

EXPERIENCE TODAY INSPIRE TOMORROW

Package: 2

Early Stage 1

Kindergarten



Term 1 Week 10

Websites for Learning

- TNPS school website: <https://turramurrn-p.schools.nsw.gov.au>.
- Department of Education *Learning from Home*: <https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home>

Should you need to contact your child's teacher please use the following emails:

KB Mrs Brandon jennifer.brandon5@det.nsw.edu.au

KW Mrs Wright alison.shapero@det.nsw.edu.au

ENGLISH

- Reading Eggs <https://readingeggs.com.au/>
- <https://education.abc.net.au/home#!/home-> 4000+ videos, games and resources mapped to the curriculum.
- ABC Education <https://education.abc.net.au/home#!/games> - interactive activities and games.
- Storyline Online <https://www.storylineonline.net/> - videos featuring celebrated actors reading children's books alongside illustrations.
- <https://www.literacysshed.com/home.html> - offers a range of free reading materials.
- Dance Mat Typing. www.dancemattypingguide.com Typing training with levels for children

MATHEMATICS

- Mathletics <https://www.mathletics.com/au/>
- ABC Splash Mathematics activities for K-10 <https://education.abc.net.au/home#!/resources/-/mathematics>
- Mathematics activities for K-10 <https://nrich.maths.org/> with a focus on developing mathematical thinking and problem solving skills

SCIENCE AND TECHNOLOGY

- Coding Activities for Kids <https://code.org/>
- ABC Splash Science <https://education.abc.net.au/home#!/resources/-/science> Features short videos that provide information with question prompts to guide discussion or lead to further research topics.
- <https://thekidshouldseethis.com/> for Years 2-10. A collection of 4,300+ kid-friendly videos, curated for teachers and parents to share meaningful media. Useful as a writing prompt for informative, persuasive and imaginative texts.

HSIE – HISTORY AND GEOGRAPHY

- National Geographic Kids <https://www.natgeokids.com/au/category/kids-club/>

CREATIVE ARTS

- Dance exploration <https://www.gonoodle.com/>
- Drama Activities for K-3 Students <https://www.teachstarter.com/au/blog/drama-games-lesson-ideas-activities-for-kids-k-3/>

PERSONAL DEVELOPMENT / HEALTH / PHYSICAL EDUCATION

- Road Safety Education <https://www.safetytown.com.au/> - interactive activities to teach road safety
- 000 Hero <http://kids.triplezero.gov.au/> for K-2 children. An interactive game that promotes safety messages and how to act in an emergency.

Week 10 Term 1 – Learning from Home

Early Stage 1 Kindergarten.

You will need help from a parent/carer.

Two activities have been selected for feedback. These are in bold on the timetable. To receive feedback on those activities, scan or take a photo and email to your child's teacher by Friday 3 April. Please write FEEDBACK and your child's names as the subject for the email.

	Monday	Tuesday	Wednesday	Thursday	Friday
Weekly Task	Create a dance to your favourite song.	Practise your dance to your favourite song.	Practise your dance to your favourite song.	Find an outfit to perform your dance in and practise your dance to your favourite song.	Wearing your dance costume, perform your dance to your family/carers.
Daily Task	How can you help someone in your family today?	Can you find familiar sounds in a book?	Can you sort your toys into different groups according to their colour?	Can you make a card for a friend?	Can you help clean up your breakfast?
Morning	English Read your star words to an adult. Write your star words in your workbook. Use different coloured pencils. Write your name using NSW	English Create your name out of play dough or pegs. Choose a book to explore with a parent/carer. Look at the front and back covers and identify the author, illustrator and title of the book. What do you	English Practise writing your name in your workbook. Remember to start with a capital letter and then use lower case letters for the rest of your name. Read a book with a parent/carer. Can you find	English Read your star words to an adult. Dip a paintbrush in water and write your star words on a hard surface in your backyard, like the deck or a path. Read a non-fiction book	English In your workbook, write the sounds you know and draw pictures for each sound. Practise putting sounds together to make words. c-a-t, cat. Can you make more than 10 words?

