flamingo

Haiku poems have three lines.  
The first and third lines have five syllables and the second line has seven syllables.

Here is a Haiku poem to help you remember the number of syllables:

**I am first with five  
Then seven in the middle --  
Five again to end.**

Read the Haiku's below.

1. How many syllables are in each line? Use a / to separate each syllable.

|                           |                  |
|---------------------------|------------------|
| Green and speckled legs,  | syllables: _____ |
| Hop on logs and lily pads | syllables: _____ |
| Splash in cool water      | syllables: _____ |

What do you think the Haiku is describing?

\_\_\_\_\_

2. How many syllables are in each line? Use a / to separate each syllable.

|                          |                  |
|--------------------------|------------------|
| In a pouch I grow,       | syllables: _____ |
| On a southern continent  | syllables: _____ |
| Strange creatures I know | syllables: _____ |

What do you think the Haiku is describing?

\_\_\_\_\_

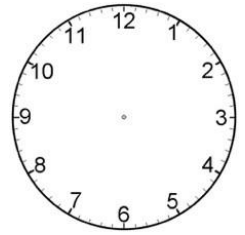
# TUESDAY - Mathematics


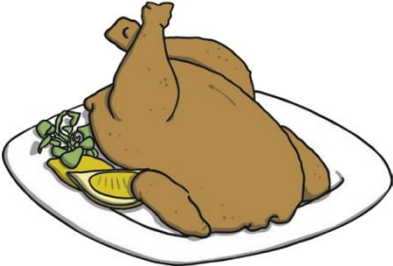

## Minute Maths

Use this clock to help you solve these word problems.

Remember:

- the hands move in a clockwise direction.
- we can use our knowledge of fractions to help us know what half an hour and a quarter of an hour means.



| Level 1  | Level 2  | Level 3   |
|--|--|---|
| <p>Your brother practised karate for 2 hours. He finished at 6 o'clock. What time did he start?</p>  | <p>Dad put the chicken in the oven for 1 and a half hours at 5 o'clock. What time did the chicken come out of the oven?</p>  | <p>You worked on your homework for one and a quarter hours. If you started at 4 o'clock, what time did you finish?</p>  |
|  |  |   |

Write a simple time word problem for a friend or family member to solve. Don't forget to work out the answer to know if they were correct.

---

---

---

---

Answer: \_\_\_\_\_



## Number and Algebra - Must Do

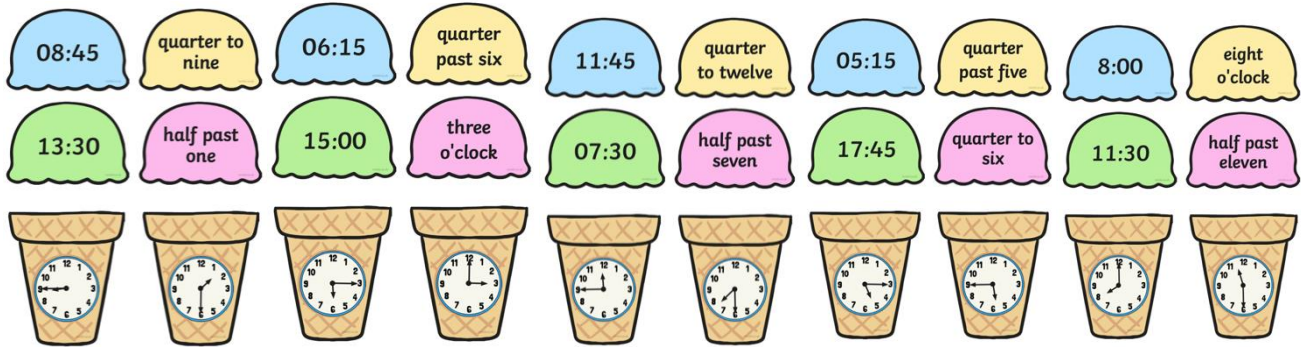
Use the ice cream cone template at the back of the pack to put the ice cream stacks back together so that the times shown on the cone and each scoop of ice cream match. Glue them on the blank space provided.

Pick a level for this task and look for the kinds of times that match:

**Level 1: O'clock and half past time**

**Level 2: O'clock, half past, and quarter to and past time.**

Look for these Ice creams on the template at the back of the pack:



Paste your completed ice cream cones here and over the page.

**(Page intentionally left blank)**

## Number and Algebra - Can Do

Yesterday you might have learnt about sundials in Monday's Can Do task. **Now you can invent a new kind of clock!** If you want some inspiration, watch these videos to learn about different types of clocks from the past!



You might even know about a famous clock in our local area: the water fountain clock in Hornsby. Do you know how it works?

How might your new clock invention show minutes or hours? Draw a picture below of your design that includes labels. Explain how your clock works and how you can tell the time with it.



Name of my new clock invention: \_\_\_\_\_

**Labelled drawing of my new clock:**

**How my clock works:**

## TUESDAY – Art

### Paul Klee

Paul Klee was a Swiss born German artist who loved colour. If he was alive today, he would be 142 years old.

Here are some of his paintings. What do you notice about them? Shapes, colour, repetition. Talk a bit about this.



On a white piece of paper begin drawing your building shapes using black oil pastel if you have it or black texta. Have a look at the shapes and notice the different roofs on the buildings. If you divide a tall building into rectangles you can then use a diagonal line to divide the rectangle into two triangles. Once you have created one line of buildings you can add buildings behind these to make your painting more interesting.



Now draw some buildings behind these. Make sure you draw in the moon or the sun.

When you are happy with your buildings begin to colour them with paint, oil pastels, dye or coloured pencil or textas. Colour each little section a different colour to make it look amazing. Carefully colour the sky and the sun.



# WEDNESDAY - English

## Spelling

### Must do:

- Using the table in Monday's spelling, practise your spelling words.

Remember to look, say, cover, write, check and correct each word.



Look



Say



Cover



Write



Check

Write **ow** to finish the words. Join the pictures to the correct words.

