

Learning from Home

Package: 1 Early Stage 1 **Kindergarten**



Term 1 Week 9

Websites for Learning

- TNPS school website: <https://turramurrn-p.schools.nsw.gov.au>.
- Department of Education *Learning from Home*: <https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home>

Should you need to contact your child's teacher please use the following emails:

KB Mrs Brandon jennifer.brandon5@det.nsw.edu.au

KW Mrs Wright alison.shapero@det.nsw.edu.au

ENGLISH

- Reading Eggs <https://readingeggs.com.au/>
- <https://education.abc.net.au/home#!/home-> 4000+ videos, games and resources mapped to the curriculum.
- ABC Education <https://education.abc.net.au/home#!/games> - interactive activities and games.
- Storyline Online <https://www.storylineonline.net/> - videos featuring celebrated actors reading children's books alongside illustrations.
- <https://www.literacysshed.com/home.html> - offers a range of free reading materials.

MATHEMATICS

- Mathletics <https://www.mathletics.com/au/>
- ABC Splash Mathematics activities for K-10 <https://education.abc.net.au/home#!/resources/-/mathematics>
- Mathematics activities for K-10 <https://nrich.maths.org/> with a focus on developing mathematical thinking and problem solving skills

SCIENCE AND TECHNOLOGY

- Coding Activities for Kids <https://code.org/>
- ABC Splash Science <https://education.abc.net.au/home#!/resources/-/science> Features short videos that provide information with question prompts to guide discussion or lead to further research topics.
- <https://thekidshouldseethis.com/> for Years 2-10. A collection of 4,300+ kid-friendly videos, curated for teachers and parents to share meaningful media. Useful as a writing prompt for informative, persuasive and imaginative texts.

HSIE – HISTORY AND GEOGRAPHY

- National Geographic Kids <https://www.natgeokids.com/au/category/kids-club/>

CREATIVE ARTS

- Dance exploration <https://www.gonoodle.com/>
- Drama Activities for K-3 Students <https://www.teachstarter.com/au/blog/drama-games-lesson-ideas-activities-for-kids-k-3/>

PERSONAL DEVELOPMENT / HEALTH / PHYSICAL EDUCATION

- Road Safety Education <https://www.safetytown.com.au/> - interactive activities to teach road safety
- 000 Hero <http://kids.triplezero.gov.au/> for K-2 children. An interactive game that promotes safety messages and how to act in an emergency.

Week 9 Term 1 (non-digital) – Learning from Home

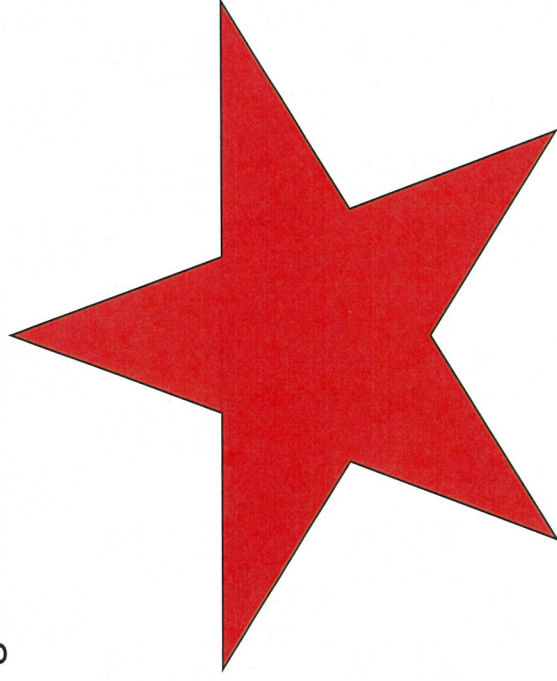
Early Stage 1 Kindergarten

You will not need access to a digital device to complete the following activities. You will need help from a parent/carer.

		Monday	Tuesday	Wednesday	Thursday	Friday
Task		Have you made your bed?	Could you organise your toys today?	Can you help make lunch today?	How can you help a family member today?	Can you tidy your room?
Morning	English	Make your star words or letters out of playdough. Read a book with a parent/carer. Retell what happened in the beginning, middle and end of the story. Where is the story taking place? How do you know? Discuss this with your parent/carer.	English Create your name out of pegs or pasta. Write your star words or sounds on paper or with chalk/crayon etc. Read a book with a parent/carer. What interesting words can you find in the story? Identify all the characters in the story and talk about them with your parent/carer.	English Practise writing your name in your workbook. Read a book with a parent/carer. Can you find some punctuation in the story, for example full stops and capital letters? Talk to your parent/carer about them.	English Read a book with a family member. How were the characters feeling at the beginning and then at the end of the story? What made them feel this way? Pretend you are hosting a big party! What food would you like? What food would your guests like? Draw/write a shopping list.	English Draw and/or write a postcard or a letter to a friend or family/carer. Tell them what you have been doing for the past few days. Read a book with a family member. Can you find any of your sight words in the story? Tell your parent/carer what the story is about – who are the characters, what happens?

