

EXPERIENCE TODAY INSPIRE TOMORROW

Year: 1 and 2



Term 1 Week 10

Updated Websites for Learning

- TNPS school website: <https://turramurrn-p.schools.nsw.gov.au>.
- Department of Education *Learning from Home*: <https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home>

Should you need to contact your child's teacher please use the following emails:

1MR Sue-Anne McOnie sue-anne.mconie@det.nsw.edu.au

1MR Nicole Rennie nicole.sharkey@det.nsw.edu.au

2/1W Kierly Wiggins kierly.wiggins1@det.nsw.edu.au

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ENGLISH

- Reading Eggs <https://readingeggs.com.au/>
- <https://education.abc.net.au/home#!/home-> 4000+ videos, games and resources mapped to the curriculum.
- ABC Education <https://education.abc.net.au/home#!/games> - interactive activities and games.
- Storyline Online <https://www.storylineonline.net/> - videos featuring celebrated actors reading children's books alongside illustrations.
- <https://www.literacyshed.com/home.html> - offers a range of free reading materials.
- Dance Mat Typing www.dancemattypingguide.com – Typing training with levels for children

MATHEMATICS

- Mathletics <https://www.mathletics.com/au/>
- ABC Splash Mathematics activities for K-10 <https://education.abc.net.au/home#!/resources/-/mathematics>
- Mathematics activities for K-10 <https://nrich.maths.org/> with a focus on developing mathematical thinking and problem solving skills

SCIENCE AND TECHNOLOGY

- Coding Activities for Kids <https://code.org/>
- ABC Splash Science <https://education.abc.net.au/home#!/resources/-/science> Features short videos that provide information with question prompts to guide discussion or lead to further research topics.
- <https://thekidshouldseethis.com/> for Years 2-10. A collection of 4,300+ kid-friendly videos, curated for teachers and parents to share meaningful media. Useful as a writing prompt for informative, persuasive and imaginative texts.
- NASA Kids Club: <https://www.nasa.gov/kidsclub/index.html>
- Science for kids has some great experiments you could try at home. <http://www.sciencekids.co.nz/>

HSIE – HISTORY AND GEOGRAPHY

- National Geographic Kids <https://www.natgeokids.com/au/category/kids-club/>
- Google Earth - <https://www.google.com/earth/>

CREATIVE ARTS

- Dance exploration <https://www.gonoodle.com/>
- Drama Activities for K-3 Students <https://www.teachstarter.com/au/blog/drama-games-lesson-ideas-activities-for-kids-k-3/>
- Art Hub for Kids has some great directed drawing videos. <https://www.artforkidshub.com/>
- Just Dance has great videos that children can copy and move and groove to. Great opportunity for parents to join in. https://www.youtube.com/channel/UCIjW4BWKLqpojTrS_tX0mg

PERSONAL DEVELOPMENT / HEALTH / PHYSICAL EDUCATION

- Road Safety Education <https://www.safetytown.com.au/> - interactive activities to teach road safety
- 000 Hero <http://kids.triplezero.gov.au/> for K-2 children. An interactive game that promotes safety messages and how to act in an emergency.
- Cosmic Yoga has great creative yoga videos that are easy for children to follow. <https://www.youtube.com/user/CosmicKidsYoga>

Week 10 Term 1– Learning from Home

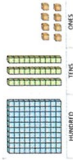
Stage 1 Year 1 and 2

You will need help from a parent/carer.

Two activities have been selected for feedback. These are in bold on the timetable. To receive feedback on those activities scan or take a photo of it and email it to your class teacher by Friday 3 April. Please write FEEDBACK and your child's name in the subject for the email.

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Can you help pack and unpack the dishwasher or wash and dry the dishes?	Can you water the garden and pull out some weeds?	Could you feed the animals in your house and check they have water throughout the day?	Are you able to clean your bedroom?	Would you be able to organise the pantry or a shelf in the kitchen?
Morning	English Have someone in your family pre-test you with the Week 10 spelling words. Highlight your spelling words for the week that you need to learn. Choose a picture book to read aloud with a family	English Use magazines or newspapers to cut out the letters you need to spell your spelling words for the week. Glue them into your work book. Choose a book you love to read and create a new	English Practise writing your spelling words in cursive writing. Choose a non-fiction book to read aloud with someone. Before reading, what do you already know about the topic?	English Play hangman with a family member, using your spelling list words. Choose a fiction book to read aloud with a parent/carer. Read it aloud together.	English Draw pictures of as many spelling words as you can. Don't forget to add colour. Choose a non-fiction book to read on your favourite animal. Write down in your work book, 3 or

