

Learning from Home

Package: 1

Stage: 1

Year: 1 and 2



Term 1 Week 9

Websites for Learning

- TNPS school website: <https://turramurrn-p.schools.nsw.gov.au>.
- Department of Education *Learning from Home*: <https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home>

Should you need to contact your child's teacher please use the following emails:

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ENGLISH

- Reading Eggs <https://readingeggs.com.au/>
- <https://education.abc.net.au/home#!/home>- 4000+ videos, games and resources mapped to the curriculum.
- ABC Education <https://education.abc.net.au/home#!/games> - interactive activities and games.
- Storyline Online <https://www.storylineonline.net/> - videos featuring celebrated actors reading children's books alongside illustrations.
- <https://www.literacyshed.com/home.html> - offers a range of free reading materials.

MATHEMATICS

- Mathletics <https://www.mathletics.com/au/>
- ABC Splash Mathematics activities for K-10 <https://education.abc.net.au/home#!/resources/-/mathematics>
- Mathematics activities for K-10 <https://nrich.maths.org/> with a focus on developing mathematical thinking and problem solving skills

SCIENCE AND TECHNOLOGY

- Coding Activities for Kids <https://code.org/>
- ABC Splash Science <https://education.abc.net.au/home#!/resources/-/science> Features short videos that provide information with question prompts to guide discussion or lead to further research topics.
- <https://thekidshouldseethis.com/> for Years 2-10. A collection of 4,300+ kid-friendly videos, curated for teachers and parents to share meaningful media. Useful as a writing prompt for informative, persuasive and imaginative texts.

HSIE – HISTORY AND GEOGRAPHY

- National Geographic Kids <https://www.natgeokids.com/au/category/kids-club/>

CREATIVE ARTS

- Dance exploration <https://www.gonoodle.com/>
- Drama Activities for K-3 Students <https://www.teachstarter.com/au/blog/drama-games-lesson-ideas-activities-for-kids-k-3/>

PERSONAL DEVELOPMENT / HEALTH / PHYSICAL EDUCATION

- Road Safety Education <https://www.safetytown.com.au/> - interactive activities to teach road safety
- 000 Hero <http://kids.triplezero.gov.au/> for K-2 children. An interactive game that promotes safety messages and how to act in an emergency.

Week 9 Term 1 (non-digital) – Learning from Home

Stage 1 Year 1 and 2

You will not need access to a digital device to complete the following activities. You will need help from a parent/carer.

	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Have a go at tying up your shoes.	Can you help make dinner tonight?	Have you cleaned your teeth in the morning and night?	Could you help bring in the clothes?	Are you able to help fold the clothes?
Morning	English Read your spelling words aloud. Write your spelling words in your work book. Choose a non-fictional book to read aloud with a parent/carer. Before reading, what do you already know about the topic? Read the book aloud together. Answer these questions. What was this book	English Practise your spelling words by writing a sentence for each one in your work book. Choose a fictional book to read aloud with a parent/carer. Before reading the book, talk about what you think is going to happen by looking at the pictures? What do you think will happen at the end of the story?	English Practise writing your spelling words in alphabetical order. Choose a non-fictional book to read aloud with a parent/carer. Before reading, what do you already know about the topic? Read the book aloud together. Answer these questions. What was this book	English Play 'bingo' or 'go fish' using your spelling words. Choose a fictional book to read aloud with a parent/carer. - Read it aloud together. - Does it have a good beginning and ending? - Are the characters interesting? What makes them	English Play fly swat with your spelling words. An adult says a word, you find the word and splat it with your hand. Time how long it takes to write out five spelling words. Try again. See if you can beat your first time. Choose a non-fictional book to read aloud with a parent/carer. Read it aloud together.

	Monday	Tuesday	Wednesday	Thursday	Friday
	about? What are three facts you have learnt from reading it? Writing – what did you do on the weekend? Try and include who, when, where, why, what. Use your work book. Write a narrative using this starter: “What on earth are you doing up there?” mum exclaimed.	What do you think is going to happen next in the story based on what you already know? Writing – What can you see out your window or door? Use adjectives (describing words) when you write what you can see in your work book.	about? What are three facts you have learnt from reading it? Writing – Write a narrative using this starter: Wow, it was so hairy. I cannot believe it was in my home... Use your work book.	interesting? Which illustration in the story was your favourite? Why? Writing - Write a letter to a friend using some of your spelling words. Write a narrative using this starter: What is this place? I looked around and didn't recognise a single thing. Was I in another universe?	- How does the title describe the content of the book? - Was the title a good one for this book? Why or why not? Writing - Write a list of food you would like for a dinner. Think of a main dish and dessert. Write a description of a person or animal in your home using adjectives (describing words).
Break	Break	Break	Break	Break	Break
Middle	Mathematics Get some counters (or sultanas or M&Ms or Tiny Teddies or similar) Take a handful of counters (or sultanas or M&Ms or Tiny Teddies or similar) and, without looking, estimate how many you have in your hand. Write your estimates in your maths book. Organise your counters. Draw your counter arrangement in your maths	Mathematics Go on a shape hunt around your home! Can you find three of each shape in a different location? You need to find 3 quadrilaterals, 3 triangles, 3 circles, 3 hexagons and 3 octagons. Draw the different shapes you found in your maths book. You can make shapes using toothpicks, paddle pop sticks or sticks. Glue them into your book!	Mathematics Ask your family if you can use five containers, bottles, cups and bowls for an investigation. Estimate which container will hold the most rice (or pasta, dried beans, or water)? Order your containers from the most to the least. Draw the containers in order in your maths book. Test your idea. Pour things from one container to another one, or use a	Mathematics Pattern hunt: What patterns can you find in and around your home? Draw the patterns you found in your maths book. Ask someone to help you describe your favourite pattern. Use a pencil, pen, a block or paddle pop sticks to measure five of your favourite toys. Measure how tall your toys are. Order them from shortest	Mathematics Play a game with a partner Use a deck of playing cards (or make a set of cards from 0 to 10). Take out the jacks, queens, kings and jokers. An ace equals 1. Shuffle the cards. Lay them out in a grid with 4 rows and with 4 cards in each row. Put the left-over cards in a pile. Take it in turns to flip over two cards, looking for combinations