	Monday	Tuesday	Wednesday	Thursday	Friday
	Start a journal in your workbook that you can draw and have a go at writing in. Add to your journal throughout the week.	Verbally describe one of the characters to your parent/carer. What do they look like? What do they do? What do they like/dislike? Draw this character and label or write about them. Add lots of detail.	Draw a picture of your bedroom in your workbook. Label your picture. Create labels for your toys		Why would you recommend/not recommend this story to your school friends?
Break	Break	Break	Break	Break	Break
Middle	Mathematics Ask someone to help you collect 20 objects. Practise counting your collection, forwards and backwards. You could even try starting from different numbers (for example, start with 5 objects and keep counting). Count how many steps it takes to get from your bedroom to the kitchen and back.	Mathematics Number hunt: what numbers can you find in your house? Can you find all the numbers from zero to twenty? Try writing these numbers in your workbook, for example the numbers on a remote control or a clock. Can you find numbers on shoes, on food in the cupboard or in the fridge?	Mathematics Practise cutting a piece of paper in half. How do you know the parts are equal? Is there another way you can make half? When you are making your lunch today, practise counting and sharing items. For example, can you cut your sandwich in half? Can you count out scoops of rice for each person? Can you share an apple with a family member, so each person gets the same amount to eat?	Mathematics Shape hunt: What shapes can you find in your house? Draw a picture out of these shapes. Describe your picture to a family member and ask them to help you write down the names of the shapes. Choose some objects in your house. Order them from shortest to longest.	Mathematics Collect some blocks, pencils, pens, dried pasta, dried beans, etc. Make a repeating pattern. Draw your pattern. Describe your pattern to a family member. Can you make another pattern using the same materials? Draw your second pattern. Choose one of your objects for example, a block and use it to measure things in your house. For example, how long (how many blocks) is your table? How wide is the door?

	Monday	Tuesday	Wednesday	Thursday	Friday
	Play a board game with a family member, for example snakes and ladders.	Collect your favourite toys, books or LEGO. Sort them into different categories. How did you choose to sort them? Is there another way you can sort them?			Draw a picture of you measuring something that you discovered which was very long and something you discovered which was very short.
Break	Break	Break	Break	Break	Break
Afternoon	Science and technology Place a few seeds in wet cotton wool and then into a cup. Place a few seeds in dry cotton wool and then into a cup. Place the cups on a windowsill. Spray just the wet wool with water each day. Draw a picture of the seeds on Friday. What happened? What changed and why?	History Who is in your family each of your family members what country they were born in. Draw a picture of your family.	Creative arts Sing a song with a family member, for example 'Heads shoulders, knees and toes' or 'Row, row, row your boat'. Can you make some actions to go with the song? Make up a dance sequence and perform it for your family.	Geography Use collage materials to make an artwork of a place that is special to you. Why is this place special to you? Who else is this place important to?	PDHPE Identify three ways you can keep your body healthy. Practise throwing and catching a ball with a family member. Draw a hopscotch and practise hopping and jumping through the squares.



Red Star Words

I

and

a

my

the

to

was

went

Play Based Learning

No-cook Play Dough

Materials

- 1 cup of table salt
- 2 cups of plain flour
- 2 Tbsp. cream of tartar
- 2 cups of boiling water
- 2 Tbsp. of oil
- food colouring

Utensils

- Mixing bowl
- Mixing spoon
- Small jug
- Kettle or microwave for boiling water

Instructions

1. Add all dry ingredients to a bowl. In a jug, combine the wet ingredients and then pour into the dry ingredients.
2. Mix until the dough comes together then turn out onto the bench and knead lightly until smooth. The dough will be quite hot to touch at this time, so take care.
3. Depending on the flour or how much food colouring you add, the dough may come out a little sticky. If the dough is too sticky, knead in a little extra flour until you have a smooth dough.
4. Store in an airtight container.



Some activities and ideas for home for parents of primary and early learners

Make or do a jigsaw puzzle



Try some origami

Create an obstacle course

Bake or cook something

Learn a magic trick

Paint or draw a picture



Make a joke book

Take photos of 10 living things



Build a blanket fort

Plan and hold a picnic

Make your own kite

Try a new board game



Play indoor mini-golf



Play Limbo

Write a letter to your future self

Potato sack race with pillow cases

Hold a tea-party



Make a time capsule

Hold a Karaoke concert



Play hide and seek

Open a pretend store

Blindfolded taste test

Look at photo albums

Have a paper plane contest



Play Pictionary

Play dress up



Play Restaurant

Try Yoga

Make a shoebox diorama

Learn a new card game



Put on a play

Make or play an instrument



Create a treasure hunt

Write or recite poem

Have a talent show

Make handmade presents

Choreograph a dance



Read a new book from the library

Play water bottle bowling

Play life-size Noughts and Crosses

Build the tallest tower