★ We sometimes write **ow** for **ou ow**, as in flower .

c \_\_\_\_\_



d \_\_\_\_\_ n

h \_\_\_\_\_



cl \_\_\_\_\_ n

Write **ou** to finish the words. Join the pictures to the correct words.

★ We sometimes write **ou** for **ou ow**, as in cloud .

\_\_\_\_\_ t



h \_\_\_\_\_ se

\_\_\_\_\_ r



m \_\_\_\_\_ se

Write words from the brackets to finish the sentences.

We came \_\_\_\_\_ of \_\_\_\_\_ house.

[ out  
our ]

\_\_\_\_\_ do you go to town \_\_\_\_\_?

[ now  
How ]

I went \_\_\_\_\_ the hill to the \_\_\_\_\_.

[ down  
town ]

I am \_\_\_\_\_ to go \_\_\_\_\_ the hill.

[ round  
about ]

### Can do: revision

Say the words. Write **e** in the spaces to make new words. Join the words to the pictures.



tap \_\_\_\_\_

can \_\_\_\_\_

cap \_\_\_\_\_

kit \_\_\_\_\_

hid \_\_\_\_\_



pip \_\_\_\_\_

rid \_\_\_\_\_













not \_\_\_\_\_

rob \_\_\_\_\_

tub \_\_\_\_\_



Write letters to finish the words. Use **a, e, i, o, u** or **u, e**.

|   |   |   |   |
|---|---|---|---|
| <br>c _ k _  | <br>r _ s _  | <br>f _ v _  | <br>c _ b _  |
| <br>b _ t _  | <br>c _ n _  | <br>r _ k _  | <br>n _ n _  |
| <br>sl _ d _ | <br>pl _ t _ | <br>sm _ k _ | <br>sp _ d _ |



## Reading



Visit the link to go to today's reader **Earth's Features.**

**Your login details:**

Username: tnps Password: tnps

<http://www.worldbookonline.com/wb/ebooks/mall/instt/catalog/urn:ISBN:9780716641209/detail.do>

**Must do:** Read pages 6-9 to complete these activities

To help you complete this worksheet, use the Earth's Features book.



## Volcano

A volcano is a place where hot liquid rock called \_\_\_\_\_ flows out of the earth. Volcanoes also release \_\_\_\_\_ and rocks. Some volcanoes give off lava slowly. Others explode in huge \_\_\_\_\_.

\_\_\_\_\_ rises from the opening of the volcano.



\_\_\_\_\_ erupting from a volcano can leave trails of fire.

Melted rock called \_\_\_\_\_ flows down the sides of a volcano.

When lava cools, it hardens into \_\_\_\_\_.

A volcano begins as an opening in the earth. Over time, dried \_\_\_\_\_ or rock may build up around it. This gives the volcano its shape.

To help you complete this worksheet, use the Earth's Features book.



## Cave

A cave is a naturally \_\_\_\_\_ area in the earth. The inside of a cave is often a \_\_\_\_\_, damp place. Caves may have narrow \_\_\_\_\_ and large rooms. Many caves are filled with hanging rocks that look like \_\_\_\_\_.

A cave has an opening called a \_\_\_\_\_.

\_\_\_\_\_ hang from the ceiling of a cave.



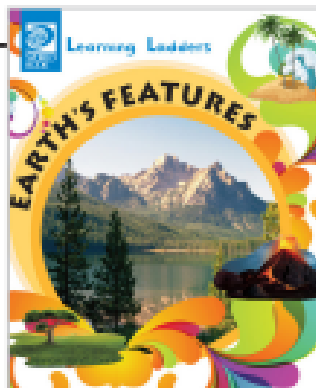
Narrow \_\_\_\_\_ lead to large rooms called chambers.

Most caves are made by \_\_\_\_\_ that cuts through rock.

\_\_\_\_\_ form on the cave floor.

### Extension Activity

Read the rest of the book to find the answers for the following questions.



#### LEARNING LADDERS

## Earth's Features

How much of the world's water is found in the oceans? How many volcanoes erupt each year? How was the Grand Canyon formed? Read *Earth's Features* to find out!

### What did you learn?

#### QUESTIONS

1. The inside of a cave is often ...
  - a. Hot
  - b. Damp
  - c. Flooded
  - d. Bright
2. The side of a valley is called a valley ...
  - a. Wall
  - b. Floor
  - c. Peak
  - d. Desert
3. Most lakes are filled with ...
  - a. Salt water
  - b. Fresh water
  - c. People
  - d. Sharks
4. A majority of Earth's water is in ...
  - a. Lakes
  - b. Icebergs
  - c. Oceans
  - d. Bathtubs
5. What mountain in Asia is 29,035 feet (8,850 meters) tall?
6. What river in Africa flows for 4,160 miles (6,695 kilometers)?

#### TRUE OR FALSE?

- |  |   |
|--|---|
| _____ 1. Trees usually grow on the peak of a mountain. | _____ 4. New islands may arise from underwater valleys. |
| _____ 2. Tall grass is common in prairies.             | _____ 5. Greenland is the largest island in the world.  |
| _____ 3. Most rivers begin in wet plains.              | _____ 6. Some caves are filled with ancient paintings.  |

## Writing

Today you will be writing your own Haiku.

Some Haiku poems can act sort of like a riddle, where you have to guess what the Haiku is about.

Some find me scary

Who am I?

Slithering through the tall grass

\_\_\_\_\_

My bite is deadly

### Must Do:

Write a Haiku about a certain animal but don't mention the animals name. See if a friend or family member can guess which animal you picked.

### My 'Who am I?' Haiku

---

---

---

Illustrate your Haiku poem here:

## Can Do:

Write your own Haiku about nature.