	Foundation Font. Read a book with a parent/carer. See resource list, below for online books. Retell what happened in the beginning, middle and end of the story. Think of a different ending to the story. Discuss your changes with your parent/carer. In your workbook draw the new ending. Keep writing in your journal. Parents/carers may assist you. Draw pictures to accompany your writing. Add to your journal throughout the week.	think the book is about? Read the book with your parent/carer. Discuss the book together. Think of 3 questions to ask your parent/carer about the events in the story. In your workbook, write your star words. Verbally use them in sentences. Have a go at writing some sentences using your star words.	your star words in the book? Think about your favourite part of the story. Why did you choose that part? Discuss with your parent/carer. Use collage materials to create your favourite part of the book.	with a family member. Together, think of what you already know about the topic and some new facts you discovered when reading the non-fiction text. In your workbook, make a list using bullet points. Your parent/carer can write your thoughts for you. Draw pictures to help explain your learning. Facts I Know About ... * * * Facts I Discovered About ... * * * To receive feedback on this activity, scan or take a photo of the page in your workbook and email to your teacher.	Choose a book to read with your parent/carer. Retell what happened in the beginning, middle and end of the story. Fold several pieces of paper in half to create a book. In your book, draw pictures to show the events from the story. Make sure you have included the beginning, middle and end of the story. Try to write a sentence for each page. Parents/carers may like to help you. Speaking and Listening Present your news to your family. Remember to make eye contact and speak in a clear, confident voice.
Break Middle	Break	Break	Break	Break	Break
	Mathematics Count from 1 to 20, clapping every second number- 2, 4, 6, 8, 10, 12, 14, 16, 18, 20.	Mathematics Walk from your kitchen to your bedroom. How many steps did you take? Ask someone in your family to walk from the	Mathematics Collect 5 small objects around your house. Draw them in your workbook and make a repeating drawing pattern.	Mathematics Can you do 5 star jumps, 2 hops, 5 star jumps and 2 hops? Repeat as many times as you like. Complete the Jack and Jill	Mathematics Create numbers 1 to 20 using your playdough. Complete the attached activity sheet on writing numbers. Make sure you

	Count backwards from 20. Make a pattern using clapping, knee tapping, stomping. Complete the attached activity sheet on patterns.	kitchen to your bedroom. How many steps did they take? Draw a pattern in your workbook using colours and shapes you know. To receive feedback on this activity, scan or take a photo of the page in your workbook and email to your teacher. Create a pattern using actions- hop, hop, clap, clap, hop, hop, clap, clap.	Pattern friendship band. Create a pattern by drawing on each circle- see attached activity sheet.	activity sheet.	follow the arrows. Practice writing these numbers in your workbook. Draw a map of your house in your workbook. Include all areas. For example, bedroom, kitchen and lounge room.
Break	Break	Break	Break	Break	Break
Afternoon	Science and technology What is a living thing? With your parent/carer, discuss the characteristics of living things? What do living things need to survive? Can you find living things in your house/backyard? In your workbook draw 5 living things and 5 non-living things.	History Talk to your family about the different types of celebrations you participate in? Draw your family celebrating. Include where you would go to celebrate, what you would wear and the food you would eat.	Creative arts Design and decorate a wrist band for someone in your family. Sing some of your favourite songs from school to your parents/carers. See attached Online Links. Ask your parent/carer to help you locate some dress up clothes. What have you dressed up as? Create a short play for your dress up character. Present your play to your family.	Geography Draw a map in your workbook of our classroom and the playground. Identify the places that are important to you. Make a model of your drawing using lego, blocks or duplo.	PDHPE Draw 5 different foods in your workbook that keep your body healthy. How else can we keep our body healthy? Think of your favourite healthy meal and write in your workbook what you need. Can you help make this meal? Perform the dance from your weekly task.

Resources

Monday

- English - Storyline Online - an online library of stories to read aloud. Great to use all week.
- Mathematics - patterns activity sheet

Wednesday

- Mathematics - pattern, friendship band.

Thursday

- Mathematics - Jack and Jill position activity sheet.

Friday

- Mathematics - Writing numbers 0-10 activity sheet.

Online Links

Picture Books

Where is the Green Sheep, Mem Fox. [Where is the Green Sheep?](#)

Edwina the Emu, Sheena Knowles. [Edwina the Emu](#)

Dear Zoo, Rod Campbell. [Dear Zoo](#)

Koala Lou, Mem Fox. [Koala Lou](#)

The Very Cranky Bear, Nick Bland. [The Very Cranky Bear](#)

Rainbow Fish, Marcus Pfister. [Rainbow Fish](#)

Belinda, Pamela Allen. [Belinda](#)

Grandpa Thomas and the Green Umbrella, Pamela Allen. [Grandpa Thomas and the Green Umbrella](#)

Pig the Pug, Aaron Blabey. [Pig the Pug](#)

[Storyline Online](#): An online library of stories read aloud.