	Monday	Tuesday	Wednesday	Thursday	Friday
	member. Answer these questions in your book. - Who is the author and the illustrator? - Name the characters in the book. Writing – Create a storyboard of your weekend. Remember to include a picture of each day and a description of what you did. Try and include who, when, where, why and what. Use the story board template attached.	book cover for it. Write down 5 reasons why someone else in your family should read your book. Writing – Write a description using adjectives (describing words) of your favourite character from a movie you have recently seen.	Answer these questions. - What was this book about? - Write down 5 facts you have learnt from reading it? Writing – Write a narrative using this starter: <i>The day was finally here. I was so excited that I couldn't wipe the smile off my face.</i> Use the narrative template provided to create your story. *To receive feedback on this task you will need to scan or take a picture of your work and email it to your teacher.*	Write down and draw a picture of what happened at the beginning and the end of the story. Writing – Create a postcard for a friend and explain what you have been up to this week. Don't forget to include your picture on the back.	more 'did you know' questions to share with family members. Draw a picture of the animal from your book and label its features. Writing – Choose a letter of the alphabet and write a list of everything in your house that starts with that letter in your work book. You might like to draw some of those things. Writing – Write a narrative in your work book using this starter: <i>My heart was beating fast as I raced through the forest. It was getting closer and closer.</i> Remember to include an Orientation, Complication, Resolution and Ending.
Break	Break	Break	Break	Break	Break
Middle	Mathematics Place Value:	Mathematics Complete these number	Mathematics Problem solving activities	Mathematics Chance Activity: You will	Mathematics Card game with 2-4

Monday	Tuesday	Wednesday	Thursday	Friday						
Year 1 – 386 Year 2 – 1472 Using the number above, complete the following maths activities. - Write in word form - Draw the number in MAB blocks eg  - Is your number odd or even? How do you know? - What is your number now when you +10, -10, +100, -100, +1000? - What is the largest number you can make by rearranging the digits? - What is the smallest number you can make by rearranging your digits? - Write 2 questions you could ask a family member, where the final answer is your	patterns in your book. 2,4,6,8,_____,_____,_____ 15,20,25,30,_____,_____,_____ 40,50,60,_____,_____,_____ 165,170,175,_____,_____,_____ 202, 302, 402,_____,_____,_____ 340, 360, 380,_____,_____,_____ Create your own number pattern in your work book. Ask your parents to finish the pattern. Don't forget to make it tricky for them. Pattern flower problem: I see 10 flowers in my garden. The first flower is red. The second flower is yellow. The third flower is blue. If the pattern continues, what colour is the eleventh flower? Show your thinking using pictures, words or numbers in your book. Now create your own pattern in your workbook. You could use numbers, shapes, colours etc. Challenge yourself. *To receive feedback on this task you will need to	to complete in your work book: - There are 56 raisins in a bag. Draw how you could arrange the raisins to make them easier for someone to count. - I'm thinking of two numbers. When I add them together the total is 25. What numbers could I be thinking of? - The answer is 11 apples. What could the question be? - Draw four coins that add up to \$2.00. - Susie has 12 cupcakes to share equally. Draw two different ways that Susie could share her cupcakes so that each group has the same amount. - Jack drew a robot using 3 squares, two rectangles, two triangles and 1 circle. Draw what	need two coins. Create this table in your book: <table><tr><td>Head</td><td>Tail</td><td>H and T</td></tr><tr><td></td><td></td><td></td></tr></table> Predict (guess) the following questions in your book: How likely is it for both coins to land on heads? How likely is it for both coins to land on tails? How likely is it for the coins to land on heads and tails? Flip the coins 20 times and use tally marks to record your results. e.g. $\text{H}\text{T} = 5$ Were your predictions correct? What did you learn? Extension: Create a graph of your choice to represent your	Head	Tail	H and T				players. Be the closest to 21 without going over. Each player is dealt 2 cards to start. Each player then has the option of getting more cards to attempt to get closer to 21 by picking from the pile of cards. If they go over they 'bust' and get 0 points. The closest to 21 gets 1 point. If there is a tie all players who tied get 1 point. If a player gets 21 on the first 2 cards they get 2 points. The first player to 10 points is the winner. Create your own card game to play with your family. Give it a name and write down the rules in your work book. Remember to ask for feedback from the players to help improve the game and make it more challenging.
Head	Tail	H and T								