Here are some ideas for topics:

- Fire
- Raindrops
- Wind
- Trees
- A flower

Here are two examples to give you some ideas:

### Beaches

Sand scatters the beach  
Waves crash on the sandy shore  
Blue water shimmers

### Snowflakes

Snowflakes are our friends  
They descend when winter comes  
Making white blankets

---

---

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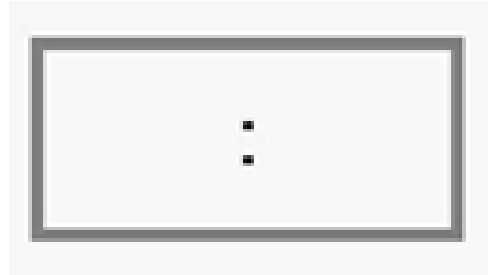
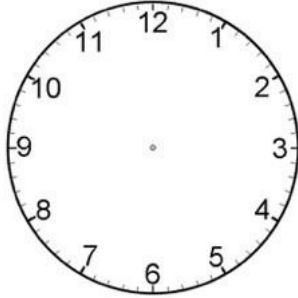
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Illustrate your Haiku poem here:

# WEDNESDAY - Mathematics

## Minute Maths

Choose a level and write clues that would describe what the clock looks like if it was showing these times. **If you can, ask a friend to see if they can guess the time correctly from your clues.** Don't forget to say where each of the hands are pointing.



Level 1:

**The time is 10 o'clock.** Describe what the **digital** clock looks like.

---

**The time is 9 o'clock.** Describe what the **analog** clock looks like.

---

Level 2:

**The time is half past 8.** Describe what the **digital** clock looks like.

---

**The time is half past 1.** Describe what the **analog** clock looks like.

---

Level 3:

**The time is quarter to 2.** Describe what the **analog** clock looks like.

---

**The time is a quarter past 5.** Describe what the **digital** clock looks like.

---

Level 4:

**The time is 20 past 7.** Describe what the **analog** clock looks like.

---

**The time is 10 to 3.** Describe what the **digital** clock looks like.

---



## Number and Algebra - Must Do

The Carrot Club is a very special club only for carrots. Complete the analog and digital clocks to show what time the veggies got up to mischief.

### Level 1: o'clock and half past time



At **10 o'clock**, the carrots crept into the club.



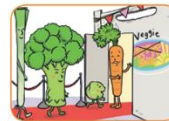
At **half past 11**, Sally Sprout tried to get into the club.



At **half past 1**, Polly was found out!



At **12 o'clock**, Polly Parsnip painted herself orange.



At **2 o'clock**, the other veggies were allowed into the club.

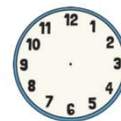
### Level 2: quarter to/past time



At **half past 10**, the carrots crept into the club.



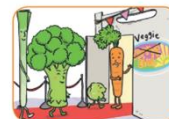
At **quarter past 11**, Sally Sprout tried to get into the club.



At **half past 1**, Polly was found out!



At **quarter to 12**, Polly Parsnip painted herself orange.



At **quarter past 2**, the other vegetables were allowed into the club.

### Level 3: Extension



At **quarter to 10**, the carrots crept into the club.



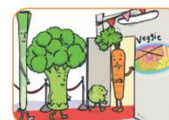
At **ten minutes past 11**, Sally Sprout tried to get into the club.



At **25 minutes past 1**, Polly was found out!



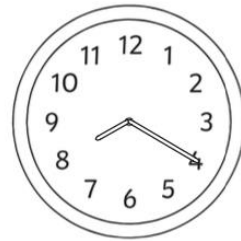
At **20 minutes to 12**, Polly Parsnip painted herself orange.



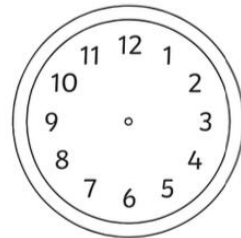
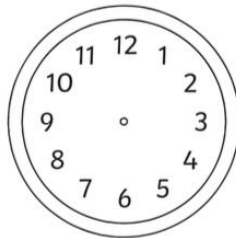
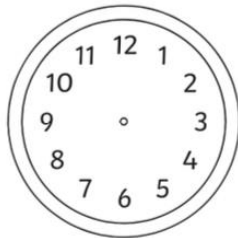
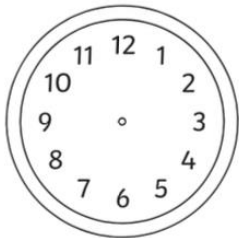
At **5 minutes to 2**, the other vegetables were allowed into the club.

## Number and Algebra - Can Do

1. What time is showing on these clock faces?



2. Draw the hands on the clock face to show the times shown on the digital clocks.



Time: Forwards and Backwards

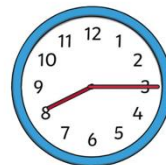
6. Amelia started her homework at this time:



She finished half an hour later.  
What time did she finish?

Time: Forwards and Backwards

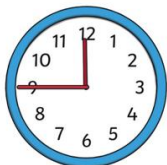
7. Olek arrived at school at this time:



He set off from home fifteen minutes earlier.  
What time did he leave?

Time: Forwards and Backwards

9. It takes Isaac fifteen minutes to clean his bedroom. He started at this time:



What time will he finish cleaning?

Time: Forwards and Backwards

8. Molly finished swimming at this time:



She started an hour earlier.  
What time was it?

## WEDNESDAY – Music



Rhythm

<https://youtu.be/UAR4VE6y3gM?t=2>



Vocal warm-up: just hum the sounds or sing inside your head

<https://www.youtube.com/embed/Xz8VxXuH4ec?list=PLLj9zcicoXcPhEp8nYCD-t1SoevC1-wgb>



Body Percussion: Spooky Scary Skeletons

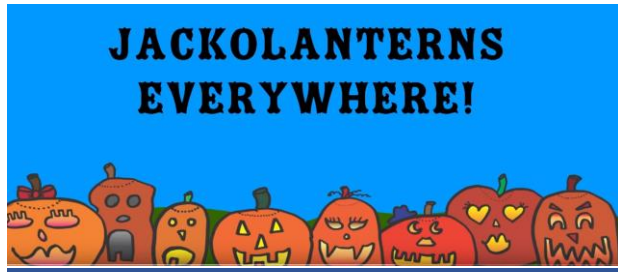
<https://youtu.be/gvC1um7evac?t=1>



Revise Jackolanterns Everywhere:

Can you sing it without looking at the screen? Can you make up some new words?