	Monday	Tuesday	Wednesday	Thursday	Friday
	book. Ask a partner to work out how many you have by looking and thinking (without counting). Ask questions like: What helps you know how many there are without having to count? Are there more or less counters than you estimated? How many more or less?		measuring cup, to check your estimate. Order the containers from the one that holds the most to the one that holds the least. Draw your observations in your maths book. Was your estimate correct?	to tallest. Draw your toys in order in your maths book.	that add to make 10. If you found a pair, take the two cards and record the combination you found in your notebook. Take 2 new cards from the pile. If unsuccessful, turn the cards face down. When as many cards have been matched as possible, work out your total score by adding up the value of all your cards. The person with the highest score is the winner.
Break	Break	Break	Break	Break	Break
Afternoon	Geography What is the weather like today? Describe it to a family member. Predict what you think the weather will be like tomorrow. Tell your family member. Observe the weather for the rest of the week. By drawing or writing about the weather each day. Make your own weather chart for the week. What activities could you do in the weather today? What clothes would you	Science and technology Set up two plastic cups with the same number of ice cubes and place them in different places to see what happens. Tell a family member your prediction (what you think will happen). What can you see (observe) happening? How long do the ice cubes take to change? Why do you think this change happened? Perform another investigation. Try to stop	Creative arts Make a musical instrument. Think about the variety of instruments you could create using a wide variety of materials. Try to choose recycled materials to create your instrument. Think about ways in which you could put your instrument to use in an ensemble or class composition. Consider creating something with the people in your home. Create a composition using only the materials you	History Technology has changed a lot over time. Talk to your parents/grandparents about what the technology was like when they were children. Identify similarities and differences between the old and the new technology. Creative arts Create a role play or improvisation to show the differences between when	Mathematics Ask each member of your family what their favourite colour is. Show their answers in a picture graph. Make a paper airplane. Measure how many steps the plane flies. Try a new design to see if you can beat that distance.

Monday	Tuesday	Wednesday	Thursday	Friday
need to wear? What indoor and outdoor activities could you do in different types of weather? Draw the types of things you could do.	the ice cubes changing by covering them with something such as a cloth or book. Write a report of your investigation. Include labelled diagrams to record your observations.	have created and perhaps some furniture or other things in your house they have unique sounds. Let your imagination go wild. Record your piece of music to share with the class or play your composition to your family.	your parents or grandparents were children – a then and now. Firstly, plan what your role-play or improvisation might look like. Will you have costumes, a set or a script? What form will it take? For example, it might be an interview or a silent movie. Why not ask your family to have roles in your play? Perform this with them or for your family.	

Some activities and ideas for home for parents of primary and early learners

Make or do a jigsaw puzzle



Try some origami

Create an obstacle course

Bake or cook something

Learn a magic trick

Paint or draw a picture



Make a joke book

Take photos of 10 living things



Build a blanket fort

Plan and hold a picnic

Make your own kite

Try a new board game



Play indoor mini-golf



Play Limbo

Write a letter to your future self

Potato sack race with pillow cases

Hold a tea-party



Make a time capsule

Hold a Karaoke concert



Play hide and seek

Open a pretend store

Blindfolded taste test

Look at photo albums

Have a paper plane contest



Play Pictionary

Play dress up



Play Restaurant

Try Yoga

Make a shoebox diorama

Learn a new card game



Put on a play

Make or play an instrument



Create a treasure hunt

Write or recite poem

Have a talent show

Make handmade presents

Choreograph a dance



Read a new book from the library

Play water bottle bowling

Play life-size Noughts and Crosses

Build the tallest tower



Spelling List Week 9 Year 1

Year 1 Week 9	
i- igloo	
it	ship
is	fish
in	pick
did	sing
his	which
win	give
will	live
this	little

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Spelling List Week 9 Year 2

Year 2 Week 9 i- igloo	
pick	thick
fish	thing
ship	drink
swim	which
still	fifty
list	pretty
ring	river
kick	quickly
pink	finish
live	winter

Year 2 Week 9 i- igloo	
pick	thick
fish	thing
ship	drink
swim	which
still	fifty
list	pretty
ring	river
kick	quickly
pink	finish
live	winter

Year 2 Week 9 i- igloo	
pick	thick
fish	thing
ship	drink
swim	which
still	fifty
list	pretty
ring	river
kick	quickly
pink	finish
live	winter

Year 2 Week 9 i- igloo	
pick	thick
fish	thing
ship	drink
swim	which
still	fifty
list	pretty
ring	river
kick	quickly
pink	finish
live	winter