Counting

[Counting 1 to 10.](#)

[Count from 1-20](#)

[Counting backwards 20-1](#)

[Counting backwards 20-1 with Count Back Cat](#)

Measurement and Geometry

[2D Space](#)

[3D Space](#)

[Days of the week](#)

[Months of the year](#)

Creative Arts

[Good Morning Song](#)

[Can't Stop the Feeling - Dance](#)

Wellbeing

[Zen Den. Superpower Listening](#)

[Cosmic Kids Yoga, Squish the Fish](#)

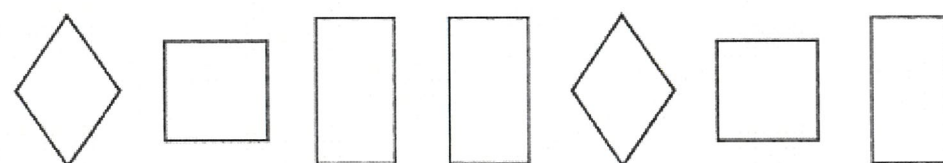
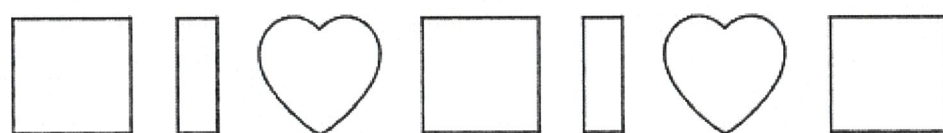
[Smiling Mind - <https://www.smilingmind.com.au/>](#)

Below are the sounds we have learnt this term:

Week	Grapheme/Sound	List Words	Special Words
1	Best Start Testing		
2	m,a	am	
3	t,s	at, mat, Tam/ sat, Sam	
4	i,d	it, sit/ sad, dad	
5	f,n	fit, fat/ in, and, fan, man, Dan, Nat	a
6	p,o	pat, tap/on, off, pot, top	
7	r,g	rat, ran, /got, pig, dog	I, is
8	e,h	red, peg, get/hat, hot, hit	
9	k,c	kid, kit/Dan, cat, cot, cap	the

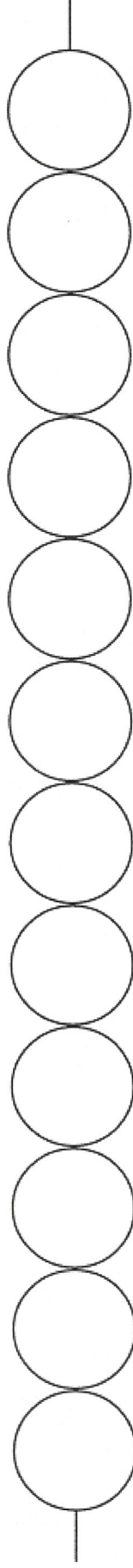
Find the Pattern

Look at the patterns below. What shape comes next?
Draw it in the empty box.



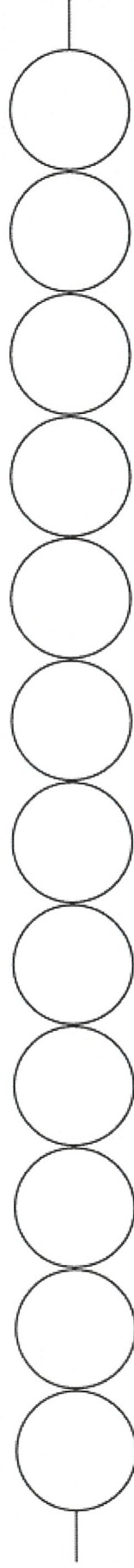
My Friendship Band Design

Design 1



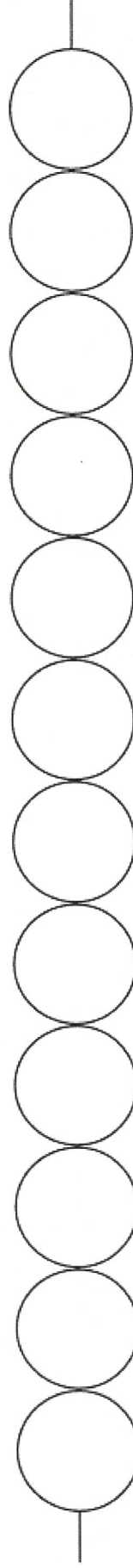
The pattern I have used for this design is: _____.