<https://www.youtube.com/embed/2x7hPVGyaoc>



Revise last week's Kaboom Cups song: I'm Still Standing

[https://youtu.be/G5ILGU\\_1ox8](https://youtu.be/G5ILGU_1ox8)



Listening and moving

You will need some chopsticks, or something similar, to use as drumsticks, a scarf and a torch or a witchy broomstick if you can find one. This music was written to be a bit scary but it's all meant to be fun!

<https://www.youtube.com/embed/BZt6NnzDe7w?list=PLLj9zcicoXcPhEp8nYCD-t1SoevC1-wgb>

*Use Macabre is based on a poem by Henri Cazalis*

Zig-a-zig-a-zig it's the rhythm of the host!  
His heels tap the tombstones as he tunes his violin.  
The host plays at midnight, playing a dance tune  
Zig-a-zig-a-zig on his violin

The winter wind whistles and the night is dark;  
The winter wind whistles and the lime trees moan.  
Weird, white skeletons streak across the shadows;

Running and leaping, wrapped in their shrouds  
Zig-a-zig-a-zig, the dance grows even wilder;  
You can hear the eerie clatter of the dancers' bones...

But wait! Suddenly they all stop dancing!  
They scatter...they vanish-for the rooster has crowed.



Have fun 😊

# THURSDAY - English

## Spelling

### Must do:

- Using the table in Monday's spelling, practise your spelling words.

Remember to look, say, cover, write, check and correct each word.



Look



Say



Cover



Write



Check

### Can do:

## Rap Rules

Write a rap using as many of your spelling words as possible.



Spelling Task Cards

© teachstarter



## Reading

Reread Earth's Features.

Your login details:

Username: tnps Password: tnps



<http://www.worldbookonline.com/wb/ebooks/mall/instt/catalog/urn:ISBN:9780716641209/detail.do>

**Must do:** Read pages 12-13 and 22-23 to complete these activities

To help you complete this worksheet, use the Earth's Features book.



### Island

An island is a small body of land surrounded by \_\_\_\_\_.  
Islands lie in oceans, \_\_\_\_\_, and lakes around the world.  
New islands may rise when \_\_\_\_\_ erupt in the sea.

Many islands are \_\_\_\_\_ that rise from the sea floor.



To help you complete this worksheet, use the Earth's Features book.

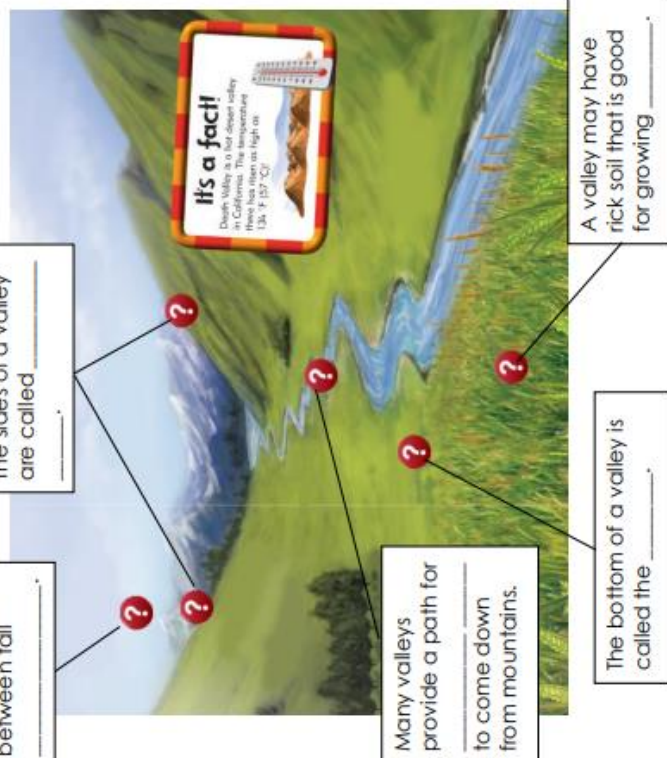


### Valley

A valley is a natural \_\_\_\_\_ in the earth. Valleys run between mountains or across \_\_\_\_\_. Streams or \_\_\_\_\_ run through many valleys. Some valleys are narrow with steep sides. Others are wide with gently sloping sides.

Many valleys run between tall \_\_\_\_\_.

The sides of a valley are called \_\_\_\_\_.



### **Extension Activity**

What interesting facts have you discovered in the book 'Earth's Features'?

Draw or write about four to six interesting facts.

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |

## Writing

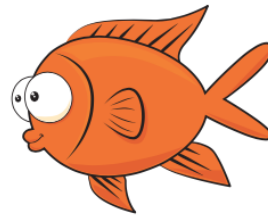
Another type of poetry we will be learning about is an Acrostic Poem.

# Acrostic

A poem where a letter in each line  
forms a word or phrase when read  
in sequence.

FISH

**F**reely swimming  
**I**n the ocean  
**S**chooling together  
**H**iding in coral



- Acrostic poems contain a topic word, written vertically down the page.
- Each letter of the word begins a new description.
- Acrostic poems do not usually rhyme.

## The Witch

**W**hizzing through the night sky  
**I**n and out, she weaves through the clouds  
**T**tightly grasping her broomstick  
**C**asting her mystical spells  
**H**iding in darkness



There are five steps when writing an Acrostic Poem:

1. Decide what to write about
2. Brainstorm words and ideas that describe your topic.
3. Write your word down the page.
4. Place your brainstormed words or phrases on the lines that begin with the same letters.
5. Fill in the rest of the lines to create a poem.