	Monday	Tuesday	Wednesday	Thursday	Friday
	number. Extension: Play 'guess my number' with your family. I'm thinking of a number.... Give them some clues to help guess what your number could be. You can use any number.	<i>scan or take a picture of your work and email it to your teacher.*</i>	the robot might look like.	data/results. e.g: - Bar graph - Line graph - Pie graph	
Break	Break	Break	Break	Break	Break
Afternoon	Geography In your work book, Draw a picture of your house. What street is your house on? Draw something else that is on your street. What suburb is your street in and what is the postcode? If you have access to the internet, go on Google Earth and find your house. Find TNPS and try and work out how far away from the school you live.	Science and technology Pour a layer of milk into a dish about 1cm deep. Carefully put 1 small drop of red, yellow, green and blue food colouring onto the surface of the milk. Make sure the colours are not too close to each other. Carefully put 1 drop of dishwashing liquid into the centre of the milk. Watch what happens? Observe what happens when you add the drop of liquid? Write down in your work book, why you think this	Creative arts Visual arts: Research Wassily Kandinsky, a famous artist and write down 5 interesting facts about him. Re-create his famous artwork, Squares with concentric circles.  Use different media if you wish such as: Paint, texta, crayon, pencil, coloured card or anything else you may have at	History Interview you mum, dad or grandparent or other relative about their life when they were young. You could do this over the phone or in person. Use the following questions to ask and write down the answers in your work book. • How did you travel to school? • What was your favourite toy? • What chores did you have to do? • What did you wear to school?	PDHPE Create an obstacle course for you and your family to complete using things around your house. For example: - Crawling - Jumping - Climbing over and under - Skipping - Running Time each person and see who can do it the fastest. Draw a picture of the course you created in your work book.

Monday	Tuesday	Wednesday	Thursday	Friday
	happened. Draw the different steps of the experiment in the correct order.	home. You could create a few and use them as placemats for dinner time.	• What did you do for entertainment? • What types of food did you eat?	

Story Board Template

[illegible]

Name: _____

Date: _____

Writing A Narrative

Title

Orientation

Complication

Resolution

Year 1 Week 10	
f- fish ff-cliff	
if	frog
off	from
fat	flatten
fog	flagged
fun	left
fill	softer
fell	puffed
fix	after

Year 2 Week 10	
f- fish ff-cliff ph-phone	
forget	flying
frill	flattened
from	flew
fresh	flow
friendship	flower
find	families
five	shift
off	afterwards
cliff	phone
stiff	photograph

100 POINTS of family fun

YOUR CHALLENGE IS TO SCORE A TOTAL OF 100 OR MORE POINTS

100 POINTS of family fun					
YOUR CHALLENGE IS TO SCORE A TOTAL OF 100 OR MORE POINTS					
5 POINTS	5 POINTS	10 POINTS	10 POINTS	20 POINTS	20 POINTS
Help clean up the kitchen after dinner.	Help prepare a family meal.	Read for 15 mins on your own.	Have a paper airplane contest.	Play a family board game.	Read a chapter book with an adult for half an hour
Come up with 3 jokes to share with your family.	Offer to make a drink for someone in your family.	Teach someone in your family how to do something.	Go outside and watch the clouds for 15 minutes with an adult.	Cook a treat with an adult that you and your family can enjoy.	Write a letter or make a card for someone in a local nursing home.
Share memories of a favourite holiday or event over a meal.	Spend time with your family sharing 2 things you are grateful for.	Write a special note for someone in your family explaining why you love them (secretly leave it for them to find).	Capture 3 moments of family fun on a camera. Print them out and put them somewhere where you can see them.	Build a cubby house with an adult in your family.	Create a jar of compliments for someone in your family. Give it to them at a time you think they need it.
Play hide and seek inside the house.	Put a family favourite song on really loud and dance together.	Plan a family picnic to have in your front or backyard.	Play a game of cards with someone in your family.	Help fold and put away the washing.	Read a book of your choice and write a book review.
Have a staring contest with someone who lives with you.	Watch a movie as a family.	Make up a secret handshake with someone who lives with you. Practise it so you get really good at it.	Build something with a family member: Use a cardboard box, LEGOs, blocks, craft materials etc.	Create a kindness flyer to pin up somewhere in your local community.	Clean out your cupboard and prepare a bag of clothes or toys to donate to charity.
Colour the boxes you complete and add up your points.					30 POINTS
Create a quiz game for your family to play. Have an answer key.					
Spend a whole day without any screens or technology.					
Create a gratitude tree on your fridge where each family member can record something, they are grateful for on a sticky note each day.					
Open a 'family restaurant' where kids decide on the menu, help cook the food and clean up!					