Design 2



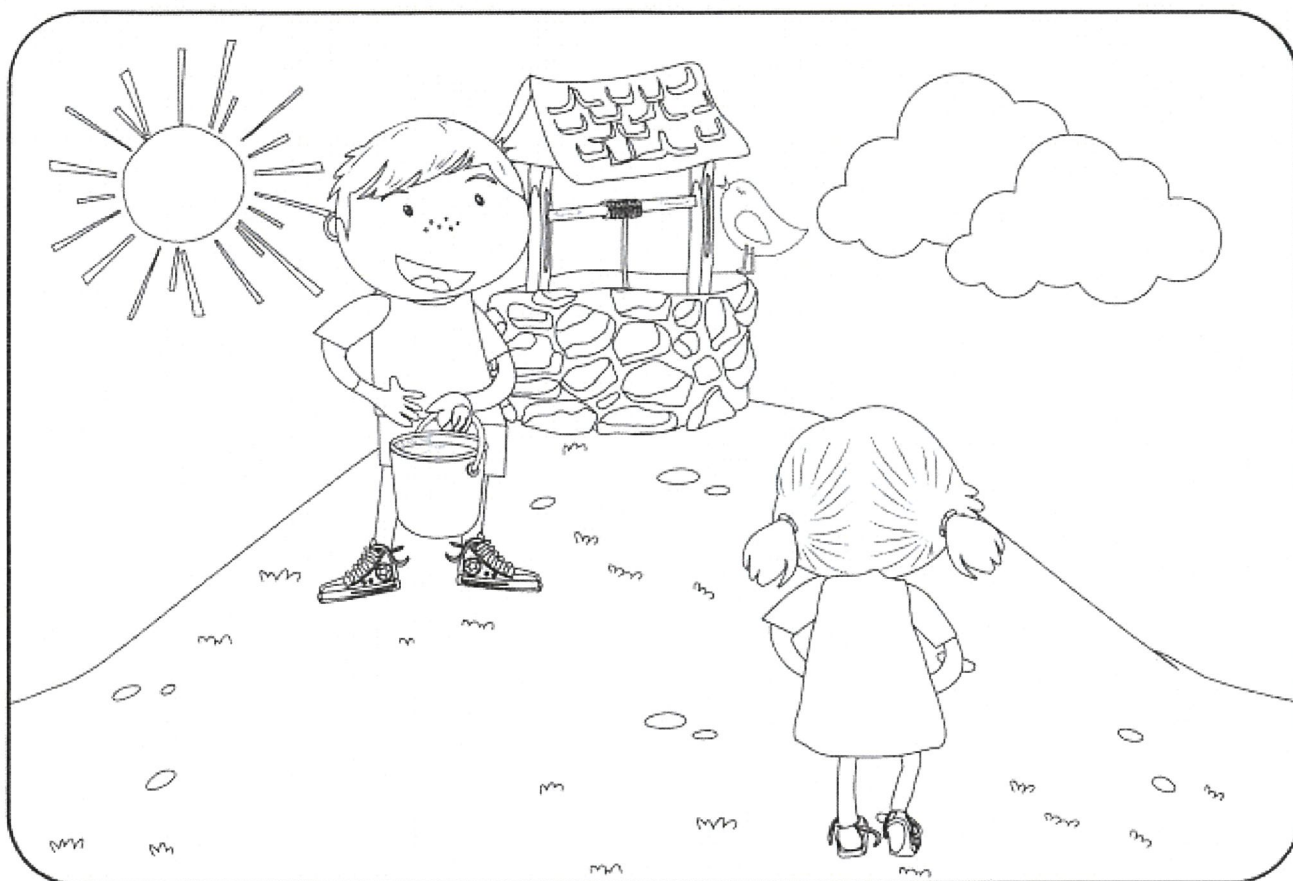
The pattern I have used for this design is: _____.

Design 3



The pattern I have used for this design is: _____.

My favourite design is number _____ because _____.



top

down

behind

in front

far

bottom

up

on

in

near

Jill is going _____ the hill.

The well is _____ of Jill.

Jack is going _____ the hill.

The bird is _____ the well.

The well is at the _____ of the hill.

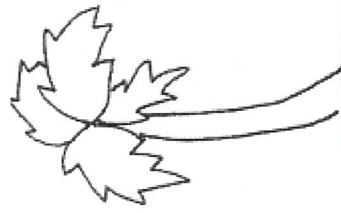
The water is _____ the bucket.

Jill is at the _____ of the hill.

Jill is _____ from the well.

The well is _____ Jack.

Jack is _____ the well.



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5

4

3

2

1

0

5

4

3

2

1

0