**Today you are going to write an Acrostic Poem about the 'Sea' or 'Play'**

**Step 1:** Choose your topic and circle it

## Sea / Play

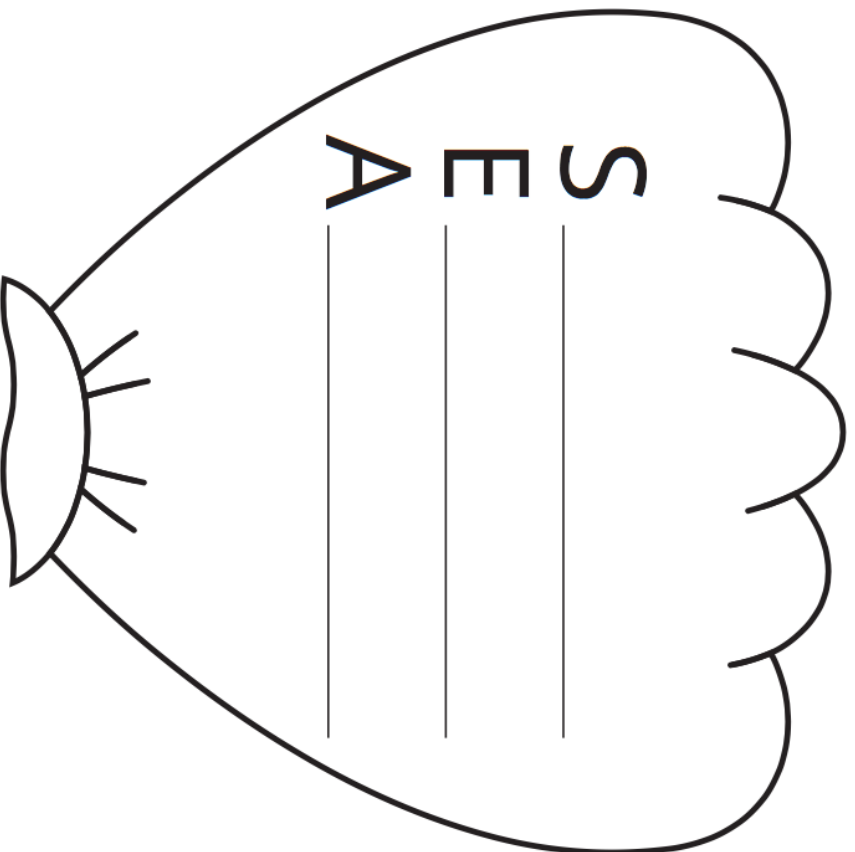
**Step 2:** Brainstorm words and ideas about your topic

Brainstorm words and ideas about the 'Sea' or 'Play' here:

**Step 3, 4 and 5 are on the next page:**

Use your ideas to complete your acrostic poem.

**S**hining waves crashing on the shore  
**E**veryone smiling as the sun shines down  
**A**ll my friends together having fun

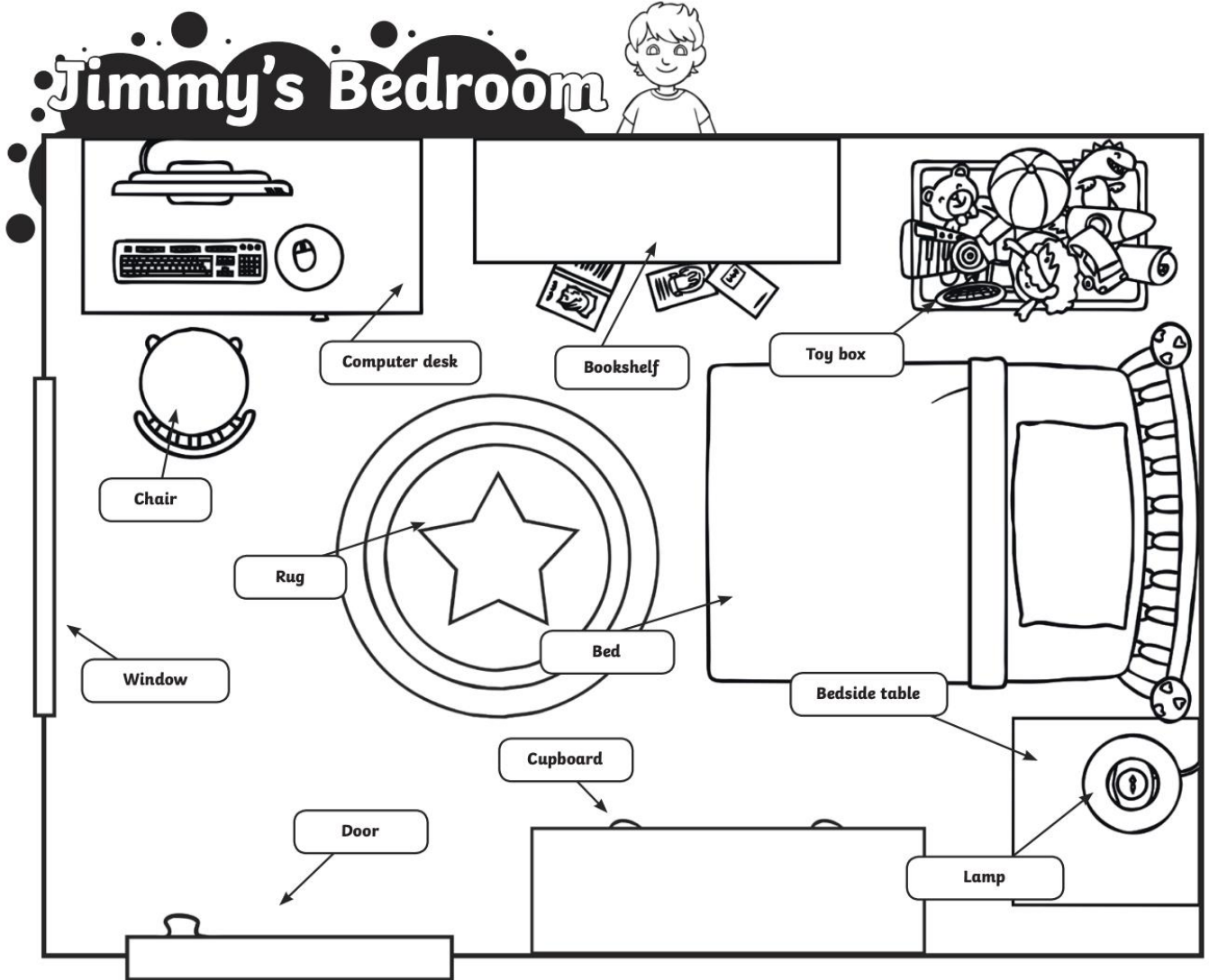


**P**eople at the park.  
**L**aughing on the slide  
**A**lways lots of games  
**Y**es! My friends are here!

**P** \_\_\_\_\_  
**L** \_\_\_\_\_  
**A** \_\_\_\_\_  
**Y** \_\_\_\_\_







Use your knowledge of left and right to complete these questions about Jimmy's room.

Colour in the object in the bottom left corner red. Name this object: \_\_\_\_\_

Colour the object in the top right corner blue. Name this object: \_\_\_\_\_

Imagine you are facing the window looking out. What object would be on your right? \_\_\_\_\_ Colour it green.

Imagine you are standing on the rug facing the door and the cupboard. What object would be on your left? \_\_\_\_\_ Colour it yellow.

Imagine you are about to leave the room through the closed door. When facing the door, what side of the door is the handle on? Left or right? \_\_\_\_\_

Write a left and right question for a friend to answer about Jimmy's room: \_\_\_\_\_

\_\_\_\_\_

## Statistics and Probability – Must Do



### 1. Your map

- Draw an interesting path around the playground on map 1.
- Write or say directions to help a friend make the same path you drew. Use the features of the playground to help you right/say your clues.
- Make sure your instructions have the words left and right so your friend or family member knows exactly where to go.
- Your friend or family member must listen to your clues and draw the correct path on map 2. Make sure you cover map 1 so they can't see!

Write your directions here:

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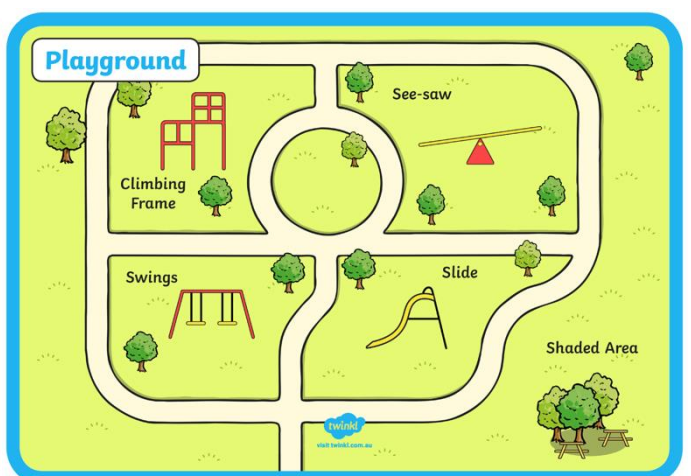
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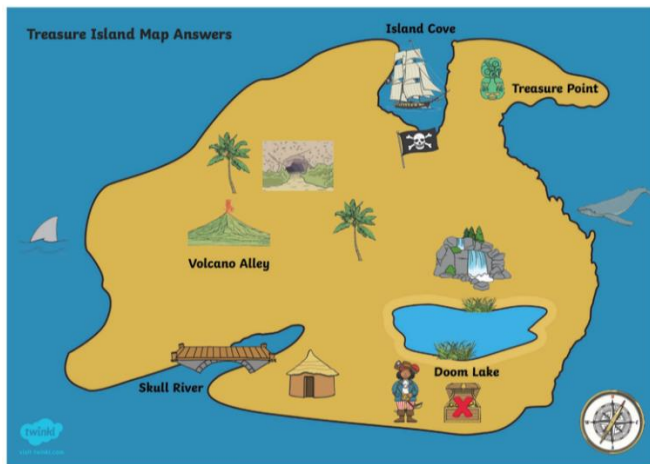


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**Extension: Swap over! This time ask a friend or family member to draw the path and you listen to their instructions. Your job is to re-draw the path on the second map.**

## Statistics and Probability – Can Do



Pete the Pirate has arrived at Island Cove on his pirate ship, but his map is blank! He needs your help to fill it in so he can find his long-lost treasure. Write some clues so he knows where *everything* is. Use the table below to help you organise your clues. Use lots of positional language like left, right, north, south, east, west, above, below, between, beside to help Pete and Pirate get the correct location.

### Map Instructions for Pete the Pirate.

From \_\_\_\_\_ (make up your Pirate name and write it here)

|                                     |  |
|-------------------------------------|--|
| <b>Waterfall rocks</b>              |  |
| <b>Volcano Alley and the tunnel</b> |  |
| <b>Skull River Bridge and hut</b>   |  |
| <b>Treasure Point</b>               |  |
| <b>Shark-infested waters</b>        |  |
| <b>Treasure!</b>                    |  |

# THURSDAY – PDHPE

## PDHPE Team Games: Week 3 – Invasion Games

An invasion game involves attacking an opponent's territory (zone) with the aim of scoring a goal or point. Last week you were asked to write down some examples of invasion games.

Examples of invasion games include netball, hockey, soccer, basketball, rugby, handball and lacrosse. Did you think of any of the games above?

Try to complete the following activities with your parents, care-givers, siblings or classmates at school.

### Activity 1

Throw a ball back and forth between you and your parents or siblings and count how many passes you can make before the ball touches the ground. Try to beat your score!

**Attempt 1 =** \_\_\_\_\_

**Attempt 2 =** \_\_\_\_\_

**Attempt 3 =** \_\_\_\_\_

### Activity 2

Play this game with a friend or family member. This game is called "What's the time Mr Wolf?" One person is the wolf, and they turn their back on the other players. The other players stand in a line, and chant "What's the time Mr Wolf?" The Wolf gives a time, and the players take the number of steps toward the wolf. Players should travel towards the wolf in different ways, such as backwards, forwards or sideways. If the wolf says "Dinnertime!" all players should run back to the starting line before the wolf can catch them. If the wolf is successful catching someone then swap roles.

### Activity 3

Try this activity with a friend or family member. Kick a ball back and forth between you. Can you both keep control of the ball so that it doesn't travel too far or in the wrong direction? How many passes can you count before you lose control of the ball?

Try to beat your score!

**Attempt 1 =** \_\_\_\_\_

**Attempt 2 =** \_\_\_\_\_

**Attempt 3 =** \_\_\_\_\_

### Activity 4

Use cones or other markers to set up an obstacle course in your playing space. Can you travel with a ball through the obstacle course you have set up?

Try it while pushing the ball with your foot and then while bouncing the ball with your hand. Which was easiest? Circle your answer below

Foot

or

hand

## Activity 5 – Fitness Bingo

Look at the card below and try to complete some of the exercises.

### Extra Challenges

- ✓ Can you complete all exercises in one day?
- ✓ Can you pick two or three to do all in one go, with a short, ten-second break in-between each one?
- ✓ Can you complete all exercises in one session?
- ✓ Can you do each exercise more than once, with a short ten-second break in-between?

## Fun Fitness Bingo

|   |  |  |   |   |
|---|--|--|---|---|
| <b>Backwards Lunges</b><br>          | <b>Climb the Rope</b><br>       | <b>Upwards Punches</b><br>  | <b>Sumo Squats</b><br>    | <b>Frog Jumps</b><br>            |
| <b>Shoulder Taps</b><br>             | <b>Twist and Jump</b><br>       | <b>Front Kicks</b><br>      | <b>Side Lunges</b><br>    | <b>Marching on the Spot</b><br>  |
| <b>Star Jumps</b><br>               | <b>Squats</b><br>              | <b>Forward Punches</b><br> | <b>Elbow to Knee</b><br> | <b>Box Push-Ups</b><br>         |
| <b>High Knees with Punches</b><br> | <b>Squat with Punches</b><br> | <b>Upper Cuts</b><br>     | <b>Mummy Kicks</b><br>  | <b>Running on the Spot</b><br> |

Aim to do each exercise for 20-30 seconds.

# FRIDAY - English

## Spelling

### Must do:

- Using the table in Monday's spelling, practise your spelling words.

Remember to look, say, cover, write, check and correct each word.



Look



Say



Cover



Write



Check

- Have a family member test you on your spelling words. How did you go?

### Can do:

## Code Breaker

Write a code using numbers to represent each of your spelling words.

|    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |   |   |   |   |   |   |   |   |    |    |    |
|----|----|----|----|----|----|----|----|----|----|----|----|----|----|---|---|---|---|---|---|---|---|---|----|----|----|
| A  | B  | C  | D  | E  | F  | G  | H  | I  | J  | K  | L  | M  | N  | O | P | Q | R | S | T | U | V | W | X  | Y  | Z  |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |

laugh  
24 13 7 19 20

Spelling Task Cards

teachstarter



## Reading

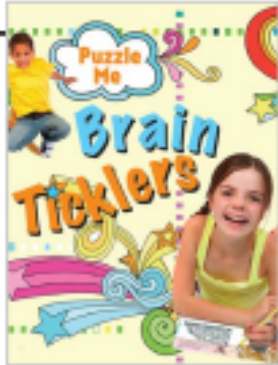


Today's reader is *Brain Ticklers*. Each page has a puzzle or riddle to solve. See how many you can work through. Ask your family to join in the fun. Then complete the following questions.

**Your login details:**

Username: tnp Password: tnp

<http://www.worldbookonline.com/wb/ebooks/mall/instt/catalog/urn:ISBN:9780716628347/detail.do>



PUZZLE ME

# Brain Ticklers

What's the longest word in the dictionary? Find out the answer to that riddle and many more brain games in *Puzzle Me: Brain Ticklers!*

**What did you learn?**

### QUESTIONS

1. The children's dog, Stella, is lost in the middle of the ...
  - a. Lumberyard
  - b. Graveyard
  - c. Grocery store
  - d. Park
2. The Octopus featured is named ...
  - a. Ollie
  - b. Lauren
  - c. Paisley
  - d. Oscar
3. Ancient Egyptian boys and girls were such good children because ...
  - a. They loved their daddies
  - b. They loved to read
  - c. They respected their mummies
  - d. They had good teachers
4. The family that moved next to Mrs. Frisby had ...
  - a. No children
  - b. Two children
  - c. Three children
  - d. Four children
5. What have Sammy Squirrel and his friend Tammy been gathering?
6. Joke riddle: What bus once crossed an ocean?

### TRUE OR FALSE?

- \_\_\_\_\_ 1. In "Which Balloon?" the monkey is handing her the string.
- \_\_\_\_\_ 2. In "Rhyming Pairs" there are six pairs of things whose names rhyme.
- \_\_\_\_\_ 3. In "What's Different?" we see two identical pictures.
- \_\_\_\_\_ 4. A rebus is a puzzle in which pictures, letters, and numbers stand for words.
- \_\_\_\_\_ 5. By arranging two toothpicks and a large coin or button, you can make a pretend ice-cream cone.
- \_\_\_\_\_ 6. In "A Trip Downtown," Shayla and her mother rode the bus, because Shayla's father had taken the car to work.

# Acrostic Poems

In an acrostic poem, the first letters of each line spell out the subject of the poem.



### What's Out There?

Somewhere out there

Past the stars

Aliens are watching

Counting the seconds before

Entering our world!

teachstarter

**Today you will be writing your own Acrostic Poem.**

There are five steps when writing an Acrostic Poem:

1. Decide what to write about
2. Brainstorm words and ideas that describe your topic.
3. Write your word down the page.
4. Place your brainstormed words or phrases on the lines that begin with the same letters.
5. Fill in the rest of the lines to create a poem.

You can write your acrostic poem about anything you choose.

Here are some ideas:

- Yourself (using your name)
- A friend or family member
- An animal
- Your favourite food
- Your least favourite food
- Your favourite game

**Step 1:** Decide what to write about

---

**Step 2:** Brainstorm words or phrases that describe your idea

Brainstorm here:

**Step 3:** Write your word down vertically.

**Step 4:** Place your brainstormed words or phrases on the lines that begin with the same letters.

**Step 5:** Fill in the rest of the lines to create a poem.

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Illustrate your Acrostic Poem here:

# FRIDAY - Mathematics

## Minute Maths



above

beneath

right

in front

left

below

next to

far

on

under

between

The  is ..... of the .

The  is to the ..... of the .

The  is ..... the bridge.

The  are ..... away.

The  is to the ..... of the .

The  is ..... the .

The  is ..... the bridge.

The  is ..... the .

The  is ..... the .

The  is ..... the .

The  is ..... the rocks.

and the .

## Statistics and Probability – Must Do



### Key



Restrooms



Roller-Coaster



Racetrack



Ferris Wheel



Pirate Ship



Lake
























Carousel

Tell me if these statements about Leisure Land are true or false:

| Level 1   | Level 2  |
|---|--|
| 1. The carousel is left of the lake: _____  | 1. The carousel is west of the lake: _____   |
| 2. The picnic area is left of the rollercoaster: _____  | 2. The picnic area is west of the rollercoaster: _____   |
| 3. The racetrack is right of the ferris wheel: _____  | 3. The racetrack is east of the ferris wheel: _____  |
| 4. The lake is left of the orange tent: _____   | 4. The lake is west of the orange tent: _____  |
| 5. The pirate ship, ferris wheel and picnic table are on the right hand side of Leisure Land: _____ | 5. The pirate ship, ferris wheel and picnic table are on the eastern side of Leisure Land: _____ |
| 6. There are restrooms on the left of the picnic area: _____  | 6. There are restrooms to the east of the picnic area: _____                                     |
| 7. You enter Leisure land left of the racetrack: _____  | 7. You enter Leisure land west of the racetrack: _____   |



## Compass Directions

|   |  |   |  |  |  |  |
|---|--|---|--|--|--|--|
|   |  | bakery<br>           |  |  | mosque<br>        |  |
| church<br>       |  | park<br>             |  | hospital<br> |  |  |
|   | taxi rank<br> |   | postbox<br> |  |  | cafe<br>    |
| fire station<br> |  | toy shop<br>         |  | airport<br>  |  |  |
|   | school<br>   |   | vet<br>    |  | pool<br>         |  |
| theme park<br> |  | police station<br> |  |  |  | beach<br> |
| bus stop<br>   |  | dentist<br>        |           |  | supermarket<br> |  |

### Compass directions: the town

1. From the start , go north 4 squares. Where are you now?
2. Go north-east 1 square. Where are you now?
3. Go south 2 squares. Where are you now?
4. Go west 4 squares. Where are you now?
5. Go south-east 2 squares. Where are you now?
6. Start at the school. How do you get to the theme park?
7. Direct someone from the theme park to the hospital.
8. Write directions from somewhere on the map to another place.



FRIDAY – Funday!



Time to get your body moving!

Every Friday you will enjoy a Footsteps Dance lesson by following the link below













<https://vimeo.com/575220104/9bc3189fbf>



## Dance reflection sheet

How did you go with dance today?

Who let the dogs  
out?

|                               |  |
|-------------------------------|--|
| I liked todays dance          |          |
| I tried harder than last week |       |
| I learnt some new words       |    |
| I listened well               |    |

My Footsteps teachers name is.....

I like him/her

because.....

.....

## Optional

# WELLBEING

Choose an activity from the ideas below or think of something that you enjoy doing.

Try to choose an activity that is away from the screen to give your eyes a rest.

**1 Imagine you're a reporter.**  
Can you write a news report from today? What is the major event you will write about?

**2 Interview someone** in your family about the world today, what will you ask? Write down their answers.

**3 Plant a seed!**  
Plants can save the earth! Can you plant a tree that will last for years?



**4 Clean up your patch of earth.**  
Go out for a walk in your area, collect litter that has been dropped and put in the bin. Don't forget a pair of gloves and a rubbish bag.

**5 Quiz time!**  
Can you think of ten questions about the earth today? Try them out on someone! How many can they answer correctly?

**1 Can you take the story from your favourite book and turn it into a short poem?**



**2 Write a letter to your favourite author.** What will you tell them or ask them?



**3 Alternative ending.** Think of your favourite book and re-write the final chapter of it.



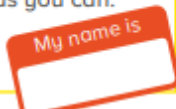
**4 Get creative!**  
Make your own bookmark to use when you read. How will you decorate it?



**5 Turn your favourite book into a comic strip.**  
Writing a story doesn't always have to be about the words!



**1 How many words can you write down that start with the same letter as your name?**  
Make a list of as many as you can.



**2 Alphabet bodies!**  
Stretch your body into different letters of the alphabet. Can you work with members of your family or even some of your toys to make a word?

**3 Use this sentence opener to start writing a short story:**

"I'd waited such a long time for this moment..."

**4 Write a letter to your teacher or somebody who helps you at school.**  
How can you make them smile?



**5 Letter hunt.**  
Ask a family member to shout out a letter then run and find something beginning with that letter as quick as you can!







Here are some links to activities to give your brain a break and move your body!

<https://youtu.be/qQeq9ryQUa4>



SCAN ME

[https://www.youtube.com/embed/iMO4txHN\\_3E](https://www.youtube.com/embed/iMO4txHN_3E)

Aerobics



SCAN ME

<https://www.youtube.com/watch?v=-uKEuikMrRo>



SCAN ME